



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject - English
Subject In-Charge	Subject Incharge's name: Ms Vidushi Dwivedi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Literature: Ch-1 Imaginary Gerry Grammar: Revision Reading Nook: (Read Only) Ch-1 My Brother's Wheelchair Ch-2 The Elves and the Shoemaker	The students will be able to - --Decode patterns. -Visualise and articulate their responses to new situations. -Read a poem about an imaginary friend. -Read and understand the poem and answer the questions based on it.	- First Day Activity - Who is in your circle? - Decode a pattern - Spoken Skills- Tell the class how you or someone got away by making a very creative excuse. - Reading Nook	12
June	Literature: Ch-2 Another Thank You Ch-3 Smell of Food Grammar: Ch-3 Countable and Uncountable Nouns	The students will be able to - -Discuss gift-giving ideas and related human emotions. -Recall the chapter and understand its main ideas. -Read and understand a story about how to say thank you. -- -Identify common and proper nouns. -Identify singular and plural nouns and use them appropriately. -Identify countable and uncountable nouns. -Read and understand a story and answer questions based on it. -Recall the chapter, understand its main ideas, and answer the questions. -Discuss the connection between the smell of food and hunger.	. - Spoken Skills- How do you select a gift for your loved ones? - Draw a map. - Discuss and write the names of things that should always be available for free. - Reading Nook	22
July	Literature: Ch-4 Too Many Dragons Ch-5 Happy, the Hearing Ear Dog Grammar: Ch-4 Gender Nouns Reading Nook: (Read Only) Ch-4 The Blue Whale Ch-5 The Doll's Feast Revision: PT 1 Revision	The students will be able to - -Discuss how our lives are connected to nature. -Read and appreciate a fantasy story about a little girl and dragons. -Identify onomatopoeic words and use them appropriately in context. -Talk about an unforgettable experience. -Write the names of objects that contain the name of a body part.	- Discuss the events in the story and answer questions - Spoken Skills- Talk about an unforgettable experience. - Write a picture description. - Draw a home for a pet. Colour and label it. - Reading Nook	22

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Write two ways in which animals and humans help each other.		
July	PT 1			
August	Literature: Ch-5 Happy, the Hearing Ear Dog Ch-6 Sunset River Cruise on the Brahmaputra Ch-7 A Round Trip on the Toy Train Grammar: Ch-5 Collective Nouns Ch-6 Possession Ch-7 Using A, An and The Writing Skill: Picture Composition Reading Nook: (Read Only) Ch-6 Limericks by Edward Lear	The students will be able to - Write two ways in which animals and humans help each other. -Read a poem about a river cruise. - Understand and state the main idea of the poem. -Draw a scene as described in the poem. -Write an informal letter. -Use adjectives and identify the opposites of some adjectives. Add -er, -est, more, and most to form the comparative and superlative degrees of adjectives. -Use the degrees of comparison of adjectives correctly in sentences.	- Draw a scene. - Reading Nook	23
September	Revision			
	TERM-1 Exam			
October	Literature:	The students will be able to		
	Ch-8 Pooh Gets into A Tight Place Ch-14 Gul in Space (SEA2) Ch-9 A Bumpy Ride Grammar: Ch-9 Adjectives Ch-10 Main Verbs and Helping Verbs Writing Skill: Informal Letter Reading Nook: (Read Only) Ch-7 Recipe for a Happy Day Ch-8 A Present for Mother	- Read and appreciate a story. -Read, understand, and answer questions based on the text. -Recall the chapter and understand its main ideas. -Solve word puzzles. -Read and appreciate a poem about space. - Use have and do as main verbs and helping verbs.	- Discuss the events in the story. - Spoken Skills: Recall and narrate a story. - Solve word puzzles - SEA2 (Role play on planets) - Reading Nook	18
November	Literature: Ch-9 A Bumpy Ride Ch-10 The Redbud Tree Grammar: Ch-11 Has, Have, Had, Do, Did Ch-12 Simple Present and Simple Past Ch-13 Adverbs Revision: PT2 Revision	The students will be able to - -Identify the tenses of verbs. -Use the simple present and simple past forms in context. - Recall the chapter and understand its main ideas. -Use words related to transportation. -Listen to facts and answer questions. -Identify the most appropriate word meanings. -Write a story. -Identify different types of adverbs. - Form adverbs using -ly . -Use different adverbs in context.	- Spoken Skills- Discuss thematic words related to a car, bus, tractor, or bullock cart. - Draw a flowering tree and write its name in English and your home language.	15

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		-Use contracted forms in sentences and conversations..		
