



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month: April
Topic / Periods	वर्णमाला No. of Periods - 5

Sub-Topic	वर्णमाला
Specific Objectives	स्वर और व्यंजन
Methodology	कथन स्पष्टीकरण, सुलेख लेखन, क्रमबद्ध जानकारी तथा प्रश्नोत्तर पद्धति
Activities	छात्र स्वर और व्यंजन लिखेंगे। उचित उच्चारण के साथ कविता का गायन करेंगे।
Board Work	अक्षरों को उनके स्वरूप में बनाना, क्रमबद्ध जानकारी
Learning Outcomes	हिन्दी भाषा की लिपि जानेंगे। स्वर और व्यंजन के सभी अक्षर जान पाएँगे। स्वर और व्यंजन का सही उच्चारण जानेंगे।
Application	छात्र उचित उच्चारण के साथ स्वर और व्यंजन का वाचन तथा लेखन करेंगे। चित्र देखकर छात्र स्वर और व्यंजन बताएँगे।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	लेखन।
Homework / Worksheets	कक्षाकार्य पर आधारित गृहकार्य तथा कार्यपत्र।
Reference	अमोली हिन्दी पाठमाला
Subject Integration	पर्यावरण अध्यापन (EVS) - आसपास की वस्तुओं के नाम स्वर से जोड़कर सिखाना उदहरण : अ - अनार, आ - आ



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Varsha Yadav, Manisha Puranik Grade -1st
Subject / Month	Hindi Month - June
Topic / Periods	1- मात्रा परिचय (अ) No. of Periods -4

Sub-Topic	(अ) आकाश शहर चल
Specific Objectives	बिना मात्रा वाले शब्द अ से शुरू होने वाले शब्द ।
Methodology	उच्चारण, चिन्ह ,स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	विषय वस्तु से जुड़े अपने अनुभव पूरे वाक्यों में मौखिक रूप में या चित्र द्वारा बता सकते हैं ।
Board Work	मुख्य शब्द तथा दो,तीन,और चार अक्षरवाले शब्द ।
Learning Outcomes	बच्चे मात्रा सहित त शब्द और उनके मेल से बनने वाले वाक्य पढ़ना और लिखना सीखेंगे। मौखिक तथा लेखन कौशल का विकास करेंगे ।
Application	अ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं । चित्रों के नाम बताते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	अ से शुरू होने वाले दो,तीन,और चार अक्षरवाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला,शब्दकोश
Subject Integration	मात्रा परिचय (अ)" इसे EVS, कला, संगीत और खेल गतिविधि के साथ जोड़कर अधिक प्रभावी बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month – June
Topic / Periods	2 आ की मात्रा No. of Periods - 4

Sub-Topic	(आ) आकाश शहर चल
Specific Objectives	आ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण, प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	आ मात्रा वाले शब्द पढ़ें और लिखेंगे। आ की मात्रा लगाकर शब्दों को पूरा करेंगे। बिना मात्रा वाले शब्द और आ मात्रा वाले शब्दों के बीच अंतर जान पाएँगे।
Board Work	मुख्य शब्द तथा आ मात्रा वाले शब्द पढ़ें और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	हाव -भाव से कहानी पढ़ते हैं। आ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। चित्रों के नाम बताते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	आ मात्रा वाले दो,तीन,और चार अक्षरवाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश
Subject Integration	आ की मात्रा” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Varsha Yadav, Manisha Puranik Grade-1st
Subject / Month	Hindi Month -June
Topic / Periods	3- इ की मात्रा Periods No. of - 4

Sub-Topic	(इ) चिड़िया आई-दादी आई
Specific Objectives	इ - की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह, स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	इ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे । इ की मात्रा लगाकर शब्दों को पूरा करेंगे। इ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board Work	मुख्य शब्द तथा इ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना । चित्रों के बारे में बातचीत , कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	हाव-भाव से शब्द पढ़ते हैं । इ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	इ की मात्रा व्यंजन के आगे लगाई जाती हैं।
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। इ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“इ की मात्रा (त)” हिन्दी विषय का भाग है , लेकिन इसे EVS, कला, संगीत और खेल गतिविधि के साथ जोड़कर आसानी से सिखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - June
Topic / Periods	4 ई की मात्रा No. of Periods - 4

Sub-Topic	(ई) - चिड़िया आई-दादी आई
Specific Objectives	ई की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ई मात्रा वाले शब्द पढ़ें और लिखें। ई की मात्रा लगाकर शब्दों को पूरा करें। ई मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें
Board Work	मुख्य शब्द तथा ई मात्रा वाले शब्द पढ़ें और लिखें।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , मिठाइयों और पशुओं के नाम लिखना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	इ और ई मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	ई की मात्रा व्यंजन के पीछे लगाई जाती हैं।
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ई मात्रा वाले शब्द तलखने को देंगे।
Reference	अमोली हिंदी पाठमाला, शब्दकोश।
Subject Integration	ई की मात्रा (ई) इसे EVS, कला, संगीत और खेल गतिविधियों के साथ जोड़कर बच्चों को सरल तरीके से सीखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month - July
Topic / Periods	4 फलों की सभा No. of Periods - 4

Sub-Topic	फलों की सभा
Specific Objectives	ई की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह, स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ई मात्रा वाले शब्द पढ़ेंगे और लिखेंगे । ई की मात्रा लगाकर शब्दों को पूरा करेंगे। ई मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे
Board Work	मुख्य शब्द तथा ई मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना । चित्रों के बारे में बातचीत , मिठाइयों और पशुओं के नाम लिखना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	इ और ई मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं । मात्रा वाले शब्दों को पढ़ते और लिखते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	ई की मात्रा व्यंजन के पीछे लगाई जाती हैं ।
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना । ई मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिंदी पाठमाला,शब्दकोश ।
Subject Integration	“फलों की सभा” हिंदी विषय का पाठ है , लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर अधिक रोचक और प्रभावी बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - July
Topic / Periods	5- उ की मात्रा No. of Periods - 4

Sub-Topic	उ -चुनमुन-जादू का डमरू
Specific Objectives	उ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	उ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे । उ की मात्रा लगाकर शब्दों को पूरा करेंगे। उ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे ।
Board Work	मुख्य शब्द तथा उ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे ।
Learning Outcomes	उ की मात्रा का ज्ञान, प्रश्नोत्तर, चित्रों के बारे में बातचीत , मात्राओं की पहचान करके उनको जोड़कर लिखना ।
Application	हाव -भाव से शब्द पढ़ते हैं। उ से शुरू होने वाले शब्दों से चित्रों के बारे में करते हैं। उ से शुरू होने वाले चित्रों के नाम बताते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। उ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिंदी पाठमाला, शब्दकोश ।
Subject Integration	“उ की मात्रा (,)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से तसखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - July
Topic / Periods	6- ऊ की मात्रा No. of Periods - 4

Sub-Topic	ऊ -चुनमुन-जादू का डमरू
Specific Objectives	ऊ की मात्रा वाले शब्द
Methodology	उच्चारण ,चिन्ह ,स्पष्टीकरण ,प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ऊ मात्रा वाले शब्द पढ़ें और लिखें। ऊ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऊ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें और लिखेंगे।
Board Work	मुख्य शब्द तथा ऊ मात्रा वाले शब्द पढ़ें और लिखेंगे।
Learning Outcomes	ऊ की मात्रा का ज्ञान, चित्रों के बारे में बातचीत मात्राओं की पहचान करके उनको जोड़कर लिखना। ऊ की मात्रा वाले शब्दों का चित्र से मिलान करना ।
Application	उ और ऊ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं । मात्रा वाले शब्दों को पढ़ते और लिखते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऊ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“ऊ की मात्रा (,)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - July
Topic / Periods	7- ऋ की मात्रा No. of Periods - 4

Sub-Topic	
Specific Objectives	ऋ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ऋ मात्रा वाले शब्द पढ़ें और लिखें। ऋ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऋ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें और लिखें।
Board Work	फलक,चित्र ,पाठ्यपुस्तक
Learning Outcomes	ऋ की मात्रायुक्त शब्दों को पढ़ना, सही उत्तर लिखना , चित्र देखकर एक नाम और लिखना ।
Application	ऋ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं । ऋ से शुरू होने वाले चित्रों के नाम बताते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऋ की मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश,चार्ट ।
Subject Integration	“ऊ की मात्रा (ँ)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Varsha yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month – August
Topic / Periods	8- ए की मात्रा No. of Periods - 4

Sub-Topic	ए - बड़े भैया
Specific Objectives	ए की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति, कथन
Activities	ए मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ए की मात्रा लगाकर शब्दों को पूरा करेंगे। ए मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे।
Board Work	मुख्य शब्द तथा ए मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। ए की मात्रायुक्त शब्दों को पढ़ना , बोलना और अंतर समझना। चित्रों के बारे में बातचीत , मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	हाव -भाव से कविता गाते हैं। ए से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं। ए से शुरू होने वाले चित्रों के नाम बताते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ए मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट।
Subject Integration	“ए की मात्रा ()” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Varsha yada, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month -August
Topic / Periods	9 ऐ की मात्रा No. of Periods - 4

Sub-Topic	ऐ - बड़े भैया
Specific Objectives	ऐ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ऐ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे। ऐ की मात्रा लगाकर शब्दों को पूरा करेंगे। ऐ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ेंगे और लिखेंगे।
Board Work	मुख्य शब्द तथा ऐ मात्रा वाले शब्द पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	ए और ऐ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते और लिखते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ऐ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट।
Subject Integration	“ऐ की मात्रा (ऐ)” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - August
Topic / Periods	10 - ओ की मात्रा No. of Periods - 4

Sub-Topic	ओ - मौसी की टोकरी (ओ)
Specific Objectives	ओ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	ओ मात्रा वाले शब्द पढ़ें और लिखें। ओ की मात्रा लगाकर शब्दों को पूरा करेंगे। ओ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें।
Board Work	मुख्य शब्द तथा ओ मात्रा वाले शब्द पढ़ें और लिखें।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	हाव -भाव से शब्द पढ़ते हैं । ओ से शुरू होने वाले शब्दों से चित्रों के बारे में बातचीत करते हैं । ओ से शुरू होने वाले चित्रों के नाम बताते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। ओ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“ओ की मात्रा ()” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसान और रोचक तरीके से सिखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name –Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - August
Topic / Periods	11- औ की मात्रा No. of Periods - 4

Sub-Topic	औ -मौसी की टोकरी
Specific Objectives	औ की मात्रा वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	औ मात्रा वाले शब्द पढ़ें और लिखें। औ की मात्रा लगाकर शब्दों को पूरा करेंगे। औ मात्रा से शुरू होने वाले चित्रों के नाम पढ़ें और लिखें।
Board Work	मुख्य शब्द तथा औ मात्रा वाले शब्द पढ़ें और लिखें।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , कहानी के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	ओ और औ मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	मात्राओं के आधार पर वर्ण में मात्रा लगाना। औ मात्रा वाले शब्द लिखने को देंगे।
Reference	अमोली हिंदी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“औ की मात्रा ()” इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और रोचक तरीके से सिखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st Subject -
Subject / Month	Hindi Month -August
Topic / Periods	12 – सब्जियाँ No. of Periods - 4

Sub-Topic	सब्जियाँ
Specific Objectives	दैनिक जीवन में उपयोग में आने वाली सब्जियाँ के बारे में बात करना
Methodology	स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	चित्र देखकर नाम लिखो चित्र देखकर उस चित्र पर बातचीत करना और लिखना
Board Work	मुख्य शब्द, निर्देश
Learning Outcomes	प्रश्नोत्तर, बहुवचनकल्पीय, पाठ के अनुसार क्रम लिखना।
Application	सब्जियाँ से होने वाले फायदे के बारे में बात करना।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	सब्जियाँ के नाम लिखना
Reference	अमोली हिन्दी पाठमाला, शब्दकोश।
Subject Integration	“सब्जियाँ ” इसे EVS ,संगीत और गतिविधियों के साथ जोड़कर और भी रोचक बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - August
Topic / Periods	12 पशु - पक्षी जगत No. of Periods - 4

Sub-Topic	पशु - पक्षी जगत
Specific Objectives	विद्यार्थी पशु और पक्षी यों के बीच अंतर समझ सकें।
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , अध्यापन पद्धति , कथन
Activities	चित्र पहचान गतिविधि , आवाज़ पहचान खेल।
Board Work	पशु और पक्षी में अंतर पढ़ें और लिखेंगे।
Learning Outcomes	विभिन्न पशु-पक्षियों की पहचान कर सकेंगे। पशु, और पक्षी में अंतर स्पष्ट रूप से बता सकेंगे, पर्यावरण में पशु-पक्षियों के महत्व को समझ पाएँगे।
Application	घायल या जरूरतमंद पशु-पक्षियों के प्रति सहानुभूति और मदद करने की भावना दिखाएँगे।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	किसी भी 5 पशु और 5 पक्षियों के नाम लिखें।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“पशु, -पक्षी जगत” को हिन्दी के अलावा EVS, गणित , कला, संगीत और गतिविधियों के साथ जोड़ा जा सकता है , जिसे से बच्चों की सीखने की प्रतिक्रिया और भी रोचक व प्रभावी बनती है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month -August
Topic / Periods	14- शरीर के अंग No. of Periods - 5

Sub-Topic	शरीर के अंग
Specific Objectives	शरीर के अंग वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	शरीर के अंग पढ़ें और लिखें। शरीर के अंगों के चित्रों से मिलान करेंगे
Board Work	मुख्य शब्द शरीर के अंग वाले नाम पढ़ें और लिखें।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , जानकारी छाँटना।
Application	शरीर के अंग वाले नाम वाले शब्दों का उच्चारण तथा लिखवाएंगे।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	शरीर के अंग वाले नाम लिखना।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	शरीर के अंग" इसे EVS , कला, गणित , संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी से सिखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - August
Topic / Periods	12- दसखड़ी No. of Periods - 5

Sub-Topic	दसखड़ी
Specific Objectives	: दसखड़ी वाले अक्षर
Methodology	- Activities: : दसखड़ी वाले अक्षर को पढ़ना और बोलना, अंतर समझना, दसखड़ी को सूर ताल के साथ पढ़ेंगे और लिखेंगे।
Activities	
Board Work	मुख्य शब्द को बोर्ड पर लिखना
Learning Outcomes	मात्राओं के अंतर को समझना और दसखड़ी को बोलना
Application	मात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं। मात्रा वाले शब्दों को पढ़ते हैं।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	दसखड़ी लिखने को देंगे
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट।
Subject Integration	“दसखड़ी” हिन्दी विषय त्रिवर्ष का महत्वपूर्ण भाग है, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को आसानी और मजेदार तरीके से सिखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month - October
Topic / Periods	12- अनु, स्वार का प्रयोग No. of Periods - 5

Sub-Topic	अनुस्वार- बंदर आया गाँव (अं)
Specific Objectives	अनुस्वार
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन
Activities	अनुस्वार शब्द को पढ़ना, लिखना और वाक्य पूरे कर प्रश्नो के उत्तर देना।
Board Work	मुख्य शब्द, उपयुक्त अनुस्वार और अनुनाशिक वाले शब्द
Learning Outcomes	अनुस्वार वाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कहानी का अनुमान लगाना। चित्रों के बारे में बातचीत , कहानी के प्रश्न, जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	अनुस्वार मात्रा वाले शब्दों का उच्चारण और चिन्ह का अंतर समझ पाते हैं । मात्रा वाले शब्दों को पढ़ते और लिखते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	अनुस्वार चिन्ह का प्रयोग करके शब्द पूरे करो। मात्राओं के आधार पर वर्ण में मात्रा लगाना । अनुस्वार मात्रा वाले शब्द लिखना।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month - October
Topic / Periods	12- अनुनासिक का प्रयोग No. of Periods - 5

Sub-Topic	अनुनासिक - बंदर आया गाँव
Specific Objectives	अनुनासिक वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	अनुनासिक वाले शब्द को पढ़ना और बोलना, अंतर समझना, चित्र देखकर उत्तर देना, सही जगह पर चन्द्रबिंदु लगाना।
Board Work	मुख्य शब्द, उपयुक्त अनुनासिक वाले शब्द
Learning Outcomes	अनुनासिकवाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कविता का अनुमान लगाना। चित्रों के बारे में बातचीत ,कविता के प्रश्न , जानकारी छाँटना, मात्राओं की पहचान करके उनको जोड़कर लिखना।
Application	अनुनासिकमात्रा वाले शब्दों के बीच का उच्चारण और चिन्ह का अंतर समझ पाते हैं । मात्रा वाले शब्दों को पढ़ते हैं ।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	अनुनासिक चिन्ह का प्रयोग करके शब्द पूरे करो। मात्राओं के आधार पर वर्ण में मात्रा लगाना। अनुनासिक मात्रा वाले शब्द लिखना।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, आर्ट ।
Subject Integration	प्रभावी तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month -October
Topic / Periods	14- अ: की ध्वनि No. of Periods - 5

