



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: English
Subject In-Charge	Ms. Reema Kala

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch- 1 A Caterpillar Called Matthew Grammar Ch- 1 Nouns (PT-1) SEA	Learners will be able to: • To be able to think and speak about true friendship and its importance in life. • To resist peer pressure. • To classify nouns. Nukkad Natak (Role Play)	• Peer Reading • Comprehend • Vocabulary Building • Group discussion • Recitation • Grammar game • Solve exercise for grammar text book.	15
	Grammar Ch- 2 Number Ch- 3 Gender (PT-1)	Learners will be able to: • To classify nouns. • Identify the different types of nouns. • To understand the rules for forming plurals.		
June	Ch-2. The Classroom in the train Ch-3 Foreign Lands (PT – 1)	Learners will be able to: • Understand Inclusion, respect for all professions, respect for physical labor and nature. . - Identifies literary devices [simile, metaphor, personification, hyperbole, alliteration, idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing.	• Reading • Comprehend • Discussion • Vocabulary building • Grammar game • Solve exercise	20
	Grammar – Ch 4 Articles Ch- 16 The Sentences (PT-1) Writing skill – Informal Letter (PT-1)	Learners will be able to: • To identify articles and its two types. • To Identify the four main sentence functions: declarative (statements), interrogative (questions), imperative (commands), and exclamatory (expressions of strong emotion) • To understand the format for Informal Letter Writing .	• for grammar text book. - Letter Writing	
July	Ch - 4 The Story of the Amber Beads Ch- 5 The Banyan Tree Grammar – Ch- 7 Adjective Ch- 8 The Verbs Ch- 5 Pronouns Ch- 6 Demonstrative and Relative pronoun	Learners will be able to: - To be able to locate and verify - information from prose - To understand adjectives and its types. - Students will learn about the formation of comparative and superlative forms of adjectives and adverbs by adding -er and –	• Discussion • Solve exercises from textbook. • Vocabulary building • Peer discussion • Comprehend - vocabulary • Grammar Game	22

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		est. - To understand the verb and identify transitive and intransitive verbs. - To identify the different types of pronoun - To understand the difference - between pronoun and adjective		
August	Ch. - 6 Laburnum (Poem) Ch. - 7 Leah's Pony	Learners will be able to: - Identifies literary devices [simile, metaphor, personification, hyperbole, alliteration, idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing. • Identifies main points and summarizes from a careful listening or reading of the text • Understand essential role farmers play in our lives, prompting us to appreciate and support those who provide us with our sustenance	• Reading • Question answer • Recite the poem • Comprehend • Group discussion • Solve exercise from Literature Textbook	20
	Writing skill: Diary Entry Notice Writing	Learners will be able to: • To understand the format of Notice and Diary writing.		
	Ch 9.The Duck (Poem)	Learners will be able to: • To develop a taste for poetry. - Identifies literary devices [simile, metaphor, personification, hyperbole, alliteration, idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing		
September	Revision	Revision		19
October	Ch - 8 Attila (PT-2) Ch- 10 Forged in Fire (PT-2)	Learners will be able to: - Identifies main points and summarizes from a careful listening or reading of the text.	• Adverb Quiz • Reading • Group discussion question answer • Roll a topic	18
	Grammar - Ch - 9 Subject - Verb Agreement Ch- 10 Tenses Ch - 12 Adverb Ch -13 Preposition (PT-2)	Learners will be able to: • Modify verbs by using adverbs. • Expressing position, direction and time. • Joining different grammatical units to form bigger units.		
	Ch - 12 Olympic Granny (Poem) (PT-2)	Learners will be able to: • To power of human resilience and unwavering self-understand the belief. • To develop a taste for poetry •		

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		Engages in the use of puns, rhymes, alliteration, and other		
		wordplays in the language, to make speech and writing more interesting and enjoyable.		
	Grammar Tenses – Ch - 14 Interjection (PT-2)	Learners will be able to: • Stating a fact, a feeling		17
November	Ch -11 The Marble Champ Ch - 15 In the Bazaars of Hyderabad (Poem) Writing Skill: Poster making	Learners will be able to: • Identifies main points and summaries from a careful listening or reading of the text. • To facilitate comprehension of prose. • Identify and explain how the poem uses vivid imagery to create a rich sensory experience of sights, sounds and smell within the bustling market place of Hyderabad. • To understand the format of poster making.	- Reading - Vocabulary building - Grammar game	
	Grammar- Ch- 15 Conjunctions Ch - 17 Types of Sentences	Learners will be able to: • Distinguishing between affirmation, negation, asking questions, command, request, advice and expressing strong emotion.		
December	Grammar – Ch -18 Phrases and Clauses Ch -19 Simple Sentence Ch - 11- Verb: Voice	- To understand the difference between direct and indirect speech. - To understand Phrases as units of language and clauses to make complete or partial proposition. - Expressing a complete meaning.	- Activity - Reading - Question answer	16
	Ch -13 The Women Painters of Mithila Ch - 14 Dal Delight Ch - 18 The Little Green Orchard (Poem)	Learners will be able to: • To develop an interest in reading stories • To facilitate comprehension of prose. • To develop an interest in stories from various cultures around the world • Identifies main points and summaries from a careful listening or reading of the text.		
	Writing Skill: Formal Letter writing	To understand the format of letter writing.		
January	SEA	Ch - 17 The Canterville Ghost (Role Play)	Role Play grammar game	22
	Ch - 16 Lob's Girl	Identifies main points and		

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		summaries from a careful listening or reading of the text (news articles, reports, editorials).		
	Grammar – Ch -20 Direct Indirect speech Ch - 21 Punctuation Ch - 22 Vocabulary	• To understand the functions of punctuation marks. • Recognizing the building blocks of language in use. • Interprets and understands basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, and parts of speech, while reading different forms of literature, and apply them while writing..		
February	Revision			19
March	Annual Exam			13



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Hindi
Subject In-Charge	Ms. Anuradha Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ १: धरती को हम स्वर्ग बनाएँ (कविता) व्याकरण: वर्ण -ववचार	- कविता के सस्वर-वाचन एवं कविता के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान - ववश्वबंधुत्व की भावना सेआत्म सम्मान एवं स्वतंत्रता का माहत्व - कविता का भावात्मक, ज्ञानात्मक एवं कौशलात्मक तथा शाब्दिक अर्थ जानना - छात्र वर्णमाला सीखेंगेऔर स्वर तथा व्यंजन पहचानेंगे ।	‘मेरी धरती मैं ही सवारूँ’ विषय पर कविता - लेखन एवं स्लोगन लेखन । - गायन प्रतियोगिता का आयोजन का । - पाठ संबंधी चित्र के विषय मे लिखना । “वसुधैव कुटुम्बकम्” इस विषय पर परिचर्चा गतिविधि । - देश-भक्ति पर लिखी कविताओं की रचना एवं उनका संकलन करना। - छात्र अनुस्वार,अनुनासिक और विसर्ग इस विषय पर कक्षा में चर्चा करेंगे ।	20
	पाठ २: एकता की मूर्ति : स्टैच्यूऑफ यूनिटी (संवाद) व्याकरण: शब्द भण्डार- पर्यायवाची शब्द और विलोम शब्द	- देश की एकता तथा अखंडता का विकास बनाए रखना - लेखन और वाचन कौशल का विकास। - चिंतन -मनन द्वारा बौद्धिक क्षमता का विकास - छात्रों मे बड़ों के प्रति आदर भाव को बढावा देना। - विलोम तथा पर्यायवाची शब्द को जानना ।	- सरदार वल्लभ भाई पटेल के व्यक्तित्व पर प्रयोजेक्ट तैयार कीजिए । “मेरी यात्रा पर” अनुच्छेद लिखिए । - अपनेमन पसंद स्थानयंकी यात्रा का वर्णन कीजिए - अपनेमन पसंद चीज को रोचक ढंग से अपनी भाषा मेंलिखीय । - विलोम शब्द तथा पर्यायवाची शब्द का अभ्यास कार्य करना	
June	पाठ ३: वह नन्ही चिड़िया (कविता) व्याकरण: संज्ञा तथा संज्ञा की व्याकरणिक कोटिया (लिंग) लेखन : अनुच्छेद-लेखन	- नासमझ प्रवृत्ति ,पशु-प्रेम, अपनापन, लगाव आदि बातों का ज्ञान - लिखित और मौखिक कौशल का विकास - स्वार्थी न बनना, भूल का अहसास आदि का विकास बच्चों को कराना । - स्नेह ममत्व, संवेदनशीलता आवद का बोध । - पक्षियों के नाजुक स्वभाव एवं मानवीय रिश्तों के ममत्व का समुचित ज्ञान । - छात्र संज्ञा की परिभाषा और उसके भेद जानेंगे और लिंग और उसके प्रकार को जानेंगे । - संज्ञा तथा संज्ञा की जानकारी प्राप्त करना व्याकरणिक कोटिया जानकारी प्राप्त करना	- बाल मनोभाव, बचपन की नादानी,नासमझ प्रवृत्ति ,पशु-प्रेम, अपनापन,लगावआदि से संबंधित विषयों पर कविता लेखन । - कविता लेखन के द्वारा पक्षियों के अनुभवों को व्यक्त करना । - छात्र शब्दों का लिंग बदलेंगे और अनुच्छेद लेखन का अभ्यास करेंगे । - संज्ञा तथा संज्ञा की व्याकरणीकरण कोटिया का अभ्यास कार्य करना ।	2 1
July	पाठ ४: बारिश में गाँव (संस्मरण) व्याकरण: वचन , सवानाम,	- कहानी के माध्यम से छात्रों कोग्रामीण परिवेश की सत्विकता की जानकारी देना - प्रकृति और ग्रामीण जन-जीवन के साथ एकाकार होने का ज्ञानविकसित करना । - सुदूर ग्रामिण इलाकको में स्थित विद्यालय	- गाँव या शहर में किन किन सुविधाओं का होना आवश्यक है इस पर एक सुची बनाना - बच्चे अपने- अपने ग्रामीर् या शहर परिवेश के अनुभव पर चर्चा करेंगे। - असमानता के विषय में संवेदनशील बनाना एवम संघषण करने के लिये प्रेरित	2 2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		की समस्याओं से छात्रों अवगत कराना। • कल्पना शब्दि का विकास । • लिखित और मौखिक कौशल का विकास। • वचन तथासर्वनाम शब्दों की जानकारी प्राप्त करना ।	करना । • वचन तथा सर्वनाम का अभ्यास कार्य करेंगे ।	
	PT1 Exam			
August	पाठ ५ : ' आओ फिर से दीया जलाएँ ' पाठ के आधार पर प्रस्तुत पाठ के कवि अटल बिहारी बाजपेयी जी की कि नहीं अन्य कविता का पाठ एवं सुंदर लेखन करें।			19
	पाठ ६: हैसियत (कहानी) व्याकरण : विशेषि , अनौपचारिक पत्र	• मानवीय मूल्योंका ज्ञान । • व्यावहारिक ज्ञान,शब्दों श्रोता का ज्ञानार्थ ग्रहण क्षमता में बढ़ोतरी । • कहानी विधा का परिचय । • सच्चाई ,संघर्ष शिक्षकों ,के प्रति प्रेम,मित्रता,और सहयोग की भावना का विकास । • तथा संघर्षों का सामना करना सीखना। • विशेषण को समझना । • पत्र लेखन विधा को पदों को जानना ।	• मानवीय मूल्य विषय पर कक्षा में वाद विवाद का आयोजन । •लेखिका का परिचय बताना । • “ मन के हारे हार ,मन के जीते जीत “ का अर्थ बच्चों को समझाना । • विशेषण का अभ्यास करना । • पत्र लेखन विधा पर चर्चा करना ।	
September	पाठ ७ : युवा भारत का अमृत महोत्सव (लेख) लेखन: - संवाद - लेखन	• देश के सम्मान एवं प्रवर्तन की सोच को बढ़ाना। • राष्ट्रभक्ति और एकता का भाव जगाना । • सकारात्मकता और नई सोच का विकास करना । • कर्तव्यपरायण से आत्मव्यवस्था एवं कर्मठता उत्पन्न करना । • संवाद लेखन का ज्ञान ।	• 'अपना देश ' विषय पर एक अनुच्छेद लिखिए । • देश के प्रति हमारे क्या उत्तरदायित्व एवं महत्व पर क्रम से सूची बनाइए • 'अपने देश को कैसे बनाया जाए , इस विषय पर निबंध लिखिए । • संवाद लेखन का अभ्यास ।	19
	पाठ ८: ऋण से मुक्ति (कहानी)	• परोपकारी बनना, जरूरतमंदों की मदद करना तथा व कसी के उपकार को न भूलना। • आर्थिक रूप से कमजोर किन्तु प्रतिभा छात्र की मदद करना • ईमानदार बनने की प्रेरणा देना ।	• कक्षा में ईमानदारी पर चर्चा करना, एवं विचार प्रकट करना • साक्षात्कार के लिए प्रश्न निर्माण • लेखक परिचय बताना • संवाद लेखन विधा पर चर्चा	
September	TERM-I Exam			
October	पाठ ९: सच्ची कबु कथा (रेखा चित्र)	• पाठ के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान ।	• पशु- पक्षियों एवं साम्य-भाव से परिपूर्ण पक्षियों की जानकारी,चित्र बनाना,	20
	व्याकरण: क्रिया तथा काल	• पशु-पक्षियों के माध्यम से आत्म-सम्मान एवं स्वतंत्रता का माहत्व • छात्र में पशु-पक्षी प्रेम को बढ़ावा देना। • काव्य शिक्षण में रुचि एवं • लक्ष्य कय पाने का प्रयत्न करना। • क्रिया तथा तथा काल के भेद की जानकारी प्राप्त करना ।	• पर्यावरण -संतुलन में उनकी विशेष भूमिका की जानकारी लेखन। • “स्वतंत्रता के महत्व एवं गुलामी कितनी कष्टदायी है “इस विषय पर चर्चा • प्रकृति पर लिखी कविताओं की रचना एवं उनका संकलन करना।	
	पाठ १०: प्रकृति और हम (यात्रा-वृत्तांत)	• बच्चों के हृदय में प्रकृति प्रेम जगाना • यात्रा-अनुभव और नए शब्दों के प्रति जिज्ञासा । •	• प्रकृति का महत्व “ पर अनुच्छेद-लेखन। • वर्तमान शिक्षा प्रणाली पर कक्षा चर्चा • “प्रकृति और मानव का	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
			संबंध" विषय पर लेख लिखिए ।	
November	पाठ ११ : अहिंसा के बिरवे व्याकरण: अशुद्धि -शोधन	- छात्रों को , अहिंसा के विषय में बताना वाचन और लेखन कौशल का विकास - देश के सम्मान एवं प्रतिष्ठा की सोच को बढ़ाना। - देश भक्ति की भावना का विकास । - अशुद्धि - शोधन के माध्यम से छात्र शब्दों को शुद्ध लिखना सीखेंगे ।	- गाँधीजी के जीवन के प्रेरणात्मक प्रसंग " इस - साबरमती आश्रम की जानकारी बताइए। - शारीरिक विज्ञान एवं -स्वास्थ्य- शिक्षा हेतु जागरूकता पर लेख लिखिए । 'महात्मा गांधीजी' का जीवन परिचय लिखिए। - कक्षा में श्रुतलेख करवाना ।	ववषय पर अनुच्छेद-लेखन 5
	PT- 2 Exam			
December	पाठ १२:सत्येंद्र नाथ बोस (व्यक्तित्व) व्याकरण: विराम चिह्न	- भारतीय वैज्ञानिक सत्येंद्र नाथ बोस की जीवनी एवं उनकी उपलब्धियों की जानकारी - देश की प्रगति में उनका योगदान - भाषा में विराम चिह्न के महत्व को समझना ।	- किसी एक भारतीय वैज्ञानिक पर एक विस्तृत पारियोजना तैयार कीजिए - विराम चिह्न संबंधित अभ्यास कार्य करना ।	1 8
	पाठ १४: आदमी बन कर जियो (Only for SEA 2) कविता का वाचन करवाना			
January	पाठ १३:बाधा तोड़ें ,सबको जोड़ें (संस्मरण-लेख) व्याकरण: मुहावरे , चित्र -वर्णन	- छात्रों को एकता और संगठन में शक्ति के विषय में बताना - बच्चों में नेतृत्व कौशल संतान कौशल और सामाजिकता की समझ विकसित करना - दृढ़ इक्षा-शक्ति और कर्मठता का महत्व समझाना - बंद मुट्ठी के माध्यम से एकता के महत्व को समझना - विभिन्न के माध्यम से मुहावरों को समझना । - वचन- वर्णन विधा को समझना ।	- जल पुरुष राजेंद्र सिंह जी क जीवन और कार्यकाल के इन्टरनेट इकट्ठा कर एक लेख तैयार करना - हाथ की पांचों उंगलियों के नाम लिखिये - विभिन्न मुहावरों का वाक्यों में प्रयोग । - चित्र - वर्णन का अभ्यास करना ।	1 9 विषय में से जानकारी
February		Revision		1 9
March		Annual Exam		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Marathi
Subject In-Charge	Ms. Sonali Tathe

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. आई (कविता)	- विद्यार्थी कवितेचे वाचन करतात. कवितेतील कठीण शब्दांचा अर्थ समजून घेतात. - आई आपल्या मुलांवर जीवापाड प्रेम करते. मुलांनीही आईवरील प्रेमापोटी तिच्या साठी काहीतरी करायला हवे याची जाणीव होणे.	- 'माझी आई' या विषयावर १० ओळी लिहा .	8
	2. थोर शास्त्रज्ञ -लुई पाश्चर	- विद्यार्थी थोर भारतीय शास्त्रज्ञ लुई पाश्चर यांच्याबद्दल माहिती सांगू शकतात. - वेगवेगळ्या वैज्ञानिकांची नावे समजतात. - पाठातील कठीण शब्दांचा अर्थ समजून घेतात.	- शास्त्रज्ञाचे कठोर परिश्रम जाणून घेणे. नोबेल पुरस्कार मिळालेल्या भारतीयांची नावे लिहून त्यांच्या कार्याची माहिती गोळा करा.	
	व्याकरण	- व्याकरण -जोडशब्द नाम व नामाचे प्रकार, समानार्थी शब्द , विरुद्धार्थी शब्द	- जोडशब्द , समानार्थी शब्द,विरुद्धार्थी शब्द समजतात. - नामाची व्याख्या , उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे. - SEA- चार्ट पेपरवर आनंदवनातील चित्रे चिटकवून डॉ.प्रकाश आमटे यांच्याविषयी दहा ओळी लिहा	
June	3.कुष्ठसेवेचा आरंभ (आनंदवन)	- विद्यार्थी थोर समाजसेवक बाबा आमटे यांचा परिचय करून घेतील,बाबतीत बोलू शकतील, लिहू शकतील. त्यांचे गुणविशेष सांगू शकतील.	- डॉ. बाबा आमटे यांनी कुष्ठरोग्यांसाठी केलेल्या कार्याची माहिती देणे.	10
		- वाक्याप्रचारांचा वाक्यात उपयोग करू शकतील.	- डॉ. बाबा आमटे या पाठातील दहा जोडाक्षरे असेलेले शब्द शोधून लिहा . उदा. न्यायासाठी	
	४. बाभूळझाड	- फुलांवर ,झाडांवर प्रेम करावे ही शिकवण मुलांच्या मनात रुजावी . - निसर्गातील झाडांचा परिचय करून देणे ,शब्दार्थ ,जोडाक्षरे - प्रतिकूल परिस्थितीतही जग धरून राहणाऱ्या बाभळीच्या झाडाचे वर्णन या कवितेतून समजणे.	- कठीण परिस्थितीचा सामना करणे.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	पत्रलेखन व्याकरण- शब्द समूहाबद्दल एक शब्द , वचन बदला, नाम	- शब्दसमूहाबद्दल एक शब्द ,वचन बदला, नाम व्याख्या व उदाहरणाद्वारे समजणे. - दिलेल्या विषयावर पत्रलेखन करा.	- दिलेल्या वाक्यातील नामे ओळखा, शब्दांचे वचन बदला. - शब्दसमूहाबद्दल एक शब्द सांगतात .	
July	५. गुरुकुल	- ज्ञानलालसा मनात रुजवणे . - अर्जुनाच्या गुरु -शिष्य प्रेमाचे वर्णन या पाठातून शिकवणे . - गुरुकुल पद्धती ,भारतीय युद्धातील कौरव पांडवांचे धर्मगुरू व त्यांची शिक्षण पद्धती समजणे.	- पाच पांडवांची नावे लिहा .	12
	पत्रलेखन	- दिलेल्या विषयावर पत्रलेखन लिहा .	दिलेल्या विषयावर पत्रलेखन करा.	
	६. थोरली आई	- आईचे प्रेम तिची माया अनमोल असते ही शिकवण देणे. - आई आपल्या मुलांवर जीवापाड प्रेम करते.	- आई बद्दल पाच वाक्य सांगा..	
		- मुलांनीही आईवरील प्रेमापोटी तिच्यासाठी काहीतरी करायला हवे याची जाणीव होणे. - लेखिका इंदिरा संत यांनी आपल्या आयुष्यातील मायेची आठवण प्रस्तुत कथेत मांडली आहे.		
	व्याकरण - वाक्यप्रचार , लिंग बदला, सर्वनाम	- वाक्यप्रचाराचा अर्थ समजून वाक्य बनवणे . - लिंग बदला, सर्वनाम समजतात.	- वाक्यप्रचाराचा अर्थ सांगता येणे. - लिंग बदलता येणेसर्वनाम वापरून वाक्य बनवता येणे.	
August	७. संतवाणी : पैल तो गे काऊ कोकताहे	- अभंगातील भावार्थ समजला पाहिजे . - विद्यार्थीना लहान ओळीतून मोठा आशय समजला. - कावळ्याच्या शुभशकुनामुळे पंढरीच्या राजाची भेट होणार आहे.हा भाव या कवितेत वर्णिला आहे.	- सांताणी ताला सुरात म्हणून घेतली. - पाच संतांचे नावे लिहून पाच चित्र चिकटवा .	12
	८. गोकुळाष्टमी	- महाराष्ट्रातील सण व ते साजऱ्या करण्याच्या पद्धतीची माहिती करून घेणे . - सणांची माहिती देणे. - श्रीकृष्णाच्या खट्याळ वृत्तीचे वर्णन या पाठात केले आहे.	- कोणत्या कोणत्या महिन्यात कोणते सण साजरे करतात. - आवडता सण या विषयावर निबंध लिहा.	
	व्याकरण व लेखन	- विशेषण व्याख्या व उदाहरणाद्वारे आपल्या शब्दांत सांगू शकतात. - निबंध लेखन - पत्रलेखन	- वाक्यातील विशेषण ओळखा . - दिलेल्या विषयावर १० ते १२ ओळींचा निबंध लिहा .	
September		सराव		
October	९. मनाची श्रीमंती	- स्वतः आनंद लक्षात न घेता दुसऱ्यांना आनंद देता यावा ही भावना मनात रुजवणे .	- तुमचा या वर्षी चा वाढदिवस तुम्ही अनाथआश्रमातील मुलांबरोबर कसा साजरा केला.	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		सदैव दुसऱ्यांना आनंद देता यावा ही भावना मनात रुजवणे . - मुलांच्या आयुष्यात प्रत्येक कामात अडथळा न आणता त्यांच्या कल्पना शक्तीचा विकास करावा .	ते पत्र लिहून तुमच्या परगावी असलेल्या भावाला सांगा.	
	१०. चालता चालता काय होते	- मुलांना घराची व आईची ओढ राहते. आई आपल्या मुलांवर जीवापाड प्रेम करते. - झोपल्यावर स्वप्नांमध्ये घाबरल्यावर आईचीच आठवण होते याचे वर्णन कवितेमध्ये केले आहे. - विद्यार्थींना लहान ओळीतून मोठा आशय समजला.	- झोपेत तुम्हाला पडलेले स्वप्न सांगा . - चित्र पहा व त्याचे वर्णन आपल्या शब्दात लिहा .	
	जाहिरात लेखन	- दिलेल्या विषयावर जाहिरात लेखन करणे.	- दिलेल्या विषयावर जाहिरात लेखन करणे.	
	व्याकरण- विशेषण, काळ व त्याचे प्रकार,	- काळ व त्याचे प्रकार आणि विशेषण व्याख्या व उदाहरणाद्वारे समजतात.	- खालील वाक्यांचे काळ ओळखा. - वाक्यातील विशेषण ओळखा.	
November	११. कुतूहल	- उन्हाळा ,पावसाळा,हिवाळा ऋतूत होणारे बदल याविषयी मार्गदर्शन करणे. - नैसर्गिक सुरु असलेल्या नैसर्गिक खेळाचे वर्णन विद्यार्थी समजून घेतात. - चंद्र ,पक्षी ,फुले, झाडे हे देखील या नैसर्गिक वातावरणात बदल झालेला पाहून आनंदित होतात.	- सायंकाळ होताच निसर्गात होणारे बदल मुलांच्या दृष्टीस आणून देणे. - आवडत्या ऋतूबद्दल पाच ओळी सांगा . - मराठी महिने आणि सण यांच्या जोड्या जुळवा.	12
	१२. ज्ञानलालसा	- जीवनातील प्रत्येक क्षणाचा उपयोग ज्ञान घेण्यासाठी करावा .. - आश्रमातील जीवन याचं वर्णन या पाठात केले आहे . - विश्वातील सर्व ज्ञान आपल्यातअसावे हि ओढ याचे वर्णन या पाठात केले आहे .	- चार वेदांची नावे सांगा . - SEA- शांता शेळके यांची कोणतीही कविता सादर करा.	
	व्याकरण-कथा -लेखन, क्रियापद	- कथालेखन व क्रियापद समजतात.	- दिलेल्या विषयावर कथालेखन करतात.	
December	१३. नवा शिपाई	- आपल्या देशावरील प्रेम वाढवावी ही भावना विद्यार्थ्यांमध्ये रुजवावी . - कवी केशव सूतांनी -जाती धर्माच्या पलीकडे जाऊन सिध जन माझेच आहेत.असा विचार या कवितेत मांडला आहे.	- देश भक्तीपर गीत लिहा . - तालासुरात म्हणून दाखवा .. - सैनिकांचे मनोगत या विषयावर निबंध लिहा	5
	१४. चातुर्य	- विश्वासाला तडा जाऊ देऊ नये . - कोणावरही विश्वास ठेऊ नये. - आपला स्वार्थ साधण्यासाठी काही व्यक्ती कसा विश्वासघात करून आपला हेतू साध्य करतात.याचे वर्णन या पाठात केले आहे.	- तुमच्या आठवणीतील गोष्ट सांगा . - अकबर आणि बिरबलची गोष्ट सांगा .	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	व्याकरण- पत्रलेखन, विरामचिन्हे	- पत्रलेखन - अनौपचारिक पत्रलेखन कसे लिहतात हे समजतात. - वाक्यामध्ये विरामचिन्हांचा उपयोग कसा करावा हे समजणे.	- दिलेल्या विषयावर आधारित पत्रलेखन करणे. - वाक्यामध्ये विरामचिन्हांचा उपयोग करतात.	
January	१५. मुंबई : एक स्वप्ननगरी	- मुंबईच्या पर्यटन स्थळाची माहिती करून घेणे. - मुंबई शहराविषयी माहिती विद्यार्थ्यांना देणे.	- प्रेक्षणीय स्थळाची माहिती सांगा . - तुम्ही ज्या गावात राहता त्याची माहिती मिळावा .	10
	कथालेखन	- दिलेल्या मुद्यांवर आधारित कथालेखन करणे		
	१६. सहजखूण	- कोणच्याही सुख, दुख सहभागी व्हावे .सुख दुख: गोड मानून आनंदाने जगावे . - जीवनात वाट्यास येणाऱ्या सर्व गोष्टी गोड मानून स्वीकाराव्या. - आनंदी व समाधानी राहावे याचे वर्णन कवितेतून सांगितले आहे.	- तुमच्या आनंद व दुख:चे वर्णन करणारा एखादा अनुभव सांगा .	
	निबंध लेखन	- जाहिरात लेखन - कथा लेखन	- दिलेल्या विषयावर १० ते १२ ओळीचा कथालेखन करा .	
February	सराव			3
March	परीक्षा	विद्यार्थी उजळणी करतात.		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Mathematics
Subject In-Charge	Ms. Sheetal Ishwargond