	PT – 2			
December	Literature: Ch-11 Friends Ch-12 Catch a Falling Star Grammar: Ch-14 Prepositions Ch-15 Short Forms Writing Skill: Story Writing	The students will be able to. – Read and understand a story about a meteor shower. -Recall the chapter and understand its main ideas. -Solve a grid puzzle using the given clues. -Read a poem about nature as a friend. - Identify words by reading their meanings. -Use prepositions in context.	- Spoken Skills: Talk about things friends do for each other. - Discuss the events in the story.	18
January	Literature: Ch-12 Catch a Falling Star Ch-13 Mini Visits the Atlantic Ocean Grammar: Ch-16 Sentences Ch-17 Conjunctions	The students will be able to – Think about and describe marine life. Read and understand a story about marine life. Identify different modes of water transport. Recall the chapter and understand its main ideas. Create meaningful sentences.	- Discuss the events in the story. - Diary Entry - Reading Nook - Picture Composition	20
February		Revision of Term 2		18
March		Annual Examination		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject - Hindi
Subject In-Charge	Subject Incharge's name: Ms Sonali Tathe

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	फुलमार्क्स पाठ -१ चिड़िया का घर व्याकरण पाठ -१ भाषा और व्याकरण पाठ- २ धनियाँ एवं वर्ण	- मौखिक तथा लेखन कौशल का विकास करना । - हिंदी भाषा की लिपि जानेंगे । - स्वर और व्यंजन के सभी अक्षर जान पाएँगे । - स्वरों और व्यंजन का सही उच्चारण जानेंगे । - चित्र देखकर कविता की पंक्तियाँ लिखना - वर्ण विच्छेद एवं समान अर्थ वाले शब्द जानेंगे ।	- छात्र स्वर, मात्राएँ और व्यंजन लिखेंगे । - उचित उच्चारण के साथ कविता का गायन करेंगे । - मानक तथा अमानक शब्दों में अंतर समझेंगे । - संकेतों के माध्यम से शब्द पूरी सीढ़ी-करना । - वर्ण विच्छेद एवं समान अर्थ वाले शब्द लिखेंगे । - (SEA-1) हिंदी महीनों का कैलेंडर ३ - D मॉडल बनाइए ।	20
June	पाठ-२ बलवान कौन पाठ-३ स्कूल भी उदास है व्याकरण : चित्रवर्णन	- मौखिक तथा लेखन कौशल का विकास करना चित्रों के बारे में बातचीत करेंगे । - प्रश्नों के उत्तर कल्पना पर आधारित घटना - सही विकल्प चुनना , किसने किससे कहा , श्रुतलेख , समानार्थक शब्द उलटे अर्थ वाले शब्द, लिंग - निर्धारण , संज्ञा	- प्रश्नोत्तर , किसने कहे (बहुविकल्पीय) घटनाओं को सही क्रम देना (बहुविकल्पीय), संज्ञा की पहचान । - घमंड न करेंगे । - अपनी गलती स्वीकारेंगे । भावात्मक , और विनम्र स्वभाव अपनाएंगे । समझदारी से काम लेंगे ।	17
			- प्रकृति के प्रति प्रेम तथा उसकी रक्षा करना, पर्यावरण-संरक्षण के प्रति जागरूकता, वृक्षों का महत्व समझेंगे । - सभी के साथ मधुर व्यवहार रखना , मीठा बोलना , घमंड न करना , मिल -जुलकर रहना , कर्तव्य - बोध होना इन सभी बातों का ध्यान रखेंगे ।	