Sub-Topic	अ: - बंदर आया गाँव
Specific Objectives	अ: वाले शब्द
Methodology	उच्चारण ,चिन्ह , स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	अ: वाले शब्द पढ़ें और लिखेंगे। अ: लगाकर शब्दों को पूरा करेंगे। अ: से शुरू होने वाले चित्रों के नाम पढ़ेंगे।
Board Work	मुख्य शब्द तथा अ: मात्रा वाले शब्द पढ़ें और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , जानकारी छाँटना।
Application	अ: वाले शब्दों का उच्चारण तथा लिखवाएंगे।
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	/ worksheets अ: वाले शब्द लिखना।
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सीखाया जा सकता है।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st Subject -
Subject / Month	Hindi Month- October
Topic / Periods	12 -कुछ अन्य धनियाँ No. of Periods - 4

Sub-Topic	ड़, ढ, ज़, फ़
Specific Objectives	ड़, ढ, ज़, फ़
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , अध्यापन पद्धति , कथन
Activities	अक्षर देखकर उसकी धनियाँ बताएंगे
Board Work	अक्षरों को पढ़ें और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , जानकारी छाँटना, अक्षरों को पहचान कर उनको लिखना
Application	चित्र देखकर अक्षर का नाम बताना
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	कुछ अन्य धनियाँ लिखने को देगे
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“क, छ अन्य धनियाँ ” हिन्दी विषय का भाग ऐ , लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को सरल और प्रभावी तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st
Subject / Month	Hindi Month- October
Topic / Periods	12 - संयुक्त व्यंजन No. of Periods - 4

Sub-Topic	संयुक्त व्यंजन
Specific Objectives	संयुक्त व्यंजन वाले अक्षर
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , अध्यापन पद्धति , कथन
Activities	दो व्यंजनों को मिलाकर कौन सा संयुक्त व्यंजन बना, नाम बताएंगे
Board Work	संयुक्त व्यंजन वाले अक्षर पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , जानकारी छाँटना, व्यंजनों को पहचान कर उनको लिखना
Application	व्यंजनों को देखकर उनके नाम बताना
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	संयुक्त व्यंजन लिखने को देगे
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“संयुक्त व्यंजन” हिन्दी विषय का महत्वपूर्ण भाग है ,, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को बेहतर तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month -November
Topic / Periods	12 गिनती No. of Periods - 4

Sub-Topic	गिनती
Specific Objectives	गिनती वाले शब्द
Methodology	उच्चारण , चिन्ह , स्पष्टीकरण , अध्यापन पद्धति , कथन
Activities	नंबर देखकर संख्या का नाम बताएंगे
Board Work	एक से दस तक गिनती वाले शब्द पढ़ेंगे और लिखेंगे।
Learning Outcomes	मौखिक तथा लेखन कौशल का विकास करना। चित्रों के बारे में बातचीत , जानकारी छाँटना, नंबरों को पहचान कर उनको लिखना
Application	नंबर के चित्र देखकर संख्या नाम बताना
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	गिनतीलिखने को देगे
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“गिनती” इसे गणित , गतिविधियों के साथ जोड़कर बच्चों को आसानी और मज़ेदार तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha yadav, Manisha Puranik Grade – 1st Subject -
Subject / Month	Hind Month -November
Topic / Periods	1 त्योहार आए खुशियाँ लाए No. of Periods - 5

Sub-Topic	
Specific Objectives	लयात्मकता का ज्ञान, भाईचारे का सन्देश
Methodology	स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	चित्रों के माध्यम से पहचानना कौन सा पकवान कौन से त्योहार से जुड़ा हैं
Board Work	मुख्य शब्द, निर्देश
Learning Outcomes	सभीधर्मों का महत्व बताना औरविभिन्न त्योहारों की जानकारी देना
Application	आनंद, प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	पाठ के नीचे दिये गए प्रश्न
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“ त्योहार आए खुशियाँ लाए”हिन्दी विषय का पाठ है , लेकिन इसे EVS, कला, संगीत, गणित और गतिविधियों के साथ जोड़कर बच्चों को और भी रोचक तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st Subject -
Subject / Month	Hind Month -December
Topic / Periods	1 चूहे भाई No. of Periods - 5

Sub-Topic	
Specific Objectives	लयात्मकता का ज्ञान, नैतिक मूल्यों का विकास
Methodology	स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	चूहे और बिल्ली के चित्रों में रंग भरना
Board Work	मुख्य शब्द, निर्देश
Learning Outcomes	पालतु और जंगली जनवरो के बारे में बताना।कल्पना- शक्ति का विकास करना
Application	आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	पाठ के नीचे दिये गए प्रश्न
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“चूहे भाई”हिन्दी विषय का पाठ है ,, लेकिन न इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों को और भी रोचक तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade - 1st Subject -
Subject / Month	Hindi Month -December
Topic / Periods	5 तैरूँ या उडूँ No. of Periods - 5

Sub-Topic	तैरूँ या उडूँ
Specific Objectives	पानी और जमीन पर रहने वाले प्रायणियों के नाम और आकाश में उड़ने वाले पक्षियों के नाम बताना
Methodology	स्पष्टीकरण ,प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	चित्र देखकर बताना कौन सी चीज़ पानी में डूबेगी नहीं
Board Work	मुख्य शब्द, निर्देश
Learning Outcomes	पशु - पक्षियों , के प्रेम का का बोध कराना
Application	पहचानकर मिलनाओ सही शब्द चुनकर खाली स्थान भरो
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	पाठ के नीचे दिये गए प्रश्न
Reference	अमोली हिन्दी पाठमाला, शब्दकोश।
Subject Integration	“ तैरूँ या उडूँ”, लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों की सीखने की प्रतिक्रिया को और भी रोचक बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month – January

Sub-Topic	
Specific Objectives	लयात्मकता का ज्ञान, पर्यावरण प्रेम
Methodology	स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	बच्चों से एक पेड़ का चित्र बनवाना
Board Work	मुख्य शब्द, निर्देश
Learning Outcomes	पर्यावरण प्रेम के बारे में बताना। कल्पना- शिखर का विकास करना
Application	आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण प्रेम
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	पाठ के नीचे दिये गए प्रश्न
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“आओ, पेड़ लगाएँ ” इसे EVS गतिविधियों के साथ जोड़कर बच्चों को पर्यावरण के प्रति जागरूक बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hind Month - January
Topic / Periods	1 खुशियाँ लाया हाथी No. of Periods - 5

Sub-Topic	
Specific Objectives	पशुओं के प्रति प्रेम भाव को बढ़ाना
Methodology	स्पष्टीकरण , प्रश्नोत्तर अध्यापन पद्धति , कथन।
Activities	हाथी का चित्र बनाकर रंग भरना
Board Work	मुख्य शब्द,निर्देश
Learning Outcomes	पालतु और जंगली जनवरो के बारे में बताना।कल्पना-शक्ति का विकास करना
Application	आनंद, पशु-पक्षी प्रेम, सद्भाव, स्वच्छता, पर्यावरण ,प्रेम
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	पाठ के नीचे दिये गए प्रश्न
Reference	अमोली हिन्दी पाठमाला, शब्दकोश ।
Subject Integration	“खुशियाँ लाया हाथी ” हिन्दी विषय का पाठहै , लेकिन इसे EVS, कला, संगीत और गतिविधियों के साथ जोड़कर बच्चों के लिए और भी रोचक बनाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Varsha Yadav, Manisha Puranik Grade – 1st
Subject / Month	Hindi Month - January
Topic / Periods	12- रंग No. of Periods - 4

Sub-Topic	रंगों का कमाल
Specific Objectives	रंगों के नाम
Methodology	उच्चारण , पहचान , स्पष्टीकरण , कथन
Activities	रंगों के नाम को पढ़ना, लिखना
Board Work	मुख्य शब्द को बोर्ड पर लिखना
Learning Outcomes	रंगों वाले शब्दों से मौखिक तथा लेखन कौशल का विकास करना । वाक्य पूरे करना, कहानी का अनुमान लगाना। चित्रों के बारे में बातचीत , कहानी के प्रश्न, जानकारी छाँटना रंगों को पहचान करके उनको जोड़कर लिखना।
Application	रंगों वाले शब्दों का उच्चारण और चिन्ह का अंतर समझ पाते
ICT / Art Integration	Video Power Point Presentation
Class Assessment / Recapitulation	
Homework / Worksheets	रंगों के नाम लिखने को देगे
Reference	अमोली हिन्दी पाठमाला, शब्दकोश, चार्ट ।
Subject Integration	“रंग” इसे कला गतिविधियों के साथ जोड़कर बच्चों को और भी रोचक तरीके से सीखाया जा सकता है ।



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Utkarsha P., Vidya K. Grade - 1 Subject - Mathematics
Subject / Month	Month - April
Topic / Periods	Prep Time No. of Period - 10

Sub-Topic	Numbers Up to 20
Specific Objectives	- Students will be able to work with numbers from 1 to 20 and count objects using numbers 1 to 20. - Understand the concept of zero. - Identify bigger or smaller numbers
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	- Make a number wall hanging using any numbers from 0 to 20. Decorate it with different colours and objects of your choice. - Circle the number names of the given numbers using different colours in the given word search puzzle.
Board Work	[Numbers 1 20 Stock Illustrations – 255 Numbers 1 20 Stock Illustrations, Vectors & Clipart - Dreamstime]
Learning Outcomes	- Students will be able to work with numbers from 1 to 20 and count objects using numbers 1 to 20. - Understand the concept of zero. - Identify bigger or smaller numbers. - Identify biggest or smallest numbers. - Identify symbols for comparison. - Compare numbers. - Write numbers before, after and between. - Order numbers. - Understand backward counting. - Count up to 99 both forwards and backwards and in groups of 10s and 20s.
Application	Students will be able to : - Perceive Bigger or Smaller number. - Develop the concept of zero. - Learn Before, After, Between numbers. - Detect More, Less or Equal numbers.
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	Exercises worksheet Oral Quitioning
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given
Reference	Oxford Advantage
Subject Integration	Subject Integration: - English: Students will be learning number names with the help of letters.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name –Utkasha P.,Vidya K. Grade - 1
Subject / Month	Mathematics Month - April Topic – Theme 1, I am Special

Sub-Topic	Numbers up to 50
Specific Objectives	Students will be able to identify the numbers from 21-50 - Associate the numbers with its number names - Identify the place value and face value of numbers 21-50
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	- Make a number wall hanging using any numbers from 0 to 50. Decorate it with different colours and objects of your choice. - Circle the number names of the given numbers using different colours in the given word search puzzle.
Board Work	[100 Chart (1-50) Free Pictures
Learning Outcomes	- Students will be able to identify the numbers from 21-50 - Associate the numbers with its number names - Identify the place value and face value of numbers 21-50 - Identify biggest or smallest numbers. - Identify symbols for comparison. - Compare numbers. - Write numbers before, after and between. - Order numbers. - Understand backward counting.
Application	Students will be able to : - Perceive Bigger or Smaller number. - Develop the concept of zero. - Learn Before, After, Between numbers. - Detect More, Less or Equal numbers. - Place value and Face value
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation -
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage
Subject Integration	Subject Integration: - Art: Student will draw object according to number. - Physical Education: Student can count movements.



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Ms.Utkarsha P.,Vidya K. Grade - 1
Subject / Month	Month-June

Sub-Topic	Addition
Specific Objectives	- Students will be able to add two numbers by counting on. - Add two numbers using number line. - Learn addition facts. - Add numbers vertically.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	- Write a number (say 8) in the Centre. Write all the combinations of numbers which give the sum as 8 in the petals.
Board Work	[Listening Music Retro Plus Sign Addition Symbol Cartoon Stock Vector - Illustration of happiness, hand: 129355008]
Learning Outcomes	- Students will be able to add two numbers by counting on. - Add two numbers using number line. - Learn addition facts. - Add numbers vertically. - Add three numbers by counting on. - Use concrete objects to solve addition facts. - Solve word problems.
Application	Students will be able to learn: - How to add three numbers. - How to add three numbers using number line. - Adding numbers vertically. - Solving word problems using addition method. - Students will be able to solve story problems.
ICT / Art Integration	- Video, 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage
Subject Integration	Subject Integration: - English: Students solve addition and make sentences. Example: 3 apples + 2 apples = 5 apples. - Art: Students draw and add objects. Physical Education: Students add movements. Example: 5 jumps + 5 jumps = 10 jumps.



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Ms.Utkarsha P.,Vidya K. Grade - 1
Subject / Month	Mathematics Month - June

Sub-Topic	Numbers up to 100
Specific Objectives	Students will be able to identify numerals from 50-100 - Associate the numbers with their corresponding values. - Represent the number in tens and ones.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	- Make a number strip using any numbers from 51 to 100.Decorate it with different colours and objects of your choice.
Board Work	[100 Chart (51-100) Free Pictures
Learning Outcomes	- Students will be able to identify numerals from 50-100 - Associate the numbers with their corresponding values. - Represent the number in tens and ones.
Application	Students will be able to : - Perceive Bigger or Smaller number. - Develop the concept of zero. - Learn Before, After, Between numbers. - Detect More, Less or Equal numbers. - Place value and Face value
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage
Subject Integration	Subject Integration: - Art: Student will draw object according to number. - Physical Education: Student can count movements



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Ms. Utkarsha P,Vidya K. Grade - 1
Subject / Month	Mathematics Month - July

Sub-Topic	Subtraction
Specific Objectives	Students will be able to use concrete objects to subtract. - Subtract numbers using different ways - Subtract numbers vertically.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard : [Description: Class-3 Maths Ch-4 Simple Addition and Subtraction (Part-4) Ex-4(E) - YouTube]
Board Work	
Learning Outcomes	- Students will be able to use concrete objects to subtract. - Subtract numbers using different ways - Subtract numbers vertically. - Understand subtraction facts. - Solve word problems
Application	Students will be able to understand: - Subtract by counting and crossing out. - Subtracting Zero. - Subtracting One - Subtracting the Same Number - Subtraction on a Number Line - Vertical Subtraction - Subtraction Facts
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Worksheet will be given.
Reference	Oxford Advantage
Subject Integration	Subject Integration: Environmental Studies (EVS) Use objects from nature. Example: 7 leaves – 2 leaves = 5 leaves 10 birds – 3 birds flew away = 7 birds



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P,Vidya K. Grade - 1 Subject -
Subject / Month	Mathematics Month - August
Topic / Periods	Theme 4 Living world (SEA) No. of Period - 7

Sub-Topic	Shapes and Patterns
Specific Objectives	The students will be able to learn about plane shapes: square, rectangle, triangle, circle and oval. - Learn about solid shapes: cube, cuboid, cone, cylinder and sphere.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard:[Finish The Pattern Worksheets 99Worksheets] Description: Different Shapes Quotes.
Board Work	
Learning Outcomes	- The students will be able to learn about plane shapes: square, rectangle, triangle, circle and oval. - Learn about solid shapes: cube, cuboid, cone, cylinder and sphere. - Understand the difference between straight lines and curved lines. - Identify patterns. - Learn to recognize, create, copy and extend patterns through repeated daily activities.
Application	Students will be able to: - Construct shapes and designs. - Detect shapes that are similar. - How to identify the similar patterns in groups. - Recognize a repeating pattern. - How to detect the number pattern. - They will also be able to identify the pattern in art, music, and environment.
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage
Subject Integration	Subject Integration: Art: Students use shapes to create drawings and crafts. Examples: - Make a house using a square and triangle. - Make a sun using a circle. - Create a shape collage using different shapes. EVS: Students identify shapes in real-life objects. Examples: Sun - Circle Window - Square/Rectangle



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P,Vidya K. Grade - 1
Subject / Month	Mathematics Month - October Topic – Theme5 Technology Around

Sub-Topic	
Specific Objectives	
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard : [Maths Concepts: Tall and Short worksheet] [Kids Math-Measurement Worksheets(Kindergarten) by ShiXian Li]
Board Work	
Learning Outcomes	Students will be able to - Distinguish between long and short objects. - Measure short lengths in terms of uniform non-standard units.
Application	Students will be able to : - Students will be able to understand: - Measure length, area, volume and mass using appropriate equipment. - How to measure length, weight, capacity using body parts.
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (written and oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage.
Subject Integration	Subject Integration: English: Students read and write about measurements. Examples: - Write sentences like "The table is 1-meter long." - Learn words like long, short, heavy, light Physical Education: Students measure distance in activities. Examples: - Measure how far they jump



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P, Vidya K. Grade - 1
Subject / Month	Mathematics Month - October
Topic / Periods	Theme7 Air and Water No. of Period - 10