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Patterns in Mathematics	Learners will be able to: identify, extend and create number and shape patterns; recognise rules in sequences; describe patterns using mathematical reasoning.	Number pattern challenge; Sticker patterns activity;	20
June	2. Lines and Angles	Learners will be able to: identify lines, line segments and rays; understand and classify angles; measure and draw angles using a protractor; identify angles in real-life objects.	Angle hunt in classroom; protractor practice; angle-making with sticks; clock-angle activity; angle-card classification; draw- and-measure competition.	8
July	4. Data Handling and Presentation	Learners will be able to: collect, organise and represent data; interpret tables and graphs; construct and read pictographs/bar graphs; draw conclusions from data.	Class survey; favourite-fruit survey; tally-chart activity; bar graph using class data; graph interpretation quiz; data detective activity.	8
August	5. Prime Time (Multiples and Factors)	Learners will be able to: distinguish prime and composite numbers; identify prime factors; find common factors and multiples; apply HCF/LCM concepts in simple situations.	Sieve of Eratosthenes; factor-tree race; prime-number hunt; HCF/LCM card game; factor bingo; real-life grouping problems.	12
August / September	9.Symmetry	Learners will be able to: identify lines of symmetry; determine symmetrical figures; complete symmetrical patterns; recognise symmetry in nature, art and everyday objects.	Mirror activity; paper-folding; symmetry hunt; complete-the- picture activity; rangoli/design symmetry; symmetrical shapes with grid paper.	14
September	Revision + TERM-I Exams			
October	3. Playing with Numbers	Learners will be able to: understand divisibility rules; identify factors and multiples; solve number puzzles; apply properties of numbers and develop logical reasoning.	Divisibility game; factor bingo; multiple-hop game; number puzzles; factor trees; mystery- number activity.	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
November	6. Perimeter and Area	Learners will be able to: understand perimeter and area; calculate perimeter and area of squares and rectangles; use appropriate units; solve real-life measurement problems.	Measure classroom objects; grid-paper area activity; floor-plan activity; perimeter walk; design a garden; real-life word problems.	7
December	7. Fractions	Learners will be able to: understand fractions as parts of a whole; compare and order fractions; identify equivalent fractions; perform operations with fractions; solve everyday fraction problems.	Fraction strips; paper-folding fractions; fraction wall; fraction cards; pizza/fraction activity; fraction number line; fraction quiz.	17
January	8. Practical Geometry (Playing with Constructions)	Learners will be able to: use ruler and compass accurately; construct line segments, circles and basic geometric figures; follow construction steps; develop precision and spatial reasoning.	Compass practice; construction of line segments; circle designs; geometric patterns; construction challenge; practical geometry worksheet.	
February	10. Integers (The Other Side of Zero)	Learners will be able to: understand positive and negative integers; represent integers on a number line; compare and order integers; perform basic operations; connect integers with real-life situations.	Human number line; temperature activity; elevator-floor game; integer cards; number-line jumps; profit/loss and elevation examples.	10
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Science
Subject In-Charge	Ms. Sheetal Ishwargond

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April June	Chapter 1. Sources of Food	Learners will be able to: • Sort food items into different food groups • Identify various types of animal products as well as dairy products (made from milk) • Explain sources of food— plant parts and animal products. • Explain what animals eat— herbivores, carnivores and omnivores • Stop wasting food.	• Collection, identification and pasting of cereals, pulses, spices along with the areas in which these foods are eaten in a scrapbook. • Make sprouts using gram seeds. Write down the ingredients of four dishes from four directions of India.	12
June	Chapter 2. Components of Food	• Describe the components of food • Explain their sources and significance for human health • Describe a balanced diet • Explain deficiency diseases • Identify substances that are being separated in examples from daily life.	• Test for the presence of starch, fats and proteins in food samples. • Make a chart on the various deficiency diseases and their causes. Cut the wrapper and paste in a scrapbook of the packaged food and study the components and quantity of the nutrition table. (SE Activity)	15
June	Chapter 3. Separation of Substances	• Students will be able to explain the different methods used for separating substances and list their applications. • Explain different methods that are used for separating different substances that are mixed. Identify different kinds of solutions and pick out the solutes and solvents in each.	Activity to separate different things using different methods of separation (e.g., Sedimentation, filtration, etc.). (SE Activity)	8
July	Chapter 4. Fibre to Fabric	• Discuss how our clothes have undergone major change since ancient times, because of the changing needs. • Explain the two main	• To make the weaving pattern from paper. • Collect pictures of various types of clothing worn by people in different places and paste them in a scrapbook and	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		processes of making fabric from yarn: weaving and knitting. • Describe how plant fibres such as cotton and jute are produced, list their uses, and name the kind of soil in which they are grown. •	write their names below the pictures. •	
July	Chapter 5. Sorting materials into Groups	Explain different kinds of materials around them. • Classify materials based on observable properties, e.g., materials as soluble, insoluble, transparent, translucent and opaque. • Identify and sort the given pictures into meaningful groups. • Discuss the main characteristics of different materials. • Describe properties of materials – appearance, hardness, solubility or insolubility, density and transparency. • Describe the solubility of different materials in water.	Ask the learners to look around them and name the things they observe. Increase the domain of thinking by asking them about the various things that they see in their homes. Write down the responses of learners on the blackboard. (Abstract thinking)	8
August	Chapter 6. Change around us.	• Identify commonly occurring changes around us. • Classify changes as reversible and irreversible changes. • Classify changes as physical and chemical changes. • Explain how substances expand and contract on heating and cooling. • Apply the concepts covered in the chapter to solve questions.	• Different activities to show changes around us using balloons, rubber bands, paper, etc. • Explain physical changes and Chemical Changes. Mention examples (Physical) such as tearing paper, melting ice, and dissolving sugar in water. Mention examples (Chemical) such as burning wood and rusting iron.	10
August	Chapter 7. Things around us	• Identify living and non-living things around us • List the characteristics of living things. • Distinguish between living and non-living things. • Identify different biotic and abiotic components of the environment. Explain the concept of habitat.	• Seeing a vulture eating a dead animal might be unpleasant, but the students should be told about the importance of this process in nature. Inquire what would happen if this process does not occur at all.	10
September	Chapter 8. Getting to know Plants	• Explain the structure and functions of roots, stems and leaves • Differentiate between tap roots and fibrous roots • Classify plants	• The diversity of living things observed in the natural surroundings (insects, earthworms, snails, birds, mammals, reptiles, spiders,	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		such as herbs, shrubs, trees, creepers, climbers • Explain the structure and function of a flower •	diverse plants, and fungi), including at a smaller scale (microscopic organisms) • Activity to show plants transpire (Observe the process of transpiration in plants in the given conditions.)	
September	Revision + Term I Exams			
October	Chapter 9. Form and Movement in Animals	• Correlate how a streamlined body helps in reducing friction and resistance • Identify the different parts that enable movement in animals. • Explain the body movements in different animals—earthworm, snail, cockroach, fish, birds and snakes • Describe the human skeletal system	• Introduce the terms vertebrates and invertebrates, giving examples. • Make a model of ball & socket joint & hinge joint using different materials. • Make a model of ball & socket joint and a hinge joint using different materials.	11
October	Chapter 12. Fun with Magnets	• Explain magnets, poles of a magnet • Differentiate between magnetic and non-magnetic materials • Describe magnetic compass, magnetic induction • Explain handling of magnets.	Science Lab Activity	13
November	Chapter 14 Electricity and Circuits Chapter	• Explain electric current, electric circuit and electrical appliances. Differentiate between conductors and insulators.	Science Lab Activity:	13
November	15. Water and its Importance	• Importance of water • List the three states of water • Differentiate between evaporation and condensation • Sources of water • Describe the formation of clouds and the water cycle • Explain thunder and lightning. Water as a disaster and conservation of water	Make a well-labelled diagram of the water cycle.	12
December	Chapter 10. The Habitat of the Living	• Explain the adaptations in terrestrial habitats • Explain the adaptations in aquatic habitats Classify components of habitat as biotic and abiotic	• Make a list of 5 plants and animals and paste them on the scrapbook, living in different habitats as mentioned in the text (SE Activity) •	14

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		• Relate processes and phenomena with causes, e.g., adaptations of animals and plants with their habitat.		
December	Chapter 11. Measurement and motion	• Explain how people measured distance and time in ancient times. • Know and understand the terms: uniform, non-uniform motion, periodic motion and SI units • Explain the need to measure distance and the different ways of measuring length. • Solve numerical problems based on speed and time.	• Identify the different instruments used for measuring different quantities. • Find out the dimensions & area of your desk/table using a measuring tape. • Compare a measurement using non-standard and standard units of length	14
January	Chapter 17. Garbage In, Garbage Out	• Explain about wastes and their types • Describe biodegradable and non-biodegradable wastes • Describe the methods of waste management – landfills, composting and vermicomposting • Describe the steps to reduce generation of wastes	• Make two bins (green and blue) and explain their usage according to the guidelines issued. (SE Activity) • Demonstration of the process of vermicomposting.	10
January	Chapter 13. Light, Shadow and Reflection	• Differentiate between luminous and non-luminous objects • Explain the shadow formation that requires a source of light, an opaque object and a screen • Describe the characteristics of a shadow • Explain about reflecting surfaces • Explain about images that are different from shadows.	• Construction of a pinhole camera. (SE Activity) • Group Discussion on “How moon can be seen by us despite having no light of its own?”	11
February	Chapter 16. Air Around Us	• Explain the presence of air around us • Properties of air • Describe components of air • Explain the uses of air • Explain the causes and effects of air pollution and list how it can be reduced.	• To show the presence of air around us. • Demonstrate that air supports burning.	09
		• Revision	•	
March		• Annual Exams	•	
February	Revision			
March	Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Social Studies
Subject In-Charge	Ms. Vidushi Dwivedi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April / June	Ch. 1 - The Earth in the Solar System	The learner: • Defines the universe and its components. • Recognises Earth as a unique celestial body supporting life. • Identifies the phases of the Moon	Video on the Solar System. • Group discussion on different planets.	12
June	Ch. 9 - Timelines and Sources of History: literary sources Ch. 21 - The Role of Family and Community	• Explains the meaning and purpose of history. • Measures historical time and plots dates on a timeline. • Identifies archaeological and literary sources. • Explains the importance of sources in reconstructing history. • Explains the importance of the family unit. • Identifies different kinds of families. • Explains the meaning of community. • Describes the roles of different communities.	• Finding information about famous archaeologists. • Quiz to be conducted. Role play showcasing the roles and responsibilities of family members.	20
July	Ch. 2 - Locating Places: Maps and Coordinates P.T. 1 (Ch.1,9,21)	• Describes maps and their types. • Identifies components of a map. • Differentiates between map, sketch and plan. • Explains latitudes and longitudes. • Identifies major heat zones. • Explains local and standard time.	PPT on Longitudes and Time Zones.	22
July	Ch. 3 - Rotation and Revolution Ch. 4 - Oceans and Continents of the World	• Defines rotation and revolution. • Explains the circle of illumination. • Describes how seasons occur. • Differentiates between summer and winter solstices.	Individual presentation about places and weather conditions. Record sunrise and sunset timings. Map work.	20

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Identifies oceans and continents. - Explains the distribution of land and water. - Describes the impact of oceans and continents on life. - Identifies the impact of storms and tsunamis. - Locates oceans and continents on a world map.		
August	Ch. 5 – Landforms and Their Significance Ch. 10 – The Earliest Societies Ch. 11 – Our India: Bharat	Identifies major types of landforms. • Explains internal and external forces. • Describes mountains and their types. • Explains plateaus and plains. • Explains the desert ecosystem. • Recognises features of early human cultures. • Compares the three phases of the Stone Age. • Explains the beginning of agriculture. • Locates important historical sites. • Describes changes in the Indian subcontinent. • Explains various names of India. • Identifies reasons for the different names.	Class debate: "Why are mountains important?" Discussion on the life of people during the Stone Age. Group activity on Ancient, Medieval, Colonial and Modern India.	19
September	Ch. 26 – Exploring Economic Activities	- Identifies and explains the three economic sectors. - Classifies economic activities into the three sectors. - Explains how the three sectors are interconnected. - Compares economic activities in rural and urban areas.	PPT on Economic Activities.	7
September		REVISION		
		Term-1 (Ch. 1, 2, 3, 4, 5, 9, 10, 11, 21, 26)		
October	Ch. 6 – India: Physical Features	- Identifies the five main physical divisions of India. - Describes the Himalayas and Northern Plains. - Explains the importance of the Peninsular Plateau.	Map work.	18
	Ch. 12 – The Indus Valley Civilisation	- Explains the meaning of civilisation. - Identifies the main features of a civilisation. - Explains the emergence of the	Map work. Chart-making on Kalibangan.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		first cities on the Indus. • Locates important historical sites.		
October	Ch. 18 – Indian Culture and Its Roots	• Explains the Vedas and their message. • Identifies archaeological and literary sources. • Describes socio-cultural changes during the Vedic Age. • Appreciates the contribution of folk and tribal traditions.	Debate on Early Vedic Period and Later Vedic Period.	
	Ch. 19 – Unity in Diversity	• Explains unity in diversity in the Indian context. • Identifies aspects of Indian diversity. • Describes different forms of human diversity. • Identifies forms of discrimination. • Differentiates between equality and inequality.	Group discussion on diversity in the classroom.	
November	Ch. 22 – Grassroots Democracy: What Is Government?	• Explains governance and the need for government. • Identifies local, state and union levels of government. • Explains democracy. • Lists types of government. • Describes the role of government.	Group presentation and discussion on forms of government.	19
	Ch. 23 – Grassroots Democracy: Rural Local Self - Government	• Explains Panchayati Raj institutions. • Describes their functions and importance. • Explains the Gram Sabha and Gram Panchayat. • Explains rural administration.	Role play of different Panchayati Raj officers.	
December	Ch. 23 – Grassroots Democracy: Rural Local Self - Government	• Explains Panchayati Raj institutions. • Describes their functions and importance. • Explains the Gram Sabha and Gram Panchayat. • Explains rural administration.	Role play of different Panchayati Raj officers.	19
	Ch. 24 – Grassroots Democracy: Urban Local Self - Government	• Explains urban local bodies and their functions. • Discusses their importance in governance and democracy. • Describes the Swachh Bharat Mission • Lists village handicrafts.	Class discussion and preparation of questions for the Mayor. Presentation on municipal functions.	
January	Ch. 25 – The Importance of Work	• Describes India's contacts with regions outside India. •	Role play: Students act out different rural occupations and explain their	20

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Analyses ideas and values of religions and systems of thought. • Describes issues, events and personalities mentioned in literary works.	contribution to daily life.	
February	Revision			19
March	Annual Exam	Ch. 6,7,8 ,13,14,19,22,23,24,25		19