July	फुलमार्क्स पाठ-४ माँ की सीख पाठ-५ नूतन वर्ष का शुभागमन व्याकरण पाठ- 3 शब्द और वाक्य पाठ-११ विलोम शब्द	- मौखिक तथा लेखन कौशल का विकास करना । - मौखिक तथा लिखित प्रश्नों के उत्तर देना - सही तथा गलत कथन का चुनाव , किसने किससे कहा , श्रुतलेख अनुस्वार - अनुनासिक का प्रयोग , शुद्ध वर्तनी वाले शब्दों की पहचान , सर्वनाम , मुहावरे । - विलोम शब्द, वर्ण - विच्छेद	- प्रश्नोत्तर सही और गलत वाक्य पहचानना , - चर्चा करना , माता-पिता के कामों में हाथ बटाएंगे । - अपनी पसंदीदा लिखेंगे । शिक्षा तथा मेहनत का महत्व समझेंगे । - परिस्थिती के अनुसार निर्णय लेना सीखेंगे । - सुबह जल्दी उठने की प्रेरणा, प्रकृति-प्रेम, आलस्य करना , स्वस्थ जीवन -शैली इन सब बातों को अपनाएँगे ।	22
	फुलमार्क्स		- चार्ट -पेपर पर स्लोगन लिखेंगे और अनुभव को बातचीत , कविता के माध्यम से लिखेंगे अधिक वर्षा वाले क्षेत्र के विषय	12

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		●मौखिक तथा लेखन कौशल का विकास करना । ●मौखिक तथा लिखित प्रश्नों के उत्तर देना , ●सही तथा गलत कथन का चुनाव , ●स्वभाव की पहचान , श्रुतलेख, परसर्ग व लगाकर बहुवचन रूप, लिंग -निर्धारण ,व समानार्थी शब्द, कारक चिन्हों द्वारा रिक्त स्थानों की पूर्ति । ●किसने - किससे कहा ,सही कथन का चुनाव ,संयुक्त व्यंजन , स-श का प्रयोग । ●नाम शब्दों का परिचय करवाना ।	। - प्रकृति के प्रति प्रेम तथा उसकी रक्षा करना , पर्यावरण-संरक्षण के प्रति जागरूकता, वृक्षों का महत्व समझेंगे। - मनपसंद व्यंजन , व्यायाम की आवश्यकता, उत्तम स्वास्थ्य हेतु आहार संबंधी चार्ट बनाकर , मनपसंद खाद्य -पदार्थों से संबंधित परियोजना तैयार करेंगे। - स्वास्थ्य और स्वच्छता के प्रति सजग रहेंगे ।	
	पाठ-४ संज्ञा पाठ-५ लिंग			
August	पाठ-१४ महीने, ऋतुएँ तथा गिनती पाठ-१५ पत्र लेखन चित्रवर्णन			
September	पुनरावृत्ति और अर्धवार्षिक परीक्षा			
October	पाठ-८ बगुला भगत फुलमार्क स पाठ-९ चुपके से बतलाना		- बातचीत , बिंदु मिलाकर चित्र - पूरा और रंग भरना तथा कविता पूरी करेंगे। - बिना सोचे -समझे निर्णय न लेकर, विवेक से काम लेंगे। - खेल बनाना पत्रिका - किसी प्रतियोगिता के विषय में जानकारी प्राप्त करेंगे।	3
	पाठ-१० मजँनू बंदर आजाद हो गया। व्याकरण पाठ-१० विराम चिन्ह पाठ-१६ अनुच्छेद	चुनना , हाँ या नहीं में उत्तर देना, श्रुतलेख , संयुक्त तथा द्वित्व व्यंजन,ड-डू में अंतर, समानार्थी शब्द, विलोम शब्द।	- पशुओं की विशेषताएँ जानना , खेलों की जानकारी हासिल करेंगे। - बातचीत तथा बंदरों की प्रजातियाँ पहचान कर, पाठ से मिले संदेश को पालन करेंगे। - जानवरों से प्रेम, पशुभावनाएँ की पक्षियों और जीवों पर दया करेंगे।	13
November	फुलमार्कस पाठ-११ हिम्मत का मूल्य व्याकरण पाठ-७ सर्वनाम	- मौखिक तथा लेखन कौशल का विकास करना - मौखिक तथा लिखित प्रश्नों के उत्तर देना , पाठांश आधारित प्रश्न , सही तथा गलत कथन का चुनाव , श्रुतलेख , वर्ण - , विच्छेद,वचन	- कहानी सुनना , किसी समुद्री जीव की विशेषताओं के विषय में लिखना , जलीय जीवों के चित्र में रंग भरना तथा नाम पता करेंगे। - विपत्ती में धैर्य न खोना , समस्या ढूँढ़ना , समुद्री जीवों का स्वभाव जानेंगे ।	18
		परिवर्तन तथा अनुनासिक का प्रयोग , विशेषण शब्दों की पहचान, सर्वनाम शब्द की पहचान		