Sub-Topic	More addition and subtraction
Specific Objectives	- The learners will be able to add 2-digit and 1-digit numbers. - Add 2-digit numbers. - Add numbers using number line. - Solve addition word problems.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	-
Board Work	
Learning Outcomes	- The learners will be able to add 2-digit and 1-digit numbers. - Add 2-digit numbers. - Add numbers using number line. - Solve addition word problems. - Subtract 1-digit numbers from 2-digit numbers. - Subtract 2-digit numbers. - Subtract numbers using number line. - Solve word problems based on subtraction.
Application	Students will be able to: - Students will know basic definitions of addition and subtraction such as sum, total, addend, and difference in addition to the terms numeral, digit, and whole number. - Students will be able to add and subtract multi-digit whole numbers. - Students will estimate the sum and differences of numbers. - Addition by doing carry over method. - Solving Word Problems.
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (written and oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	Oxford Advantage.
Subject Integration	Subject Integration: Environmental Studies (EVS) - How: Connect subtraction with nature or daily life - Examples: - "There were 8 birds on a tree, 2 flew away → how many left?" - "10 trees planted, 4 cut down → how many remain?" 3. English (Language) - How: Use story problems and word sentences - Examples: Story: "Riya had 9 chocolates, she gave 4 to her friend. How many left?" - Students write their own subtraction stories



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P,Vidya K. Grade - 1 Subject -
Subject / Month	Mathematics Month -November
Topic / Periods	Theme-8 Earth and sky No. of Period - 7

Sub-Topic	
Specific Objectives	
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard : [Multiplication Table for Kids and Maths Classroom - 16.5" x 22.5" : Amazon.de: Home & Kitchen]
Board Work	
Learning Outcomes	- Count the numbers of objects in each group. - Count and add things by making small groups of the same number.
Application	Students will be able to learn : - Tables of 2,3,4 and 5 - Solving sums using multiplication method. How to do skip counting of numbers.
ICT / Art Integration	- Video, 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	- Oxford Advantage
Subject Integration	Worksheets by teachersedu.in - Google Subject Integration: Environmental Studies (EVS) - How: Connect subtraction with nature or daily life - Examples: - "There were 8 birds on a tree, 2 flew away → how many left?" - "10 trees planted, 4 cut down → how many remain?" English (Language) - How: Use story problems and word sentences - Examples: - Story: "Riya had 9 chocolates, she gave 4 to her friend. How many left?" - Students write their own subtraction stories Art & Craft - How: Visual subtraction using drawings - Examples: - Draw 6 balloons, cross out 2 → count remaining - Use stickers or cut-outs and remove some Physical Education (Games) - How: Activity-based subtraction - Examples: - 10 students playing, 3 leave → count remaining - Jump counts: Start with 15 jumps, subtract 5



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Ms.Utkarsha P,Vidya K. Grade - 1
Subject / Month	Mathematics Month - December
Topic / Periods	Theme 6 Our India No. of Period - 7

Sub-Topic	Money
Specific Objectives	The learners will be able to learn about currency notes and coins. - Identify coins and notes. - Count money by addition. - Use coins and notes to make up an amount. - Solve word problems.
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard : [Money Tutorials and Worksheets for Class-2] [Money For Kids Worksheets Conversion Of Math worksheet, Money worksheets, Money math worksheets]
Board Work	
Learning Outcomes	- The learners will be able to learn about currency notes and coins. - Identify coins and notes. - Count money by addition. - Use coins and notes to make up an amount. - Solve word problems.
Application	Students will understand : - Explain money and the factors that determine value. - Compare and contrast currency values in different economies. - Relate the value of money to personal consumption.
ICT / Art Integration	- Video , 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	- Oxford Advantage
Subject Integration	Needs vs wants (spending money wisely) English (Language) - How: Speaking, reading, and writing activities - Examples: - Story: "Ravi went to the market with ₹100..." - Vocabulary: buy, sell, cost, change - Dialogue: customer and shopkeeper conversation Art & Craft - How: Creative representation - Examples: - Make paper coins and notes - Design a shop or marketplace - Create price tags for classroom items



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Ms Utkarsha P,Vidya K. Grade - 1
Subject / Month	Mathematics Month - December
Topic / Periods	Theme 7 Air and Water No. of Period - 7 10. Oh,So Many (SEA)

Sub-Topic	
Specific Objectives	
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Learning outcome: - Identity and sort objects based on common properties.
Board Work	
Learning Outcomes	
Application	Students will be able to: - Solve problem by organizing and interpreting numerical data in bar graph given correctly. - Describe a bar graph featuring (title & axes). - Extract and interpret information from bar graphs. - Construct bar graph to illustrate given information.
ICT / Art Integration	- Video, 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	- Examples: - Importance of money - Banks and saving - Different jobs and earning money
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P, Vidya K. Grade - 1
Subject / Month	Mathematics Month - January
Topic / Periods	Theme 5 Technology Around Us No. of Period - 7

Sub-Topic	Time
Specific Objectives	Read the time correctly to the hour using a clock
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard :[Telling Time using Analog and Digital Clocks Grade 1 - Skills- Learn Maths, Quantitative Aptitude, Logical Reasoning]
Board Work	
Learning Outcomes	Read the time correctly to the hour using a clock Identify ,recite and write the days of the week
Application	Students will be able to understand: - How to read time. Understanding days of the week.
ICT / Art Integration	- Video, 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	- Oxford Advantage
Subject Integration	- Worksheets by teachersedu.in - Google Subject Integration: Art & Craft - How: Creative understanding - Examples: - Make a paper clock - Draw daily routine chart - Create timeline charts Social Studies - How: Understanding time in society - Examples: - Historical timelines (past and present) - Importance of punctuality - Festivals and important days



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Utkarsha P,Vidya K. Grade - 1
Subject / Month	Mathematics Month - January
Topic / Periods	Theme 5 Technology Around Us No. of Period - 7

Specific Objectives	Identify ,recite and write the days of the week
Methodology	- Demonstration Method, Explanation Method (learning method), Activity based teaching.
Activities	Blackboard :[Telling Time using Analog and Digital Clocks Grade 1 - Skills- Learn Maths, Quantitative Aptitude, Logical Reasoning]
Board Work	
Learning Outcomes	Read the time correctly to the hour using a clock Identify ,recite and write the days of the week
Application	Students will be able to understand: - How to read time. Understanding days of the week.
ICT / Art Integration	- Video, 3D Videos - Power Point Presentation
Class Assessment / Recapitulation	- Questions will be asked at the end of the chapter. - Class test (oral) will be conducted. - Story problems.
Homework / Worksheets	- Homework will be given based in class work. - Worksheet will be given.
Reference	-- Oxford Advantage
Subject Integration	Create timeline charts Social Studies - How: Understanding time in society - Examples: - Historical timelines (past and present) - Importance of punctuality Festivals and important



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month - April
Topic / Periods	Early to Bed and Early to Rise No. of Periods - 1

Sub-Topic	- Colouring & Sequins Pasting Activity
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft
Subject / Month	Month - April
Topic / Periods	Bye Hot Summers No. of Periods - 1

Sub-Topic	- Colouring Activity
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring,
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft
Subject / Month	Month - April
Topic / Periods	Ship of Desert No. of Periods - 1

Sub-Topic	- Colour Code Activity
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft
Subject / Month	Month - April
Topic / Periods	Birds No. of Periods - 1

Sub-Topic	- Thumb Impression
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft
Subject / Month	Month - April
Topic / Periods	Red Indian Teepee No. of Periods - 1

Sub-Topic	- Patterns
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft
Subject / Month	Month - April
Topic / Periods	Peacock No. of Periods - 1

Sub-Topic	- Patterns
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month-
Subject / Month	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month-
Topic / Periods	Early to Bed and Early to Rise No. of Periods - 1

Sub-Topic	- Colouring & Sequins Pasting Activity
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month - April
Topic / Periods	Early to Bed and Early to Rise No. of Periods - 1

Sub-Topic	- Colouring & Sequins Pasting Activity
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month-
Subject / Month	Art & Craft Month- June
Topic / Periods	World Music Day No. of Periods - 1

Sub-Topic	- Colouring
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring,
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft ,Month-June
Topic / Periods	Seascape No. of Periods - 1

Sub-Topic	- colouring
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali ,Grade - 1
Subject / Month	Subject - Art & Craft, Month-June
Topic / Periods	Healthy Vegetables No. of Periods - 1

Sub-Topic	- Pencil Stroke
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali, Grade - 1
Subject / Month	Subject - Art & Craft ,Month - June
Topic / Periods	Juicy Fruits No. of Periods - 1

Sub-Topic	- Colouring & Thumb Impression
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - June
Topic / Periods	Rainy Season No. of Periods - 1

Sub-Topic	- Drawing
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - June
Topic / Periods	Cheetah No. of Periods - 1

Sub-Topic	- Hand Print
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - June
Topic / Periods	Elephant Face No. of Periods - 1

Sub-Topic	- Paper Folding
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - July
Topic / Periods	Home Sweet Home No. of Periods - 1

Sub-Topic	- Pencil Storke
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring,
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-July
Topic / Periods	Rooster No. of Periods - 1

Sub-Topic	- Dotted Patterns
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-July
Topic / Periods	Reindeer & Deer No. of Periods - 1

Sub-Topic	- Colouring & Paper Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - July
Topic / Periods	Bird No. of Periods - 1

Sub-Topic	- Half & Half
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - July
Topic / Periods	Hansel & Gretel No. of Periods - 1

Sub-Topic	- Colouring
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month – August
Topic / Periods	Topic - National Sports Day No.

Sub-Topic	- Stencil
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Special Day Activity
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-August
Topic / Periods	Warli Art No. of Periods - 1

Sub-Topic	- Patterns
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-August
Topic / Periods	Topic – Study Time No. of Periods - 1

Sub-Topic	- Colouring
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- August
Topic / Periods	Bear No. of Periods - 1

Sub-Topic	- Step by step
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month – August
Topic / Periods	Topic –Snail No. of Periods - 1

Sub-Topic	- Cotton Swab Impressions
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand –eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	1 Subject - Art & Craft Month- September
Topic / Periods	Daughters Day No. of Periods - 1

Sub-Topic	- Wool & Bindi Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Special Day Activity
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	1 Subject - Art & Craft Month- September
Topic / Periods	Sea Animals No. of Periods - 1

Sub-Topic	- Word Maze
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring :Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- September
Topic / Periods	Sheep No. of Periods - 1

Sub-Topic	- Patterns
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month -October
Topic / Periods	Stop Pollution No. of Periods - 1

Sub-Topic	- Poster Design
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month
Subject / Month	Subject - Art & Craft Month-October
Topic / Periods	Woollen Cap No. of Periods - 1

Sub-Topic	- Wool Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month-October
Topic / Periods	Flowers No. of Periods - 1

Sub-Topic	- Drawing
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Mrs. Gitanjali Grade - 1
Subject / Month	1 Subject - Art & Craft Month-October
Topic / Periods	Topic – Honey Bee No. of Periods - 1

Sub-Topic	- Paper Crumpling
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-November
Topic / Periods	Car No. of Periods - 1

Sub-Topic	- Drawing
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing & Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month
Subject / Month	Subject - Art & Craft Month-October
Topic / Periods	Flower Garden No. of Periods - 1

Sub-Topic	- Pencil Shaving
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month-October
Topic / Periods	Tribal Mask No. of Periods - 1

Sub-Topic	- Feather Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring :Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade-1
Subject / Month	Subject - Art & Craft Month - November
Topic / Periods	Topic -Singing Bird No. of Periods - 1

Sub-Topic	- Fevicol Impression
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	1 Subject - Art & Craft Month - January
Topic / Periods	Spring Time No. of Periods - 1

Sub-Topic	- Colouring & Thump Impression
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- January
Topic / Periods	Horse No. of Periods - 1

Sub-Topic	- Broom Bristle Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing & Colouring
Board Work	Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- November
Topic / Periods	Topic - Bhai Dooj No. of Periods - 1

Sub-Topic	- Colouring & Rice Grain Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing
Board Work	Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month – January
Topic / Periods	Lion Face No. of Periods - 1

Sub-Topic	- Paper Plate Craft
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1 Subject - Art & Craft Month
Subject / Month	Subject - Art & Craft Month-January
Topic / Periods	Happy new year No. of Periods - 1

Sub-Topic	- Sequins, Sticker Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring :Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month - January
Topic / Periods	Fish No. of Periods - 1

Sub-Topic	- How To Draw
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Drawing & Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- January
Topic / Periods	Uttarayan No. of Periods - 1

Sub-Topic	- Colouring & Pipe Cleaner
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month - January
Topic / Periods	Colourful Kites No. of Periods - 1

Sub-Topic	- Sticker Pasting
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Craft
Board Work	Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Subject - Art & Craft Month- February
Topic / Periods	International Women's Day No. of Periods - 1

Sub-Topic	- Colouring
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand -eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version -1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade - 1
Subject / Month	Art & Craft Month –January
Topic / Periods	Topic – Ambulance No. of Periods - 1

Sub-Topic	- Paper Model
Specific Objectives	- Students will develop colour skills. - Students will develop colour sense. - Students will learn to observe colour mixing.
Methodology	Explanation method, Activity based teaching, Demonstration method ,practical
Activities	Colouring :Craft
Board Work	Drawing and Colouring
Learning Outcomes	- Fine motors - Creative expression - Hand –eye coordination - Observation - Recognition - Creativity
Application	Reference book
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	Junior Artist Version - 1
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: April
Topic / Periods	- Prep Time! No. of period- 6

Sub-Topic	- Prep Time!
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method, demonstration method and classroom discussion, PowerPoint presentation and video.
Activities	Resources: Teacher resource book, Content Book, projector, white board and marker.
Board Work	- Draw a food item and ask students about it. - Draw a picture of animal and ask students about that animal.
Learning Outcomes	- Students will be able to recognize patterns, colours and shapes. - Students can identify names of body parts, plants, animals and vehicles. - Students can name different types of food and differentiate between healthy and unhealthy food.
Application	Extra questions/ Class assessment/ Recapitulation: Oral questions asked
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions.
Reference	Oxford Advantage
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: April
Topic / Periods	L- 1 My Body No. of period- 6

Sub-Topic	L- 1 My Body
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method - Demonstration method - Classroom discussion - PowerPoint presentation
Activities	Resources: Pictures of body parts, Teacher resource book, Content Book, white board, and flashcard of body parts.
Board Work	Write your "self-introduction" in five lines. - My name is - My birthday is on - I study in class 1. - My favourite game/cartoon/activity is..... - Which activities did you choose? - Which body parts do you use while doing the activity? Summarize the responses on the board. - Ask questions related to the concept. - [] - Let's Practice exercise.
Learning Outcomes	- Students will be able to understand that we look different from each other and no two people in the world look the same. - Students will be able to understand that more than one body part is used to do an activity. - Students will be able to name the five senses and their uses. - Students will be able to understand that we need to take extra care of our body parts.
Application	Extra questions/ Class assessment/ Recapitulation: - Do you notice any difference between you and your partner? - How would you feel if all the children in your class looked exactly like you? - What will happen as you grow into as adult? - Q1. What should we keep in mind while washing our hands? Does using more toothpaste for brushing teeth clean our teeth better?
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions.
Reference	Oxford Advantage
Subject Integration	English – learning body part names, speaking and writing simple words Maths – counting body parts (2 eyes, 1 nose)



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: April
Topic / Periods	Topic: L-2 My Family and Home No.of period- 6

Sub-Topic	: L-2 My Family and Home
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method. - Demonstration method. - Classroom discussion.
Activities	Resources: Teacher resource book, Content Book, white board, and marker.
Board Work	- Let's practice exercise.
Learning Outcomes	- Students will understand that there are many members in a family and we all need each other. - Students will come to know about different kinds of families (small and big). - Students will be able to identify different members of family. - Students will be able to name the different rooms in a house. - Students can list some ways to keep a house clean. .
Application	Extra questions/ Class assessment/ Recapitulation: At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions.
Reference	Oxford Advantage
Subject Integration	English – Talking/writing about family members, simple sentences like “This is my mother.” Maths – Counting family members, arranging things at home (1, 2, 3...) Value Education – Learning about love, care, and helping family



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: June
Topic / Periods	L-3 My Neighbourhood No. of period- 9

Sub-Topic	L-3 My Neighbourhood
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method - Demonstration method - Classroom discussion
Activities	Resources: Flashcards, Teacher resource book, Content Book, white board, and marker.
Board Work	- Let's practice exercise.
Learning Outcomes	- Students will be able to learn about their community and neighbourhood. - Students will come to know about the places and importance of their neighbourhood. - Students can identify with the people who help us. - Students can list the ways to keep the neighbourhood clean.
Application	Extra questions/ Class assessment/ Recapitulation: Oral questions will be asked by showing pictures.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions.
Reference	Oxford Advantage
Subject Integration	English – Naming places in the neighbourhood, writing simple sentences like “This is a park.” Value Education – Learning about helping others, being polite, and caring for the community



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: June
Topic / Periods	L-5 Staying safe No. of period- 10

Sub-Topic	L-5 Staying safe
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method. - Demonstration method. - Classroom discussion.
Activities	- My Safety List- Talk about 5 things you should do to stay safe at home and on road. - Role play activity.
Board Work	- What activities can hurt you on the playground? On the road? Summarizing student response on the board. - Let's practice exercise.
Learning Outcomes	- Students will be able to create safety rules for home. - They are able to identify safety rules to be followed on road. - Students will differentiate between safe and unsafe touch.
Application	Extra questions/ Class assessment/ Recapitulation: - What is Zebra crossing? - What is a traffic signal? - What rules should we have in classrooms? - Which rules should be followed at home?
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions. Match the following. True or False
Reference	Oxford Advantage
Subject Integration	English – Learning safety rules, reading/writing simple sentences like “Don't touch fire.” Art – Drawing safety signs, safe and unsafe actions Physical Education – Practicing safe movements, crossing roads carefully