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: ICT
Subject In-Charge	Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Advanced Features in PowerPoint	Learners will be able to: - Demonstrate different ways of viewing presentations through effective communication. - Present a topic in an attractive manner. - Learn to enhance presentation by applying transitions and animations. - Understand how to import data from other applications.	- Design a presentation on Benefits of online learning. - Design a presentation on Global Warming.	4 - 5
June	3. Excel: An Introduction	Learners will be able to: - Learn Excel through observation. - Enter the data in Excel through observation and practice. - Edit and format data in Excel by focusing on the correct application methods. - Perform basic operations like creating, saving, exit Excel in a formal learning environment	- Identify components of the Excel window. - Enter, edit and select data in Excel. - Apply formatting in Excel. - Change alignment and orientation of cells. - Create Books order workbook and perform formatting, merging, copy&paste, alignment, insert & delete rows.	5 - 6
July	4. Formatting in Excel	Learners will be able to: - Use undo and redo features. - Insert/delete columns and rows. - Change row height and width. - Use AutoFill and flashfill features.	- Insertion & deletion of rows and columns. - Changing row height & column width. Apply AutoFill and Flash Fill features. - Textbook Exercises (Hands-on computer) - Create calendar of current month, Create ICC Cricket ranking worksheet, Create worksheet of student data.	4 - 5
	SEA - 1	PowerPoint Presentation - Cyber Awareness		
P T-1 Exam (Ch 1 / 3)				
August	5. Formulas and Functions in Excel(HYP)	Learners will be able to: Learn sorting and filtering of data. - Learn the concept of conditional formatting. - Define formulas and functions in Excel. - Explain cell referencing. - State formula	- Sorting and filtering of data in Excel. - Apply conditional formatting in a cell range. - Apply different types of formulas in Excel. - Apply different cell referencing in Excel. - Textbook Exercises	7 - 8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		errors and their types.		
September	2. Understanding Artificial Intelligence(AI)	Learners will be able to: - What AI is - Know the history of AI - Understand the need of AI in real life - Describe applications of AI	Create a presentation on AI and its domain. Create a table in Word	3
	TERM-I Exam(Ch 1 ,2,3,4,5)			
October	6. Image editing in GIMP	Learners will be able to: - Identify features and functions of GIMP. - Identify situations where GIMP can be used. - Work with images in GIMP. - Make use of some of the tools of GIMP.	- Apply the retouching tool, free select, bucket fill, fuzzy select tool, and text tool on a picture. - Apply the select tool on picture	5 -6
November	SEA - 2	Poster making		
	7. Coding in C++, Python, and Java	Learners will be able to: - Understand concepts of C++, Python, and JAVA Programming. - Know similarities and differences between C++, Python, and JAVA Programming. - Create small code in C++, Python, and JAVA.	- Write code in C++, Java, and Python To calculate average and total marks. To convert celcius to Fahrenheit. Surface area of a sphere. Addition of two numbers. - Look at the code and identify the language.	5 -6
	PT-2 Exam(Ch 6, 7)			
December	8. Coding with Python (FYP)	Learners will be able to: - Understand the features of Python. - Install Python. - Write code and execute it.	- Write code to convert Fahrenheit to Celsius. - Write code in Python to convert miles into Kilometers. - Write code to calculate the average speed. - Write code to print a different * pattern as an output.	7 - 8
January	9. Cloud Computing	Learners will be able to - Understand the characteristics and advantages of cloud computing. - Learn about storing and sharing data using the cloud. - Familiarise with Google Cloud. - Use OneDrive and Google Maps.	- Prepare a PowerPoint presentation on Domains and AI. Apply suitable animation and transition effects. Upload the same on Google Drive. - Create a Word document on the History of AI and upload the document to Google Drive.	5 - 6
February	Revision			
March	Annual exam(Ch 6, 7, 8, 9)			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Art
Subject In-Charge	Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	• Still Life – Objects • Still Life – Objects • Still Life – Objects	Observation, hand-eye coordination, creative expression, fine motor	Pencil Shading, Watercolour Pencils, Oil Pastels	4
June	• Still Life – Decorative Pots • Body Parts – Legs and Ankles Study • Body Parts – Head Study	Observation, dexterity; observation, hand-eye coordination, fine motor	Poster Colours, Colour Pencils: How to Draw	4
July	• Body Proportion • Portrait • Decorative Art -5(Craft) • Life Study - Birds	Observation, dexterity, hand-eye coordination, fine motor	How to Draw Dry Crayons, Sandpaper Activity, Gel Pen & Soft Pencils	4
August	• Life Study – Birds • Story Board – Thirsty Crow • Life Study – Animals • Nature Study – Tree (Craft)	Observation, dexterity, hand-eye coordination, fine motor	Poster making, water-based pencil colours, drawing and shading, poster colours & Button Pasting	4
September	• Nature Study – Lily	Observation, dexterity	Water Based Pencil Colours Leaf Rubbing	4
	• Nature Study – Texture Impression • Nature Study – Tree (Craft) • Nature Study – Tree	Observation, hand-eye coordination, fine motor	Ink Pen & Handmade Sheet Crafting Newspaper Impression	
October	• Nature Study – Tree • Nature Study – Tree • Scenery – 1 (Craft) • Scenery –3	Observation, dexterity, hand-eye coordination, fine motor	Acrylic Painting Brush Stroke Poster Colours & Corrugated Paper Multimedia	4
November	• Fruit Composition • Silhouette Painting –1 (Craft) • Silhouette Painting –2 • Festival – Deepavali	Observation, dexterity, hand-eye coordination, fine motor	Poster Colours, Sticker Pasting & Wash Colour Technique, Water Colours and Fountain Pen Glitter Pens & Water Colours	4
December	• Decorative Art – Bhangra • Decorative Art – 1 (Craft) • Festival - Christmas	Observation, dexterity, hand-eye coordination, fine motor	Wet- on – Wet Craft Work Colouring	4
January	• Decorative Art –2 • Decorative Art –3 • Decorative Art –6 (Craft) • Meet the Artist – Vincent van Gogh	Observation, dexterity, hand-eye coordination, fine motor	Ink Folding Textile Design Oil Pastels & Sticker Pasting 3D Effect – Acrylic Colours	4
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: General Knowledge
Subject In-Charge	Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	Unit 1- Living Earth	Students will be able to: • Enhance their knowledge about different aquatic and land animals. • Gain more information on animals and their young ones.	Make a chart of different animal species and their habitat along with their young ones.	4
July	Unit 2- Cultural canvas	Students will be able to: • Identify various states, their capitals and food culture and Fashion. • Enhance their knowledge about insects and succulents. • Enhance their knowledge of different heritage sites of India	Make a chart of different food habits followed by people in India	4
August	Unit 3-Game On	. Students will identify different indoor and outdoor sports. Students will recognise popular sports and equipment. Students will learn about famous Indian and international sportspersons.	Make your own Sudoku puzzle.	4
August	Unit 4- Our Everyday World	Students will identify and describe things and places they encounter in their everyday surroundings. Understanding basic rules and responsibilities followed in daily life. Develop awareness of people who help us in our community.	TB activity	4
September	Revision (Unit 1 to 4)-TERM-I exam			
October	Unit 5- Mind Master and Around the World	Students will develop quick response and decision-making abilities. Students will enhance their memory and concentration. Students will learn to listen carefully and respond accurately. Students will identify different countries and continents	Activity on collecting pictures of famous Indian sportsmen	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		around the world. Students will recognise important landmarks, cultures, traditions, and festivals of different countries. Develop awareness and difference languages, food, clothes, and lifestyles.		
November	Unit 6 -Science and Technology	Students will be able to:	TB activity	4
December	Unit 6 -Science and Technology	Students will be able to: • Learn about different tools of measurement. • Learn to make the periscope. • Know about flying machines and phenomenal physics	Quiz activity	4
January	Unit 8- Wonder of Words	Students will be able to: • Solve the book bingo game. • Learn new words.	TB activity.	4
February	Unit 9- Mixed Bag	Students will be able to: • Learn about different States. • Enhance their knowledge of different heritage sites of India	Collect information about any one state, its capital and food culture. Write 5 lines on it.	3
March	Revision (Unit 6 to 9) Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Value Education
Subject In-Charge	Ms. Dharsana S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Thumb rule for public speaking.	Learners will be able to – •Speak in public more confidently.	Observe your surroundings and speak about it for 1 minute.	1
June	2. Forgiveness 3. Discovering the hero within	Learners will be able to – •Learn the art of forgiving people. • Apply step-wise thinking and logical reasoning to make judgments and resolve simple real-life problems.	TB activity.	1
July	4. Be fair	Learners will be able to be fair and not cheat.	State the acts of cheating in school.	1
August	5. Good habits	Learners will be able to observe good manners and try to become a good child.	Design a poster for good habits.	1
September	6. Gratitude to Mother Earth.	Learners will be able to show gratitude to Mother Earth.	Come up with 2 instances where you have shown gratitude.	1
October	7. Humility 8. Empathy	Learners will be able to – • Exhibit a sense of humility.	Collect information about Mahatma Gandhi and have a group discussion	1
		• Know the value of empathy and practice it.		
November	9. The Axe and the Blade 10. Critical thinking	Learners will be able to – • Understand the importance of respecting others. • Think clearly and logically.	Group activity: create a market scene and form dialogues between vendors and customers.	1
December	11. Time management	Learners will be able to – • Understand the importance of time.	TB activity-	1
January	12. Leadership	Learners will be able to – • Demonstrate respect and exhibit teamwork and leadership skills.	Plan a project of 'Village School'	1
February	13. Art of living 14. The dedicated prince.	Learners will be able to – • Understand the importance of a happy life. • Determine that success depends on hard work and dedication.	Write a letter to your mother describing the effect of education on you.	1

Month	Course Description	Learning Outcomes	Activities	No. of Periods
March		Annual Exams		





MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Dance
Subject In-Charge	Mr. Swapnil

Month	Class / Subject	Topic / Course	Activity	Outcome
April	6-8 DANCE	Freestyle dance	Exercises, new routine (taar e), stretching.	1. Learn to process, analyse, and respond to sensory information through the language and skills unique to dance. 2. Demonstrate increased movement skills, concentration and physical control in performing movement for artistic expression.
May		SUMMER	BREAK	
June	6-8 DANCE	Freestyle dance	Exercises, new routine (mean it song), stretching, hand gestures	Basic anatomical relationships to the felt sense of the body, including the expressiveness inherent in movement.
July	6-8 Dance	Freestyle dance	Exercises, revising previous routine, new routine (in nocence so ng), str etching	Gain proficiency in skills specific to the practice or dance style.
August	6-8 DANCE	Stretching,exercises, new ro utine(patriotic song)	Be familiar with the history and cultural significance of the practice or dance style.	
September	6-7 D ANCE	Exerci ses,stretching, foot work,new routine	Recognize the basic positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of basic modern dance technique.	
October	6-7 DANCE	Exercises, stretching, revising previous, new routine	Recognise and identify basic Western dance terminology and translate the terms into movement practice.	
		VACATION		
November	6-7 DANCE	Exercises, revising previous, new routine	Demonstrates awareness of the positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of intermediate level modern dance technique.	
December	6-7 DANCE	Exercises,revising previous, new routine	Recognise and analyze basic dance steps and choreography.	
		VACATION		
January	6-7 D ANCE	Exe rcises,revising previous dance,new	Recognize multiple pedagogical approaches and philosophies within	

Month	Class / Subject	Topic / Course	Activity	Outcome
		dance routine(Naina)	the dance field.	
February	6-8 DANCE	Exercises, revising previous dance, new dance routine(zindagi kuch to bata)	Demonstrate an understanding of performance aesthetic.	
March		FINAL EXAMS FOR		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 — Subject: Robotics
Subject In-Charge	Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	Ch 1 In trodu ction to Ar duino	Learners will be able to - Understand the importance of Arduino in Robotics. - Understand functions of different pins and ports of Arduino. - Identify components required for circuit. - Write a simple program to blink LEDs. - Write a program to control LEDs using serial monitor.	- One LED blinking using Arduino - Control LED using serial monitor - Blink multiple LEDs using Arduino	5
July				
September	Rev ision and Term 1 Exam			
October	Ch 2 Motor and Motor Dr ivers	Learners will be able to - Identify all the main parts of a simple robot. - Assemble the basic body of the bot. - Fix BO motors, wheels and a caster wheel correctly. - Write and upload a program.	- Bot Assemble	7
November				
December	Ch 3 Se nsors	Learners will be able to - Understand the working principle of the IR receiver. - Understand how to control the motor using IR remote signal. - Working principle of IR remote. - Use of IR remote control to control robots. - Understand how the motor operates using IT remote. - Understand motors working through the IR remote control. - IR sensor working principle and edge detection logic. - Understand code for edge avoiding robots. - Understand code for line follower robots. - Understand code for obstacle avoid	- Motor control using IR remote - Edge avoiding robot - Human following robot - Line follower robot - Obstacle avoid robot - Line follower with obstacle avoider robot	12 -15

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		robots. - Understand code for Line follower with obstacle avoid robots.		
January				
February				
March	Rev ision and Term 2 Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: English
Subject In-Charge	Ms. Reema Kala

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Literature Unit 1 L-1 A Hero L-2 The Taste of Watermelon Grammar • Nouns • Word Lab (page 241) • Common Errors (Countable and Uncountable Nouns) • Articles	The student will be able to • realise how human greed for development is harmful to nature. • understand the importance of courage over strength and age. • realise how experiences shift our perspectives. • discuss the importance of being courageous in life. • identify different expressions of kindness and improving self-behaviour. • understand the real-life connection with the nature and human beings. The student will be able to • identify and tell about different types of nouns. • tell about definite and indefinite articles and use appropriate articles in sentences.	Debate- 'Human Greed for Development is Harmful for Nature.' Group discussion: Courage is everything; strength and age are not important. Art Activity- Draw a pie chart about your fears and write 2 ways to overcome these fears. Discussion: 'At times we do things under peer pressure that we would not have otherwise done.' Art Activity- Tabular representation of 2 strengths and 2 weaknesses. Peer Reading: Completing test worksheet. Grammar Game: Completion of exercises from grammar textbook.	7 7 7
	SEA - Nukkad Natak - Kindness is Cool, STOP Bullying	• describe different figures of speech and identify the figures of speech. The student will be able to realise how experiences shift our perspectives. • discuss the importance of being courageous in life. • identify different expressions of kindness and improving self-behaviour.		
June	L-3 The Flower School (Poem) Unit 2 L-1 Atlantis L-2 The Diary of a Space Traveller (PT 1) Grammar Figures of Speech Pronouns Adjectives Common Errors (Adjectives and Pronouns)	The student will be able to - • observe nature and experience its beauty in all seasons. - • expand the knowledge of poetic devices. - • realise how human greed for development is harmful to nature. - • relate life on Earth to life on other planets based on the context. - • think beyond the text using	Paragraph Writing: Students will collect information on 'Human greed -A Threat to the Environment' for any one of the given examples and write a few ways to avoid it. Eg. The Maldives (Indian Ocean), Venice (Italy), The Sundarbans (India and Bangladesh), The Louisiana Coastline (USA), The Nile Delta (Egypt), Kiribati (Pacific Ocean),	5 1 6 8 2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Word Lab (Page 242) Comprehension 1 Writing Skill. Poster Making. Travel Itinerary (PT1)	intuitive skills and analyse its real-life relevance. - • value nature and its gifts. The student will be able to - • understand the classification of pronouns. - • use appropriate pronouns in sentences. - • understand different types of adjectives and use them appropriately. - • make posters to create awareness about social issues. -. Create a multi-day trip plan that includes dates, times, activities, and transport details.	Bangladesh Coastal Areas, Tuvalu (Pacific Ocean). Art Activity- Write a poem on the theme of 'Nature'. Poster Making Art Activity- Draw a satellite of your imagination. Revision Test based on the lesson. Poem Recitation Art Activity- Design a creative travel postcard of hometown / favourite city. Grammar Game: Completion of exercises from book; class test	
July	L-3 The Lake Isle of Innisfree (Poem) L-6 The One Who Survived	The student will be able to: understand the idea of a graphic story. - appraise survival skills relating to the context. - list down some real-life heroes and their great acts.	Poem Recitation Reading Individual activity To collect information about real-life heroes who faced adversity using courage. Art Activity-Word web of Ada	6 6
		- Do literary analysis of the poem. • Locate, infer, analyze and evaluate information.	Speaking Activity (Group Activity)- Speaking about any one prominent event in India's freedom struggle. Art Activity- Complete graphic organizer of the story given in the textbook.	
July	Grammar Verbs Word Lab (Page 243, 244) Verbs: (Present Tense, Past Tense, Future Tense, Perfect Tense) Comprehension 2	The student will be able to: - identify the types, forms and formation of verbs. - distinguish between easily confused verbs. - understand the structures and uses of different types of verbs.	Grammar Game: Completion of exercises from book Class test	6 5
August	L-7 The Narayanpur Incident L- Florence Nightingale (Poem) Grammar Conjunctions Punctuation Comprehension 3 Writing Skill Letter writing - Informal	The student will be able to - • appreciate the poem. - • comprehend the text and answer the questions. The student will be able to. understand and identify different types of conjunctions and join grammatical units using conjunctions correctly. Use the punctuation marks correctly in the sentences and passages. The student will be able to - • study and learn about the importance of letter writing.	Art Activity-Draw a medal of your imagination. Reading Art activity- Draw the picture of the most popular dish of your region. List the ingredients required to make the dish. Individual Activity- Completing a word puzzle from the textbook. Discussion-If students are to interview a famous personality, what preparation would they do beforehand? Pair A ctivity- Conducting an interview of your friend Letter Writing Class Test	5 6 4 4
September	Revision			10
October	L-9 Michelin-Star Chef Vikas	The student will be able to: •	Poem Recitation: Speaking about	5

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Khanna: Things I Wish Someone Told Me Before I Became a Chef L-10 Experiments	understand the importance of perseverance and patience in life. - . interview a famous personality for specific information. - read a variety of texts for pleasure. - comprehend the text and answer the questions.	Individual Experience	
	L - It's Fun to Cook (Poem for Activity) Grammar: Finite and Non-Finite Verbs Common Errors(For and Since) Word Lab(245) Modals Writing Skill Advertisement Writing	- • identify details, characters, main idea and sequence of ideas in the prose. - • locate and infer information in a poem to comprehend it well. - • understand imagery. The student will be able to: - • identify finite and non-finite verbs and use them appropriately in sentences. - • understand the different functions of modal verbs and use them in different contexts	The students will share their first cooking experience or experiment. Group Activity- Creating funny chain story Discussion-What advice would you give to your sibling for staying safe? Grammar Game Advertisement writing Class Test	5 4 3
November	L-The Ransom of Red Chief L-Bidesia Babu (For activity SEA 2) L-Goodbye Party for Miss Pushpa T.S. (Poem) L-What Lucy Found Their Grammar Adverbs Prepositions Common Errors (Adverbs and Adjectives) (Confusing Words) The Sentence Comprehension 4	The student will be able to - • think creatively and create an inventive idea to make our life easy. - identify the satire in the poem. • read and enjoy an adventure story and a fictional work. The student will be able to: • identify different types of adverbs. • form adverbs. - • identify and use appropriate prepositions. - • identify various sentence structures and convert sentences from one type to another. - • comprehend an unseen text and answer questions based on it.	Poem Recitation Individual Activity-Draw and write about any one invention you would like to create that would benefit people. Discussion: If you were Lucy, what would you have done? Art Activity- Draw any one imaginary creature or magical creature. Grammar Game Exercises in grammar book Class Test	2 6 6 5
December	L-The Adventures of the Blue Carbuncle	The student will be able to - • facilitate comprehension of a story.	Role play	6
	Grammar: Sentence Types, Direct and Indirect Speech, Creative Writing, Article Writing	- • identify and tell the suspense in the story. The student will be able to: • identify simple and complex sentences. - • form complex and compound sentences. - • change the narration of different types of sentences. - • create a story using word clues.	Individual Activity- Completing detective dictionary in textbook. Individual Activity- Encoding and decoding a secret code using cyphers as given in the textbook. Grammar Game Class Test Article Writing	6 5
January	L-The Cabin of Mystery Grammar Active and Passive Voice Phrases and Clauses	The student will be able to • facilitate curiosity, solitude and imagination. - • understand the symbolism	Group Activity-Create a 'Vocabulary Web' that deals with mystery. Discussion- How to describe or add mystery in a story	7 6 6

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Phrasal Verbs and Idioms Vocabulary Word Lab(Page 246, 247, 248) Comprehension 5	and vivid imagery in the poem. The student will be able to: • identify active and passive voices. • transform various types of sentences into passive voice and vice versa. - • distinguish between phrases and clauses and identify functions of different clauses. - • improve language style by exploring phrasal verbs, their structure and related idioms. - • enrich the English vocabulary by learning about synonyms, - antonyms and homophones.	or to a place? Students can share the description from a story they have read. Individual Activity: Gather information about different writers who wrote scary stories or mysterious stories. Grammar Game Class Test	
February	Revision			
March	Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Mathematics
Subject In-Charge	Ms. Ishita Barua

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.Integers	● Students can represent integers on a number line. ● Students can perform different operations like addition, subtraction, multiplication, and division on integers and state their properties. ● Students can simplify expressions by following the order of operations and using brackets.	- Online game - based on integers and operations. - Individual Activity: Identify three real-life situations where integers could be used to convey information. Create one problem using each situation.	10
	4. Rational numbers	● Students can represent rational numbers on a number line. ● Students can represent a rational no. in the form of a decimal and vice versa. ● Students can represent rational numbers on a number line. ● Students can state the properties of rational numbers. ● Students can perform addition, subtraction, multiplication and division on rational numbers.	- Individual activity: Work with your partner. Check whether closure, commutative and associative properties can be applied for every operation or not, using 2- 3 problems for every operation on rational numbers.	8
June	4. Rational numbers	● Students can represent rational numbers on a number line. ● Students can represent a rational no. in the form of a decimal and vice versa. ● Students can represent rational numbers on a number line. ● Students can state the properties of rational numbers. ● Students can perform addition, subtraction, multiplication and division on rational numbers.	- Individual activity: Work with your partner. Check whether closure, commutative and associative properties can be applied for every operation or not, using 2- 3 problems for every operation on rational numbers.	7

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	6. Algebraic Expressions	● Students can add and subtract algebraic expressions. ● Students can find the value of an algebraic expression.	- Real-life situations were given to form algebraic expressions.	8
	7. Linear equations in one variable	● Students can find solutions to a linear equation. (Trial and error and transposing). ● Students can apply the concept of a linear equation to practical solutions.	- Individual Activity: Students will solve the given crossword with the help of clues.	8
July	9. Lines and Angles	● Students will be able to define an angle and understand its magnitude. ● Students will be able to classify a pair of angles based on their properties as complementary, supplementary, adjacent angles and linear pair. ● Students will be able to demonstrate understanding of vertically opposite angles.	- To find the relation between angles when two parallel lines are cut by a transversal by the activity method.	8
	12. Construction	● Students can draw a line parallel to a given line through a point not on it. ● Students can construct triangles of different measurements.	- Individual Activity: Construction of an equilateral triangle by paper folding.	8
August	13. Reflection and Rotational Symmetry	● Students can state the reflection and rotational symmetry of regular polygons.	- Individual activity - Find the line of symmetry of a figure by paper folding. - Individual activity - Find the order of rotational symmetry and angle of rotation of a parallelogram by the observation of real life objects.	8
	15. Visualising Solid Shapes	● Students can draw solids on a flat surface. ● Students can visualise the solid objects and view different sections of a solid.	- Individual and group activity: Students will form 3D solids using nets of a cube, cylinder, triangular prism and cone. - To draw isometric and oblique sketches of three-dimensional objects.	8
	16. Data Handling	● Students will be able to collect, organise and represent the data. ● Students will be able to find central values, i.e. mean, median and mode. ● Students will be able to draw and interpret bar graphs.	-Individual activity: Collect data on students' ages across grades - convert it into a frequency distribution and find the central tendencies.	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
September	Revision & TERM-I Exam			
October	10. Properties of Triangles	- Students can classify the triangles and state the properties of the medians and altitudes of a triangle. - Students can state the Pythagoras theorem.	Verify the Pythagoras theorem.	12
	11. Congruence of triangles	- Students can identify the congruency of line segments, angles, and triangles (SSS, SAS, ASA, and RHS). - Students can construct triangles (SSS, SAS, ASA and RHS).	Verify the SSS congruency criterion of triangles.	12
November	2. Fractions	- Students can state different types of fractions along with examples. - Students can multiply and divide fractions.	- Activity: Multiply a fraction by a whole number and a fraction by a fraction.	10
	3. Decimals	- Students can state the place value and expand the decimal number. - Students can apply the concept of decimals in dealing with money, length, and weight. - Students can multiply and divide decimal numbers.	- Dividing different geometrical figures into vertical and horizontal parts. - Finding the product of decimals by shading squares.	10
December	14. Perimeter and Area	- Students can find the area and perimeter of squares, rectangles, and triangles on the same base and between the parallel lines. - Students can find the circumference and area of a circle.	- Individual activity: In the given grid, make rectangles of different sizes but the same area. - Individual activity - To find the area of a circle. - Group activity - Finding perimeter and area of the school ground and basketball court.	14
	17. Probability	- Students can state the terms related to probability (random experiment, trial, sample space and event). - Students can apply the concepts to experimental probability.	Individual activity: (Play a game) Find the probability of getting a required number. (use 2 dice)	10
January	5. Exponents and Powers	- Students can state the laws of exponents. - Students can write the scientific notation of the number.	- Group activity: Interplanetary distances - Students will write the distances between the Sun and other planets in the solar system in Scientific notation of numbers.	12
	8. Percentage and its Applications	- Students will be able to define the ratio of two numbers. - Students will be able to demonstrate the understanding of proportion.	- Group Activity: Students will calculate the profit percentage of the shopkeeper.	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Students will learn to find percentages, convert fractions and decimals to percentages, and vice versa. - Students will be able to calculate profit and loss percent, simple interest.		
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Science
Subject In-Charge	Ms. Sheetal Ishwargond

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Nutrition in Plants	- The learners will be able to learn about different types of nutrition in plants. - Understand how food is prepared by the process of photosynthesis. - Describe the mode of nutrition in heterotrophic plants. - Understand how nutrients are replenished in the soil.	- Regroup the given organisms according to their modes of nutrition. - Learning outcomes: The students will be able to: identify a plant for the allotted type of heterotrophic mode of nutrition - Describe the heterotrophic mode of nutrition in that plant.	8
April / June	Chapter 2. Nutrition in Animals	- The learners will be able to learn different steps involved in animal nutrition. - Know about different modes by which animals ingest food. - Describe the digestive system of a human being. - Learn about different types of teeth and their functions. - Understand the importance of dental care. - Know about the functions of different organs involved in the Digestive system. - Describe the nutrition in grass-eating animals. - Know how digestion takes place in amoeba.	- Regroup the given organisms into herbivores, carnivores and Omnivores. - Make a chart on the human digestive system and explain the functions of different parts and steps involved in digestion. - Draw and write the steps of nutrition in amoeba.	8
June	Chapter 3. Fibre to Fabric	- The learners will be able to learn about animal fiber. - Know the different animals	- Group the different types of fabrics into natural and synthetic. - Discuss, along with examples,	6