December	फुलमार्कस पाठ-१२ जंगल में ऑलंपिक (SEA-2) व्याकरण	- मौखिक तथा लिखित प्रश्नों के उत्तर देना ,सही विकल्प चुनना कविता याद करना तथा पंक्तियाँ पूरी	- , अपने आदर्श महापुरुष के विषय में अपने विचार साझा करना , स्वतंत्रता सेनानियों को पहचानकर नाम लिखना	15

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	पाठ-९ क्रिया	करना , श्रुतलेखन , समानार्थी शब्द,वर्ग - पहेली ,क्रिया शब्दों का ज्ञान ।	,राष्ट्रीय प्रतीक - आज़ादी का महत्व समझना ,देश-प्रेम,निडरता ,सफलता के लिए संकल्प सहित संघर्ष आवश्यक। (SEA-2) ऑलंपिक के बारे में महत्वपूर्ण जानकारी एकत्रित कर के और यह प्रतियोगिता कब और कहा होनेवाली ही बताएँ भी मतलब बताएँ यह सब जानकारी पुस्तक के पेज ९९(99)पर लिखे - कविता को बच्चे कंठस्थ करें ।	
January	फुलमार्क्स पाठ-१३ टीटू और रोबोट पाठ-१४ नेहरू तारामंडल व्याकरण पाठ-८ विशेषण पाठ-११ अनेक शब्दों के लिए एक शब्द	- मौखिक तथा लिखित प्रश्नों के उत्तर देना , सही विकल्प चुनना , किसने किससे कहा , श्रुतलेख , संयुक्त तथा द्वित्व व्यंजन, विलोम शब्द, वचन परिवर्तन , 'र' के रूप, शब्दों के अर्थ , विराम-चिन्ह । - मौखिक तथा लिखित प्रश्नों के उत्तर देना , कहानी की घटनाओं को क्रम देना सही विकल्प चुनना ,संयुक्त व्यंजन , श्रुतलेख ,विशेषता बताने वाले शब्दों का ज्ञान , पर्यायवाची शब्द।	- पाठ को नाट्य उसका तथा रूपांतरण-मंचन , अपने विचार लिखना , मशीन और मानव की तुलना करना , चित्र पूरा करना , रंग भरना तथा विशेषता सूचक शब्दों पर " और 'X' लगाएँगे । - अंतरिक्ष विज्ञान के समझ का विकास होगा - खगोलीय घटनाओं का ज्ञान होना ।	20
February	Revision			18
March	Annual Exam			
Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. आपला राष्ट्र ध्वज (कविता)	- राष्ट्र ध्वजाची माहिती जाणून घेणे. - कवितेच्या ओळीची भावार्थ लक्षात घेणे. नवीन शब्द जाणणे.	- पाठांतरा साठी कविता म्हणुन घेणे. . - कविता वहीत लिहून घेणे.	8
	२. स्वातंत्र्याची किंमत	- स्वातंत्र्याचे महत्व समजणे - देशाभिमान जागृत करणे. - मदतीची संकल्पना समजणे.	- विद्यार्थी एकमेकांना केलेल्या मदतीविषयी सांगतात.	
June	- ३. सूर्याची प्रार्थना	- संकटात प्रार्थना महत्वाची असते. - ऋतूची ओळख करणे.	- पावसाळा या विषयावर ५ वाक्य लिहतात.	12
	- अंक १ ते २० - आठवड्याचे वार - समानार्थी शब्द विरुद्धार्थी शब्द	- विद्यार्थी १ ते २० अंक मोजतात. - विद्यार्थी आठवड्याचे वार क्रमाने समजून घेतात. - विद्यार्थ्यांना समानार्थी, विरुद्धार्थी शब्दाची चे ज्ञान समजावणे.	- विद्यार्थी सुचणे प्रमाणे अंक ओळखतात व लिहतात. - आठवड्याचे वहीत लिहितात . - समानार्थी विरुद्धार्थी शब्द सांगतात.	
		PT-1 Revision		



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject -Marathi
Subject In-Charge	Subject Incharge's name: Manisha Puranik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	४. रक्षाबंधन	- भारतीय सणांची ओळख करून देणे. - रक्षाबंधनाचा उद्देश समजणे. - भाषा कौशल्याचा विकास होतो.	- राखी चे चित्र रेखाटतात - विद्यार्थी रक्षाबंधनाविषयीचे आपले अनुभव सांगतात. (SEA-1)	
	५. मधमाशी (कविता)	- शब्दांचा प्रयोग समजणे. - पररश्रमाचे मित्त्व समजणे. - कवितेचा भावार्थ लक्षात घेणे.	- पाठांतरासाठी कविता म्हणून घेणे. - कविता वाचून व लिहून घेणे.	