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: July
Topic / Periods	chapter- 4 My School No. of periods: 5

Sub-Topic	chapter- 4 My School
Specific Objectives	
Methodology	Activity Based method, Lecture method, Demonstration method, Classroom discussion
Activities	- Show different places in the school and in notebook they will write name off places they saw during walk. - Tell us about any two activities you do in groups with your friends in school. - Draw and Write 4 lines about My school.
Board Work	- What are the places they saw in the school? - Write student responses on the board.
Learning Outcomes	- Students will be able to identify activities we do at school. - Students will recognize places in a school. - Students will be able to understand that their school is a part of the community they live in.
Application	Extra questions/ Class assessment/ Recapitulation: At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Draw and Write 4 lines about My school. Show different places in the school and in notebook they will write name off places they saw during walk.
Reference	Oxford Advantage
Subject Integration	English – Naming school places, writing simple sentences like “This is my classroom.” Value Education – Learning rules, discipline, sharing, helping friends



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: July

Sub-Topic	Food
Specific Objectives	
Methodology	- Activity Based Method. - Lecture method. - Demonstration method. - Classroom discussion.
Activities	- Ask your students to make a weekly meal chart of the food items they eat. - Paste the pictures of healthy and unhealthy food in notebook.
Board Work	- Draw the table in the notebook and write the names of all the foods. Food we get from plants Food we get from animals - Let's Practice exercise.
Learning Outcomes	- Students will identify the sources of food. - Students will identify the meals of the day. - Students will list some healthy eating habits. - Students will be able to discuss the concept of food and its health benefits.
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Ask your students to make a weekly meal chart of the food items they eat. - Paste pictures of healthy and unhealthy food in notebook.
Reference	Oxford Advantage
Subject Integration	English – Naming foods, speaking/writing sentences like “I eat rice.” Home Science - Learning about healthy eating, hygiene, and table manners



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: July

Sub-Topic	Clothes We Wear
Specific Objectives	
Methodology	- Audio Visual Method. - Lecture method - Demonstration method - Classroom discussion,
Activities	- Paste pictures of clothes you like to wear in your scrapbook. Use old magazines, books or newspapers to get the pictures. - Fun Task in textbook.
Board Work	- Name of the seasons and clothes. - Let's Practice exercise.
Learning Outcomes	- Students can explain the need for clothes. - Students can identify different types of clothes - Students will identify clothes used in different seasons. - Students can discuss the importance of wearing clothes.
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. - Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts. -
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Fun task in textbook
Reference	Oxford Advantage
Subject Integration	English – Naming clothes, speaking/ writing sentences like “I wear a shirt.” Maths – Counting clothes, sorting by colour or type



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: August

Sub-Topic	Plants Around Us
Specific Objectives	
Methodology	- Audio Visual method. - Lecture method - Demonstration method, - Classroom discussion
Activities	- Ask students to sow 8-10-gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun. - Quiz time on types of plants. -
Board Work	- Draw different types of plants. - Let's practice exercise.
Learning Outcomes	- Students will be able to talk about how to take care of plants.
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. - Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Ask students to sow 8-10-gram seeds in an ice cream cup with some mud in it. Water it daily and keep it in the sun. - Draw a picture of plant in your notebook.
Reference	Oxford Advantage
Subject Integration	English – Naming plants, flowers, and trees; writing simple sentences like “This is a mango tree.” Art – Drawing, colouring, and making leaf/flower crafts Environmental Awareness – Learning to care for plants, watering them, and keeping the surroundings green



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Month: August Subject: EVS
Topic / Periods	L- 9 Animals around us No. of period- 8

Sub-Topic	Animals Around Us
Specific Objectives	
Methodology	- Activity based method - Lecture method - Demonstration method - Classroom discussion
Activities	- Name your favourite animal and describe it in a few lines. - Word search puzzle - Make a chart of animals that live on land, water and both on land as well as in water
Board Work	- Draw the table on the board and write the names of the animals that live on land, trees and water. - Let's practice exercise.
Learning Outcomes	- Students will be able to talk about the characteristics of animals. - Students will be able to name the places where animals live. - Students will be able to identify animal sounds. - Students will be able to consolidate the understanding of different animals and how they live.
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Draw 2 animals who live in water.
Reference	Oxford Advantage
Subject Integration	English – Naming animals, writing/speaking simple sentences like “The cat is small.” Maths – Counting animals, sorting by type (pet, farm, wild) Value Education – Learning to care for animals, being kind, and respecting them



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Month: October Subject: EVS
Topic / Periods	L-10 On the move No. of period- 8

Sub-Topic	L-10 On the move
Specific Objectives	
Methodology	- Activity Based Method - Lecture method - Demonstration method - Classroom discussion
Activities	- Students will bring their favourite vehicle toy or picture of favourite vehicle and tell 3 to 4 lines about it.
Board Work	- Let's practice exercise.
Learning Outcomes	- Students will be able to understand the importance of transport. - Students will be able to identify different vehicles. - Students will be able to classify vehicles into the means of land, water and air transport. - Students will be able to identify some special vehicles. - Students will be able to list ways to reduce smoke from vehicles.
Application	Extra questions/ Class assessment/ Recapitulation: At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	Picture based questions.
Reference	Oxford Advantage
Subject Integration	English – Naming vehicles, speaking/writing sentences like “I go to school by bus.” Physical Education – Learning about traffic rules, safety while walking or traveling



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Month: October Subject: EVS

Sub-Topic	How We Communicate
Specific Objectives	
Methodology	- Activity based method - Lecture method. - Demonstration method. - Classroom discussion
Activities	- A role play on sending message through a communication device made with paper cup and string. - Writing messages for their friend on paper. - Play game of charades.
Board Work	- Table of one to one and one to many communications. - Let's practice exercise.
Learning Outcomes	- Students will be able to different means of communication. - Students will be able to explore braille as a way of communication. - Students will be able to practice polite communication. - Students will be able to recognize different means of one-to-one and one to many communication.
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. - Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Worksheet from my practice hub.
Reference	Oxford Advantage
Subject Integration	English – Learning letters, words, simple sentences, speaking, listening, and writing messages Maths – Using numbers in communication (phone numbers, counting letters or messages) Value Education– Learning polite communication, listening to others, expressing feelings



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: November
Topic / Periods	Topic: L-12 Tech Time No. of periods: 8

Sub-Topic	: L-12 Tech Time
Specific Objectives	Students will be able to: -Define national symbols. Identify our national symbols.
Methodology	Lecture Method-Demonstration Method-Classroom discussion
Activities	Draw national flag in the notebook. Fun task activity in textbook.
Board Work	Draw national flag. Let's practice exercise.
Learning Outcomes	• Students will recognize the meaning of national symbols. • Students can identify the national symbols of India. • Students will recognize India as their country. • Students will learn to show respect towards our country and keep it clean.
Application	My learning hub Part B, My practice hub and notebook.
ICT / Art Integration	PPT and videos
Class Assessment / Recapitulation	Ask students to share any information they know about India.
Homework / Worksheets	- Paste the pictures of different technology used at home. - Fun task in textbook.
Reference	Oxford Advantage
Subject Integration	English – Learning names of common gadgets, writing/speaking sentences like “I use a fan.” Value Education – Learning safe and responsible use of technology, not overusing devices



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: November
Topic / Periods	No. of periods: 9 L-13 National Symbols

Sub-Topic	
Specific Objectives	
Methodology	- Lecture method - Demonstration method - Classroom discussion
Activities	- Draw national flag in the notebook. - Fun task activity in textbook.
Board Work	- Draw national flag. - Let's practice exercise.
Learning Outcomes	- Students will recognize the meaning of national symbols. - Students can identify the national symbols of India. - Students will recognize India as their country. - Students will learn to show respect towards our country and keep it clean.
Application	Extra questions/ Class assessment/ Recapitulation: - Ask students to share any information they know about India.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Draw national flag in their notebook.
Reference	Oxford Advantage
Subject Integration	English – Naming symbols, speaking/writing simple sentences like “The flag is tricolour.” Art – Drawing and colouring the national flag, emblem, or bird Social Studies – Learning respect for national symbols, patriotism, and pride in the country



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Subject: EVS Month: November
Topic / Periods	EVS Topic: L-14 Air No. of periods: 9

Sub-Topic	
Specific Objectives	Students will be able to: - Explain the properties of air. - Understand the properties and uses of air. - Explain air pollution. - Talk about causes of air pollution.
Methodology	- Activity Based Method. - Lecture method - Demonstration method - Classroom discussion
Activities	- Doing experiments for explaining properties of air.
Board Work	- Let's practice exercise.
Learning Outcomes	- Students will be able to explain the properties of air. - Students will be able to identify the uses of air. - Students will be able to discuss air pollution. - Students will be able to talk about the effects of cutting down trees. - Students will be able to talk about clean air. -
Application	Extra questions/ Class assessment/ Recapitulation: - At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- Let's observe in textbook.
Reference	Oxford Advantage
Subject Integration	English – Learning words and sentences like “Air is all around us,” speaking and writing simple sentences Science / Physics basics – Understanding that air is invisible, we breathe it, and it helps things move (wind)



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name -Mrs. Gitanjali Grade: 1
Subject / Month	Month: January Subject: EVS
Topic / Periods	Topic: L-15 Water No. of periods: 8

Sub-Topic	Water and its uses Sources of water Clean water
Specific Objectives	Understand the importance of water. List the uses of water. Identify the sources of water. Talk about clean water.
Methodology	Lecture method, Demonstration method Classroom discussion
Activities	Talk about some activities that are making our sources of water dirty. Ask students to draw a poster on save water. Write five ways in which we can save water in notebook. Imagine you getting up in the morning and find no water in the house. There is no water left on Earth. Do a role play in front of the class showing a use of water. Tell them to write five things that would be difficult to do without water. Students will draw 4 human activities which make sources of water dirty and unfit for use.
Board Work	Let's practice exercise.
Learning Outcomes	Students will understand that rain is the main source of water; we need water for many purposes. • Students will be able to understand that water is important and used by all living things. • Students will learn about uses of water. • Students will learn sources of water. • Students will be able to discuss the activities that make water dirty. • Students will be able to discuss ways to save water
Application	Extra questions/ Class assessment/ Recapitulation: - What kind of water do we need to use? Where do we get from?
ICT / Art Integration	Video

Class Assessment / Recapitulation	What kind of water do we need to use? Where do we get from?
Homework / Worksheets	- Paste pictures of sources of water.
Reference	Oxford Advantage
Subject Integration	English – Naming water sources, speaking/writing sentences like “We drink water,” learning new words Science – Observing properties of water (liquid, flow, freezing/melting) Maths – Measuring water in cups, counting bottles, comparing amounts Value Education – Learning to save water, keep it clean, and use it wisely



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Month: January Subject: EVS
Topic / Periods	L-16 Weather No. of periods: 9

Sub-Topic	Weather Hot or sunny day Cold day Rainy day Windy day
Specific Objectives	Students will be able to understand difference between season and weather. Students will be able to differentiate between different weather. Students will learn that weather keeps changing every day.
Methodology	Activity Based Method Lecture method, Demonstration method Classroom discussion
Activities	Draw and colour pictures that show- Hot day, Cold day, Rainy day & Cloudy day & talk about it in class.
Board Work	Let's practice exercise.
Learning Outcomes	Students will be able to understand the concept of weather. Students will be able to define weather. Students will be able to identify the different types of weather conditions. Students will be able to identify seasonal clothes, food and activities.
Application	Extra questions/ Class assessment/ Recapitulation: At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
ICT / Art Integration	Video and PPT
Class Assessment / Recapitulation	At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
Homework / Worksheets	- Paste pictures of days having different weather conditioned on a chart paper. - Fun Task in

	textbook.
Reference	Oxford Advantage
Subject Integration	English – Naming weather types (sunny, rainy, windy), speaking/writing simple sentences like “It is raining.” Science – Observing weather changes, understanding temperature and seasons Value Education – Learning to dress appropriately, stay safe in different weather



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Mrs. Gitanjali Grade: 1
Subject / Month	Month: Febuary Subject: EVS
Topic / Periods	Topic: L-17 Our earth and the sky No. of

Sub-Topic	The sky Our earth
Specific Objectives	Understand the rainbow colours. Discuss our earth and sky. Understand the stars, moon and the sun. Differentiate between night sky and Day sky. Identify some landforms around us
Methodology	Activity Based Method Lecture method, Demonstration method Classroom discussion
Activities	Draw a rainbow in your notebook. In scrapbook children will make a night sky by sticking glittery stars on black colour paper. Prayas activity in textbook.
Board Work	Let's practice exercise.
Learning Outcomes	Students will understand the day sky. Students will understand the night sky. Students will be able to differentiate between day sky and night sky. Students will be able to our earth and the sky. Students will be able to identify the objects that we see in the sky. Students will be able to identify some landforms around us.
Application	My learning hub Part B, My practice hub and notebook.
ICT / Art Integration	Video
Class Assessment / Recapitulation	At the end of the chapter, summarize all the concepts of the lesson to students. Ask them oral questions to evaluate their understanding and if needed, re-explain the concepts.
Homework / Worksheets	- Draw and colour the sun and the moon.
Reference	Oxford Advantage
Subject Integration	English – Naming sky and earth objects (sun, moon, stars, clouds, land, water),

	speaking/writing simple sentences Science – Observing day/night, sun, moon, weather changes Value Education – Learning to care for the environment, trees, and clean surroundings
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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade -1
Subject / Month	English Month - April
Topic / Periods	(Lesson no. 1 Mom and I) No. of Periods - 12

Sub-Topic	- Letters and Words - Mom and I - Reading and Reflection - Understand and Think and Answer - Sentences and punctuations. - Usage of capital letter and full stop. - Short sound and Long sound – “A”
Specific Objectives	- Identifying the Characters in the topic - To understand the Relationship between the characters - To make students aware how to use capital letter and full stop in a sentences. - To develop imaginative thinking.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	- Students will be enacting a Conversation (greetings) - Object hunt- The students will search objects in the classroom beginning from the letter given by the teacher.
Board Work	New words and Exercises given in the book
Learning Outcomes	- Students will be able to write sentences using pictures. - The students will be able to identify the correct usage of the punctuations. - Students will be able to identify and write the correct form of the sentence.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.
Homework / Worksheets	Picture based questions / worksheets
Reference	Life Skills- Love and Care – showing affection to family Respect – respecting parents and elders
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1 Subject - English Month –June
Subject / Month	Teacher's Name – Dharsana S Grade - 1 Subject - English Month –June
Topic / Periods	(lesson no 2 –Rani's First day at School) No. of Periods -20

Sub-Topic	- Rani's First day at school - Reading and Reflection - Understand, Think and Answer - Vocabulary (Words related to family) - Nouns –Naming words - Use of “and” - Short sound and Long sound – “E”
Specific Objectives	- To understand how Rani spent her first day at school. - To understand the Relationship between the Family members. - To make students understand of Noun. - To make students understand and appreciate the story.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	- Students will talk about which is their activity in school. - Students name few things they carry in their school bag. - Make your own socks puppet. (SEA-1)
Board Work	New words and Exercises given in the book
Learning Outcomes	- The students will be able to understand the Importance of school time. - The students will be able to identify that how we spent our school time. - The students will be able to develop their Vocabulary relating to school activities. - The students will develop a positive attitude towards all life forms(eg.animals) - Students will be able to identify naming words in a sentence and write them. - Students will be able to use nouns in sentences. - Students will be able to write sentences using pictures. - Students will able to use “and” “in sentences.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation - Make your own socks puppet. (SEA-1)
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills – Adaptability – adjusting to a new environment Confidence – going to school without fear
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana s Grade - 1
Subject / Month	English Month –July
Topic / Periods	(lesson no. 3- If I were) No. of Periods - 22

Sub-Topic	- If I were - Reading and Reflection - Understand and Think and Answer - Nouns – One and Many and Gender (male and Female).
Specific Objectives	- To understand and identify names of community helpers. - To understand and speak about the everyday activities done in school. - To enable the students to understand how community helpers are important in our community. - To make the students understand and respond positively to classroom norms.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	- Students will introduce themselves as a community helper. - Students will discuss the work of each community helper.
Board Work	New words and Exercises given in the book
Learning Outcomes	- The students will be able to understand that as they grow there are many changes in them in their appearance, likes dislikes. - Students will be able to understand that people, animals and plants around them also change as they grow. - Students will be able to understand how everyone support the community by doing different type of work. - The students will be able to understand that we can learn many new and interesting things from the teachers. - Students will be able to express their thought regarding different type of job. - Students will be able to understand what a Nouns – One and Many is and Gender (male and female). - The students will be able to use the appropriate nouns in sentences
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation - Fun task – Who am I?
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns, Fill in the blanks, Question answers etc.
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills: Imagination – thinking beyond real life Decision Making – choosing what you want to be
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1 Subject - English Month- August
Subject / Month	Teacher's Name – Dharsana S Grade - 1 Subject - English Month- August