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		from which wool is obtained. • To understand the process through which wool is obtained. • Learn about the Life Cycle of Silk moth. • Understand the process of rearing of silkworms and the processing of silk. • Understand the occupational hazards in wool and silk industries.	the sources of fibres. • Collect samples of various types of clothing worn by people. Classify them into natural or synthetic, write their sources and paste them in a notebook.	
July	Chapter 4. Chemical and chemical changes	• The students will be able to learn about The physical and chemical changes. • Know about various types of physical and chemical changes. Describe the process of crystallisation.	• Understand the characteristics of chemical reactions. • Know about the process of rusting of iron and methods used to prevent it.	8
July	Chapter – 5 Acids, Bases and Salts	• The students will be able to learn about different types of acids and bases and their properties. Describe the types of indicators and their uses. • Understands the Neutralization Reactions and practical applications of neutralisation reactions.	• Taste the given substances and infer about them Different tastes. • Test the nature of a few substances using natural Indicators.	8
August	Chapter – 6 Temperature and Heat	The students will be able to • Learn about heat as a form of energy. Know about the different types of thermometers and applications of thermometers. • Explain different modes of transfer of heat. Know about the practical applications of various modes of heat transfer.	Measuring and reading temperature using different types of thermometers and comparing their features. • Demonstration to show how heat is transferred in solids, liquids and gases. (Using candle, lamp, metal pipe, water.	7
August	Chapter – 7 Climate and Adaptation.	• The learners will be able to learn about weather and its elements. • Interpret the information given by a weather report. • Learn about climate and the factors affecting the climate of a place. • Describe the adaptations of animals in Polar Regions and in tropical	• Discussion about different types of clothes worn in different seasons. • In the previous activity done in the scrapbook, write down the seasons and areas in which the clothing is worn by the people. • Record weather data for a week and observe. SEA 1 Students will make a booklet/ chart on Adaptations in animals	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		rainforests.	based on their habitats	
August / September	Chapter 8 Soil	• The learners will be able to • Learn about soil and how it is formed. Understand the role of various natural forces that help in the weathering of rocks. • Learn about the different layers of soil. Composition of soil. Know about the types of soil and their properties. • Understand the importance of soil as a natural resource. • Describe soil erosion and the methods to prevent it.	• To study the texture of different types of soil, • Collect samples of Sandy, clayey, and Loamy soil. Keep in pouches and stick in a scrapbook and write their texture and uses. • Make a chart of the human respiratory system and label it.	7
September	Chapter 9 Respiration in Organisms	Learn about soil pollution and how to control it. • The learners will be able to understand the importance of respiration. • Learn about the types of respiration. • State the difference between breathing and respiration. • Describe the human respiratory system. • Learn about breathing in other organisms and respiration in plants.		6
September	Revision			
	TERM-I Exam			
October	Chapter – 10 Transportation of substances in Animals and plants	• The learners will be able to: • Understand how materials are transported in the body • Learn about the circulatory system in human beings. Know about blood and the components of blood. • Describe arteries, veins, and capillaries. • Explain the structure and function of the heart. • Understand how blood is circulated in the body.	The learners will be able to • Understand how materials are transported in the body • Learn about the circulatory system in human beings. Know about blood and the components of blood. • Describe arteries, veins, and capillaries. • Explain the structure and function of the heart. Understand how blood is circulated in the body.	8
October	Chapter – 11 Reproductions in Plants	The learners will be able to • Learn about the modes of reproduction in plants. Know about various methods of asexual reproduction in plants. Describe sexual reproduction in plants. Understand different methods of dispersal of fruits and seeds.	• Perform an activity showing vegetative propagation and Record observations. • Regroup the given seeds according to the type of Dispersal.	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
November	Ch-12 Time and Motion	• The learners will be able to learn about slow motion and fast motion. • Understand the differences between uniform and non- uniform motion. • Know about various devices that were used to measure time in earlier days	• Demonstrate the motion of a simple pendulum. • Draw a distance-time graph using the given data. • Observe your surroundings	6
November	Chapter – 13 Electric Current and its effects	• Describe a simple pendulum. • Explain symbols and components of an electric circuit. • Identify common electrical symbols and explain their need in an electric circuit. • Draw labelled diagrams of experimental setups • Apply learning of scientific concepts in day-to-day life, e.g., connecting two or more electric cells in proper order in devices • Explain the heating effect of electric current • Compare electric overload, short circuit and fuse • Construct models using materials from surroundings and explain the working magnetic effects of electric current.	• Identify the equipment's in your house that works on the heating effect of current (SE Activity) • Observe a solar power plant in a nearby colony or area. • Discuss and write your Inferences. • Make an electromagnet.	6
December	Chapter – 14 Wind and storm	• Explain pressure exerted by air. • Explain high-speed winds accompanied by reduced pressure. • Relate processes and phenomena with causes, e.g., wind speed with air pressure. • Explain the expansion of air on heating. • Explain winds, storms, thunderstorms, cyclones and tornadoes. • Apply learning of scientific concepts in day-to-day life, e.g., taking measures during and after disasters	• Observe that air exerts pressure using a balloon, bottle and water. • Gather information about various natural calamities that happened in the past and discuss what losses are incurred due to them. (SE Activity).	4
December	PT 2 Exam			
December	Chapter – 15 Light	The learners will be able to • Learn about the rectilinear propagation of light. • Understand how light gets reflected on various surfaces. • Learn about different types of images formed by mirrors. • Explain the images formed by concave and convex lenses. And splitting of white	• Take a torch and pass the light through the following objects like Bag, Glass tumbler, Steel Scale, Plastic ruler, frosted glass door, Wood. On the basis of observations, classify the objects as transparent, translucent and opaque.	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		light.		
January	Chapter- 16 Water – A Precious Resource	The learners will be able to • - Learn about water and different forms in which it exists in nature. Know about the availability of water on Earth. - Learn about different sources of water. Describe Water Scarcity and how the water table is getting depleted. Learn about Water management.	Activity – Prepare a mind map on the sources of water. Prepare PowerPoint Presentation on 'Water Conservation'.	4
January	Chapter – 17 Forest: Our Lifeline	The learners will be able to • - Learn about forests and their different layers. Know about different plants and animals that live in forests. - Uses of Forests. Learn about the consequences of disappearance of forests. Methods of conservations of forests.	Identify various materials obtained from plants and their uses in our everyday lives.	6
February	Chapter – 18 Wastewater Management	The learners will be able to • - Learn how the treatment of wastewater takes place. Know about the contaminants present in sewage. - Describe different steps involved in wastewater treatment. Learn about housekeeping practices that ensure proper waste disposal. State alternative methods of sewage disposal.	Make two bins (green and blue) and explain their usage according to the guidelines issued. SEA 2 Students will prepare mind map on the sources of water and/or prepare PowerPoint Presentation on 'Water Conservation'.	6
February	Revision			4-5
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: ICT
Subject In-Charge	Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch 1 Number system	The learners will be able to: - Explain the need for Numbers Systems - List the uses of various Number Systems in computer learning - Convert a value from one number system to another - Understand and perform computer arithmetic.	- Conversion of Decimal to Binary Number System - Conversion of Decimal to Octal Number System - Conversion of Octal to Decimal Number System - Conversion of Decimal to Hexadecimal Number System - Conversion of Hexadecimal to Decimal Number System - Binary Addition - Binary Subtraction	4
June	Ch 2 Charts in MS Excel	The learners will be able to: - Describe charts, their components and types. - Create and format charts. - Understand data consolidation.	- Create a mark sheet in Excel with the marks of 10 of your classmates in 5 subjects. - Calculate average and percentage. - Create various types of charts using the provided data.	6
July	PT 1 Exam (Ch 1,2)			
	Ch 3 Layers in GIMP SEA - 1	The learners will be able to: - Work with layers - Apply filters to an image in GIMP.	- Create layers, rename the layers, save the file, and adjust the opacity settings of the layers. - Apply different filters to the image. - Create a flower poster using GIMP	6
August	Ch 5 Animation with Synfig	The learners will be able to: - Outline the different components of the Synfig window - Classify the different tools of Synfig and define their functions - Create and save files in Synfig Studio. - Make animations using Synfig. •	- Draw a rectangle, circle and square, overlapping each other. Select different tool options and different colours for each object. Also give a background color to the canvas - Create an animation showing three balls bouncing at different speeds. - Create an animation showing a star rotating while moving from left to right. - Create an animation to show a kite flying in the sky.	6
September	Ch 4 Robots and Robotics	The learners will be able to: - Differentiate between robots and automatic machines. - Learn about robots and automatic machines. Understand the various	- Create a table to represent "History of Robots given in the book.	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		components, classification and types of robots - Know about some famous indian robots - Understand the term Robotics and how it is different from Artificial Intelligence		
	Revision			
	TERM-I Exam (Ch 1,2,3,4,5)			
October	Ch 6 Conditional Coding in Python	The learners will be able to: - Know about control statements and their types - Understand the use of conditional statements - Apply conditional statements in coding - Use nested conditional statements.	- Write a Python code to check whether a number entered by the user is a multiple of 5 or not. - Write a Python code to find out and display the grade scored by a student. - Write a Python code to find whether a year is a leap or not. - Calculate the sum of odd and even numbers entered.	8
November	Ch 7 Computer Languages	The learners will be able to: - Understand the different types of computer languages - Learn about low-level and high-level languages in detail - Explain what translators are and their types - Understand the working of translators	- Create a chart representing the different types of computer languages.	4
November	PT-2 Exam (Ch 6, 7)			
December	Ch 9 Artificial Intelligence (AI) in Real Life SEA - 2	The learners will be able to: - Identify the applications of Artificial Intelligence in real life. - Reflect on human-machine interactions to identify and interact with the domains of AI.	- Create a PowerPoint presentation on how AI is used in daily life.	4
January	Ch 8 Web Development: HTML & CSS	The learners will be able to: - Understand web development. Webpage, website and web browser - Understand HTML and its history, tags, elements and attributes. - Use various tags. - Create an HTML document. - Understand and use CSS. - Set background and text properties.	Perform: Create a website that contains at least three webpages. - The homepage should be on the topic "Environment". - The second page should explain the advantages of trees and forests. - The third webpage should focus on pollution and how it affects our planet. Use different fonts and backgrounds in the webpages.	6
January	Ch 10 App Development	The students will be able to: Identify different types of apps. List uses of apps. Classify apps. Design and develop an app.	Design and develop an app for displaying messages and images.	4
February	Revision			4- 5

Month	Course Description	Learning Outcomes	Activities	No. of Periods
March	Annual Exam (Ch 6, 7,8,9,10)			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Social Studies
Subject In-Charge	Ms. Vidushi Dwivedi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 01- When, Where and How?	The learners will be able to: • Collect and interprets multiple sources of information to study various periods in history. Relate key historical developments of the Medieval Period occurring in one place with another	• Quiz to be conducted.	15
	Ch. 11 – Our Environment	• Describes different components of the environment and the interrelationship between them. • Identifies the importance of the natural environment in sustaining life.	Make a PPT on the layers of the Earth and present it in the class.	
June	Ch. 24 – The Story of Democracy	• Recognises and describes the various stages in the development of democracy. • Identifies and explains the significance of equality in democracy.	Draw your own symbol of democracy and give it a suitable slogan.	18
	Ch. 2 – New Kingdoms	• Traces and describes key historical developments of the Medieval Period. • Evaluates the impact of foreign invasions on the Indian subcontinent.	Choose any ruler from the chapter and find more information about him.	
July	Ch. 12 – Interior of the Earth	• Identifies the major layers of the Earth's interior. • Understands the importance of rocks and the rock cycle. • Explains the uses of different types of rocks.	PPT presentation on the layers of the Earth.	20
	Ch. 25 – What Is Democracy?	• Identifies and raises questions about different forms of inequality and discrimination prevailing in a country.	On a world map, mark countries which have had military dictatorships.	
	Ch. 3 – The Delhi Sultanate	• Identifies major changes in	Map work. • Collect information	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		the past and outlines their impact on society. • Identifies socio-political and economic changes during the Medieval Period.	in groups about any one Sultan, prepare a project and hold a class discussion.	
July		PT 1		
August	Ch. 13 – Earth Movements and Major Landforms	- Describes the formation of landforms due to various factors. - Identifies disasters caused by the movement of tectonic plates, such as earthquakes.	- Map work. - Collect pictures of landforms made by exogenic forces and write how they are formed.	23
	Ch. 26 – Institutional Representation of Democracy Ch. 14 – Atmosphere Ch. 15 – Elements of Weather and Climate	- Demonstrates the process of election to the Legislative Assembly. - Lists and explains the role of political parties. - Explains the composition of the atmosphere. - Identifies the structure of the atmosphere, including its different layers. - Explains the atmosphere and its elements. - Identifies the different factors affecting weather and climate.	Quiz to be conducted. Prepare and present a diagram/PPT of the layers of the atmosphere.	
September	Ch. 16 – Atmospheric Pressure and Winds	- Explains the atmosphere and its elements. - Explains the effects of atmospheric pressure and winds on the climate of a region.	Gather information about local winds that blow in different parts of the world and make a presentation.	
September		Revision Term I		
October	Ch. 4 – The Mughal Empire Ch. 27 – Government in the States	Identifies and describes the socio-political and economic changes during the Medieval Period. • Analyses administrative measures and strategies for military control adopted by various rulers. • Analyses the functions of the State Government. • Compares the roles of the Executive and Legislature at the State level. • Identifies the domain of power and authority exercised by the State Government.	Map work and classroom discussion based on the Mughal Empire. Find out about different rural development initiatives adopted by State Governments. Also collect information about Pradhan Mantri Jan Dhan Yojana.	
	Ch. 5 – Architecture as Power	- Identifies distinctive developments in style and technology used for the construction of temples, tombs and mosques. - Collects, organises and interprets information about	Make a booklet on any five monuments of your choice. SEA	19

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		social and cultural changes.		
	Ch. 28 – Role of the State Government in Distribution of Resources	Details not separately provided in the supplied annual plan.		
November	Ch. 6 – Cities, Traders and Craftspeople	- Identifies and explains the impact of developments on the economy and society of the Medieval Period. - Recognises and describes types of towns, cities and urban centres that emerged during the Medieval Period.	Open-book test for students.	15
	Ch. 29 – Media and Democracy	Recognises and explains the functioning of media with appropriate examples from newspapers.	Collect articles from newspapers or magazines on an important issue generating public opinion.	
November		PT 2		
December	Ch. 7 – Developments in Tribal Communities	Explains the relationship between livelihood patterns and geographical conditions of areas inhabited by tribes, nomadic pastoralists and Banjaras.	- Map work. - Class discussion. - Picture-based learning.	20
	Ch. 17 – Humidity and Rainfall	- Identifies the relationship between precipitation and humidity. - Differentiates between different types of precipitation.	Collect pictures of different forms of condensation—fog, mist, clouds and dew and write information about them.	
	Ch. 30 – Advertising	- Identifies the objectives of advertising. - Understands the role of advertisements in influencing consumer choices.	Groups are assigned to showcase an advertisement of their choice.	
December	Ch. 8 – Religious Ideas and Developments	- Analyses factors that led to the emergence of new religious ideas and movements. - Identifies reasons behind harmony among social groups and communities.	On an outline map of India, mark important pilgrimage centres and write information about their importance, associated legends and period of the year when they are most visited.	17
	Ch. 18 – Water	- Analyses the distribution of water on Earth. - Explains different phenomena related to water bodies.	Make a poster on “Save Water, Save Life.”	
	Ch. 31 – Role Played by Gender	Analyses the causes and consequences of disadvantages faced by women from different sections of society.	Group discussion on spreading awareness about social inequality and gender empowerment.	
	Ch. 9 – Flowering of Regional Cultures	Recognises and explains the development of regional cultural forms, including	Regional Art Gallery activity.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		classical forms of dance and music.		
	Ch. 19 – Natural Vegetation and Wildlife	- Analyses the nature of diverse flora and fauna. - Identifies the distribution of forest resources in different parts of the world.	Groups will be assigned different types of vegetation and paste pictures of plants and animals found in that vegetation.	
January	Ch. 32 – Unpacking Gender	- Identifies women achievers in different fields from various regions of India. - Develops awareness about gender equality.	- Group discussion on gender empowerment. - Design a poster on gender equality.	18
	Ch. 10 – New Political Formations in the 18th Century	- Describes developments related to Sikhs, Rajputs, Jats and Marathas. - Traces the expansion of the Marathas.	Make a colourful and informative chart and presentation on any one of the Later Mughal kings.	
	Ch. 20 – The Human Environment – Settlements, Transport and Communication	- Explains the relation between natural environment and human habitation. - Discusses and appreciates the need for transport and communication for the development of communities.	Open-book test.	
February	Ch. 33 – Markets Around Us	- Draws comparisons between different kinds of markets. - Traces and explains how goods travel through various marketplaces.	Groups are assigned to showcase an advertisement of their choice.	16
	Ch. 21 – Life in the Desert Regions Ch. 34 – A Wholesale Market	- Draws interrelationships between climatic regions and the life of people living in different climatic regions. - Compares and contrasts hot and cold deserts through case studies. - Understands the role of wholesale markets in the distribution of goods. - Traces how goods move through different market channels.	Prepare a collage depicting different aspects of life in Ladakh. Market-chain activity/classroom discussion on the journey of a product from producer to consumer.	
	Ch. 22 – Life in Tropical and Subtropical Regions	- Discusses the importance of river basins such as the Amazon and Ganga-Brahmaputra basins. - Understands the relationship between environment and human life.	The rivers Ganga and Brahmaputra are known by different names in different countries. Find the names and countries.	
	Ch. 23 – Life in the Temperate Regions	- Describes the life of people in temperate regions. - Compares agricultural practices and lifestyles across different regions.	Explores the climate, vegetation, agriculture and lifestyle of people living in temperate regions.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
February		Revision		
March		Annual Exam		19



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Art
Subject In-Charge	Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	• Nature Study – Flower • - Nature Study – Leaves • - Nature Study – Flower Basket (Craft) • - Nature Study – Fruit Basket • - Nature Study - Tree	Observation Hand-eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Origami & Pencil Shaving	4
June	• Parts of Body – Eyes • - Parts of Body – Lips • - Face Expression – 1 • - Face Expression – 2	Observation Hand-eye coordination Dexterity Fine motor Concentration	Drawing & colouring	4
July	• Portrait - 1 • - Portrait - 2 • - Repetition Pattern – Rangoli (Craft) • - Designing – Mehndi Art • - Designing – Mosaic Art • - Nature Study – Cut & Paste Flower (Craft)	Observation: Hand-eye coordination Dexterity Fine motor, Concentration	Drawing & Colouring, Water Color & Glitter Powder Ear Bud Activity	4
August	• Designing – Mandala Art • - Designing – Rangoli • - Wet – on – Wet- Color – o Magic • - Designing – Castle • - Decorative Art – Folk Dance	Observation Hand eye coordination Dexterity Fine motor C oncentration	Wet Paper Water Color Drawing & Colouring	4
September	• Reflection- Black-n White Triangle Pattern • - Illusion Pattern • - Craft Creation – Punjabi Dhol (Craft)	Observation Hand eye coordination Dexterity Fine motor C oncentration	Drawing & Colouring	4
	• Beautify – Rangoli • - Folk Art – Madhubani			
October	• Folk Art – Warli • - Wet-on-wet- Indian Air Force Day • - Folding Pattern – Paper Teddy (Craft) • - Colouring in Steps – Horse • - Colouring in Steps - Tiger	Observation Hand eye coordination Dexterity Fine motor C oncentration	Origami Drawing & Colouring	4
November	• Art Expression – Dog • - Art Expression – Lion • - Paper Craft – Box (Craft) • - Art Activity – Graffiti Art • - Poster Making – Eid al- Fitr	Observation Hand eye coordination Dexterity Fine motor C oncentration	Drawing & Colouring Art Paper	4
December	• Leaf Expression – Fish • - Leaf Expression – Wrapping Paper • - Tear Pasting – Vegetable	Observation Hand eye coordination Dexterity Fine motor C oncentration	Crepe Paper Drawing and Colouring	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Composition (Craft) • Cotton Swab Impression – Radish • Scenery -1			
January	• Scenery –2 • Scenery –3 • Craft Activity – City (Craft) • Scenery –4 • National Sports Day	Observation Hand eye coordination Dexterity Fine motor C oncentration	Drawing and Colouring Paper Cutting Rubbing Technique Wax-n-Paint	4
February	• Story Board	Observation Hand eye coordination Dexterity Fine motor C oncentration	Drawing and Colouring	4
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Robotics (ICT)
Subject In-Charge	Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	-	-	-	-
July	Ch 1 Motor and Motor Driver	Learners will be able to - Define a motor and its importance for robot movement. - Identify BO motor. - Understand BO motor and its pins. - Control motor direction using Arduino. - PWM(Pulse width modulation) and speed variation. - Understand Arduino program to control motor and speed.	- Controlling one motor with Arduino - Controlling the speed of the motor using PWM signal	6
August				
September	Revision and Term1 Exam			
October	Ch 2 Remote co ntroller	Learners will be able to - Understand the remote control system. - Understand main components of a PS2 remote control system and how a PS2 controller is used in robotics. - Understand PS remote and receiver pins.	- Controlling one motor using Arduino - Controlling motors with PS2 controller joystick	4
November	Ch 3 Racer Bot	Learners will be able to: - Racer bot and definition. - Racer bot components. - Chassis assembly and motor mounting. - Circuit connections. - Test the racer bot.	- Racer Bot	3 -4
December	Ch 4 Balloon blaster robot	Learners will be able to: - Understand the concept of balloon blaster robot. - Apply racer bot control logic.	- Ballon blaster robot	2 -3
January	Ch 5 Soccer bot	Learners will be able to: - Define what a soccer bot is. - Identify base robots in designing. - Explain the working principle of a soccer	- Soccer bot	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		bot.		
February	Ch 6 Sumo bot	Learners will be able to: - Explain what a sumo bot is. - Identify sumo bot components. - Assemble the bot correctly. - Explain basic motor control logic. - Observe robot movement output	- Sumo bot	2 -3
March	Revision and Term 2 Exam			





MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 6 & 7 — Subject: Physical Education
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Month	Topic / Course	Activity	Outcome
April	Yoga	Muscle Flexibility	* Better posture and body alignment. * Improved muscle flexibility and range of motion.
May	Summer Vacation		
June	Basketball	*Intro to Shooting *Fun Defense	* Basic athletic shooting stance, close-range shooting/tossing. *Defensive stance, basic slide steps.
July	Kho-Kho	* Introduction Of Games *Kho-Kho Relay Drill	* Develops agility, Speed, And Awareness *Reaction Time, Improve Speed And Reflexes Skill
August	Football	*Basic Formation *Game Analysis	* Improved teamwork and coordination among players. * Developed decision-making and game-reading skills
September	Physical Education	*Personal Fitness Test { pre-Test}	* Awareness of personal fitness; increased levels, development of individualised workout plans.
October	Mental & Emotional Well-being in Sports	*V isualization Exercises *Breathing Techniques	*Improved mental focus. Reduced anxiety. and better performance under pressure *Enhanced ability to control stress, focus attention. and improve recovery times
November	Indigenous & Traditional Games	*Kabaddi *Tug Of War	* Developed teamwork and cooperation. * Improved balance and coordination.
December	Athletics – Basics	*50-meter sprint mechanics * h op-step-jump basics	* Linear acceleration track mechanics; * Drive phase vs. maintenance phase in sprinting
January	Chess	*Opening Practice * Strategy Game	*opening moves and develop pieces. * Practice tactics such as forks, pins, and captures. * Enhanced logical thinking and tactical skills.
February	Physical Education	*Personal Fitness Test { Post-Test}	* Awareness of personal fitness; increased levels, development of individualised workout plans.
March	Exam	Final Exam	



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Value Education
Subject In-Charge	Ms. Dharsana S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Truth	Learners will be able to – Identify the importance of honesty and truthfulness.	Debate – Truth to be told or not	1
June	2. The Choice of Life 3. Anger Management.	Learners will be able to – Make meaningful choices. - Control and manage emotions in a better manner.	TB activity.	1
July	4. Handling Criticism 5. A mask for you, A mask for me.	Learners will be able to – Take feedback and work on their shortcomings. - Understand COVID safety protocols.	Collect 2 positive and negative book reviews.	1
August	6. The quest for knowledge 7. Getting great results by making checklists.	Learners will be able to – Understand that the spirit of enquiry leads to evidence. - Develop a checklist and avoid procrastination.	Make a daily checklist.	1
September	8. What have I done today? 9. Responding vs Reacting.	Learners will be able to – - Plan their day fruitfully. - Ignore negative comments from people and react better to criticism.	TB activity,	1
October	10. Friends – Assets of life. 11. No full stop in life.	Learners will be able to – Identify the feeling of understanding and friendship.	Describe a situation in which you had a disagreement with your friends. Write down the emotions and reactions during this time. State your reaction	1
		- Understand to grab every opportunity presented to them and make the most of it.	and how you could improve the situation.	
November	12. Goal setting for success. 13. A new age	Learners will be able to – - Practice goal setting. - Respect the elderly and help them.	Group activity-together construct goals for the class.	1
December	14. Green evolution	Learners will be able to – - Understand the importance of Mother Nature and its impact on us.	Write down 5 benefits of embracing nature.	1
January	15. A True Patriot	Learners will be able to – -	Design attractive placards with	1