July	६. बचतीचा फायदा	- बचतीचा योग्य वापर कसा करावा. व वायफळ खर्च न करता बचत करावी.	- दैनंदिनी जीवनात विद्यार्थी बचतीचा अनुभव घेतात.	12
	- लिंग बदला	- स्त्रीलिंग व पुल्लिंग यातील फरक ओळखतात.	- स्त्रीलिंग पुल्लिंग यातील फरक ओळखून शब्द लिहिणे.	
August	७. गोंड्याची टोपी - इंग्रजी महिन्यांची नावे	- कोणती ही कृती विचार करूनच करावी. - तत्काळ निर्णय घेऊ नये. - बदलेल्या शब्दापासून वाक्य बनितात. - अक्षरे ओळखता येणे, शब्द वाजता येणे.	- पाठाचे वाच करणे. - विद्यार्थी पाठाचा सारांश स्वतः च्या शब्दात सांगतात. - इंग्रजी महिन्यांची नावे वहीत लिहून घेणे.	
September	- अंक ११ ते २०	- विद्यार्थी ११ ते २० अंक अक्षरात व वहीत लिहून घेतात.	- विद्यार्थी ११ ते २० अंकाचे वाचन करतात.	10
	- एक-अनेक वचन	- एक-अनेक वचनातील फरक ओळखतात.	- विद्यार्थी शब्दांना अनुसरून एक वचन अनेक वचने बदलतात.	
October	SEA १ रक्षाबंधन	- भारतीय सणाची ओळख देणे - रक्षाबंधनाचा उद्देश समजणे.	- विद्यार्थी राखीचे चित्र वहीत रेखाटतात.	12
		Revision TERM-1		
	८. बघ आई आकाशात (कविता)	- निसर्ग वर्णन सूर्याचे वर्णन कवितेचा भावार्थ समजून घेणे. विद्यार्थ्यांना मनात रुजिली. - नवीन शब्दांचा प्रयोग समजणे	- पाठांतरासाठी कविता म्हणून घेणे - कविता वहीत लिहून घेणे. *सूर्य उगवला नाही तर यावर पाच ओळी लिहा	
	९. तीन मित्र	शिष्टाचार जीवनामध्ये अवलंबणे - लोभीपणा, खोटेपणा या दृष्टिक्रारापासून दूर राहणे.	- तुमच्या आवडते मित्रा विषयी चार वाक्य लिहा आणि चित्र चिकटवा.	
November	१०. कासव आणि नंदा	- अडचणीत असणाऱ्या ना मदत करावी आणि प्राणी मात्रांवर दया करावी हे शिकवण देणे. - एक-अनेक वचनातील फरक	- पुस्तकातील चित्रे पाहून त्याचे वर्णन करा. पशु-पक्षी त्यांच्यावर प्रेम केले तर तेही कृतज्ञता व्यक्त करतात.	10

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		ओळखतात.		
		PT-2 Revision		
	११. कोणाला काय हवे (कविता) - इंद्रधनुष्यातील रंगांची नावे	- प्राणी व पक्षी यांची ओळख, त्यांची आवड निर्माण होणे. - कविता तालासुरात म्हणतात. - रंगांची नावे क्रमाने सांगता येणे.	- कविता तालासुरात म्हणतात. - पाठांतरासाठी कविता म्हणवून घेणे. - कविता वहीत लिहून घेणे. (SEA- 2) - इंद्रधनुष्याचे चित्र काढणे.	
December	१२. निसर्गरम्य माथेरान	निसर्गरम्य ठिकाणांची लयलूट सोबतच थंड हवेच्या शहराची माहिती देणे.	- थंड हवेच्या पाच शहरांची नावे लिहा.	9
	- अंक ३१ ते ४०	- अंक ३१ ते ४० अंक अक्षरात ओळखतात - विद्यार्थी २१ ते ३० अंक मोजतात.	- विद्यार्थी सुचणे प्रमाणे अंक ओळखतात आणि लिहितात.	
	१३. चतुर कोंबडी	- विचार करून कार्य करावे. - जोडाक्षरे नवीन शब्द बनवणे. - चित्र पाहून गोष्ट पूर्ण करायला शिकणे.	- मुखवट्यात रंग भरा .प्रत्येक शब्दाच्या शेवटच्या अक्षराने नवीन शब्द बनवा.	