Sub-Topic	- Click and the Kids. - Glub - Reading and Reflection - Understand and Think and Answer - Words with double consonants. - Noun- One and more than one. - Short sound and Long sound - "I"
Specific Objectives	- To understand about different type of clothes. - To understand the how the dresses are designed. - To understand different type of sounds. - To make students discuss about clothes. - Understand the proper use of A and An
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	- Students will colour and old trunk. - Students will use -s and make words singular to plural. - Students will tell how they can take care of their clothes.
Board Work	New words and Exercises given in the book
Learning Outcomes	- The students will be able to understand to identify the different type of clothes. - The students will be able to understand how we should take care of clothes. - The students will understand the values of kindness and being helpful. - Students will be able to identify singular and plural words. - Student will get to know about different emotions i.e fear, happy, sadness, surprise etc. - Students will get to know the names of the animals and their young ones. e.g (Frog-Tadpole) - Students also get to know about types of clothes we wear in different seasons. - Students will be able to change singular words to plural words by using -s or -es - The students will be able to understand the usage of a and an - The students will be able to identify short and long sound of "I" - The students will be able to use the double consonant. - Students will able to complete the story by looking at the pictures.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation - Colour an old trunk.
Class Assessment / Recapitulation	Questions will be asked based on the topic - Match the columns ,Fill in the blanks ,Question answers etc
Homework / Worksheets	Picture based questions / worksheets
Reference	Life Skills- Love and Care – showing affection to family Empathy – understanding others (animals, people)
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1
Subject / Month	English Month – September
Topic / Periods	(lesson no. -6 A little seed) No. of Periods-18

Sub-Topic	- Glub - A little seed - Reading and Reflection - Understand and Think and Answer - Vocabulary (Words related to opposites) - Use of this ,that - Short and long sound of “o”
Specific Objectives	- Methodology: - Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Methodology	
Activities	- Students will draw a picture of the night sky - Students will name the action words done on daily basis. - Students will name 3 ways they can help their friend.
Board Work	New words and Exercises given in the book
Learning Outcomes	- The students will be able to understand to identify the objects in the sky at night. - The students will be able to understand how the reflection of the moon can be seen in water. - The students will be able to understand why the moon appears at night. - Students will be able to understand why good friends are important. - The students will understand the values of kindness and being helpful. - Students will be able to identify action words and tell about their day to day actions. - Students will be able to write the action words with the help of the pictures. - The students will be able to understand the usage of am, is and are. - The students will be able to identify the describing words. - The students will be able to use the appropriate adjectives in sentences.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation - Drawing a Picture of the night sky.
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills – Patience – waiting for the seed to grow Observation – noticing changes in the seed/plant Care and Nurturing – watering and protecting the seed
Subject Integration	



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Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1 Subject - English Month –October
Subject / Month	Teacher's Name – Dharsana S Grade - 1 Subject - English Month –October

Sub-Topic	- A little seed. - Reading and Reflection - Understand and Think and Answer - Pronoun (I , you , he , she , it)
Specific Objectives	- To understand the different type of animals and their sounds. - To read and appreciate the lesson. - Students will be able to understand how animals also socialize among themselves.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	- To identify pronoun. - Teacher will enact the pronoun and students will identify the pronoun.
Board Work	New words and Exercises given in the book
Learning Outcomes	- The students will able to understand different type of animals. - Students will come to know about different types of transport and their uses. - How we use map while travelling. - Students will be able to say the short and long sound of "u" correctly. - To enable students to show care and tenderness in dealing with other living things. - Students will understand to show care and joy in engaging with all life forms. - Students will be able to use appropriate adjectives in sentences. - Identify the describing words in a sentence. - Students learn how to use pronoun in a sentences.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills – Safety Awareness – learning road and travel safety Responsibility – keeping belongings safe on the bus
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1
Subject / Month	English Month -November
Topic / Periods	(lesson 8- My Robot Dog) No. of Periods -15

Sub-Topic	- My Robot Dog - Reading and Reflection - Understand and Think and Answer - Grammar -describing words.
Specific Objectives	- To understand what is a market, how the transactions take place in a market (Buying and selling) - To understand how to make a shopping list. - To enable the students to understand the Vocabulary related to the Market place like Vendors, sellers, buyers, price
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Class room Discussion
Activities	that people do in a market. - The students will be able to understand how to make a robot useful. - The students will be able to develop communication skills for day to day interaction. - The students will be able to understand the appropriate usage of has and have in a sentence. - Students able to understand the describing words.
Board Work	New words and Exercises given in the book
Learning Outcomes	- To enable the students to understand what is a machine and how these machines are helpful. - Students will be able to develop knowledge about new technologies like AI, Robot etc. - Students will be able to understand what are the various
Application	Reference Book
ICT / Art Integration	- Video - Power point presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc
Homework / Worksheets	Picture based questions / worksheets
Reference	Life Skills – Curiosity – learning about technology and robots Problem-Solving – thinking how a robot dog can help or do tasks
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1
Subject / Month	English Month -December

Sub-Topic	- Susheela's Kolam - Boond - Reading and Reflection - Understand and Think and Answer - Grammar - Action Words
Specific Objectives	- To understand the different types of festivals and how people celebrate that. - To understand the Rain Cycle. - To enable the importance of the water how we can save water. - To understand the causes of water pollution.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Classroom Discussion
Activities	Students will do the role play for Water Cycle.
Board Work	New words and Exercises given in the book
Learning Outcomes	- Student will understand how festivals celebrated in India. - Students will aware about our rich heritage and culture. - Students will understand the proper use of "c" and "g" sound correctly - Students will identify plots and characters in a story and retell it in the correct sequences using vocabulary from the story. - Students will get to know about water and its uses. - Students will also get to know about the importance of water and how we can control the water wastage. Students will be able to identify about action words tell about day to day actions they do
Application	Reference Book
ICT / Art Integration	- Video - PowerPoint presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns, Fill in the blanks, Question answers etc
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills – Cleanliness & hygiene – keeping surroundings neat Observation skills – noticing patterns and details
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1
Subject / Month	English Month- January

Sub-Topic	- The Kites. - Reading and Reflection - Am, is, are - Has, Have - Picture Composition - Composition Writing
Specific Objectives	- How kites are made and how they fly high. - To understand the syllable and how they pronounce.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Classroom Discussion
Activities	- Students will read the - Students will be able to tell of the steps to make bread.
Board Work	New words and Exercises given in the book
Learning Outcomes	- Also, students get to know about how the day and night happens due to rotation of earth. - Students will be able to understand the use of am is and are. - Students will be able to complete the sentences by using is, am or are. - Student will understand the appropriate usage of Has/Have in a sentence. - Students will be able to read the story and answer the questions based on story - They will be able to read short stories and comprehend their meaning. Students will learn how to answer the question by looking at the given picture\ passage.
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.
Homework / Worksheets	Picture based questions / worksheets
Reference	Life skills – Curiosity – learning about nature Coordination skills – flying kites
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name – Dharsana S Grade - 1
Subject / Month	English Month -February

Sub-Topic	- Understand and Think and Answer - Preposition
Specific Objectives	- To understand all about sky. - To understand stars, moon and sun. - To understand the sky.
Methodology	- Explanation Method - Demonstration Method - Activity based Method - Classroom Discussion
Activities	- none
Board Work	Revision Exercises
Learning Outcomes	- The students will be able to complete the revision worksheets/ Exercises
Application	Reference Book
ICT / Art Integration	- Video - Power Point Presentation
Class Assessment / Recapitulation	Questions will be asked based on the topic -Match the columns ,Fill in the blanks ,Question answers etc.
Homework / Worksheets	Picture based questions / worksheets
Reference	Oxford Advantage Little Champs – My Learning Hub English B Learner's grammar and Composition
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade - 1
Subject / Month	ICT Month -April
Topic / Periods	L1. Computer - A Machine No. of Period- 8

Sub-Topic	
Specific Objectives	- To make students understand what is computer, why it is known as a smart machine.
Methodology	Demonstration Method, Explanation Method (learning method), Activity-based teaching. - Introduction of the computer as an electronic machine and its usage is explained with interactive discussion.
Activities	- Ask students how computers help them in the day-to-day life and where have they have seen. - Computers all around them. - Practical: How to switch on the computer and make a list of how computers help us. - How to start and shut down the computer.
Board Work	Keywords, Questions and Answers.
Learning Outcomes	The students understand what is computer and its uses and learn how computers help us in our day to day life.
Application	To relate the concept taught the importance of computer every day in life.
ICT / Art Integration	Subject Integration : These topics are mainly related to EVS (Machines & Uses), but they can be easily integrated with English (Learning new words), Math (counting, shapes & sorting), GK (Uses of machines in daily life), Moral Education (Limited screen time), and Computer Studies for better learning.
Class Assessment / Recapitulation	Notebook work 1. What are Natural & Human made things? 2. Write types of a computer. Recapitulation: Recap would be done by practical work in the class & through a class test.
Homework / Worksheets	One worksheet should be given on Know your computer when the chapter is finished.
Reference	Textbook and internet for a worksheet.
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade - 1
Subject / Month	ICT Month - June
Topic / Periods	L2. Uses of a Computer No. of Periods – 9

Sub-Topic	- What are the uses of a computer? - How computers help us? - Places where computers are used.
Specific Objectives	- To make students an interactive, lively discussion with the students to help them understand the uses and applications of computers.
Methodology	Demonstration Method, Explanation Method (learning method), Activity based teaching. - Students are explained about basic uses of computer. Discussion about places where computers used..
Activities	- To identify and write the different uses of computer in Computer Lab / Class Room. - Video on other devices (https://youtu.be/pJf9bx8rH94?si=PmJaCUeCLrg7XUPu)
Board Work	Keywords, Questions and answers.
Learning Outcomes	The students understand, what is computer and its uses.
Application	To relate the concept taught to everyday situations in life.
ICT / Art Integration	Subject Integration: These topics are mainly related to EVS (Learning how computers used in daily life), but they can be easily integrated with English (Learning new words), Math (counting, places), GK , Moral Education (Limited screen time), and Computer Studies for better learning.
Class Assessment / Recapitulation	Notebook work Recapitulation: Recap would be done by practical work in the class & through class test.
Homework / Worksheets	No
Reference	Text book, YouTube video and ICT Lab.
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade - 1
Subject / Month	ICT Month - July
Topic / Periods	L3. Parts of a Computer No. of Periods – 8

Sub-Topic	- Mouse - Mouse Pointer - Actions Of Mouse Buttons
Specific Objectives	- To make them learn about the Keyboard. - To make them understand different types of keys.
Methodology	Demonstration Method, Explanation Method (learning method), Activity based teaching. - Explain different actions of mouse to the students. - Tell the students about the Mouse buttons and mouse pointer. - Show the proper use of a mouse along with the position of fingers. = Click or Single-click – used to select an item. = Double-click – used to open the selected item. = Right-click – used to display list of properties of the selected item. = Drag – used to move an item from one location to another.
Activities	- Practical: Demonstrate mouse buttons with their function. - Drawing a house with a mouse.
Board Work	Keywords, Question and answers
Learning Outcomes	- Students understand the mouse buttons, scroll wheel and its uses
Application	. - To relate the concept students learn about Computer mouse & Actions.
ICT / Art Integration	Video / PPT
Class Assessment / Recapitulation	Text book, YouTube video and ICT Lab.
Homework / Worksheets	Practice at home
Reference	Text book, ICT Lab
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade – 1
Subject / Month	ICT Month - October
Topic / Periods	L-5 Using The Keyboard No.of Periods - 9

Sub-Topic	- Keyboard - Types of Keys - Special Keys
Specific Objectives	- To make them learn about the Keyboard. - To make them understand different types of keys. - To make them understand different Special keys.
Methodology	Demonstration Method, Explanation Method (learning method), Activity based teaching. - Teacher will show to the students a keyboard and demonstrate different keys (A keyboard has 104 keys — Alphabet keys, Number Keys, special keys) - Explain different special keys to the students.
Activities	- Open WordPad / notepad and write about yourself to know different keys. - Practical: Difference between Delete Key & Backspace Key.
Board Work	Keywords, Question and answers
Learning Outcomes	- Students understand the layout of the computer keys and learn about typing on a computer using keyboards.
Application	- To relate the concept students learn how to use a keyboard for typing.
ICT / Art Integration	Video / PPT
Class Assessment / Recapitulation	Text book, YouTube video and ICT Lab.
Homework / Worksheets	Practice at home
Reference	Text book, ICT Lab
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade – 1
Subject / Month	ICT Month - November
Topic / Periods	L-6 Fun with MS PAINT No. of Periods - 7

Sub-Topic	- Introduction to MS Paint - Parts of Paint Window - Draw & Colour different shapes
Specific Objectives	- To make them learn about MS Paint & Parts Of MS Paint Window - To make them understand Draw & colour different shapes
Methodology	Demonstration Method, Explanation Method (learning method), Activity based teaching. - Teacher will show to the students how to open a MS Paint window and how to draw and colour shapes. - Explain different parts of Paint window to the students.
Activities	- Open MS Paint Draw & colour different shapes. - Practical: Draw house in MS Paint.
Board Work	Keywords, Question and answers
Learning Outcomes	- Recognize and name basic tools in MS Paint - Create a simple drawing & colouring - Recognize different parts of paint window.
Application	- To relate the concept students learn how to use MS Paint..
ICT / Art Integration	Video / PPT
Class Assessment / Recapitulation	Text book, YouTube video and ICT Lab.
Homework / Worksheets	Practice at home
Reference	Text book, ICT Lab
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name - Ms.Prerana Patil Grade – 1
Subject / Month	ICT Month – December & January
Topic / Periods	L- 7 Introduction To Scratch Jr. No. of Periods - 11

Sub-Topic	- Introduction to Scratch Jr. - Components of Scratch Jr. Window - How to add Text, Characters, Background & Moving Sprite.
Specific Objectives	- To make them learn about Scratch Jr. & components Of Scratch Jr. Window - To make them understand how to add Text, Characters, Background - To Make characters move on screen.
Methodology	Demonstration Method, Explanation Method (learning method), Activity based teaching. - Teacher will show how to Use Scratch Jr.Add & move characters. - Explain different components of Scratch Jr. window to the students.
Activities	- Open Scratch Jr.Add Background, characters & move Sprite. - Practical: Create simple animation
Board Work	Keywords, Question and answers
Learning Outcomes	- Understand basic coding concepts - Create a simple animated story or movement - Develop logical thinking and creativity.
Application	- To relate the concept students learn how to do coding in Scratch Jr.
ICT / Art Integration	Video / PPT
Class Assessment / Recapitulation	Text book, YouTube video and ICT Lab.
Homework / Worksheets	Practice at home
Reference	Text book, ICT Lab
Subject Integration	



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi April

Topic	स्वर
Specific Objectives	स्वर ओळखता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे.
Board Work	- अ,आ, इ, ई, उ, ऊ, ऋ, ए,अॅ, ऐ, ओ, ऑ, औ, अं. अ:
Learning Outcomes	- मराठी भाषेतील स्वर ओळखतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील अक्षरे गिरवा .
Reference	सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - समान दिसणाऱ्या अक्षराखाली रेष मारा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi June

Sub-Topic	चव
Specific Objectives	चव ओळखता येणे.
Methodology	- स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities	Resources - पुस्तकातील चित्र दाखवणे . - पदार्थांच्या चवीचा तक्ता दाखवणे .
Board Work	- पदार्थांचे चित्र ओळखून त्याची चव लिहिणे .
Learning Outcomes	- विद्यार्थ्यांना पदार्थांच्या चवी समजतात .
Application	- Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- आंबट ,गोड ,कडू,तिखट यांच्या चवीचा तक्ता तयार करणे.
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - पदार्थ व त्यांच्या चवी यांच्या जोड्या लावा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi June

Sub-Topic	व्यंजने
Specific Objectives	व्यंजने ओळखतात येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	- पुस्तकातील चित्रे दाखवणे .
Board Work	- क, ख, ग, घ, ङ, च, छ, ज, झ, ञ .
Learning Outcomes	- मराठी भाषेतील व्यंजने ओळखतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील अक्षरे गिरवा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - समान दिसणाऱ्या अक्षराखाली रेष मारा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi July

Topic	व्यंजने
Specific Objectives	व्यंजने ओळखतात येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	- पुस्तकातील चित्रे दाखवणे .
Board Work	- ट, ठ, ड, ढ, ण, त थ, द ध न
Learning Outcomes	- मराठी भाषेतील व्यंजने ओळखतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील अक्षरे गिरवा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - समान दिसणाऱ्या अक्षराखाली रेष मारा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi August

Topic	व्यंजने
Specific Objectives	व्यंजने ओळखतात येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	- पुस्तकातील चित्रे दाखवणे .
Board Work	प,फ,ब,भ म ,य ,र,व,श, ष, स, ह, ल, क्ष, ज्ञ.
Learning Outcomes	- मराठी भाषेतील व्यंजने ओळखतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील अक्षरे गिरवा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - समान दिसणाऱ्या अक्षराखाली रेष मारा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi september