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Express the feeling of national integration. - Exhibit patriotism.	Patriotic slogans.	
February	16. Faith in action.	Learners will be able to – Understand the noble work done by Mother Teresa.	TB Activity	1
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Hindi
Subject In-Charge	Ms. Anuradha Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ 1 इतिहास बनाया करते हैं	स्वतंत्रता सेनानियों के प्रति सम्मान का भाव जागृत करना। - सुभाषचंद्र बोस जैसे महान व्यक्तित्व से प्रेरणा प्राप्त करना। - सुभाष की निर्भीकता, देश के प्रति अटूट निष्ठा, दृढ़ संकल्प आदि विशेषताओं से अवगत रहना।	- पक्षियों को पालना कितना उचित है - इस विषय पर परिचर्चा। - कविता पठन करना।	20
	व्याकरण -भाषा और व्याकरण	भाषाई कौशलों का विकास। भाषा के शुद्ध रूप को समझना। व्याकरण के महत्व को समझना।	अपने देश में बोली जाने वाली भाषा की सूची तैयार कीजिए। अभ्यासकार्य करना।	
	व्याकरण - वर्ण -विचार	- शब्दों की आंतरिक संरचना, उनके शुद्ध उच्चारण और वर्तनी (Spelling) की बारीकी से समझना	- वर्णमाला की चार्ट बनाएँ	
June	पाठ 2 आटे की थैली	- लक्ष्य प्राप्ति के लिए परिश्रम के महत्व से परिचित कराना। धोखेबाज़ी, लॉटरी आदि से बचबुद्धि जगाना।	इनामी योजना से प्रभावित होना कितना उचित है ? अपने विचार लिखिए।	20
	पाठ 3 संतति (कहानी)	- अपने माता-पिता का आदर करना तथा बड़े - बूढ़े का सम्मान करना - वृद्धा अवस्था में माता -पिता की सेवा करना तथा अन्य वृद्धहजनों को समुचित सम्मान देना।	- वंशवृक्ष (Family बनाइए	Tree)
	व्याकरण- शब्द-विचार	शब्दों के आधार /स्रोत को जानना शुद्ध शब्द लेखन तथा उच्चारण के लिए आधार तैयार करना।	कंप्यूटर लैब में जाकर विभिन्न देखों से ये शब्दों की सूची बनाना।	
July	पाठ 4 छोटे सपने ऊँची उड़ान	- एकाग्रता, दृढ़ निश्चय, कर्मठता, लगन जैसे जीवन मूल्यों का विकास।	सफलता की कहानी पढ़िए और कक्षा में सुनाइए।	15
	PT 1 Exam (Portion) पाठ 1 इतिहास बनाया करते हैं, पाठ 2 आटे की थैली, पाठ-3 संतति व्याकरण - भाषा और व्याकरण, वर्ण-विचार, शब्द विचार रचनात्मक लेखन - संवाद लेखन			
August	पाठ 5. सही समय (For SEA) अपनी पसंद के किसी विषय पर एक सुंदर कविता या कहानी लिखिए।			20

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	पाठ 5 सही समय	बच्चों को समय के महत्व की जानकारी देना।	घंटाघर का चित्र बनाइए।	
	पाठ 6 मैं भी करूँगा रक्तदान।	- पौष्टिक आहार के विषय में छात्रों को अवगत कराना। - स्वास्थ्य एवं स्वच्छता के महत्व को जानना और समझना।	- रक्तदान का महत्व विषय पर बच्चों के बीच संवाद।	
	पाठ 7 मेरा अतिथि	- जीव-जंतुओं के प्रति दया और करून उजागर करना। - छात्रों में पशु-पक्षियों के प्रति संवेदनात्मकता उत्पन्न करना	- 'अतिथि देवो भाव' इस पाठ में अतिथि पशु का वर्णन चित्र सहित अपने शब्दों में कीजिए।	
	पाठ 8 कला का परचम (साक्षात्कार)	- प्रस्तुत पाठ के माध्यम से विद्यार्थियों को भारत के एक बड़े कलाकार सैयद हैदर रजा के बारे में बताना तथा कला के बारे में जानकारी देना।	- उत्तरपुस्तिक में भारत के प्रमुख शास्त्रीय नृत्य की एक सूची बनाएँ और उनके चित्रों को चिपकाएँ।	
September	पुनरावलोकन + Term I Exam (Portion) पाठ 1 इतिहास बनाया करते हैं, पाठ 2 आटे की थैली, पाठ-3 संतति पाठ-4 छोटे सपने ऊँची उड़ान, पाठ-5 सही समय, पाठ-6 मैं भी करूँगा रक्तदान, पाठ-7 मेरा अतिथि, पाठ-8 कला का परचम व्याकरण - भाषा और व्याकरण, वर्ण-विचार, शब्द विचार, पर्यायवाची शब्द, विलोम शब्द, उपसर्ग, प्रत्यय, समास, संज्ञा, लिंग, वचन, कारक रचनात्मक लेखन - संवाद लेखन, पत्र-लेखन, विज्ञापन लेखन			19
October	पाठ 9 लद्दाख एक अनछुआ सौन्दर्य	- लद्दाख की अद्वितीय भौगोलिक स्थिति, पहाड़ों, झीलों और वहाँ के प्राकृतिक सौन्दर्य से परिचित होना। - वहाँ के लोगों के रहन-शहन, खान-पान के बारे में जानना। - यह सीखना की किसी के यात्रा के अनुभवों को शब्दों में कैसे पिरोया जाए।	उत्तरपुस्तिका में लद्दाख की काल्पनिक या वास्तविक यात्रा का वर्णन करते हुए चित्र सहित अनुच्छेद लिखिए।	
				20
	पाठ 11 शाप मुक्ति (कहानी)	- पश्चाताप का महत्व उजागर करना। - गलती करने पर प्रायश्चित्त कर सुधार करना। - दृढ़ निश्चय एवं ईमानदारी से मंजिल की ओर बढ़ना। - गलती करने पर प्रायश्चित्त कर सुधार करना। - जिज्ञासा को सही दिशा की सोच देना। - अच्छाई और बुराई में अंतर समझना।	- उत्तरपुस्तिका में चरित्र-चित्रण चार्ट बनाएँ	
	व्याकरण - सर्वनाम अनेकार्थी शब्द, वाक्यांश के लिए एक शब्द	- सर्वनाम शब्दों को पहचानना - सर्वनाम शब्दों को वाक्यों में प्रयोग करना	- उत्तरपुस्तिका में सर्वनाम की पररभाषा लिखकर अवधारणा मानचित्र बनाएँ (Graphic Organizer)	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	पाठ 10 सोशल मीडिया (For - SEA) - 'सोशल मीडिया : वरदान या अविशाप' इस विषय पर Poster या Chart बनाएँ			
November	व्याकरण- विशेषण, क्रिया तथा काल, रचनात्मक लेखन - डायरी लेखन	- सर्वनाम शब्दों की पहचान व उसके भेदों को जानना। - विशेषण शब्दों की पहचान व उसके भेदों को जानना। - वाक्यों में क्रिया को पहचानना। - क्रिया के माध्यम से काल को समझना।	- उत्तरपुस्तिका में सर्वनाम की पररभाषा लिखकर अवधारणा मानचित्र बनाएँ (Graphic Organizer) - दिविशेषण, क्रिया तथा काल, वाच्य ए ग ए तिषय पर डायरी लिखिए।	15
		PT 2 Exam (Portion) पाठ 9 लद्दाख एक अनछुआ सौन्दर्य, पाठ 11 शाप मुक्ति व्याकरण - सर्वनाम, विशेषण, क्रिया तथा काल, अनेकार्थी शब्द, वाक्यांश के लिए एक शब्द रचनात्मक लेखन - डायरी लेखन		
December	पाठ 12 धरती की बाँहें	- पेड़ - पौधों के महत्व से अवगत होना इनके संरक्षण हेतु सदा प्रयत्नशील रहना	- 'पेड़: धरती के रक्षक' बनाएँ	15 चार्ट
	पाठ 13 मित्रता	- सच्चे मित्र की पहचान करना। - सच्ची मित्रता का महत्व समझना। - परहित के लिए कर्तव्य बुद्धि की ससोच उत्पन्न करना। - विपत्ति में साथ देने की भावना उत्पन्न करना।	- तमत्रि पर 'सुवीचार' चार्ट अथवा 'सच्चा मित्र' - गुणों की सूची तैयार कीजिए।	
	व्याकरण- वाच्य, अविकारी शब्द, वाक्य विचार	वाच्य के भेदों का ज्ञान करना। वाच्य परिवर्तन सीखना। अव्यय शब्दों को जानना, समझना।	वाक्य पर दी गए अभ्यास कार्य	
January	पाठ 14 करुणा के प्रतिरूप: भाई कन्हैया जी	- भाई कन्हैया जी के जीवन के माध्यम से यह बताना कि बिना किसी भेद-भाव के करना ही मानवता की सबसे से बड़ा धर्म है। छात्रों के हृदय में पीड़ितों और असहयोग के प्रति दया और सहानुभूति (Empathy) पैदा करना।	- इतिहास के एक महान सेवभावी व्यक्तित्व, भाई कन्हैया जी की जानकारी इक्कठा करके अपनी उत्तरपुस्तिक में लिखिए।	20
	व्याकरण- श्रुति संभिन्नार्थक शब्द एकार्थक प्रतीत होने वाले शब्द	विभिन्न प्रकार के शब्दों को समझना और वाक्यों में प्रयोग करना।	श्रुतिसंभिन्नार्थक शब्दों की सूची उत्तरपुस्तिक में बनाइए।	
	पाठ - 15 स्वछंद पंछी	अपनी स्वतंत्रता को एक अनमोल संपदा समझकर उसकी हिफाजत करना। स्वर्ग-समान परतंत्रता को भी त्याज्य समझना।	- अपने मनपसंद पक्षी का चित्र निकाल कर उसके बारे में एक अनुच्छेद लिखिए	
	व्याकरण- विरामचिह्न, मुहावरे और लोकोक्तियों अनुच्छेद लेखन निबंध-लेखन	विराम चिह्नों को समझना और वाक्यों में सही प्रयोग करना। मुहावरे को वाक्यों में प्रयोग करना।	- दस मुहावरे और दस लोकोक्तियों चार्ट पेपर पर लिखिए।	
February	पाठ - 16 मुक्तिधन (कहानी)	- समाज के दलित वर्ग के प्रति सहानुभूति उत्पन्न करना। - कठिन परिस्थितियों में भी संघर्षशील बने	मुंशीप्रेमचंद का एक छोटा चित्र बनाएँ या चिपकाएँ और उनके जीवन के बारे में पाँच पंक्तियाँ लिखिए।	20

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		रहने की भावना विकसित करना। - किसानों मजदूरों की कर्मठता, परिश्रम एवं लगन को समझना। - सहायता भाव की प्रवृत्ति उत्पन्न करना।		
March	पुन रावलोकन + Term II Exam (Portion) - पाठ - 11 शाप मुक्ति ,पाठ 12 धरती की बाँहें पाठ , - 13 मित्रता पाठ-14 करुणा के प ्रतिरूप,भाई कन्हैया जी : पाठ - 15 स्वच्छंद पंछी , पाठ - 16 मुक्तिधन - व्याकरण - वाच्य, अविकारी शब्द, वाक्य विचार - रचनात्मक लेखन - अनुच्छेद लेखन,निबंध लेखन			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 7 — Subject: Marathi
Subject In-Charge	Ms. Sonali Tathe

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. प्रमाण	1. विद्यार्थी कवितेचे श्रवण करतील. 2. कवितेतील नवीन शब्दांचा अर्थ समजून घेतील. 3. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दात तोंडी व लेखी स्वरूपात मांडू शकतील.	प्रमाण कविता तालासुरात म्हणून घेतली. कविता लिहिणे .	8
	2. जय जय महाराष्ट्र माझा	1. विद्यार्थ्यांना पाठाच्या माध्यमातून आपल्या राज्याची माहिती करून देणे. 2. विद्यार्थी पाठाचे श्रवण ,वचन करतील . 3. पाठातील कठीण व नवीन शब्दांचा समजून घेतील. 4 . वाक्यप्रचारांचा अर्थ समजून घेऊन वाक्यात उपयोग करू शकतील.	आपल्या राज्याची माहिती सांगा . - SEA-चार्ट पेपरवर कोणत्याही एका थंड हवेच्या ठिकाणाचे चित्र चिटकवून त्या विषयी दहा ओळी लिहा.	
	व्याकरण	नाम व नामाचे प्रकार, समानार्थी शब्द ,विरुद्धार्थी शब्द	- समानार्थी शब्द , विरुद्धार्थी शब्द समजतात. - नामाची व्याख्या , उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे.	
June	3.गोपाळची साक्ष	1. विद्यार्थ्यांना पाठाच्या माध्यमातून आध्यात्मिक गोष्टी सांगून मुलांचे मनोबल वाढवणे . 2. जोडशब्द बदल माहिती होते . 3. विद्यार्थी पाठाचे श्रवण ,वाचन करतील. 4. पाठातील कठीण नवीन शब्दांचा अर्थ तसेच कठीण संकल्पना समजून घेतील. 5. वाक्यप्रचारांचा अर्थ समजून घेऊन वाक्यात उपयोग करू शकतील	. गोष्ट सांगणे	.
	व्याकरण	- समान व विरुद्ध अर्थाचे शब्द , अर्थपूर्ण वाक्य बनवा . - सर्वनाम व सर्वनामाचे प्रकार	- स र्वनामाची व्याख ्या,उदाहरणे व प्रकार आपल्या	
		- निबंध लेखन	शब्दात सांगता येणे. - दिलेल्या विषयावर निबंध लेखन करा.	
July	4 .श्रावणमास	1. प्रत्येक ऋतूत होणारे बदल	श्रावणमास कविता तालासुरात म्हणून	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		याविषयी मार्गदर्शन करणे. 2. विद्यार्थी कवितेचे श्रवण , वाचन करतील. 3. कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.. 4. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.	घेतली. कविता लिहिणे .	
	व्याकरण	- समान व विरुद्ध अर्थाचे शब्द - वचन - लिंग	- समानार्थी शब्द ,विरुद्धार्थी शब्द समजतात. - शब्दांचे वचन बदला. - शब्दांचे लिंग बदला.	
	5. त रीही मी जाईन	1. इच्छासक्तीच्या जोरावर यशस्वी होणे ,ही भावना मनात रुजवणे . 2. पहिली भारतीय महिला डॉक्टर यांची पाठाच्या माध्यमातून ओळख होणे . 3. विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. 4. पाठातील कठीण व नवीन शब्दाचा अर्थ समजून घेतील.	आनंदीबाई बद्दल माहिती सांगा.	
August	6. कामधेनू	1. प्रयत्न केल्यावर असाध्य हि साध्य होते .. 2. गोष्ट वाचण्याची आवड निर्माण होणे. 3. समुद्र मंथन बद्दल माहिती पाठाच्या माध्यमातून मिळवणे .	पाठ वाचन घेणे. तुम्हाला माहिती असलेल्या ऋषीबद्दल माहिती सांगा .	12
	7. संतव ाणी	1. अभंगातील भावार्थ समजला पाहिजे . स्मरणशक्तीचा विकास 2. अभंगाचे लयबद्ध वाचन आणि स्पष्ट उच्चारसह सादरीकरण करण्याची क्षमता विकसित होणे .	पाच संतांची नावे सांगा .	
		3.समता, बंधुता , मानवता आणि सामाजिक एकात्मता यांसारखी मानवी मुल्ये आत्मसात करणे . 4.वारकरी संप्रदायाचा इतिहास आणि विठ्ठलभक्तीचे स्वरूप समजून घेणे.		
	- पत्रलेखन	- दिलेल्या विषयावर पत्रलेखन करा.	- दिलेल्या विषयावर पत्रलेखन करा.	
	व्याकरण	- समान व विरुद्ध अर्थाचे शब्द - क्रियापद - निबंधलेखन - काळ	- दिलेल्या विषयावर १० ते १२ ओळीचा निबंध लिहा . - वाक्यातील काळ ओळखा.	
September		सराव (H.Y. Exam)		
October	8. नागपूर	1.महाराष्ट्रातील शहरांची माहिती देणे. 2.पाठांच्या माध्यमातून पर्यावरण	आवडत्या शहराबद्दल पाच वाक्य सांगा .	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		रक्षण, सामाजिक एकात्मता आणि देशभक्ती या मूल्यांचे संवर्धन करणे. 3. महाराष्ट्रातील उपराजधानी असलेल्या शहराची माहिती मिळणे .		
	9. ज्ञानवंत	1. वेगवेगळी परिस्थिती असलेल्या लोकांची सेवा करणे. 2. खरा ज्ञानी तोच जो इतरांचे दुः ख जाणतो हे समजणे.	तुम्ही कोणाला मदत केली व कोणत्या प्रकारे ते सांगा .	
	10. माय (कविता)	1. कवितेचा भावार्थ समजून घेणे. 2. आई बदलची ओढ व्यक्त केली आहे . 3. मुलांच्या जीवनातील आईचे महत्त्व जाणून घेणे. 4. लेखक वामन निंबाळकर यांनी आपल्या आयुष्यातील मायेची आठवण प्रस्तुत कथेत मांडली आहे .	कविता ताला सुरात म्हणून घेतली.	
	व्याकरण	शब्द समूहाला एक शब्द , म्हणी, संधी , प्रत्यय अव्यय	- शब्दसमूहाबद्दल एक शब्द सांगणे. - संधी सोडवणे. - शब्दाला प्रत्यय लावणे . - अव्यय व्याख्या उदाहरणे व प्रकार आपल्या शब्दांत सांगता येणे.	
	11. पंचा रती	1. महाराष्ट्र मध्ये जन्मलेल्या कर्तुत्ववान महिलांचा अभिमान बाळगणे. 2. कवितेचा भावार्थ समजून घेणे.	कर्तुत्ववान महिलांच्या गोष्टी सांगितल्या .	
November	12. माझे बालपण	1. गोपाळ गणेश आगरकर यांच्या कार्याची माहिती जाणून घेणे. 2. गोपाळ गणेश आगरकर यांचा जीवन परिचय करून घेणे. 3. भूतकाळातील आठवणी कशा पद्धतीने शब्दांत गुंफायच्या , याचे ज्ञानविद्यार्थ्यांना मिळेल.	गोपाळ गणेश आगरकर बद्दल माहिती करून घेणे .	9
	व्याकरण	समान व विरुद्ध अर्थाचे शब्द , काळ ओळखा, संधी सोडवा , वाक्प्रचार, पत्रलेखन.	जोड्या लावा .	
December	13. खोप्यांमध्ये खोपा (कविता)	1. पक्ष्यांच्या परिश्रमशिलतेचे दर्शन घडविणे. 2. कवितेचा भावार्थ समजून घेणे. 3. पक्ष्यांच्या घरट्यांची माहिती करून घेणे.	कविता ताला सुरात म्हणून घेतली.	9
	व्याकरण	समान व विरुद्ध अर्थाचे शब्द , संधी सोडवा , वाक्प्रचार	- विरामचिन्हे व्याख्या उदाहरणे व प्रकार आपल्या	
	- विरामचिन्हे	शब्दांत सांगता येणे.		
	14. सचिन तेंडूलकर	1. सचिन तेंडूलकर यांचा जीवन परिचय करून घेणे. 2. जिद्द , चिकाटी आणि कठोर	SEA - आपल्या जीवनातील खेळाचे महत्त्व तुमच्या शब्दात वर्गीत सादर करा.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		परिश्रम या मूल्यांचे महत्व विद्यार्थी स्वतः जीवनात अमलात आणतील. 3. भारतातील सर्वोच्च नागरी सन्मान 'भारतरत्न' याबद्दल माहिती मिळवतील .		
January	15. गुढीपाडवा	1. भारतातील सण व साजऱ्या करण्याच्या पद्धती यांची माहिती करून घेणे. 2. चैत्र महिना आणि भारतीय सौर वर्षाची सुरुवात याबद्दल माहिती मिळणे . 3. सणासुदीला बनवले जाणारे पारंपारिक पदार्थ आणि त्यांचे महत्व समजून घेतील. 4. सणांचे पावित्र्य राखण्याची आणि परंपरा जतन करण्याची वृत्ती निर्माण होईल .	मराठी महिन्यांमध्ये येणाऱ्या सणाची नावे सांगा .	12
	व्याकरण	लिंग बदला, वचन बदला. काळ, वाक्यप्रचार, वाक्याचे प्रकार. निबंधलेखन , पत्रलेखन	पत्रलेखन लिहिणे .	
February	स राव			9
March	परीक्षा (Annual exam)			



MIS SCHOOL, MAAN

Yearly Planner (2026-2027)

Grade / Subject	Grade: 8 — Subject: Coding
Subject In-Charge	Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	HTML Intro	Overview of HTML and its role in web development; basic structure of an HTML document; head and body elements	Session 1: Introduction to HTML	2
June	Text Formatting _ Elements	Text formatting with headings and paragraphs. Understanding HTML elements. Common HTML tags (e.g., Introduction to attributes Using attributes to modify element behaviour.)	Session 2 Text Formatting _ Elements	2
July	Creating Hyperlinks and Adding Images	Adding images to web pages (Error! Filename not specified. tag). Image attributes and best practices. Embedding multimedia content (audio and video)	Session 3: Creating Hyperlinks and Adding Images	2
August	CSS Intro	- Introduction to CSS -Basic CSS Syntax and Structure - Applying Styles to HTML Elements (basic: background, Heading, Paragraph)	Session 4 CSS	2
August	Function To Draw Shapes	- Recall the basic concepts of layering and positioning in game development - Recall the concepts of FOR & WHILE Loops - Explain the principles of layering and positioning in game development and differentiate between their uses.	Session 5 (Loops Concept) Understanding Layers and Positioning	2
September		Half-yearly exam		
October	Mouse Callback Function	- Recall fundamental concepts and techniques learned in ZIM.js for creating shapes and objects in game environments. - Explain the principles behind the creation of complex shapes and	Session 6 PROJECT -Drawing Complex Shapes	2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		objects using ZIM.js		
		including how to manipulate shapes and apply advanced features for game development. - Apply learned skills to create complex shapes and objects for game environments.		
October	Creating Trackbar	- Recall the programming concepts related to Arrays & Lists - Learn techniques to efficiently manage and manipulate multiple shapes in game development - Understand the use and flexibility of using Arrays & Lists for game development.	Session 7 [List & Array concept] Managing Shapes Arrays	2
November	Paint Transparency & Adding Images	- Shape and text animation play a crucial role in creating immersive gaming experiences. - Dynamic animations capture the player's attention and contribute to the overall aesthetic of the game.	Session 8 Shape and Text Animation	2
December	Object Tracking	- Recall the importance of visual elements in game development and the role they play in enhancing gameplay experiences. - Explain the significance of visual elements such as images and characters in game development, including their impact on player engagement, immersion, and storytelling.	Session 9 Images and Character Implementation	2
January	Object Tracking	- Recall the importance of interactive elements in animation. - Recall how mouse events can enhance player engagement. - Understand how interactive elements play a crucial role in engaging users. - Understand how mouse events are used in the football animation.	Session 10 Interactive Element Mouse Events	2
January	Virtual Mouse Control	- Recall how interactions enhance the gameplay experience. - Apply keyboard-driven interactions to control character movements and actions within a game scenario.	Keyboard Events	2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
February		Annual exam	Annual exam	