Topic	रंग
Specific Objectives	रंगाची नावे ओळखता येणे .
Methodology	- स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे . रंगाच्या माहितीचा तक्ता दाखवणे .
Board Work	- रंगाची नावे लिहिणे .
Learning Outcomes	- विद्यार्थ्यांना रंगाची नावे मराठी मध्ये समजतात.
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- रंगीत वस्तू व चित्रे काढून रंग ओळखणे.
Reference	Book: - सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - नैसर्गिक रंगाची नावे विचारणे.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi september

Sub-Topic	भिंंगरी
Specific Objectives	भिंंगरी कविता बोलता येणे .
Methodology	- स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे .
Board Work	- भिंंगरीचे चित्र काढणे व कविता समजावणे .
Learning Outcomes	- कविता तालासुरात म्हणतात.
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- कविता पाठ करणे.
Reference	Book: - सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - विचारलेल्या प्रश्नांची तोंडी उत्तरे सांगा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi september

Sub-Topic	अंक १ ते १०
Specific Objectives	अंक १ ते १० लिहिता वाचता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे .अंक दाखवणे .
Board Work	- अंक १ ते १० लिहून समजावणे .
Learning Outcomes	- अंक समजतात ,वाचतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- अंक १ ते १० लिहा .
Reference	Book: - सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - अंक बरोबर मोजून सांगणे .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi October

Topic	चौदाखडी
Specific Objectives	चौदाखडी वाचता व लिहिता येणे .
Methodology	
Activities	चौदाखडी तक्ता दाखवणे .
Board Work	- क ते द चौदाखडी लिहिणे .
Learning Outcomes	- मराठी भाषेतील चौदाखडी लिहिता व वाचता येते .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील चौदाखडीची अक्षरे वाचून गिरवा व लिहा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - चौदाखडी पूर्ण करा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Subject / Month	Teacher's Name: Sonali Tathe Grade-1
Topic / Periods	Marathi October

Topic	चौदाखडी
Specific Objectives	चौदाखडी वाचता व लिहिता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्र व चौदाखडीचा तक्ता दाखवणे .
Board Work	- ध ते ज्ञ चौदाखडी लिहिणे..
Learning Outcomes	- मराठी भाषेतील चौदाखडी लिहिता व वाचता येते .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- पाठ्यपुस्तकातील चौदाखडीची अक्षरे गिरवा व लिहा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	- चौदाखडी पूर्ण करा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi November

Sub-Topic	अवयव
Specific Objectives	अवयव ओळखता व बोलता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे व मानवी शरीराचा तक्ता दाखवणे .
Board Work	- शरीराच्या अवयवांचे चित्रे काढून त्यांची नावे लिहिणे.
Learning Outcomes	- मराठी भाषेत शरीराच्या अवयवांची नावे वाचतात व लिहितात . .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- शरीराच्या अवयवांचे चित्र काढा व नावे द्या .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - अक्षरांचा योग्य क्रम लावून अर्थपूर्ण शब्द बनवा व लिहा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Topic / Periods	Marathi November

Topic	फळे व फुले
Specific Objectives	फळे व फुलांची नावे सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे . - फळे व फुलांचा तक्ता दाखवणे .
Board Work	- फळे व फुलांची चित्रे काढून नावे लिहिणे .
Learning Outcomes	- मराठी भाषेत फळे व फुलांची नावे वाचतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- फळे व फुलांची चित्रे काढा व नावे द्या .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - आवडत्या फळाचे व फुलाचे चित्र काढा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi November

Topic	प्राणी व पक्ष्यांची नावे
Specific Objectives	प्राणी व पक्षी यांची नावे सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे . - प्राणी व पक्षी यांचा तक्ता दाखवणे .
Board Work	- प्राणी व पक्षी यांची चित्रे काढून त्यांची नावे लिहा .
Learning Outcomes	ICT Integrated: - Video - Power Point Presentation
Application	
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	
Reference	
Subject Integration	- Reference: - सप्तरंग मराठी पाठ्यपुस्तक.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi December

Topic	प्राणी व त्यांचे आवाज
Specific Objectives	विद्यार्थ्यांना प्राणी व त्यांच्या आवाजाविषयी माहिती सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे .
Board Work	- प्राणी व त्यांच्या आवाजांच्या जोड्या लावा .
Learning Outcomes	- विद्यार्थ्यांना प्राणी व त्यांच्या आवाजाविषयी माहिती कळते .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- वाक्य वाचून लिहा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - विविध प्राण्यांचे आवाज ऐकणे व ओळखणे.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi December

Topic	प्राणी व त्यांची घरे
Specific Objectives	- विद्यार्थ्यांना प्राणी व त्यांच्या घरांची माहिती सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे .
Board Work	- प्राणी व त्यांच्या घरांच्या जोड्या लावा .
Learning Outcomes	- विद्यार्थ्यांना प्राणी व त्यांच्या घरांची माहिती कळते.
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- वाक्य वाचून लिहा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - प्राणी व त्यांची घरे यांच्या जोड्या लावणे .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name : Sonali Tathe Grade-1
Subject / Month	Marathi January

Sub-Topic	मी
Specific Objectives	विद्यार्थ्यांना स्वतः विषयी माहिती सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्र दाखवणे .
Board Work	- स्व परिचय लिहिणे .
Learning Outcomes	- मराठी भाषेत स्वतः ची माहिती सांगतात ,वाचतात व लिहितात .
Application	- Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- मराठी भाषेत स्वतः ची माहिती लिहा.
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - खालील प्रश्नांची तोंडी उत्तरे सांगा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi January

Topic	शरीराचे अवयव
Specific Objectives	विद्यार्थ्यांना अवयवांची नावे सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे .
Board Work	- शरीराच्या अवयवाचे चित्र काढून कविता समजावणे .
Learning Outcomes	- मराठी भाषेत शरीराच्या अवयवांची नावे सांगतात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- कविता पाठ करणे. - कविते खालील अभ्यास करणे .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - स्वतः चे चित्र काढा.



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi January

Sub-Topic	वाढदिवस
Specific Objectives	विद्यार्थ्यांना स्वतःचा वाढदिवस कधी असतो ते येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे .
Board Work	- वाढदिवसाबद्दल माहिती समजावणे .
Learning Outcomes	- वाढदिवसाबद्दल माहिती सांगतात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- वाढदिवस हा पाठ वाचणे . - पाठा खालील अभ्यास करणे .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - खालील प्रश्नांची तोंडी उत्तरे सांगा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name: Sonali Tathe Grade-1
Subject / Month	Marathi February

Topic	नाच रे मोरा
Specific Objectives	कविता तालासुरात म्हणता येणे .
Methodology	- स्पष्टीकरण पध्दती, चर्चा पध्दती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे .
Board Work	- मोराचे चित्र काढणे व कविता लिहून समजावणे .
Learning Outcomes	- कविता तालासुरात म्हणतात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- कविता पाठ करणे. कविते खालील अभ्यास करणे .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	Extra question/Class assessment/Recapitulation: - खालील प्रश्नांची मराठीत तोंडी उत्तरे सांगा .



MIS SCHOOL, MAAN

Lesson Plan (2026-27)

Teacher / Grade	Teacher's Name : Sonali Tathe Grade-1
Subject / Month	Marathi February

Topic	वारांची नावे
Specific Objectives	वारांची नावे सांगता येणे .
Methodology	- स्पष्टीकरण पद्धती, चर्चा पद्धती.
Activities	Resources: - पुस्तकातील चित्रे दाखवणे.
Board Work	- वारांची नावे लिहिणे .
Learning Outcomes	- आठवड्याचे वार समजतात, वाचतात व लिहितात .
Application	ICT Integrated: - Video - Power Point Presentation
ICT / Art Integration	
Class Assessment / Recapitulation	
Homework / Worksheets	- वारांची नावे लिहा .
Reference	- सप्तरंग मराठी पाठ्यपुस्तक.
Subject Integration	- रिकाम्या जागा भरा.



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 2 Subject - English
Subject In-Charge	Incharge's name: Reema Kala,Dharsana S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Literature: L-1) Too Big! Too Small! Grammar: L-1) Naming Words (Common and Proper noun and noun – Gender)	The students will be able to: - To enable students to identify naming words in a sentence. - Students will be able to identify and write naming words. - Students will be able to use nouns in sentences. - Students will able to identify common and Proper nouns. - Provide answers related to the story. - Students will be able to identify spelling words with different “a “sounds. - Develop their speaking skills (Talking about themselves.	- Grammar game- Name the Noun!! - Discussion on Importance of understanding one self. - Write a few sentences about a friend and draw / paste a picture of your friend. - Speaking activity – Family interview. - Colouring activity –colour the flower petals that shows the activities you are good at. - Completion of exercises in the textbook.	19
June	Literature: L-2) I am Special Grammar: L-2) Singular and Plural Creative Writing: Reading Comprehension	The students will be able to: - Identify and appreciate their own unique qualities, talents, and abilities. - Recognize that every person is special and different in their own way. - Students will be able to identify and write singular and plural nouns. - To enable students to identify the correct usage of the articles	- Teacher will divide the class into four groups. Each group will speak about their classroom for 2 minutes for the same. (Speaking activity). - To draw picture of a classroom and write a few sentences about it. - Activity on plural nouns for the given singular noun.	23
	Picture Composition	- Students will be able to identify and write the articles in sentences - Students will be able to write the correct article for the given word / picture. -	- Completion of exercises in the textbook.	
July				
	Literature: L-3)Sara's Adventures Grammar: L-3) Nouns +'s L-9) Is, Am ,are	- To identify places in their neighbourhood. - Speak about their neighbourhood. - Exercise the skills of critical thinking and observation, and be able to relate the text to real-life situations. The students will be able to: - Identifying possessive nouns using “s. - Students will be able to complete the	- Discussion on the importance of a neighbourhood. - Activity on pronouns. - Students will draw their imaginary home and write about what makes it special. - Completion of exercises in the textbook.	25

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		sentences by using is, am or are.		
August	Literature: L-4) The Mitten L-5) The Jungle school Grammar: L-4) Articles – A, An, The L-5) Pronouns L-7 Verbs(Action Words)	The students will be able to: - To develop an understanding about winter and animals. - To think beyond the text using intuitive and observational skills and analyze its real-life relevance. - Students will be able to understand about the wild animals living in the jungle. - Understand the difference between domestic and wild animals. - To develop their imaginative and creative thinking skills. - Students will understand the correct usage of a,an,the. - Students will understand the usage of personal pronouns. - Students will be able to replace nouns with pronouns. - Students will be able to identify about action words tell about day to day actions they do. - Students will be able to identify the verbs.	- SEA-1 will be conducted in the class. - Draw the creatures that live in and around the tree and write a few sentences about the tree. - Completion of exercises in the textbook.	23
September	Literature: L-6) Little talk (opposite words) Grammar: L 9) has/have L10)Verbs +Ing : Creative Writing: Reading comprehension Picture Composition Story Writing	The students will be able to: - Students will be able to read and recite the poem. - To discuss and appreciate the poem. - Students will be able to understand the usage and rules of adding + ing to the verb. - To learn the usage of opposite words.	- (MA) will be conducted in the class. - Verbs game played in class. - Completion of exercises in the textbook.	24
October	Literature: L-7) Namala and Kamala Travel by road. L-8) My new Remote Grammar: L-8) Verbs (past) L-9) , Had, Was , Were L-12) Sentences	The students will be able to: - To explore new means of travelling and learn new vocabulary related to means of communication. - The students will engage in critical thinking and creative expression. - Express curiosity about the importance of technology in daily life. - Develop awareness of technological items and their uses. - To understand the use of Had, Was, Were in sentences. - To understand the rules of capitalization and punctuation in the sentences. - Students will be able to understand the past form of verbs and use them in sentences.	- Speaking activity – Talk about the places they have travelled. - Completion of exercises in the textbook.	21

Month	Course Description	Learning Outcomes	Activities	No. of Periods
November	Literature: L-9) Maya goes travelling Grammar:	The students will be able to: - To famous places and cuisines of different parts in India.	- Write about your last vacation in few sentences.	
	L-9) Describing words (Adjectives) Creative Writing : Reading comprehension Picture composition/Letter of invitation Revision Work	- To enhance their comprehension and critical thinking skills. - Understand the safety rules while travelling. - To identify the adjectives in the sentence.	- Completion of exercises in the textbook. - Activity on adjectives	23
	PT2 Exams			
December	Literature: L-10) More than Just a River L-11) The Swan Grammar: L-10) Prepositions	The students will be able to: - Identify different water bodies. - Develop their ideas about the universe and express their ideas. - Learn about prepositions and use it in context. - Write a story based on the visual and verbal inputs provided (Creative Writing).	- Prepositions game - Riddles activity - SEA 2 will be conducted in the class. - Completion of exercises in the textbook.	21
January	Literature: L-12) I Wonder Grammar: L-13) Joining words Creative writing : Reading Comprehension Story writing Picture composition/Thank you note	The students will be able to: - Identify different seasons - Observe nature and express themselves creatively. - Identifying joining words - Combining sentences using joining words	- (MA) will be conducted in the class. - Completion of exercises in the textbook.	22
February				14
March				19



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 2 Subject: Hindi
Subject In-Charge	Incharge's name: Ms. Anuradha Kumari, Ms.Manisha Puranik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	व्याकरण - वर्णमाला पाठ-१ सवरे-सवरे (कविता) अ और आ की ध्वनि वाले शब्द बिना, इ और ई की ध्वनि वाले शब्द संयुक्त शब्द समझाया	- स्वर और व्यंजन के सभी अक्षर जान पाएँगे का सही उच्चारण जानिए - संयुक्त शब्द समझाना। - शब्द-युग्म बनाना - मिल-जुलकर खुशी बाँटना	- छात्र स्वर और व्यंजन लिखेंगे। हाव-भाव के साथ गायन करेंगे। में रंग चित्रों को उनकी मिलन करेंगे।	22 - कविता का - चिड़िया के चित्र - भरेंगे। आवाज़ सही जगह पर
June	पाठ -२ बागवानी पाठ -३ वाह! चीटीं व्याकरण- संज्ञा	- दया, करुणा और परोपकार आदि नैतिक मूल्यों का विकास करना। - एक-दूसरे को मदद करने की भावना निर्माण करना। - हिंदीमें संज्ञा शब्दों का प्रयोग करना सीखना। - सच्चाई का महत्व समझकर सत्य की भावना निर्माण करना। - विशेषण शब्द की जाकारी लेते हैं, शब्द-युग्म, वर्ण क्रम सीखते हैं।	- चित्र में रंग भरे। - नाम लिखकर वाक्य पुरे करना विशेषता शब्द परिभाषा तथा उदाहरण द्वारा समझाना। - संज्ञा शब्द कॉपी में लिखवाना।	23
July/ August	पाठ-४ समय से पाठ-५ नानी की डॉ.तुलसी व्याकरण- स मानार्थी - परिभाषा तथा उदाहरण द्वारा समझाना। २ के अलग-अलग रूप - गिनती पाठ-६ रंग बिरंगी हवाई जहाज- व्याकरण - ७.लिंग ८.वचन उल्टे अर्थ वाले शब्द ,अनुस्वार का प्रयोग	SEA- १ Activity - अ-आ (आ) इ-ई (ई) की मात्रावाले शब्द पहचान ना। - पेड पौधों के बारे में जानना। - विश्व पर्यावरण दिवस के बारे में जानना। - प्राकृतिक चीजों का उपयोग जानना तथा करना १ से १० गिनती लिखवाना। - विलोम शब्दों पहचाना और कॉपी में लिखना। लिंग वचन के उदाहरण कॉपी में लिखवाना बिंदुओं को मिलाकर चित्र में रंग भरना	- ' घड़ी बनाना। किसका संबंध किससे है? मिलन करो - गिनती - १ से १० गिनती लिखना और बुलवाना - नविरम शब्दरं पीछा और - कॉपी में लिखवा। - निगाँधि , के उदाहरण कॉपी में लिखवा। - नबंदुओं कर नमिकर नित्र में रंग भरी	25
September	पाठ ७ - परहित जीओ (कविता) व्याकरण- समानार्थी शब्द समान तुकवाले शब्द उल्टे अर्थ वाले शब्द अनुसार का प्रयोग - Revision	- अच्छी संगति का महत्व। - प्रकृति से प्राप्त सीख की साझा करना। - प्रकृति के हर चीज से हमें कुछ ना कुछ सीख मिलेगी। समान तुक वाले शब्द का अर्थ जानकर समान तुक वाले शब्द जानेंगे।	- कोयल के चित्र में निदेश के रंग भरना। समान तुकवाले शब्द कविता से ढूँढकर लिखेंगे। समानार्थी शब्द कॉपी में लिखवाना।	23
October	- पाठ-८ तोड़ो नहीं जोड़ों - पाठ-९ ऐसे मनाया जन्मदिन - व ्याकरण सर्वनाम - (व्याकरण- क्रिया (मूल धातु में कर जोड़ना) कर जोड़कर शब्द	- पेड़ों का महत्व जानना। - पेड़ों की सुरक्षा के उपाय बताना। - हर एक से प्रेम भाव से रहना। - मिल -जुलकर खुशी मनाना। - जन्मदिन का शुभेच्छा पत्र बनाना। - सर्वनाम की परिभाषा तथा उदाहरण समझाना।	प्रकृति से संबंधित चित्र के बारे में अपने विचार साझा कीजिए। कर जोड़कर शब्द बनाना। सर्वनाम की परिभाषा तथा उदाहरण लिखना।	24
November	- १०. संगति का फल (कविता) व्याकरण - - १४. सप्ताह के दिनों के	- अच्छी संगति का महत्व। - प्रकृति से प्राप्त सीख साझा करना। - प्रकृति के	- कोयल के चित्र में निर्देश के अनुसार रंग भरना। - सप्ताह के दिनों के नाम कॉपी में	21

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	नाम	हर जीव से हमें कुछ न कुछ सीख मिलेगी। - समान तुकवाले शब्द का अर्थ जानकार समान तुकवाले शब्द जानेंगे।	लिखना। - समान तुकवाले शब्द कविता से ढूँढकर लिखेंगे।	
	- पाठ-१४ प्यारा भारत (कविता) ११.कछुए की बहन	SEA Activity पशु- पक्षियों का महत्व जानेंगे पशुओं के प्रति दयालुता करने की भावना निर्माण करना।	- पाँच-पाँच बच्चों कविता का गायन करेंगे - पेड़ और कछुए का चित्र निकालकर उसमें रंग भरिए।	21
December	वर्ण-विच्छेद शब्द जानेंगे - पाठ-१२ तो कैसा होता (कविता) - सर्वनाम की परिभाषा तथा उदाहरण व्याकरण- गिनती ११से २०	- कल्पना शक्ति को यथार्थ में उतारना। - कल्पना पर चिंतन करना।	- वर्ग पहली हल बढ़ावा तथा उसे - ११ से २० गिनती कॉपी में लिखेंगे।	करना।
January	- पाठ-१३ जल है तो कल है - ज और ज़ में अंतर - व्याकरण-१२. विलोम शब्द - १५. हमारे राष्ट्रीय प्रतीक - महीनों के नाम - विशेषण की परिभाषा उदाहरण देकर समझाना।।	- ज और ज़ में अंतर - शब्द का अंतर समझना। - विलोम शब्द अर्थ जानकर - विलोम शब्द सीखेंगे - हमारे राष्ट्रीय प्रतीक, - महीनों के नाम का जानकारी लेते हैं - भाषा ज्ञान में बढ़ोत्तरी। - पर्वत नदियों के नाम पता करना। - निरीक्षण क्षमता बढ़ाना।	- विशेषण वाला कार्यपत्र हल करवाना। - ज और ज़ में अंतर उदाहरण - कॉपी में लिखवाना। - प्राकृतिक दृश्य में रंग भरना। विलोम शब्द कॉपी में लिखते हैं प्रतीक कॉपी में लिखते हैं - महीनों के नाम कॉपी में लिखवाना।	22 - हमारे राष्ट्रीय
February	- Revision			14
March	- Revision			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 2 Subject: Mathematics
Subject In-Charge	Incharge's name: Utkarsha Pandhare/ Sephali Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1-I Am Special 1. My Maths Playground (Numbers up to 200)	Students will be able to - read and write the numbers and number names up to 200 - count skip counting 5s and 10s - understand the face value and place value of a digit in a number. - write number in expanded form. - differentiate between even and odd values. - write missing numbers.	Activity 1: Games related to skip counting by 1 students will say 1,second student will clap, the third student will say 3,the fourth student will clap.	18
June	Theme 1-I Am Special 1. My Maths Playground (Numbers up to 200)	Students will be able to - write the number between and after a given number. - identify the smallest and greatest number and arrange numbers in ascending and descending numbers. read and write ordinal numbers up to 10.	Activity 2: place value game using dice.(Players roll the 3 dice and record the numbers, arrange them to form greatest and smallest numbers.)	04
	Theme 1-I Am Special 2.Jod Utsav (Addition)	Students will be able to - add 2 and 3 digit numbers without regrouping. - add 2 digit numbers with grouping. - find different combinations of numbers that add up to 10 - solve story sums - add 2 and 3 2-digit numbers.	Activity1: Addition card game using a deck of card.(Each student draws 2 cards and form 2 digit numbers and find the sum)	15
July	Theme 2-Our Community 3. How Many Are Left? (Subtraction)	Students will be able to - apply the relationship between addition and subtraction of numbers. - subtract with and without regrouping. - check the answer of subtraction using addition - solve story sums based on subtraction. - subtract a single -digit number from a 2-digit number with regrouping.	Activity 1: Subtraction using base ten blocks. Ask students to form the numbers and then subtract. Activity 2: Ask the students to coloured strips in place of the blocks and subtract.	12
	Theme 2-Our Community 4.My Number Story (Numbers up to 1000)	Students will be able to - recognize, read and write number names and numerals up to 1000 - form numbers - write expanded form of	Activity 1: Divide the students into 3 groups. Take 3 cards from 0-9 numbers and form the 3-digit greatest number of all the groups. continue the game for 5 rounds.	11

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		numbers - count numbers forward and backward up to 1000 - compare numbers with the same digit at hundreds places. - arrange 3-digit numbers in ascending and descending order.		
August	Theme 3-Our Basic Needs 5.Size Safari (Measurement)	Students will be able to: ●measure and compare the length of objects using standard units of length. ●compare and measure heavy and light objects using standard units of mass. ●measure and compare the capacity of liquid. ● measure the length of their hands pan.	Activity 1: Ask the students to measure the height of the table using their hands pans. Activity 2: Show some objects (book, pencil, duster) and ask them about heaviest and lightest objects. Activity 3: Show a spoon, cup, water bottle. Ask them to observe the difference in the capacity.	9
August	Theme 4-Living Word 6.Number Adventures (More Addition and Subtraction)	Students will be able to: - Add 2-digit numbers with regrouping - Add 3-digit numbers without regrouping - Subtract 3-digit numbers without regrouping. - Identify appropriate operations (addition or subtraction) to solve problems. - Comprehend and solve story sums.	Activity 1: Ask the students to add the numbers of books, chairs and tables. Activity 2: Roll a dice 4 times and find 2, 2-digit numbers and subtract them from the greatest number.	10
September	Revision			
October	Theme 5- Technology Around Us 7-Money	Students will be able to - Identify the values of coins and currency notes up to ₹500 - Represent an amount up to ₹500 using different notes and coins - Perform addition and subtraction operations using money. - Understand how to make different combinations of money.	Activity 1: Collect various coins and currency notes of different values. Identify the shapes, colour and size of the coins and notes. Activity 2:Role play based on money	7
October	Theme 5- Technology around us 8.Samay Yatra (Time)	Students will be able to - Identify the different hands of a clock. - Read time as half past the hour. - List the days of the week. - List the months of the year.	Activity 1:Ask the students to share the time they wake up, have lunch, go for play, come to school, sleep etc. Activity 2: Make a paper plate clock.	9
November	Theme 6-Our India 9. Ready, Set, Multiply! (Multiplication)	Students will be able to - Apply the concept of multiplication. - Do multiplication by 0 and 1 - Use multiplication tables to multiply numbers with 2,5 and 10 - Solve story sums on multiplication	Activity 1: Multiplication board game	3

Month	Course Description	Learning Outcomes	Activities	No. of Periods
November	Theme 6-Our India 10. Paheliyaan aur Patang(Shapes and Patterns)	Students will be able to - Identify 2-D and 3-D shapes by their names and their observable characteristics. - Trace 2-D outlines of 3-D objects. - Classify shapes that roll, slide and stack. - Make and continue patterns made up of basic shapes, the alphabet and numbers.	Activity 1:Ask students to trace the different objects they see in the classroom Activity-2: Put 3-D shapes in the sunlight and trace the shape of the shadow.	13 3
December	Theme 7-Air and Water 11.Let us Multiply More (More Multiplication)	Students will be able to - Collect, read and record information by looking at pictures. - Represent data in a table - Count and represent data using tally marks	Activity 1: Divide the students in 3 groups and roll a dice. Record the tally marks according to dice numbers.	17
January	Theme 8-Earth and Sky 12.Mr.Data (Data Handling)	Students will be able to - Collect, read and record information by looking at pictures. - Represent data in a table - Count and represent data using tally marks	Activity 1: Divide the students in 3 groups and roll a dice. Record the tally marks according to dice numbers.	20
February	Theme 8-Earth and Sky 13.Together we share (Division: Getting ready)	Students will be able to - Share a collection of objects equally - Use repeated subtraction to find out the number of groups - Solve story sums involving sharing and grouping of objects	Activity 1: Divide the class into groups. Ask the students to distribute and share ice-cream sticks among the groups.	15
March	Revision			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 2 Subject: EVS Subject
Subject In-Charge	Sephali Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	THEME 1: I am Special Ch-1. My Body	Students will be able to - - Define sense organs and list their functions. - Identify the internal organs and state their functions. - List the ways of staying clean and healthy. - Differentiate between healthy and unhealthy habits.	Activity 1: Label the various parts of the body. Activity 2: Draw an internal organ-Name it and speak about it.	16
	THEME 1: I am Special Ch-2 My Family	Students will be able to - - Identify relations in a family. - List the roles different family members perform in their families. - Help family members in their daily tasks. - Tell the difference between different types of families. - List the ways in which family members care for each other.	Activity 1: Solve the crossword puzzle Activity 2: Share your experience of spending summer vacations with your family.	
June / July	THEME 2 Our Community Ch. 3 Our Neighbourhood	Students will be able to - - Identify the places found in a neighbourhood. - Explain how different people help us in our neighbourhood. - Identify the different shops found in a market. - Respect people who help them in their daily lives. - Identify the uniforms people wear when they go to work.	Activity 1: Draw or paste picture of neighbourhood heroes.	18
	THEME 2 Our Community Ch.4 My School	Students will be able to - - Identify and describe the different places in a school. - Name the people who help at school. - Respect the people who help them at school.	Activity 1: List down your favorite rooms in school.	
	THEME 2 Our Community Ch-5. Safety	Students will be able to - - Explain how to stay safe in various situations. - List the things kept in a first-aid box. - Tell the difference between safe and unsafe touch.	Activity 1: Poster Making on road safety rules (Draw and Colour)	
August	THEME 3 Our Basic Needs	Students will be able to - -	Activity 1:	14

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Identify the different types of food.		
	Ch-6. Food We Eat THEME 3 Our Basic Needs Ch-7. Houses We Live In	- List the food items we get from plants and animals. - List some healthy habits we should follow in daily life. Students will be able to - - Name the different types of houses. - Explain the features of a house. - Identify and describe some special houses found in different places. - List some ways of keeping a house clean. - Identify and describe some special houses found in different places.	List down three food items for breakfast, lunch and dinner. Activity 1: Draw a house, colour it and label different rooms of the house.	
September	THEME 4 Living World Ch-8. Plants Around Us	Students will be able to- - Explain how plants are living things. - Identify different types of plants. - Label the parts of a plant. - Explain how seeds grow into plants. - Explain how plants are useful to us.	Activity 1: Draw and label parts of a plant. Activity 1: Visit school park or playground to observe different plants.	6
	THEME 4 Living World	Students will be able to-	Activity 1: Guess the animal:	
	Ch-9. Animals Around Us	- Identify the movement of different animals. - Classify animals on the basis of their food habits. - Identify and name some animal babies.	Enact the movement or sound of different animals and guess the name of the animal.	16
	THEME 5 Technology Around Us Ch-10. How We Travel	Students will be able to- - Identify the different means of transport. - Name the fuels used in vehicles. - List different ways to keep the environment clean.	Activity 1: Observe pictures of vehicles and write "W" for vehicles that move on water and "L" for vehicles that move on land. Activity 2: List types of vehicles.	
October	THEME 5 Technology Around Us Ch-11. How We Communicate	Students will be able to- - List examples of one-to-one and one-to-many communication. - Differentiate between one-to-one and one-to-many communication. - Explain how to stay safe when using the internet. - Identify one-to-one and one-to-many communication.	Activity 1: Silent Quest play- Use only gestures and charades to communicate with each other for some time.	
	THEME 5 Technology Around Us Ch-12. Time, Days and Months	Students will be able to - - Read the time. - Learn to read the days and months on a calendar. - Identify difference between day and night. - Explain the differences between different times of the	Activity 1: Write down the time when you do breakfast, lunch and dinner every day.	14

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		day. - List the activities done during different times of a day.		
November	THEME 5 Technology Around Us Ch-13. Tech Time	Students will be able to- - Identify the technologies around them and list their uses. - List ways they can take care of devices or appliances around them. - Recycle old devices or appliances and explain their importance.	Activity 1: Name the devices that you use daily.	18
	THEME 6 Our India Ch-14 National Symbols and Festivals (SEA-2)	Students will be able to- - Name the national symbols of India. - Name some festivals celebrated in India. - Name and discuss some festivals celebrated in India.	Activity 1: Show a drawing/picture of your favourite Indian festival and speak about it.	
December	THEME 7 Air and Water Ch-15 Air and Water Around Us	Students will be able to- - List the causes of different types of pollution. - Explain some ways of reducing different types of pollution.	Activity 1: Write "A" for things that move in air and "W" for things that move on water. Activity 2: Draw or paste pictures on how to reduce air, water and noise pollution.	16
	THEME 7 Air and Water Ch-16 Seasons	Students will be able to- - Name the main seasons. - Identify the clothes worn in different seasons. - Identify some special clothes worn by people.	Activity 1: Find the names of some popular summer drinks that you enjoy with your family. Activity 2: Draw or paste your favourite season.	
January	THEME 8 Earth and Sky Ch-17 Our Universe	Students will be able to- - Name the planets in the solar system. - Identify the objects that we see in the sky.	Activity 1: Join the dots, make your own constellation and name it.	16
	THEME 8 Earth and Sky Ch-18 Our Earth	Students will be able to- - Identify the different landforms. - Name the different types of water bodies.	Activity 1: Identify and label the different landforms in the given picture.	
February	Revision			



MIS SCHOOL, MAAN

Yearly Planner (2026-2027)

Grade / Subject	Grade: 2 Subject – ICT
Subject In-Charge	Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch-1 Computer : A Smart Machine	Learners will be able to - Understand the difference between humans and computers. - Explain types of computers. - Explain places where computers are used.	Class Room Activity - Textbook exercise - Discussion Lab Activity - How to start and shut down the computer.	6
June	Ch-2 Computer and its Parts	Learners will be able to - Understand working of main parts of a computer. - Understand working of additional parts of the computer.	Class Room Activity - Textbook exercise - Worksheet - Discussion Lab Activity - Identify the parts of the computer in Computer Lab (Label the parts of computer).	6-7
July	Ch-3 Handling a Mouse and Touchpad	Learners will be able to - Identify a mouse and explain its use. - Identify the left button, right button, and scroll wheel of a mouse. - Perform basic mouse actions such as click, double-click, right-click, drag and drop, and scroll. - Understand the purpose of different mouse buttons and actions. - Use a touchpad to move the pointer and perform basic actions. - Demonstrate proper handling and use of a mouse and touchpad.	Class Room Activity - Textbook exercise - Worksheet - Quiz and discussion Lab Activity: - Drag any icon from the desktop window. - Operate mouse buttons and scroll wheel - Minimize and maximize the window of any program using the control button.	5-6
August	Ch - 4 Keyboard	Learners will be able to - Identify a keyboard and explain its basic use. - Identify and use symbol keys such as @, #, \$, %, &, *, etc. - Identify and use common special keys such as Spacebar, Enter, Backspace, Shift, Caps Lock, Tab, and Delete. - Understand the purpose of different keys on the keyboard. - Use the Shift key to type capital letters and symbols. - Type simple words, sentences, numbers, and symbols using the keyboard.	Class Room Activity - Textbook exercise - Worksheet - Quiz - Discussion Lab Activity: - Typing practice using notepad	7-8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
September	Revision/Theory and Practical Worksheets			
October	Ch-5 Working in MS - Paint	Learners will be able to - MS-Paint app, different tools- pencil, brush, text, magnifier, colour picker, fill colour, shapes tool. - Selecting tool - drawing, moving, cropping, foregrounding and back grounding.	Class Room Activity - Textbook assignment Lab Activity: - Try different MS Paint Tools. - Draw beautiful sceneries using Paint tool.	7-8
November	Ch-6 Microsoft Word	Learners will be able to - Open and close MS Word. - Type in MS Word. - Save a document. - Open a document.	Class Room Activity - Worksheet - Video - Quiz - Discussion Lab Activity Create a word document and save it.	7-8
December	Ch-7 More on Scratch-Jr	Learners will be able to - Control the Script. - Move the character. - Modifying the character. - Add sound, control the character, create a project. - Work with multiple sprites.	Class Room Activity - Textbook exercise - Worksheet - Quiz - Discussion	7-8
			Lab Activity: - Textbook activities based on Scratch Jr.	
January	Revision			
February	Theory and Practical Worksheets			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade 2---- Subject – Art and Craft
Subject In-Charge	Incharge's name: Mrs. Gitanjali