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: English Ms. Vidushi Dwivedi
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Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	LITERATURE : 1: My Big Brother	Students will be able to: - realise the dynamics of sibling relationships, and recognise the importance of forgiveness and respect in relationships	Exercises Reference to Context Question Answers	5 Art integrated - Mother's Day card with thank you note to your mother (Social bonding integrated)
	POEM: 1. It was long ago	- Appreciate how memories of childhood remain vivid even as time moves on. - Identify and explain poetic devices such as repetition, imagery, and tone. - Recognise how simple language can convey deep emotions. - Develop sensitivity towards emotions related to growth, change, and remembrance.	Exercises Reference to Context Question Answers	4
	GRAMMAR: 1. Noun	Students will be able to: - define nouns, identify different types (common, proper, collective, abstract), and use them correctly in sentences, demonstrating an understanding of their function in language.	Exercises	3
	GRAMMAR: 2. Noun Phrases	Students will be able to: - Understand their function as subjects or objects, and use them effectively in their own writing.	Exercises	3
	CREATIVE WRITING: Email Writing (Netiquette)	Students will be able to: - Learn email writing (Netiquette) and use it in different.		3 Art integrated - Write an e-mail to your best friend on any of your childhood memories spent together - paste pictures (Summer Holiday Ho

Month	Course Description	Learning Outcomes	Activities	No. of Periods
				mework)
June	LITERATURE: 2. Thank you, ma'am	Students will be able to: - recognise and discuss themes such as kindness, empathy, understanding, and the potential for personal transformation.	Exercises: Reference to Context Question Answers	4. Make a thank-you note to any of your subject teachers (use your own creativity to decorate)
	LITERATURE: 3. I become a great friend of animals and birds	Students will be able to: appreciate nature, develop empathy for animals, and understand the importance of respecting all living beings.	Exercises Reference to Context Question Answers	6 S.E.A1(Make a Chart collect pictures of any extinct animal or bird and write a paragraph on the same Use A4 colored Sheet)
	GRAMMAR: Pronoun	Students will be able to: - enabling students to identify, define, and correctly use words that replace nouns (I, she, they) in	Exercises	4
		speech and writing. Key goals include understanding pronoun cases (subjective, objective, possessive), ensuring correct pronoun-antecedent agreement, reducing repetition, and distinguishing between different types of pronouns.		
	GRAMMAR: Adjective	Students will be able to: - classify adjectives - learn the position of adjectives - Making adjective using prefixes and suffixes.	Exercises	4
	GRAMMAR: Article	Students will be able to: - identify different kinds of articles. - Use articles correctly in different contexts.	Exercises	4
July	LITERATURE: 4. The Ghost of the Mountain	Students will be able to: - understand the importance of protecting endangered species and preserving biodiversity. the role of conservation efforts and the work of organisations dedicated to protecting snow leopards and their habitats.	Exercises Reference to Context Question Answers	5 Brochure Making in the notebook regarding Camping weekend or organized by the school
	POEM: 2. The Elephant and the Tragopan	Students will be able to: - environmental awareness, the importance of coexistence, and the value of	Exercises: Reference to Context Question Answers	4 Draw Nature Scenery in notebook

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		diverse perspectives through a poetic fable.		
	GRAMMAR: 1. Verbs 2. Verb Present Tense	Students will be able to: - Identify transitive and intransitive verbs.	Will work on the worksheet and Verb chart to be done in class	6
	3. Verb Past 4. Verb Future 5. Perfect Tense	- Relate forms of actions to the time of happening. - Choose the correct form of verb as per the time of happening of the event. - Use different forms of verbs according to time. - Using will, shall and going to - Learning the structure of the future forms of verbs and using them correctly		
August	LITERATURE: 5. Pocahontas	Students will be able to: - understand the historical context of her life, analysing different accounts of her story, and evaluating the impact of cultural representations, such as the Disney movie. - Students should be able to identify potential biases and perspectives within different accounts of Pocahontas's life, recognising that historical narratives are often shaped by the experiences and viewpoints of the people who tell them.	Exercises Reference to Context Question Answers	5 Draw any Disney character you admire the most in your notebook
	LITERATURE: 6 The Diary of the Young Girl	Students will be able to: - analyse Anne Frank's diary as a historical and literary text, understand the Holocaust's impact, and explore themes of resilience, prejudice, and the human spirit	Exercises: Reference to Context Question Answers	7 Diary Entry writing – about experience so far in grade 8
	GRAMMAR: Auxiliary verb	Students will be able to: - Use of do, have, be - Use of modal auxiliaries	Exercises	3
	GRAMMAR:	Students will be able to: - How to use the agreement between subject and verb in a sentence to ensure	Exercises	3
		the accuracy in terms of number and person		
	CREATIVE WRITING: Postcard Making	Students will be able to: Develop writing, creativity, awareness, empathy, and communication skills while		2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		promoting social values through brief, purposeful expression.		
September	Poem – 3. The Song of Freedom	Students will be able to: understand the importance of unity and equality in the pursuit of freedom, as well as the need to overcome adversity and strive for a better future.	Exercises Reference to Context Question Answers	4 Write an eight-lined patriotic poem. Free Verse (Refer - Q 9 on Page - 94)
	HALF-YEARLY EXAMINATION READING: Comprehension Passage/Poem LITERATURE- 1. My Big Brother, 2. Thank you, Ma'am, 3. I become a great friend of animals and birds, 4. The Ghost of the Mountain 5. Pocahontas, 6. The diary of a young girl POEMS- 1. It was long ago, 2. The Elephant and the Tragopan, 3. The Song of Freedom 1. Grammar: Nouns, Noun Phrases, pronouns, adjectives, articles, verbs, verbs Present Tense, Verb Past, Verb Future, Perfect Tense. Sub – Verb agreement, Auxiliary Verbs. WRITING- Email Writing (Netiquettes), Postcard Making			
October	LITERATURE 7. Emperors on Ice	Students will be able to: - identify and discuss the main themes or messages explored in the text, such as survival, resilience, or the harsh realities of the Antarctic environment.	Exercises: Reference to Context Question Answers.	
	POEMS: 4. The Fabulous, Fabled Silk Road	Students will be able to: - Students will understand that the Silk Road was a network of trade routes connecting Asia with Europe and the Mediterranean for over 2,000 years.	Exercises Reference to Context Question Answers	..
	Grammar: Active and Passive Voice	Students will be able to: - Change different types of sentences to different voices - Identify voice.	Exercises	3
	Grammar: Adverbs	Students will be able to: - Identify Adverb types - Positioning of the adverb in a sentence - Order of the adverb in the sentence.	Exercises	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Grammar: Punctuation	Students will be able to: Identify functions of Punctuation marks.	Exercises	3
November	LITERATURE - 8. The Lost World	Students will be able to: - To understand the significance of exploration, them and knowledge, along with the conflict between man and nature	Exercises: Reference to Context Question Answers	5 Graphic organiser based on your understanding of the story (Pg 129) T.B.D in NB
	GRAMMAR: Preposition	Students will be able to: - identify prepositions in context, understand their role in connecting sentence parts, and use them correctly in speaking and writing.	Exercises	3
	GRAMMAR: Conjunctions	Students will be able to: join sentences using different conjunctions.	Exercises	3
	CREATIVE WRITING: Poster Making	Students will be able to: develop skills in visual communication, message creation, and design, while also enhancing their understanding of English vocabulary, grammar, and creative expression.		3
December	LITERATURE - 9. The Watery Place	Students will be able to: - Factual, inferential, extrapolative, global understanding	Exercises Reference to Context Question Answers	5 Make a poster on success of
				Chandrayaan 3 and ISRO achievement on A4 sheet
	LITERATURE: 10. Feathered Friend	Students will be able to: - pinpoint the central themes of the story (e.g., the unexpected value of seemingly insignificant things, the importance of observation, and the power of nature)	Exercises: Reference to Context Question Answers	5 Write a short story 'My Pet – A Friend for Life also draw picture
	POEM: 5. Inventor	Students will be able to:	(ONLY READING)	1 S .E.A. 2 "From trash to trea sure— innov ation for a gr eener fut ure!"
	GRAMMAR: The Sentences	Students will be able to: - Learn to make sentence Identifying and transforming sentences	Exercises	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
January	LITERATURE: 11. The Boy Who Was Caught	Students will be able to: - students should be able to identify the plot elements (exposition, rising action, climax, falling action, resolution) and analyze how the story's structure contributes to its meaning.	Exercises Reference to Context Question Answers	4 Draw any character from supernatural story or animation they had seen or read before
	LITERATURE: 12. Macbeth	Students will be able to: - identify and discuss major themes, such as ambition, fate, guilt, and the corrupting influence of power.	Exercises Reference to Context Question Answers	4 Finding words activity given on Pg 170
	GRAMMAR: Phrases and Clauses	Students will be able to: - Classify and Identify phrases and Clauses	Exercises	3
	GRAMMAR: Direct Indirect Speech	Students will be able to: - Change the narration of various types of sentences and change narration in sentences	Exercises	4
February	POEM: 6. Abandoned Farmhouse	Students will be able to: - analyze the poem's themes of loss, memory, and the power of observation, as well as identify literary devices like imagery and figurative language	Exercises Reference to Context Question Answers	3 Sharing is caring ... share with your friends
	GRAMMAR: Phrasal Verbs and idioms	Students will be able to: - Use of Phrasal Verb and Idioms in speaking and writing combination	(ONLY READING)	1
	GRAMMAR: Vocabulary	Students will be able to: - Using homophones Using synonyms and antonyms properly.	(ONLY READING)	2
	CREATIVE WRITING: Story Writing	Students will be able to: - Story writing will promote creativity and nurture imagination and original thinking.	Topic for story writing will be discussed and given for practice	3
	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	
February / March	Annual Examination: Reading: Comprehension Passage/Poem LITERATURE: 7. Emperors on Ice 8. The Lost World 9. The Water Place 10. Feathered Friend 11. The Boy Who Was Caught 12. Macbeth POEMS: 4. The Fabulous, Fabled Silk Road 6. Abandoned Farmhouse.			

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	GRAMMAR: Active and Passive Voice, Adverbs, Prepositions, Conjunctions, The Sentences, Punctuation, Phrases and Clauses, Direct and Indirect Speech CREATIVE WRITING: Poster Making, Story Writing			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: German
Subject In-Charge	Ms. Meetali Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Stefan, wie geht's dir?	- Students will be able to ask and give information about the well-being of a person. - Students will be able to name some common ailments and remedies. - Students will know the interrogative question "Wem?"	- To ask questions to each other about their health. - Framing sentences in dative with dative personal pronouns. - Framing questions with "Wem?"	12
June	1. Stefan, wie geht's dir?(PT1)	- Students will be able to formulate instructions. - Students will be able to write an email.	- Students will be able to make sentences using the imperative. - Students will be able to write a mail writing about their health.	12
July	2. Gesund leben	- Students will be able to use modal verbs: "dürfen" and "sollen". - Students will be able to make sentences with a subordinate clause- "weil". - Students can make sentences with "schaden".	- Students will make sentences with sollen and dürfen. - Students will make two lists of things which are healthy and unhealthy. - Students will make sentences with "weil". - Students will write a recipe in German.	12
August	3. Was hast du für deine Gesundheit getan?	- Students can talk about past experiences and everyday events. - Students can ask questions when something has happened and answer the same.	- Make sentences in the past (perfect) with regular and irregular verbs.	12
September		Revision HY TERM-I SYLLABUS L1 TO L3		8
		TERM-I		
October	4. Wo ist Tina? (PT2)	- Students will be able to tell the whereabouts of a person or a place. - Students can fix a meeting place. - Students can talk about shopping places.	- Students will talk about where the place is in the class. - Write sentences with the use of Articles in the dative.	9
November	5. Hast du Lust, ins Kino zu gehen?	- Students will know dative prepositions of place to answer the question "Wo?" - Students will know the dative prepositions in accusative, - Infinitiv with "zu".	- Students will make an imaginary city map. - Students will make sentences to tell their way.	9
December	6. Ordnung muss sein!	- Students will be able to ask	- Make sentences with "Wo?" and	9

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		about the whereabouts of an object and to answer the same.	"wohin?"	
January	6. Ordnung muss sein!	- Students will be to ask and answer where an object has to be placed. - Students will be able to describe a room Students will be to ask and answer where an object has to be placed. - Students will be able to describe a room.	- Make sentences with conjunctions oder, und, sondern, aber, denn.	12
February		Revision ANNUAL SYLLABUS L4 TO L6		12
March		Annual Exam		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: General Knowledge
Subject In-Charge	Subject Incharge's name – Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Living Earth	Learners will be able to: - Students will be able to describe the Earth's living environment, understand the relationship between plants, animals, and humans, and appreciate the importance of conserving nature and maintaining ecological balance.	- Recognizing and Learn about various animal myths and sense organs, rare and unique animals, Mountains of smoke and fire ,Life in desert ,Natural wonders of world, Majistic Hunters of sky	3
June	Cultural Canvas From :Mixed Bag (Uttar Pradesh and Karnataka)	Learners will be able to: - Students will identify and appreciate diverse cultures, traditions, heritage, and art forms from around the world, and develop respect for cultural diversity. Learners will be able to: - Students will acquire knowledge about the geographical features, culture, heritage, famous places, and important contributions of Uttar Pradesh and Karnataka.	- To conduct Quiz about various countries and their famous heritage. - State Talk – Uttar Pradesh and Karnataka - Ask students to speak for 1 minute on either Uttar Pradesh or Karnataka, sharing facts about its capital, language, food, festivals, famous places, and culture. After this, another student can mention one similarity or difference between the two states.	3
July	Game On From :Mixed Bag (Nagaland and Khabar Lahaiya)	Learners will be able to: - Enhance their knowledge about various sports. - Identify sporting landmarks. - knowledge about the geographical features, culture, heritage, famous places, and important contributions of - Students will understand the role of Khabar Lahariya as a rural news platform and appreciate how journalism can empower communities, raise social awareness, and give voice to local issues.	- To collect pictures of different sport and paste it on paper - State Talk – Nagaland Ask students to speak for 1 minute on Nagaland sharing facts about its capital, language, food, festivals, famous places, and culture. - Ask students to speak like a reporter for 1 minute on a local issue or community problem, just as Khabar Lahariya highlights real issues. They should mention the problem, its effect on people, and one possible solution.	3
August	Our Everyday World	Learners will be able to: - Students will understand important aspects of	- Verbal Activity: Smart Spending Discussion Ask students to speak for 1 minute on the topic “How	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		everyday life by developing awareness about money management, environmental protection, water conservation, and different career pathways, and will apply this knowledge to make responsible and informed choices.	can we use money wisely in daily life?" They may include ideas such as saving money, avoiding wasteful spending, budgeting pocket money, and understanding needs and wants.	
September	REVISION TERM-I SUBTOPICS – Living Earth, Cultural Canvas, Game On, Our Everyday World. From Mixed Bag: (Uttar Pradesh ,Karnataka, Nagaland and Khabar Lahaiya)			
October	Mind Masters	Learners will be able to:	- Student will work on the	3
	From :Mixed Bag (Jharkhand and Rajasthan)	- Students will develop logical thinking, problem-solving skills, pattern recognition, and analytical ability through activities based on reasoning, mind games, blogs, and Sudoku. - Students will gain knowledge about the geographical features, culture, heritage, important places, and unique characteristics of Jharkhand and Rajasthan, and develop an understanding of their diversity.	activities given in the Textbook - Students will acquire knowledge about the geographical features, culture, heritage, famous places, and important contributions of Jharkhand and Rajasthan	
November	Around the World From :Mixed Bag (India's world-famous stars)	Learners will be able to: - Students will develop global awareness by identifying world cultures, traditional foods, architecture, cities, currencies, and notable contributions such as women entrepreneurs and traditional crafts, while also understanding civic concepts like voting in India. - Students will recognize the achievements of India's globally acclaimed personalities and understand their contributions in	- Conduct a mock election in the classroom to help students understand how voting works in India. - Ask each student to speak for 1 minute on any one of India's world-famous personalities,	3
		various fields, inspiring a sense of pride and motivation.	highlighting their field, key achievements, and what makes them inspiring.	
December	Science and Technology	Learners will be able to: - Students will understand key developments in science and	- Ask students to speak for 1 minute on any one invention or technological advancement (e.g.,	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		technology and recognize their impact on daily life, while developing curiosity, awareness, and appreciation for innovation.	internet, satellites, robots), explaining its use and impact on daily life.	
January	Wonder of Words	Learners will be able to: - Students will enhance their vocabulary, language skills, and understanding of words by exploring meanings, usage, and word-related concepts in an engaging and meaningful way.	- Ask students to pick a new or interesting word and speak for 1 minute, explaining its meaning, usage in a sentence, synonym/antonym, and origin (if known).	3
February	Revision			
March	Annual Exam SUBTOPICS- Mind Masters, Around the World, Science and Technology, Wonder of Words, From Mixed Bag: Jharkhand, Rajasthan and India's world-wowing stars .			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Hindi Ms. Anuradha Kumari
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Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ १: हक दो (कविता) पाठ २ : साए (कहानी) लेखन :	- प्रकृति के समग्र रूपों को अनुभव करने का आनंद। - प्राकृतिक सौंदर्य का पररचर्। - फूल, पत्ति, नदी और प्राकृतिक चीजों के प्रति आत्मीर्। - तनरीक्षण क्षमि, अवलोकन एवं ववचार -अभभक्ति की क्षमि का ववकास। - चर्िनि-मनन द्वारा बौविक क्षमि का ववकास। - सच्ची भमत्रि के गुणों का पररचर् - भमत्रि में त्राग का महत्व जानना - ररर्ि के महत्व को समझना - मनुष्र के प्रति सिंवेदनशीलि का तनमायण - लेखन और वाचन कौशल का ववकास। - चर्िनि-मनन द्वारा बौविक क्षमि	- 'मनुष्र के ववकास में प्रकृति का रोगदान' ववषर् पर अनुच्छेद भलखखए। - प्रकृति सिंरक्षण पर भलखी गई कववि को पहिए। - प्रकृति के भलए हमारे तर् कियर् हैं? एक सूची िर्ार कीकजए। - 'भमत्रि' पर आधाररि दोहे भलखखए। अपने भमत्र को पत्र भलखखर उसे अपने जन्महदन पर आमिंत्रि कीकजए। - 'सच्ची भमत्रि' के बारें में कक्षा चचाय कीकजए। - कृष्ण और सुदामा की	20
	औपचारिक पत्र लेखन व्याकिण: शब्द-विचि , िकयांश के ललए एक शब्द	का ववकास। - शब्द और पद का ञिर् जानेगे। - शब्द तनमायण की प्रक्रिर् को जानेगे - वातर्िंश के भलए एक शब्द भलखने की प्रक्रिर् का ज्ञान - पत्र के भेद और प्रारूप जानेगे। - पाररवाररक पत्र लेखन - भमत्र और ररर्िदरों को पत्र भलखना - पत्रों की ढिलना करना	भमत्रि की जानकारी प्राप्ि कर कक्षा में सुनाइए। - त्राकरण पर आधाररि अभ्र्ास प्रश्न - शब्द के उदाहरण भलखना - हदए गए ववषर् पर पत्र लेखन कीकजए।	
June	पाठ ३ : सच्चा सुख - ननिगी काया पाठ ४ : बालकनी व्याकिण: कारक, उपसगय और प्रर्	- स्वास््र महत्व को अपने जीवन से जोड़ना - अपनी सही आदिों को पहचान सकना - सरल भाषा में अपने ववचार त्रि कर सकेंगे लेखन और वाचन कौशल का ववकास जानेगे। - चर्िनि-मनन द्वारा बौविक क्षमि का ववकास। - प्ा्यर्वाची शब्द का भेद जानेगे। - पशु-पक्षक्षर्ों के प्रति आत्मीर् की भावना का ववकास। - तनरीक्षण क्षमि, अवलोकन एवं ववचार - अभभक्ति की क्षमि का ववकास।	- ववद्रार्थी हदनचर्ाय) daily routine) भलखें - "स्वस्थ जीवन "पर पोस्टर बनाना - समूह में अच्छे स्वास््र के तनर्म बिना - जीव-जिंिों की जानकारी इकट्ठा कीकजए। - जगली पशु-पक्षक्षर्ों का काल्पतनक सिंवाद भलखखए। - कारक के भेदों को पहचानकर भलखखए। - उपसगय-प्रर् शब्द का चाटय	20
		- जीव-जिंिों की जानकारी इकट्ठा करना। - जानवरों के प्रति प्र्ार जगाना। - प्ा्यर्वाची और	बनाना - कारक के 01 उदाहरण भलखखए। - कारक के भेदों को पहचानकर भलखखए।	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		ववलोम का भेद जानेंगे।कारक की पररभाषा िर्था उदाहरण की जानकारी		
July	पाठ ५ : भला कैसे चलूँ मैं? (कविता) पाठ ६ : परिचिततन व्याकिण: सितनाम, विशेषण	- काव् - भशक्षण मे रूचच , सामान् ज्ञान - प्रकृति का सिंदेश पहचानना। - सीमा-भेद भूलकर हर एक से प्रेम करना - नए शब्द भिंडार से पररचर्। - नई सोच को उत्पन्न करना। - स्वाभभमान, कमयिठा आहद गुणों का ववकास। - अपने बुजुगों के प्रति सम्मान की भावना का ववकास्। - पररवार के भलए आदर भाव में वृवि - अपने व्रवहार में सकारात्मक भाव का ववकास। - तनराशा को त्गना - -	- गिी प्रणाली - अभभनर् प्रणाली - 'आत्मववश्वास' इस ववषर् पर अनुच्छेद भलखखए। - क्रकसी सफल व्रिव्त की जानकारी लेकर कक्षा में बिाइए। - 'भाग भमल्खा भाग' हं क्रफल्म कक्षा में हदखाइए। - 'मेरा पररवार' ववषर् पर कक्षा में चचाय क्रकक्जए। - 'श्रवण कुमार' की कहानी कक्षा में सुनाइए। - जीवदर्, मनुष्ि एविं प्रकृति प्रेम पर काव्-पिक्ितर्ाँ अर्थवा व्ाख्ान प्रस्ितिकरण	22
			- अपने जीवन में सफल व्रिव्त का साक्षात्कार लीक्जए। - हदए गए ववषर् पर सिंवाद भलखखए।	
August	पाठ: ७. हम अपनी गलनतयों से ही सीखते हैं पाठ: ८. मिा दम घुटता व्याकिण- सवयनाम, ववशेषण लेखन : विज्ञापन लेखन, सांिद लेखन	पाठ का सार समझ पाएँगे गलतिर्ों को सकारात्मक रूप में देख सकेंगे अपने अनुभव साझा कर सकेंगे आत्म-सुधार के भलए प्रेररि होंगे पर्ायर्वाची और ववलोम का भेद जानेंगे। कारक की पररभाषा िर्था उदाहरण की जानकारी ववववध प्रदूषण - जैसे - वा्ुरु प्रदूषण, जल प्रदूषण, भूभम प्रदूषण आहद की जानकारी। वा्ुरु प्रदूषण के कारणों का ज्ञान। ओजोन परि और अत्र् गैसों का पररचर् होगा। - सवयनाम ,ववशेषण के भेदों की जानकारी। - वातर्-ववचार में वातर् के भेदों का पररचर्। - छात्रों का सवाांगीण ववकास करना।	- "मैंने अपनी गलिी से तर्ा सीखा?" पर 4-5 वातर् भलखना - समूह चचाय" - गलतिर्ाँ तर्ाँ जरूरी हैं?" - एक छोटी घटना का रोल प्ले)गलिी और सुधार(- "गलिी → सीख "चाटय बनाना - 'प्रदूषण के कारण और उपार्' - इस ववषर् पर अनुच्छेद भलखखए। - 'जल बचाओ जीवन बचाओ' के नारे भलखखए। - प्रदूषण की रोकथार्म में मेरी भूभमका पर भाषण दीक्जए। - सवयनाम पहचान कर भेद भलखखए। - ववशेषण पहचान कर भेद	20
		- नीति ज्ञान की भशक्षा प्राक्प्ि करना । - सिंवादलेखन की प्रक्रिर्ा का ज्ञान। - सिंवाद की प्रक्रिर्ा को और महत्वपूणय त्रिबिंदूओं की जानकारी। - सिंवाद का महत्व जानेंगे। - सिंवाद की प्रक्रिर्ा को और महत्वपूणय त्रिबिंदूओं की जानकारी।	भलखखए। - वातर् के भेदों के उदाहरण भलखखए।	
September	Revision	TERM-I exam		19
October	पाठ: ९.बहादु पाठ: १०.आनिाला कल व्या किण:क्रिर्ा और समास लेखन - ई मेल लेखन	- पाठ का सार समझ पाएँगे - बहादुरी के गुणों को पहचान सकेंगे - अपने ववचार स्पष्ट रूप से त्रित कर सकेंगे - नैतिक मूलूों को अपनाने की प्रेरणा पाएँगे नीति ज्ञान की भशक्षा प्राक्प्ि करना । - सिंवाद	- - घर में स्वर्ि के कार्य करना िर्था अनुभव कक्षा में सुनाना। - समूह चचाय" - सच्ची बहादुरी क्रकसे कहि हैं?" - क्रकसी बहादुर व्रिव्त की कहानी सुनाना - रोल प्ले - साहभसक घटना का अभभनर् - वातर् के भेदों के उदाहरण	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		की प्रक्रिया को और महत्वपूर्णय त्रिबिंदुओं की जानकारी। - सिंवाद का महत्व जानेंगे। - आत्मकथा में मानवीकरण का प्रयोग - लेखन और वाचन कौशल का विकास। - क्रिस् और काल की पररभाषा, भेद और उदाहरण के - माध्यम से प्रकार जानेंगे। - अर्ध की पररभाषा और भेद जानेंगे। - ववचार अभिव्यक्ति की क्षमता का विकास।	भलखखए। - क्रिस् की पररभाषा, भेद िर्था उदाहरण भलखखए। - लेखन गतिववचध में हदए गए वववर् पर ई मेल ललखें।	
		- समाचार-ररपोटय, जीवनी और मुख् लेख जानना ववज्ञापन के ित्व और आवश्क त्रिबिंदुओं का ज्ञान		
November	पाठ ११: मैं हहल्लो हुजेमाला पाठ: १२. पातालकोट - धिती का अज बा व्याकिण: िकय विचा लेखन : औपचारिक पत्र	- पाठ का सार समझ पाएँगे - अपनी भावनाओं को त्रि कर सकेंगे - रचनात्मक लेखन में भाग ले सकेंगे - नए शब्दों का सही प्रयोग कर सकेंगे अपने ववचार स्पष्ट रूप से त्रि कर सकेंगे - नैतिक मूल्यों को अपनाने की प्रेरणा पाएँगे नीति ज्ञान की भशक्षा प्राक्प् करना। - ववज्ञापनके ित्व और आवश्क त्रिबिंदुओं का ज्ञान - पाठ का सार समझ पाएँगे - पिालकोट के महत्व को पहचान सकेंगे - प्रकृति और प्रायवरण के प्रति जागरूक बनेंगे - अपने ववचार स्पष्ट रूप से त्रि कर सकेंगे - भारि के ववववध दशयनीर् पर्यटन	- वववर्ार्थी कहठन पररक्स्थतिर्ों में साहस हदखाने की प्रेरणा लेंगे - सही के भलए खड़े होने की आदि ववकभसि करेंगे - आत्मववश्वास बिगा - वववर्ार्थी अपनी पहचान और रुचर्ों को समझेंगे - आत्मववश्वास के सार्थ अपने ववचार त्रि करेंगे - रचनात्मक सोच ववकभसि करेंगे - “प्राकृतिक स्थल ”पर 4-5 वातर् भलखना - पिालकोट/घाटी का चचत्र बनाना प्रकृति का सिंरक्षण तर्ों आवश्क है?” - भारि के ककसी प्रभसि प्राकृतिक स्थल के बारे में जानकारी देना - भावपूणय वाचन) expression reading)	19 - समूह चचाय“ -
		स्थलों के बारे में चचाय करें।	- वातर् के भेदों के उदाहरण भलखखए।	
December	पाठ १३ : दो कलाका पाठ १४ :आजादी व्याकिण: मुर्हिो लेखन : सांिद लेखन	- पाठ का सार समझ पाएँगे - कलाकारों के गुणों की िलना कर सकेंगे - रचनात्मक गतिववचधर्ों में भाग लेंगे - अपने ववचार स्पष्ट रूप से त्रि कर सकेंगे - पाठ का सार समझ पाएँगे - आजादी के महत्व को पहचान सकेंगे - देशभक्ति की भावना ववकभसि करेंगे - अपने ववचार आत्मववश्वास से त्रि कर सकेंगे	- “मेरा पसिदीदा कलाकार” पर 4-5 वातर् भलखना - दो चचत्र बनाकर उनकी िलना करना - समूह चचाय - “कला का हमारे जीवन में तर् महत्व है?” - रोल प्ले - दो कलाकारों के बीच सिंवाद - “मेरे भलए आजादी का तर् अर्थय है?” पर 5-6 वातर् भलखना - हदए गए मुहावरों के अर्थय बिना - मुहावरों का प्रयोग करि हुए वातर् बनाना - दो भमत्रों के बीच सिंवाद भलखना - “सिंवाद पूरा करो” गतिववचध - Role Play - भलखे गए सिंवाद का अभभनर्	06
January	पाठ १५ : सगुनी का सपना	- मुख् पात्र जानना - पात्रों का नजरर् जानना - सपनों और लक्ष्ों के महत्व को पहचान	- “मेरा सपना” वववर् पर 5-6 वातर् भलखना - समूह चचाय - “सपनों को पूरा	22
	पाठ १६ : ननभीक योद्धा व्याकिण: अविक्की शब्द ,मुर्हिो लेखन : ब्लॉग - लेखन	सकेंगे - आत्मववश्वास और मेहनि की प्रेरणा प्राप् करेंगे - अपने ववचार स्पष्ट रूप से त्रि कर सकेंगेहास् व्रिर् पर हटप्पणी	करने के भलए तर् जरूरी है?” - सगुनी के जीवन पर छोटा रोल प्ले Dream Chart बनाना -)Future Goals)कहानी सुनकर सिंदेश बिना - भाषण के आधार	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		भलखना - साहस और तनभीका के गुणों को पहचान सकेंगे - आत्मववश्वास के सार्थ अपने ववचार द्रित कर सकेंगे - देशभक्ति और कियर्त् भावना ववकभसि करेंगे - घटनाओं का अिर्सिंबिंध जानना - अववकारी शब्द की पहचान कर (अवर्त्) सकें। - अववकारी शब्दों के प्रकार क्रिर्ा) ववशेषण, सिंबिंधबोधक, समुच्चबोधक, ववस्मर्ाहदबोधकसमझ सकें। (- मुहावरों का अर्थय एवं सही प्रर्ोग जान सकें। - वातर्ों में अववकारी शब्द और मुहावरों का प्रर्ोग कर सकें। - भाषा को प्रभावशाली और रोचक बनाने की कला सीख सकें। - मुहावरे का ज्ञान प्राप्ि कराना	पर वति का - अवर्त् पहचान कर भेद भलखखए। - “मेरे अनुसार सच्चा िर्ो कौन है?” पर 5-6 वातर् भलखना - समूह चचाय - “तनभीका तर्ों आवश्क है?” - क्रकसी वीर िर्ो/स्विंत्रि सेनानी पर लघु प्रस्िति - रोल प्ले - साहभसक घटना का अभभनर् - वातर्ों में अववकारी शब्द पहचानना - हदए गए मुहावरों का अर्थय बिाना - मुहावरों का प्रर्ोग करि हुए वातर् बनाना - “मुहावरा पहचानो” खेल)quiz activity)	
			- चाटय बनाना - अववकारी शब्दों के भेद	
February	Revision			09
March	Annual Exam			03