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	- Colour Concept - Helicopter (Colouring) - Cartoon Characters (Patterns)	Observation Hand eye coordination Dexterity Fine motor Concentration	Colouring Patterns Jute Impression	8
June	- School Time (Colouring) - 3D Shapes (Colouring) - Spacewalk (Tracing & Colouring) - 3D Cubes (Isometric Drawing) - World Environment Day (Colouring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Cotton Bud impression Drawing & colouring	8
July	- Penguin (How to Draw) - Fish (How to Draw) - Rhinoceros (Jute Impressions) - Boy (Half & Half) - Guru Purnima (Colouring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Tissue paper colouring Thread painting Drawing & Colouring	8
August	- Seascape (Patterns) - World Health Day (Colouring) - Expressive Words (Colouring) - Mushroom (Patterns) - Use Overbridge (Tissue Paper) - National Unity Day (Wood Powder)	Observation Hand eye coordination Dexterity Fine motor Concentration	Sponge impression Thumb impression Drawing & Colouring	8
September	- Dinosaur (Cotton Bud Impression) - Ostrich (Colouring) - Geometrical Shape (Square) - Flower (Thread Painting)	Observation Hand eye coordination Dexterity	Ear bud and pencil shaving Newspaper art	8
	- Onam (Colouring)	Fine motor Concentration	Drawing & Colouring	
October	- Duck with Ducklings (Sponge Impression) - Gateway of India (Newspaper) - Bird Family (Cotton Bud & Pencil Shaving) - Solar System (Colouring) - Happy Garden (Thumb Impression) - Halloween Day (Tracing & Colouring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Grass pasting Drawing & colouring	8
November	- Running Deer (Grass Pasting) - Octopus (Positive & Negative Effect) - Dolphin (Toothbrush Splatter) - National Education	Observation Hand eye coordination Dexterity Fine motor Concentration	Toothbrush splatter Sticking sticker Drawing & colouring	8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Day (Colouring)			
December	- Ice-cream Cup (Wood Powder) - Whale (Paper Folding) - Farmers' Day (Colouring & Sequin)	Observation Hand eye coordination Dexterity Fine motor Concentration	Wood powder pasting Foil and jute pasting Drawing and colouring	8
January	- Rangoli (Colouring) - Zebra Mask (Sticker) - Spaceship (Foil & Jute Pasting) - Bihu Festival (Colouring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Paper folding Clay model Drawing and colouring	8
February	- Puppy (Grid Fun) - Beehive (Clay Model) - Giraffe (Paper Model)	Observation Hand eye coordination Dexterity Fine motor Concentration	Grass pasting Drawing & colouring	
March	- Assessment	Observation Hand eye coordination Dexterity Fine motor Concentration	Paper folding Clay model Drawing and colouring	



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade 2---- Subject: General Knowledge
Subject In-Charge	Ms. Hetal

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	My India - Famous Sights of India Look, Think and Answer - Think and Spot - Think on Your Own Language and Literature - Fairy Tales Plants and Animals - Young Ones - Wildlife Quiz	- Students learn about the Famous sights of India. - Students will learn the activity based on the description of the person. - Students will use their knowledge to complete the activity. - Students can identify and name common fairy tales and characters. - Students can observe and interpret pictures to identify animals. - Students can develop observation skills by carefully examining images.	Students will collect various pictures of famous monuments in India and explain the location.	3
June	My India - Dances of India - Sports Stars of India Plants and Animals - Flower Quiz - Animals, Our Friends Culture,Sports and Fun	- Students can recognize dance forms through costumes, poses and expression. - Students will learn the various sport persons and their achievements. - Students will be able to recognize different types of flowers.	Students will identify the flowers from the picture shown.	3
	- Indoor and Outdoor Sports - Children Love Us	- Students will use their knowledge to identify the use of the domestic animals. - Students will observe the games and identify the indoor and outdoor games. - Students will learn about the famous movie characters.		
July	Plants and Animals - Almost Twins Language and Literature - From the Holy books - Word Puzzle My India - The Country I Love - Or Festival	- Students will understand the difference between the identical looking animals. - Students will recognize significant religious figures and their roles. - Students will practice identifying and recalling specific words based n definitions and contextual clues. - Students will learn acquire the knowledge, develop research skills and	Speak few lines about the favorite festival on India.	2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		foster a sense of national pride. - Students will observe the picture and identify the festival based on the picture.		
August	The Environment, World and Its People - Jobs people Do - Weather Report Look, Think and Answer - Quick Thinking - Reading the clock Culture, Sports and Fun - Sport-Spotting	- Students will be able to identify and spell common professions. - Students will be able to identify and define terms such as sandstorm, dewdrops, lightning, thunder, snowstorm, monsoon. rain gauge and weather. - Students will be encouraged to think laterally and solve problems through logic and reasoning	Collect the pictures of the helpers and identify them.	3
	- Musical Instruments Language and Literature - Fun with Grammar - Word Game	- Students learn to use and identify terms such as "o'clock", "half past", "quarter past" and "Quarter to" . - Students will recognize different athletic activities through visual identification and correctly name them. - Students will learn about different musical instruments - Students will be able to do the colouring activity based on the grammar. - Students will be able to complete the word game.		
September	Science and Us - Science Board - Our Senses Look, Think and Answer - The Calender - Number Quiz	Revision of Lessons - Students will reinforce basic scientific concepts and general knowledge. - Students will learn about sense organs. - Students will learn about calendar. - Students will be able to answer the question based on the previous knowledge.	Make a list of all your special days and holidays.	2
October	Science and Us - Knowing the Computer - Air Quiz Language and Literature - Words and Riddles - Group Names	- Students will learn about the various information about the computer. - Students will solve the Quiz. - Students will solve the riddles. - Students will learn about the collective noun. - Students will be able to recognize different shapes from the surrounding.	Identify the shapes around us.	3
	Look, Think and Answer - Knowing your shapes - Table Manner	- Students will learn about the table manner.		
November	My India - In India - Famous	- Students will use their	Collect the pictures of famous	2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Indians	knowledge to solve the jumbled letters. - Students will learn about the famous Indian people.	Indians.	
December	Environment,World - Road Signs Plants and Animals - Nature Facts - Creature Puzzle Environment,World and Its People - The Natural World	. - Students will learn about the road signs. - Students will learn about the facts of nature. - Students will solve the word maze. - Students will understand the geographic features of the earth.	Make a poster on the topic "Road Signs".	3
January	Culture, sports and fun - Famous people People around the world - The Olympic Games My India - Quiz on India - A tour of India Look, Think and Answer - A place for Everything Environmen, World and Its People - Our Earth	- Students will be able to identify several internationally famous individuals and their notable achievements or roles. - Students will be able to understand how to solve the numbers puzzle like addition. - Students will be able to identify the number count of the following things. - Students will be able to know many things about Olympic Games. - Students will learn the famous monuments in India. - Students will apply their knowledge and find out the	- Collect the pictures of flags of different countries. - Speak few lines about Save water.	3
	- Care for Our Earth Science and Us - Communication	correct places of the objects around them. - Students will learn the facts of the landforms. - Students will learn how to care for our Earth. - Students will learn more about the language.		
February	Revision ANNUAL SYLLABUS - Lessons – Science Board - Our Senses - The Calender - Number Quiz - Knowing the Computer - Air Quiz - Words and Riddles - Group Names - Knowing your shapes - Table Manner - In India - Famous Indians - Road Signs - Nature Facts - Creature Puzzle - The Natural World - Famous people People around the world - The Olympic Games - Quiz on India - A tour of India - A place for Everything - Our Earth - Care for Our Earth - Communication			
March	Revision			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade 2 ---- Subject: Value Education
Subject In-Charge	Incharge's name: Ms Hetal

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. I am Special	Students will learn that everyone is unique.	TB activity.	1
June	2. Together Everyone Achieves More	Students will work as a team and help one another.	Make a poster on topic teamwork.	1
July	3. Sharing And Caring	Students will understand and implement the concept of taking care of people.	Discuss the experience when you showed kindness to someone.	1
August	4. Eat Healthy, Feel Healthy	Students will compare healthy and unhealthy food.	Students will make their personal diet chart.	1
September	5. Health and Yoga	Students will weigh the importance of exercise and yoga in their daily life.	TB activity.	1
October	6. Never tell a lie 7. Good and bad touch	- Students will analyze the benefit of saying the truth. - Students will be able to state the difference between good and bad touch.	Student will do the TB activity.	1
November	8. Stand up straight. Sit up straight	Students will learn the ways to improve posture.	Make a chart of good posture.	1
December	9. Emergency	Students will judge an emergency situation and know more about safety rules.	Student will do the TB activity. Students will share their experiences	1
January	10. Well done class!	Students will learn what they should and shouldn't do in class.	TB activity.	1
February	11. Table manners 12. Using a mobile phone.	- Students will learn the dining etiquettes of different cultures and customs. - Students will know more about online security.	Role play of table manners.	1
March	Revision			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade 2---- Subject - Robotics
Subject In-Charge	Incharge's name: Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	Ch - 1 Force	Learners will be able to - Understand the concept of force. - Learn different types of forces	- Look and say correct action. - Make your own catapult. - Make a robotic arm. - Hydraulic motion. - Quiz	3 -4
July	Ch - 2 Motion	Learners will be able to - Understand the concept of motion. - Learn different types of motion.	- Spinning blade - Balloon car - Look and choose correct action - Quiz	3 -4
Au gust	Ch - 3 Magnetism	Learners will be able to - Understand the concept of magnetism. - Learn different types of magnets.	- Lavitate - Solve the puzzle - Quiz	4 -5
September	Revision			
October	Ch - 5 Electricity and Circuits	Learners will be able to - Understand the concept of electricity. - Learn the concept of conductors and insulators.	- Glow LED with battery. - Electromagnet - Quiz	4 -5
November	Ch - 6 Motor	Learners will be able to - Understand the basic function of a motor. - Identify everyday objects that use motors.	- Motor illusion	4 -5
December	Ch - 4 Robotics Challenge I	-	- Magnetic compass	1 -2
January	Ch - 7 Robotics Challenge II	-	- Scribble bot	3
February	Revision			
March	Revision			
	[] MISSCHOOLMAAN, H INJAWADI Yearly Planner (2026-27) Grade: 2 Subject: Marathi Teacher's name: Ms Sonali Tathe			
April	- शाळेचा पहिला दिवस, - माझा परिचय, - सशाच्या तोंडून, आकाशाची गोष्ट, - मुळाक्षरे	- चित्रावरून गोष्ट सांगता येणे. - अक्षरे ओळखता येणे.	- मात्रा नसलेले दोन, तीन, चार अक्षरी शब्द. शब्द लिहिता येणे.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
				-
June	- 'आ' चे स्वरचिन्ह	- गोष्ट ऐकणे व सांगणे - अक्षरे ओळखता येणे, गोष्ट ऐकणे, सांगणे व लिहिणे.	- गोष्ट ऐकणे, सांगणे लिहिणे ,शब्द लिहिता येणे.	
	- 'इ' आणि 'ई' चे स्वरचिन्ह	- अक्षरे ओळखता येणे, शब्द लिहिता येणे.	अक्षरे ओळखता येणे.	
	- अंक 1 ते 10	- 1 ते 10 अंक लिहिता व वाचता येतात.	- वस्तू मोजून योग्य अंक लिहिणे .	
July	- 'उ' आणि 'ऊ', चे स्वरचिन्ह - 'ए' आणि , 'ऐ' चे स्वरचिन्ह	- अक्षरे ओळखता येणे, शब्द लिहिता येणे.	- चित्र कार्ड दाखवून त्यावरून शब्द ओळखणे. - शब्द व चित्र यांच्या जोड्या लावणे. .	
	- अंक 11 ते 20	- 11 ते 20 अंक लिहिता व वाचता येतात.	- विद्यार्थ्यांना सूचनेप्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या .आणि वर्गामध्ये चित्रामधील फळे मोजतात .	
August	चिमणीचे घरटे (कविता) - चला वाचूया - गोरी माझी बाहुली.	कविता तालासुरात म्हणतात. विद्यार्थ्यांना कविता तालासुरात म्हणता येणे.	- कविता तालासुरात वाचून दाखवतात - कविता तालासुरात म्हणणे.	
	- 'ओ' आणि ' औ' चे स्वरचिन्ह - अनुस्वार आणि विसर्ग (अं,अः)	- अक्षरे ओळखता येणे, शब्द लिहिता येणे. - विद्यार्थ्यांना अनुस्वार आणि विसर्ग समजावणे व बाराखडी लिहिता येणे.	- चित्र कार्ड दाखवून त्यावरून शब्द ओळखणे. - शब्द व चित्र यांच्या जोड्या लावणे.	
September	- वारांची नावे	- वारांची नावे समजतात.	- तोंडी म्हणून घेणे.	
	- लोभी कुत्रा	- गोष्ट वाचतात. नवीन शब्द शिकतात	- गोष्ट वाचून तात्पर्य सांगतात	
	- शरीराचे अवयव	शरीराचे अवयव ओळखता येतात. -	- स्वतः च्या शरीराचे अवयव ओळखून सांगतात .	
October	- पावसा पावसा (कविता)	कविता तालासुरात म्हणतात.	कवि- पावसाचे चित्र वहीत काढणे. तालासुरात वाचून दाखवतात	
	- जोड व्यंजने आणि जोडाक्षरे	- विद्यार्थ्यांना जोडशब्द लिहिता येणे.	- जोडशब्द लिहिण्याचा सराव करून घेतला.	
November	- र ची मात्रा रफार	- विद्यार्थ्यांना रफारचे शब्द लिहिता येणे.	- रफार असलेले शब्द लिहिण्याचा सराव करून घेतला.	
	- रंग	- रंग ओळखतात. मराठी नावे समजतात.	- योग्य रंग ओळखून जोड्या लावा.	
December	- इंग्रजी महिन्यांची नावे	- इंग्रजी महिन्यांची नावे ओळखता व लिहिता येतात.	- इंग्रजी महिन्यांची नावे सांगतात	.
	- दिशा	- दिशा व उपदिशा समजतात.	- कोणती दिशा कुठे ते नकाशाच्या आधारे सांगतात	.
January	- जशास तसे	- गोष्ट वाचतात. नवीन शब्द शिकतात .	गोष्ट वाचून तात्पर्य सांगतात.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	- अंक २१ ते ३०	- २१ ते ३० अंक लिहिता व वाचता येतात.	- विद्यार्थ्यांना सूचनेप्रमाणे अंक सांगितले व त्याप्रमाणे वस्तू मोजण्यास सांगितल्या .आणि वर्गामध्ये चित्रामधील फळे मोजतात .	
February	- माकडाची फजिती	- गोष्ट वाचतात. नवीन शब्द शिकतात .	- गोष्ट वाचून तात्पर्य सांगतात.	.
March	विद्यार्थी उजळणी करतात .			



MIS SCHOOL, MAAN

Yearly Planner 2026 - 2027

Grade / Subject	Grade 1 - 2 --- Subject: Physical Education
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Month	Class / Subject	Topic / Course	Activity	Outcome
April	1- 2 PHYSICAL EDUCATION	Yoga	Muscle Flexibility	* Better posture and body alignment. * Improved muscle flexibility and range of motion.
May		SUMMER	BREAK	GRADE I - II
June	1- 2 PHYSICAL EDUCATION	Basketball	*Intro to Shooting *Fun-Defense	* Basic athletic shooting stance, close-range shooting/tossing. *Defensive stance, basic slide steps.
July	1- 2 PHYSICAL EDUCATION	Kho - Kho	*Introduction Of Games *Kho-Kho Relay Drill	*Develops Agility, Speed, And Awareness *Reaction Time , Improve Speed And Reflexes Skill
August	1- 2 PHYSICAL EDUCATION	Football	*Basic Formation *Game Analysis	* Improved teamwork and coordination among players. * Developed decision-making and game-reading skills
September	1- 2 PHYSICAL EDUCATION	Physical Education	*Personal Fitness Test { pre-Test}	* Awareness of personal fitness Increased levels, development of individualized workout plans.
October	1- 2 PHYSICAL	Mental & Emotional Well-being in Sports	*Visualization Exercises *Breathing Techniques	*Improved mental focus. reduced anxiety. and better performance under pressure *Enhanced ability to control stress, focus attention. and improve recovery times
November	1- 2 PHYSICAL EDUCATION	Indigenous & Traditional Games	*Kabaddi *Tug Of War	* Developed teamwork and cooperation. * Improved balance and coordination.
		DEEPAWALI	VACATION	GRADE I - II
December	1- 2 PHYSICAL EDUCATION	Athletics - Basics	*50-meter sprint mechanics * hop-step-jump basics	* Linear acceleration track mechanics; * Drive phase vs. maintenance phase in sprinting
		CHRISTMAS	VACATION	GRADE I - II
January	1- 2 PHYSICAL EDUCATION	Chess	*Opening Practice * Strategy Game	*opening moves and develop pieces. * Practice tactics such as forks, pins, and captures. * Enhanced logical thinking and tactical skills.
February	1- 2 PHYSICAL EDUCATION	Physical Education	*Personal Fitness Test { Post-Test}	* Awareness of personal fitness Increased levels, development of individualized workout plans.
March			Practice	GRADE I - II