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Marathi
Subject In-Charge	Ms. Manisha Puranik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. भारतमाते असा ततरंगा (PT1)	- तिद्यार्थी कतितेचे श्रिण, िचन करतील. - कतितेतील नीन शब्ांचा अर्थथ समजून घेतील. - कतितेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि लेखी स्वरुपात मांडू शकतील.	- भारतमाते असा ततरंगा कतिता ताला सुरात म्हणून घेतली. - देशप्रेमिार कतिता तलतिणे.	१२
	2. माझे कष्ट िया जाणार नीत (PT1)	- तिद्यार्थ्ांना पाठाच्या माध्यमातून िलाखीच्या पररस्थितीचा पररचय ि ईल. - तिद्यार्थी पाठाचे श्रिण, िचन करतील. - पाठातील कठीण ि नीन शब्ांचा अर्थथ समजून घेतील. - िक्प्रचारांचा अर्थथ समजून घेऊन िक्ांत उपय ग करू शकतील.	- आई चे आपल्या जीनातील मिच्च यातिषयी मातिती तलि.	
	व्याकरण	नाम, सिथनाम		
June	3. पाऊले चालली पंढरीची PT1)	- तिद्यार्थ्ांना पाठाच्या माध्यमातून 'पंढरपूर' या ऐततिातसक िळाचा पररचय ि ईल. - तिद्यार्थी पाठाचे श्रिण, िचन करतील. - पाठातील कठीण ि नीन शब्ांचा अर्थथ तसेच कठीण संकल्पना समजून घेतील. - िक्प्रचारांचा अर्थथ समजून घेऊन िक्ांत उपय ग करू शकतील..	- 'पंढरपूर' या ऐततिातसक िळाचा पररचय तलि.	१२
	4. रामदासांची तशकिण (PT1)	- तिद्यार्थ्ांना की 'संत रामदास' यांचा पररचय ि ईल. - तिद्यार्थी कतितेचे श्रिण, िचन करतील. - कतितेतील नीन शब्ांचा अर्थथ समजून घेतील.. - कतितेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि लेखी स्वरुपात मांडू शकतील. - तिद्यार्थ्ांना आपल्या आयुष्यातील कष्टाचे िन, गरज याची चांगलीच जाणिी ि ईल..	- संत रामदास यांच्या कतितांचा संग्रि तयार करा	
	व्याकरण	तिशेषण, तियापद		

Month	Course Description	Learning Outcomes	Activities	No. of Periods
July	5. िचन - एक उत्तम छंद	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - पाठातील कठीण ि नीन शब्ांचा अर्थथ समजून घेतील. - िक्प्रचारांचा अर्थथ समजून घेऊन िक्ांत उपय ग करू शकतील. - िचनाचा छंद ज पासण्याची सिय लागणे.	- SEA- तुम्ही वाचलेल्या कोणत्याही एका मराठी पुस्तकाचे परीक्षण (Book Review) ललहा.	१२
	6. बतलदान	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - चररत्रात्मक पाठाच्या माध्यमातून 'िततकारकांची ' ओळख करून घेतील. - पाठातील कठीण ि नीन शब्ांचा अर्थथ समजून घेतील. - पाठार आधाररत पररच्छेदाचे शुद्धलेखन करतील.	- र्थ र सामातजक कायथकताथ तिषयी मातिती तलि.	
	तचत्रिणथन	- तचत्रिरून िक् बनतिणे.		
	व्याकरण	- िचन,तलंग,ज डशब्	ज डया लिा.	
August	7. संतिाणी (कतिता)	- तिद्यार्थांना र्थ र संत जनाबाई यांचा पररचय ि ईल. - तिद्यार्थी ' संतिाणी ' रचनेचे श्रिण ि िचन करतील. - ' संतिाणी ' रचनेतील नीन शब्ांचा अर्थथ समजून घेतील. - 4. ' संतिाणी ' रचनेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि लेखी स्वरुपात मांडू शकतील .	- कतिता तालासुरात म्हणून घेतली. - र्थ र संत जनाबाई यांच्या कायाथची मातिती तलतिणे.	१२
	8. अष्टतिनायक	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - तिद्यार्थी अष्टतिनायक मिच्च' या तिषयार ब लू ि तलहू शकतात. - पाठातील कठीण ि नीन शब्ांचा अर्थथ समजून घेतील. - आपल्या ओडत्या िदिन तिषयी तलहू शकतील.	- तुमच्या ओडत्या िदिन बदल पाच ओळी मातिती तलि .	
	व्याकरण	समान ि तिरुद्ध अर्थाथचे शब् तिरामतचन्हे, िक्प्रचार, तनबंधलेखन, पत्रलेखन, किाणी लेखन.		
September	सरा	(TERM-I Ls 1 to 8)		८
October	9. अष्टपैलू पु. ल. देशपांडे (PT2)	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - तिद्यार्थांना र्थ र लेखक पु. ल. देशपांडे यांचा पररचय ि ईल - पाठातील कठीण ि नीन शब्ांचा अर्थथ समजून घेतील.	- मिराष्टातील र्थ र लेखकांची मातिती देणारा तक्ता तयार करा.	१२

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- र्थ र लेखक पु.ल. देशपांडे यांच्या साहित्याची माहिती िणे.		
	10. पाच ळा (कत िता)(PT2)	- तिद्यार्थी कतितेचे श्रिण, िचन करतील. - कतितेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि लेखी स्वरुपात मांडू शकतील. - अज्ञान, अंधश्रधा, जातीयािदाने ग्रासलेला समाज - या तिषयार आपले तिचार मांडू शकतील.	- कतिता तालासुरात म्हणून घेतली. - अज्ञान, अंधश्रधा, जातीयािदाने ग्रासलेला समाज या तिषयार दिा ओळी लेखन करा.	
	व्याकरण	तलंग बदला, शब् समूला एक शब्, म्हणी		
November	11. माझे मीर पंढरी (PT2)	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - तिद्यार्थी तिठुलाचे मित्त्व आपल्या शब्ांत सांगू शकतील. - तिद्यार्थी पंढरपुरचे ऐततिातसक मित्त्व आपल्या शब्ांत सांगू शकतील. - पाठातील कठीण ि निीन शब्ांचा अर्थथ समजून घेतील. - पाठातील िक्प्रचारांचे िक्ांत उपय ग करतील.	- तुमच्या आराध्य दितातिषयी माहिती तलिा.	९
	१२. मकर संांत (PT2)	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - तिद्यार्थी तितिथ मकर संांत माहिती आपल्या शब्ांत सांगू शकतील. - भारतीय सणाबद्दल चा आपले अनुभि सांगू शकतील. - पाठातील कठीण ि निीन शब्ांचा अर्थथ समजून घेतील.	- तुमच्या ओडत्या सणातिषयी माहिती तलिा.	
	व्याकरण	समान ि तिरुद्ध अर्थाथचे शब्, काळ ओळखा, संधी स डिा.	ज ड्या लिा.	
December	13. धरत्रीच्या कुशीमधी (कतिता)	- तिद्यार्थी कतितेचे श्रिण, िचन करतील. - कतितेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि - लेखी स्वरुपात मांडू शकतील. - शेतकरयांच्या जीनाबद्दल ब लू शकतील. - शेतकरयाबद्दल आदराची भिना शब्ांत व्यक्त करू शकतील.	ASL- आपल्या जीवनातील शेतीचे महत्त्व तुमच्या शब्दात व्ात सादर करा.	६
	14. ग कुळची साक्ष	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - तिद्यार्थी राम गणेश गडकरी यांच्या तिन दी लेखाचे िचन करतील. - पाठातील कठीण ि निीन शब्ांचा अर्थथ समजून घेतील. - पाठातील िक्प्रचारांचे िक्ांत उपय ग करू	राम गणेश गडकरी या प्रतसद्ध लेखकाची माहिती तलिा.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		शकतील. - मुलाखतीसाठी स्वतःचे प्रश्न तयार करू शकतील..		
	व्याकरण	- पत्रलेखन , तियापद,िक् शुद्ध तलि.		
January	15. स ्वार्थथत्याग - पण क णाचा	- तिद्यार्थी पाठाचे श्रिण ि स्पष्ट उच्चारणासतित िचन करतील. - मानिी मन ृत्तीचे िणथन तिद्यार्थी आपल्या शब्ांत सांगू शकतात. - पाठातील कठीण ि निीन शब्ांचा अर्थथ समजून घेतील. - पाठातील िक्प्रचारांचे िक्ांत उपय ग करू	मानिी मन ृत्तीचे िणथन तुमच्या शब्ात तलि	१२
		शकतील. - िक्ांत य ग्य उभयान्वयी शब् तलहू शकतील.		
	व्याकरण (कर्थालेखन)	- एखादा तिषय लक्षात ठिण्यासाठी िगिगळ्या युक्ती श धणे. - कर्थालेखन करा .		
	16.उषःकाल ि ता ि ता	- तिद्यार्थी कतितेचे श्रिण, िचन करतील. - कतितेची मध्यिती संकल्पना ि भिार्थथ समजून घेऊन आपल्या शब्ांत त ंडी ि - लेखी स्वरुपात मांडू शकतील. - देशाला स्वातंत्र्य तमळाल्यानंतर देशात पसरलेली अराजकता, जाळप ळ लुटालूट यांची मातिती सांगतील.	िचन सरि .	
February	सर ि(Annual Ls 9 to 16)	तिद्यार्थी उजळणी करतात.		९
March	परीक्षा			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Mathematics
Subject In-Charge	Ms. Ishita Barua

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Rational Numbers	Learners will be able to – ● Define and recognize rational numbers. ● Analyse the properties of rational numbers. ● Generalize and apply properties of addition, subtraction, multiplication and division of rational numbers. ● Find out as many rational numbers as possible between two given rational numbers. ● Represent rational numbers on number line.	- Express Rational numbers between 2 numbers on a number line. - Identify the properties of rational numbers in the given questions. - Discussion and generalization about the properties of rational numbers by observing the examples. - Compile statements related to properties exhibited by numbers under different operations like addition, subtraction, multiplication and division in a tabular form.	10
	Chapter 2. Exponents & Powers	● Express a rational number in exponential form. ● Apply the laws of exponents to negative integers. ● Apply the laws of indices to solving problems. ● Represent a decimal number in the expanded form using exponents. ● Solve problems with integral exponents.	- Write the given numbers as a product of their prime factors and in exponential form. - Prepare a chart showing the laws of exponents with examples.	6
June	Chapter 3. Squares and Square Roots	● Identify perfect squares. ● Apply properties of square numbers. ● Determine square root of real numbers. ● Estimate the square root of real numbers.	- Estimating Squares and Square roots of the negative numbers. - Find squares and square roots of numbers using different methods. - Make a chart on the Squares and Square roots of the commonly used numbers.	8
	Chapter 4. Cubes and Cube Roots	● Identify perfect cubes. ● Understand the properties of cubes. ● Define cube roots. ● Understand the properties of cube roots. ● Find cubes and cube roots of numbers using different methods.	- Make a chart on the Cubes and Cube roots of the commonly used numbers.	6

Month	Course Description	Learning Outcomes	Activities	No. of Periods
July	Chapter 5. Algebraic Expressions and Identities	● Add and subtract polynomials. ● Multiply polynomials and algebraic expressions. ● Use identities to find products. ● Use various algebraic identities in solving problems of daily life.	Choose a great mathematician, write about their famous works and discuss along with other students. (SEA)	4
August	Chapter 6. Factorization of Algebraic Expression	● Determine the factors of algebraic forms. ● Factorize algebraic form into its factors. ● Divide a polynomial by a monomial and binomial. ● Use identities to solve problems.	- Draw a factor tree for the given algebraic expressions.	10
	Chapter 7. Linear Equations In One Variable	● Recognize linear equation in one variable. ● Solve linear equations by transposition. ● Frame linear equations and solve real word problems. ● Solve puzzles and daily life problems using variables.	- To draw a relation between numbers and also how algebra can simplify things by the following activity: - Write a number - Add 2 to it - Multiply the resulting number by 3 - Subtract 3 - Multiply by 2 - Find $\frac{1}{6}$ of the resulting number - Subtract the original number - Discuss about the answer obtained.	5
September	Chapter 14. Understanding Quadrilaterals	● Find the sum of interior angles and sum of exterior angles of quadrilaterals which will deepen their understandings of shapes. ● Understand the properties of different types of quadrilaterals and solve problems based on them. ● Solve problems related to angles of a quadrilateral using angle sum property. ● Verify properties of parallelograms and establishes the relationship between them through reasoning.	- Verifying the sum of interior angles of Quadrilateral to be 360° using coloured sheets of paper and geometry boxes. (SEA) - Write down the discussed formulas along with the figures and examples. - Make a table showing the features of different types of quadrilaterals based on their properties.	9
		Revision + Term I Exam		
October	Chapter 9. Comparing Quantities	● Apply the concept of percentage in their day to day life. ● Apply the concept of profit, loss, discount, tax etc. In their day to day life. ● Apply the concept of per cent in profit and loss situation in finding discount,	- Using a current list of prices for food and clothing, the students will practice math skills related to percentages. - Computation of percentage from a given set of values and matching with the one giving same result. - Buy and sell game conducted in	5

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		VAT and compound interest. E.g., calculates discount per cent when marked price and actual discount are given or finds profit per cent when cost price and profit in a transaction are given.	groups. (SEA)	
	Chapter.10 Compound Interest	● Understand the difference between compound interest and simple Interest.	- Calculating the F.D. amounts compounded annually, half-yearly and quarterly in different banks for a given sum of money taking help from elders and researching on the same. (SEA).	7
November	Chapter 12. Practical Geometry	● Practice the use of geometrical like scale, compass, protractor etc. ● Value and appreciate the accuracy and neatness required in constructions. ● Construct different quadrilaterals using compasses and straight edge.	- Mental Maths questions are given to solve.	8
	Chapter 13. Visualizing Solid Shapes	● Differentiate between 2D figures & 3D objects. ● Form 3D objects. ● Find the Faces, Edges & Vertices of solid shapes. ● View different sections of a solid in different ways. ● Represent 3D shapes on a plane surface such as sheet of paper, black board etc. ● Make nets of various shapes like cuboids, cubes, pyramids, prisms, etc. And from nets make the shapes and establish relationship among vertices, edges and surfaces. ● Verify Euler's relation through pattern.	- Make models of various 3D shapes and present before the class.(SEA) - Make nets of common 3D shapes and test their accuracy by folding them.(Maths Lab Activity) (SE Activity) - Make a table depicting the number of faces, edges and vertices of various 3D shapes.	5
	PT2 EXAM			
December	Chapter 15. Playing with Numbers	● Express two and three digit numbers in generalized form. ● Use generalized form of the numbers to explain the working of puzzles. ● Understand the concept behind the test for divisibility of number. ● Prove divisibility rules of 2, 3,4, 5, 6, 9 and 11	- Prepare a chart showing the divisibility rules along with examples of each. - Apply the divisibility rule on the given numbers and find factors.	6
January	Chapter 16. Introduction to Graph.	● Use the knowledge of plotting points in the line	- Create Histograms, Pie charts and Line graphs according to the	6

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		graphs. ● Learn to compare data with the help of line graphs - Draw and interpret bar charts and pie charts. ● Tabulate the raw data using tally marks - Represent the data on bar graphs. ● Collect data, organize it into groups and represent it into bar graphs/ pie chart	given information. Interpret data from them and answer the questions that follow. (SEA) - Create Frequency Charts and Bar Graphs, Histograms & Pie charts from the provided information. Interpret data from them and answer the questions that follow. (SEA)	
	Chapter 14. Mensuration	● Use the formulae and concept of perimeter and area in various real life situations. ● Learn the difference between surface area and volume of a solid. ● Estimate the area of shapes like trapezium and other polygons by using square grid/ graph sheet and verifies using formulas. ● Find the area of a polygon. ● Find surface area and volume of cuboidal and cylindrical object.	- Calculate area & perimeter of a room - Identify how changes in dimensions affect area and perimeter. - Finding area of irregular polygon by dividing into triangles and trapeziums. (Maths Lab Activity). - Identify how changes in dimensions affect volumes. - Deducing the formula for calculating lateral surface area of cylinder. (Maths Lab Activity)	5
February	Chapter 9. Direct and Inverse Variation	● Categorize real life situation into direct variation or inverse variation and then solve the accordingly. ● Estimate the time taken for daily activities in hours and minutes. ● Solve problems related to time and work. ● Solve problems based on direct and inverse proportions.	- Deduce direct variations using colored sheets of paper and geometry box. (Maths lab activity) - Brainstorming activity based questions are given to solve.	6
	Chapter 17. Data Handling and Probability	● Define probability. ● Calculate probability for simple events. ● To make hypotheses on chances of future events on the basis of its earlier occurrences or available data like , after repeated throws of dice and coins.	- (Maths lab Activity) - Use the Probability tool to investigate the difference between experimental and theoretical probability on number cubes. - Calculating probabilities using coin, dice, cards	6
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Science
Subject In-Charge	Ms. Sheetal Ishwargond

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Crop Production and Management	Students will be able to know about crop plants and crop seasons	Collect samples of any 10 seeds from your home and paste them in a scrapbook. Also write about season and areas where the crop is grown.	8
		Students will be able to know about basic practices of crop production— preparation of soil, sowing of seeds, applications of manures and fertilizers, irrigation, weeding, harvesting and storage	Testing the quality of seeds.	
		Students will be able to know about food from animals	Prepare compost using the kitchen waste including vegetable peels, fruit peels, etc.	
		Learners can apply the modern methods of irrigation in their gardens.		
		Learners can also prepare manure at their homes.		
April	2. Microorganisms	Learners will be able to:	Discuss that microorganism's act as decomposers in sewage treatment. Show the picture and layout of a sewage treatment plant and discuss the role of microorganisms.	8
		To show the presence of microorganisms in air.	Discuss the use of microorganisms in the preparation of antibiotics and vaccines. Discuss immune system and vaccination.	
		To show the presence of microorganisms in water.	Discuss the disease-causing microorganisms in humans and share the information about common human diseases caused by the microorganisms and their preventive measures. Discuss the disease-causing microorganisms in animals and plants too.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		•To show the presence of microorganisms in soil.		
		•To observe root nodules (take any gram or bean plant)		
		•Make a list of diseases for which the vaccinations were provided during childhood. Also mention the age at which different vaccines were given.		
April	Chapter 4. Metals and Non-Metals	Learner will be able to - Classify materials based on properties/ characteristics, e.g. metals and non-metals - Differentiate the physical and chemical properties of metals and non-metals - Know about uses of metals and non-metals - Know about uses of noble gases - Writes word equation for chemical reactions, e.g., reactions of metals and non-metals with air. - Apply learning of scientific concepts in day-to-day life, e.g.,	- Make a table showing the comparison of properties of metals and non-metals.	5
			- To study the reaction between copper sulphate solution and iron nail.	
			Explore about the amount of loss occur due to rusting of iron every year in our country. Comment on what measures can be taken to prevent rusting of articles. (SE Activity)	
		using appropriate metals and non-metals for various purposes		
June	3. Synthetic Fibers and Plastics	Learners will be able to •Describe synthetic fibers and their characteristics •Differentiate natural and human made fibers •Classify materials as natural or human made fibers •Differentiate between different types of synthetic fibers based on their properties •Conducts simple investigations to measure strength of synthetic fibers •Draw flowcharts depicting the types of synthetic fibers, their characteristics and uses •Discuss and appreciate	•Show the samples of different types of fibres to the learners and ask them their names. Help them to recall that there are three types of fibres—plant fibres, animal fibres and synthetic fibres.	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		stories of scientific discoveries such as discovery of nylon •Explain about plastics—their uses and problems associated with their use.		
			- Write 5 slogans to create awareness about 5Rs (Reduce, Reuse, Recycle, Recover and Refuse).	
			•Prepare your own mind map on the topic 'types of plastic' include the differences along with types, their examples and uses	
June	Chapter 5. Combustion and Fossil Fuels	The Learners will be able to	- Group Discussion on: Alternatives to fossil fuels.	7
		- Distinguish between exhaustible and inexhaustible natural resources		
		- Explain the steps involved in the formation of coal. List the characteristics of the products obtained on heating coal.	- If a resource is replaced in 15 years, will it be exhaustible or inexhaustible? (SE Activity)	
		- Explain the steps involved in the formation of Petroleum and Natural gas.		
		- Explain the process of refining of petroleum and natural gas.		
		- Explain the process of refining of petroleum and the uses of various products obtained in the process.		
		- List ways in which fossil fuels can be conserved.		
July	Chapter 7. Cell Structure and Function	The Learners will be able to understand about		6
		- Discovery of the Cell .	- To prepare a stained temporary slide of onion peel and study it under a microscope.	
		- Discuss and appreciate stories of scientific discoveries		
		- Understand the organization of cells in organisms	- To prepare a stained temporary slide of cheek cells and study it under microscope	
		- Know about variety in number, shape and size of cells	- Draw well-labeled diagrams of plant cell and animal cells.	
		- Describe cell structure and		

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		function		
		- Compare plant and animal cell		
		- Differentiate between prokaryotic and eukaryotic cells		
		- Draw labelled diagram of structure of Cell.		
July	Chapter – 13.	The Learners will be able to		7
	Chemical Effect of Electric Current	- Differentiate between conductors and insulators		
		- Explain conduction through various insulators.		
		- Explain the existence of a magnetic field around an electric circuit.	- Discussion about benefits of LEDs and CFLs over light bulbs.	
		- Explain chemical changes that occur when current is passed through a liquid.	- To observe the process of electroplating on an iron nail.	
		- Describe the process of electroplating and its applications..	- To make a tester for identifying conductors and insulators.	
July	10. Age of Adolescence	The Learners will be able to	- Make a table showing the Endocrine glands – location, hormones secreted and their functions.	8
		Understand and explain the terms puberty and adolescence.	Prepare your own Mind map on the topic ' Secondary Sexual Characteristics in Boys and Girls '. Draw a comparison between various characteristics that helps in distinguishing boys from girls .	
		Acknowledge the changes that occur in the body and state the functions of their secretions.		
		Describe the reproductive phase in humans.		
		Explain the role of chromosomes in sex determination of the baby in humans.		
		Understand reproductive health.		
		Give ways in which good health can be maintained during adolescence.		

Month	Course Description	Learning Outcomes	Activities	No. of Periods
August	16 Stars and the Solar System	The Learners will be to	- Prepare Mind Map on the topic 'Planets of the Solar System' . Include eight planets of the solar system and their features to draw comparison between them. Make it in a systematic manner that is easy to comprehend.	7
		Define and name celestial bodies in the sky.		
		Describe the components of the solar system.		
		Discuss about the eight planets of the solar system.'		
		Explain about stars and why they look so tiny.		
		Distinguish between stars and planets.		
		Discuss different types of constellations.		
		Explain the phases of the Moon.		
		Differentiate between natural satellites and artificial satellites.	- Prepare a model of ' Sun and Solar System'.	
September	15. Light		Collect information and write about organizations involved in eye donation along with the famous people who have pledged to donate their eyes.	
		The Learners will be able to		7
		Explain reflection of light and its law.		
		Describe the characteristics of an image formed by a plane mirror.		
		Differentiate between regular and irregular reflection.		
		Explain the formation of multiple images due to multiple reflection.		
		Describe dispersion of light.		
		Describe the structure and working of the human eye.		
		Explain various defects of vision in humans.		
		Explain the braille system used by visually challenged people		

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		.		
		Give ways in which we can take care of our eyes.		
October	17 Human Intervention in Natural Phenomena	The Learners will be able to		7
		Explain electrical charges and differentiate between the types of charges.	- To make a simple Electroscope.	
		Describe different methods of charging a body.	- Prepare your own mind map on the 'Earthquake'. Include the safety measures we should take during an earthquake and the precautions that must be taken in earthquake prone areas. Make it in a systematic manner that is easy to comprehend.	
		Explain lightning and safety measures to be taken during lightning.		
		Explain earthquakes, how to measure earthquakes and how to protect oneself during an earthquake.		
October	Chapter 6. Combustion and Flame	- Explain the process of combustion and the conditions required for combustion to occur.	- To prove that the combustion of combustible substances take place above their ignition temperature.	7
		- Difference between Complete and Incomplete combustion.	- To show that air supports burning.	
		- Types of Combustion	(SEA Activity)	
		- Describe various zones of a candle flame.	- Group discussion topics:	
		- Classify fuels based on their physical state.	- Why solar cells are preferred over wood, petrol or coal even after having lowest efficiency?	
		- Define calorific value of a fuel and give the characteristics of an ideal fuel.	- Why does choice of fuel depends on its availability, efficiency, cost and pollution caused?	
		Suggests ways to extinguish fires due to different sources.	- Hydrogen cannot be used as domestic fuel. Why?	
November	Chapter 9 Reproduction in Animals	The Learners will be able to	- Find out the concerns of community regarding low female to male ratio even after having equal chances of both. Also write about amniocentesis technique and why its use for sex determination banned in India?	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Understand the importance of reproduction.	- Prepare a model of Life Cycle of a Butterfly.	
		- Describe asexual and sexual reproduction in animals		
		- Classify reproduction based on properties/ characteristics, e.g. sexual and asexual reproduction		
		- Describe sexual reproduction in humans		
		- Draw labelled diagram of human reproductive organs		
		- Understand metamorphosis in frog and butterfly.		
		- Know about determination of sex of the baby		
		- List hormones and endocrine glands		
		- Understand about adolescence, puberty and changes at puberty		
		- Difference between internal fertilization and external fertilization.		
		- Distinguish between oviparous and viviparous organisms.		
January	14 Some Natural Phenomena	Explain lightning and safety measures to be taken during lightning. Explain earthquakes , how to measure earthquakes and how to protect oneself during an earthquake.	●Collect samples of any 10 seeds from your home and paste them in a scrapbook. Also write about season and areas where the crop is grown. Effect on each and every crop because of the Natural Phenomena	6
		The Learners will be able to	- Prepare your own Mind Map on the topic 'Environmental Pollution ' . Include the causes, effects and ways to prevent air and water pollution. Make it in a systematic manner that is easy to comprehend.	8
		- Define Air pollution and water pollution.		
		- Describe the sources of air pollution and water pollution.		
January	18 Pollution of air and water	- Explain the harmful effects of air pollution such as global warming and acid rain.		

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Give ways in which air pollution can be prevented.		
		- Explain the harmful effect of water pollution .		
		- Give ways for purification of water at home.		
		- Enlists steps for conserving water.		
February	Revision			
February	Annual Examination.			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Social Studies
Subject In-Charge	Ms. Dharsana S.

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 01-What, How and When	The learner will be able to explain - Periodization in History - Major developments around the world - Modern period in India - Sources	SEA Portfolio: Collect pictures of a few famous buildings built during the British period in the presidencies of Bombay, Madras and Calcutta paste them on a chart paper and make a report on any one important building.	20
	Geography Chapter 14-Resources	The learner will be able to explain - Natural resources - Man-made resources - Human resources - Conservation of resources	- Quiz to be conducted.	
	History Chapter 02-The Expansion of British Power in India	The learner will be able to explain - The Carnatic wars, the British in Bengal - Expansion of the British Empire, administration - The British power and supremacy	- Map work - Making a project on any one Governor General of British India	
	Geography Chapter 15-Natural Resources - Land, Soil and Water.	The learner will be able to explain - Land resources, land use and landslide - Soil resources, soil types and soil conservation	- Making and providing title to a poster on shortage of water and its conservation as a valuable natural resource	
		- Water resources and their conservation		
	Civics Chapter 24- The Indian Constitution and the Needs for Laws	The learner will be able to explain - Need for laws - Constitution, its need and role - Amendments - Law and the Constitution - The Human Rights - Law and dissent	Quiz to be conducted.	
June	History -Chapter 03-Rural life and Society.	The learner will be able to explain - The agrarian policies of the British - Revenue farming system - impact of the British revenue policies - Growth of commercial crops - The indigo rebellion - Case Study: Impact on Punjab and Bengal	- Map work - Collecting information about any two peasant rebellions and movements against the British (not mentioned in the chapter) and preparing a presentation	22

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Civics Chapter 25- Vision of the Indian Constitution	The learner will be able to explain - The Preamble to Constitution - Fundamental rights - Directive principles of state policy - Fundamental duties - Case Study: Child labor in India	- Making a poster on awareness about child labor	
	Geography Chapter 16- Natural Vegetation and Wildlife Resources.	The learner will be able to explain - Importance of natural vegetation and wildlife - Factors affecting natural vegetation - Classification of natural vegetation - Conservation of natural vegetation - Distribution of wildlife - Conservation of wildlife	- Map work - Making a poster of Van Mahotsav and Chipko Movement	
	History Chapter 04- Colonialism and Tribal Societies.	The learner will be able to explain - The tribal life - Tribal life under British rule - Tribal revolt	- Making a presentation on any one tribal group from the chapter	23
July / August	Geography Chapter-17 Minerals and Power Resources	The learner will be able to - Analyses Indian perspective on and efforts towards conservation and sustainability in society. •Discovers the topographical diversity of the Indian Land mass.	- Map work - Debate: Reserves of minerals and energy resources can decide the pace of development.	
	Civics Chapter 26 – Government at the center	The learner will be able to explain - The Parliament and its composition - Role of the Parliament - Bills and their types - Passing a law - The executive - Accountability of the government - Case Study: Debate between Rajendra Prasad and Jawaharlal Nehru	- Arranging in order the steps for making a bill into a law and then showing it through role play	
	Geography Chapter 18 - Agriculture.	The learner will be able to explain and Describes major crops, type of farming.		19
		PT-1		
	History Chapter 06- Revolt of 1857.	The learner will be able to explain Causes of the revolt - Beginning and spread of the revolt - The civilian rebellion - Suppression of the revolt - Failure and nature of the revolt - Effects of the Revolt	- Map work - Making a presentation on Rani Lakshmi Bai and Begum Hazrat Mahal	
	History Chapter 05 Crafts and Industries	The learner will be able to Trace and explain the development of new urban centers and industries in India	Open book test to be conducted.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		during the colonial period.		
September	Civics Chapter 27- Making of Laws.	The learner will be able to explain - Right to Education Act, its benefits and implications - Right to Information Act and its advantages	- Visiting the RTI department and writing the steps for accessing the request form	
	History chapter 07 Education and British rule	The learner will be able to explain Education in India in the pre-colonial times. • Education in India under British • Role of Christian missionaries in promoting western education • Effects of western education • National education	Class discussion Talk about any new women who inspire you	
	Geography Chapter 19 Industries	The learner will be able to explain - Classification of industries - Factors affecting location of Industries - Industrial system - Industrial regions of the world and India - Distribution of Major Industries	Map Work - Gathering information on a particular industry like AMUL and having a class discussion	
	History Chapter 08- Women and Reform.	The learner will be able to explain - Condition of women - Raja Ram Mohan Roy - Widow remarriage and child marriage - Women's education		- Group work where each group has to make a presentation on the ideas of any
October		- Case Studies: Women's reform movements in Maharashtra and Bengal	one female reformer from the 18th or 19th century.	16
		Term I Revision		
	Civics Chapter 28- The Judiciary.	The learner will be able to explain Civil and Criminal laws - The Indian Judicial system - Composition, functions and jurisdictions of the Supreme Court - Function of High Courts, Subordinate courts and Lok Adalats - Impartial and Independent judiciary - Case Study: Judicial Impartiality	- Having a class discussion suggesting measures to provide timely and economical justice to the poor	
	Geography Chapter 20- India and the World case Study	The learner will be able to explain List the different manufacturing industries in India and abroad.	Map work and make a chart on how outsourcing in India became a big industry.	
	History Chapter 09- Challenging the Caste System.	The learner will be able to explain Identifies and explains the issues related to caste	Project Student will to research and compare the change in Caste system.	19

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		and social reforms.		
	Geography Chapter 21- Human Resources.	The learner will be able to explain Distribution of population - Factors affecting distribution of population - Population change and its pattern - Population composition	- Reading and collecting information and pictures about a thickly and a sparsely populated city and then drawing comparison between them through tables and charts	
	History Chapter 10- Colonialism and Urban Change	The learner will be able to explain - Analyses the decline of pre-existing urban centers and handicraft industries - Evaluates the development of new urban centers.	Collect old pictures of colonial towns and compare them with their recent pictures.	
November	History Chapter 12- The Nationalist Movement.	The learner will be able to explain - Formation of political associations, moderates and extremists	- Making a presentation on the Swadeshi movement	17
		- Partition of Bengal and Swadeshi and Boycott movements - Muslim League, Indian Council Act 1909, Congress split and reunification - Revolutionary movements, the First World War and growth of Indian mass nationalism	- Making a presentation about revolutionary movements and the revolutionaries.	
December / January		PT-2		18
	History Chapter 11 Change in the Arts	The learner will be able to explain and Analyses the colonial heritage of cities like Mumbai and Chennai.	Project work: Make an illustrated project on any one of the art forms that developed in India during the modern Period.	
	History Chapter 13- India After Independence.	The learner will be able to explain - Integration of Princely states, the freeing of French and Portuguese territories - Reorganization of states, preparing a Constitution - India's progress and development Independence - India's foreign policy, India and her neighbors	- Making a presentation on the integration of Princely states with the Union of India	
	Civics Chapter 29- Role of the police and the courts	The learner will be able to explain Demonstrates how to file a first Information Report. Explain the interrelation between the police and the Judiciary.	Activity Debate in groups.	
	Civics Chapter 30- Social Justice and the Marginalized.	The learner will be able to explain - Marginalization in	SEA Group Making a detailed presentation on any one tribe in	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		India - Provisions in the Indian Constitution - Social and economic inequality - Reservations and quota system in India - Case Study: Social justice	the list of Scheduled Tribes - Finding names of organizations working to help protect and preserve tribes	
	Civics Chapter 31-Untouchability.	The learner will be able to explain - Untouchability - Manual scavenging and its existence in urban and rural areas - Laws and other efforts to end manual Scavenging - Constitutional remedies against untouchability	- Making a presentation about the measures taken by Mahatma Gandhi to abolish untouchability in India	
February	Civics Chapter 32- Economic Presence of the Government	The learner will be able to explain Identifies the role of the government in providing public facilities. Describe the role of the government in regulating economic activities.	Students in group will design and plan the school fair with allocated resource and present in class.	19
	L-22 What Is Disaster Management?	Learner describe types of disaster and their effects. Analyses how to manage disasters.	Write a report on any one disaster occurred in India.	
	L-23 Natural and Man-made Disasters Revision for Annual Exam	Learner differentiates between natural disasters and describes causes of fire-related	Collect information and photos and make a chart on types of human made disasters.	
	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: Value Education
Subject In-Charge	Mr. Dharsana S.

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Controlling Emotions. 2. Sportsmanship	Learners will be able to – - Practice self-control and self-discipline. - Identify personal strengths and weaknesses. - Set personal goals.	- List 10 anger triggers.	1
June	3. Decision Making. 4. Body language	Learners will be able to – - Think through and meet challenges. - Use techniques of creative problem solving. - Identify correct body postures and implement it.	Make a list of positive effects of sports.	1
July	5. Be cautious with computers. 6. The rhyme of life	Learners will be able to – - Be cautious while using internet and take responsibility. - Identify the ways to achieve success, seeking opportunity	TB activity	1
August	7. Being a good conversationalist.	Learners will be able to – - Practice meaningful and intriguing conversation	Discuss case study.	1
September	8. Travel and Tourism	Learners will be able to – - Identify the uniqueness in travelling.	Read about great travelers and discuss them.	1
October	9. Save the environment. 10. Failure-a steppingstone	Learners will be able to – - Find out ways to protect the environment. - Understand and learn from failure	TB exercise.	1
November	11. Health Wellness and Appearance. 12. Healthy diet	Learners will be able to – - Practice a healthy diet.	Make a diet chart	1
December	13. Conflict resolution 14. Foul Language	Learners will be able to – - Understand that there is a solution for every problem. - Control anger and choose better words while expressing it.	. Skit- market-conflict between vendor and buyer.	1
January	15. Peace	Learners will be able to – - Discover the ways to attain inner peace.	TB activity	1
February	16. Gossip	Learners will be able to – - Stay away from gossips.	Chinese whisper game.	1

Month	Course Description	Learning Outcomes	Activities	No. of Periods
March	Annual Exam			





MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 8 — Subject: ICT
Subject In-Charge	Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Networking Concepts	The students will be learn about the Computer Network, Types of Networks- PAN, LAN, MAN WAN. Networking components, Architecture, and Network Topology.	Ask students to make presentation on Types of Network and Topologies.	8
	L-2 MS Access: An Introduction	The students will be learn how to Create Database, Views of a table, adding tables, Primary key, Editing tables, Sorting, Filtering, and searching in a Database.	Ask the students to Create a table in Access and displaying the details of the class students.	8
June		By the end of the lesson, students will be able to: 1. Define what a computer virus is. 2. Identify different types of computer viruses (e.g., worm, Trojan horse). 3. Explain how viruses spread from one system to another. 4. Recognize the harmful effects of viruses on computers. 5. List common symptoms of an infected computer. 6. Demonstrate awareness of safe practices to prevent virus attacks. 7. Understand the role of antivirus software in protecting systems.	Poster Making Activity: Students create posters on: "How to protect your computer from viruses".	
	L-3 Computer Virus		Quiz Competition Divide class into teams and ask:	6
			What is a computer virus? Name one type of virus. How can we prevent viruses?	
July	PT1 Exam			
	L-4 Exploring Synfig	Students will be able to create simple 2D animations using Synfig tools and features.	Students will create a simple animation using Synfig tools, layers, and keyframes.	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Understand basics of Synfig Studio - Identify interface components - Use basic drawing tools - Work with layers		
August	L-5 A I-Social Impact	Students will be able to explain the social impact of AI and its responsible use in daily life. - Understand the concept of Artificial Intelligence - Identify positive and negative impacts of AI on society - Recognize AI use in daily life (healthcare, education, transport)	Students will explore and present the social impact of AI through discussions, activities, and examples. Group activity: list positive and negative impacts of AI	6
September	L-6 Loops coding in Python	Students will be able to use loops in Python to perform repetitive tasks and solve simple problems. - Understand the concept of loops in Python - Differentiate between for loop and while loop - Write simple programs using loops	Students will practice and apply loops in Python through coding exercises and problem-solving tasks. Pattern printing activity (star patterns)	6
	Revision			
	Half yearly Exam			
October / November	L-7 Data Science	Students will be able to collect, represent, and interpret data using basic data science concepts. - Understand the basics of Data Science - Identify types of data (structured and unstructured) PT2 Exam	Students will collect, organize, visualize, and interpret data through simple activities and presentations. Create charts/graphs (bar graph, pie chart)	8
December	L-8 Web Deve lopment: List and Tables	Students will be able to create and format lists and tables using HTML. - Understand lists and tables in HTML	Students will create lists and tables in HTML through hands-on webpage designing activities.	8
		- Differentiate between ordered and unordered lists - Create lists using appropriate tags	Mini task: create a webpage using lists and a table	
January				
	L-9 Advanced Web Dev elopment	Students will be able to design and style interactive web pages using HTML and CSS. - Understand advanced features of HTML and CSS - Apply styling using CSS properties (color, layout, spacing) - Create responsive	Students will design and style a responsive and interactive webpage using HTML and CSS. Mini project: build a styled webpage	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		web pages - Use forms and input elements		
	L-10 Cyber Ethics and Security	Students will be able to follow cyber ethics and apply basic security practices for safe internet use. - Understand basics of Cybersecurity - Identify safe and ethical use of the internet	Students will explore cyber safety and ethics through discussions, activities, and real-life examples.	6
February	L-11 Social Networking and E-commerce	Students will be able to explain social networking and e-commerce concepts with safe and responsible usage. - Understand the concept of Social Networking and E-commerce - Identify popular social networking platforms and their uses	Students will explore social networking and e-commerce through discussions, role play, and practical examples.	4-5
March	Annual Exam			