January	१४. थेंब	- पावसाचे महत्त्व समजणे, दुसऱ्यांना मदत करणे. - नवीन शब्दांचा वापर आणि वाक्य प्रयोग करणे.	- कविता ताला सुरात म्हणता येणे, इंद्रधनुष्या विषयी माहिती सांगतात.	10
	- मराठी महिन्यांची नावे	- अक्षरे ओळखता येणे, शब्द लिहता येणे.	- मराठी महिन्यांची नावे वहीत लिहून घेणे. दो	
	- नाम (व्याकरण)	- नाम म्हणजे काय? - स्पष्ट करणे. नामाची उदाहरणे सांगतात.	- विद्यार्थी व्यक्ती, वस्तू, प्राणी व स्थळ यांची नावे सांगतात.	
	- अंक - समूहदर्शक शब्द	- अंक ३१ ते ५० - विद्यार्थी ३१ ते ५० अंक मोजतात. वस्तूचा, व्यक्तीचा किंवा गोष्टीच्या एकत्रित गट समूहाचे नाव म्हणजे समूहदर्शक शब्द होय.	- विद्यार्थ्यांना अंकाची व अक्षरांची ओळख होते - चित्रे पाहून समूहदर्शक शब्द लिहणे.	
	SEA 2 कोणाला काय हवे? (कविता)	- कोणाला काय हवे कविता तालासुरात म्हणतात.	कोणाला काय हवे कविता पाठ करणे . वर्गात म्हणून घेणे.	
February	Revision			11
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-2027)

Grade / Subject	Grade: 3 Subject: ICT
Subject In-Charge	Subject Incharge's name: Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch-1 A Computer System	The learners will be able to - Define a computer system. - Locate input and output devices. - Describe briefly the components of the CPU. - Explain working of a computer using an IPO model.	Lab Activity - Visit the computer lab in your school, and identify the various input, processing, and output devices. Class Room Activity - Textbook Exercises, Worksheet.	4 -5
June	Ch-2. Introduction to windows 10	The learners will be able to - Explain the structure of Windows 10. - Work with Windows desktop. - Change desktop background and screensaver.	Lab Activity - Change desktop background. - Set screen saver. Class Room Activity - Textbook Exercises, Worksheet.	4 -5
July	Ch-3. Fun with Paint SEA-1	The learners will be able to - Use various tools and callouts. - Crop, resize and select an image. - Flip, rotate, zoom in/out image. - Make use of cut, copy and paste commands	Lab Activity - Create an "My house" drawing in MS-Paint. - Create a "Fish tank" drawing. Class Room Activity - Textbook Exercises, Worksheet.	8
PT -1 E x a m(Ch 1 / Ch 3)				
August	Ch-4. AI- Natural Language Processing(NLP)	The learners will be able to - Understand concept of NLP - Learn the uses, importance and fun examples of NLP - Know about Google Assistance, Alexa, Siri	Class Room Activity - Textbook Exercises, Worksheet.	4 -5
September	REVISION TERM-1 Exam(Ch1, Ch2, Ch3, Ch4)			
October	Ch-5 Word : An Introduction	The learners will be able to - Know about MS Word - Start and close MS Word - Examine how to open, save and enter text in a document	Lab Activity - Type a paragraph in Word and edit it as per the given instructions. - Creating a Word document on any five states of India. Class Room Activity - Textbook Exercises, Worksheet.	8 -9
November	Ch-6 Styling in Word SEA-2	The learners will be able to - Learn about formatting the text in a document. - Apply formatting options. - Change alignment of the text. - Create	Lab Activity - Type a paragraph in Word and style the font it as per the given instructions. - Creating a Word document with page formatting - Making list (Bulleted	5 -6

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		lists with bullets and numbering.	and Numbered) Class Room Activity - Text book Exercises, Lab Work practical, and Worksheet.	
	PT 2- Exam			
December	Ch-7 A Useful Device	The learners will be able to - Understand the uses of computers at homes and schools. - Learn the role of computers at the office, shops and banks. - Define the role of computers at police stations, railway stations, airports and hotels. - Describe the role of computers in designing and scientific research.	Class Room Activity - Textbook Exercises, Worksheet.	4 -5
January	Ch-8 Coding with Scratch- First step	The learners will be able to - Start and close Scratch application - Define the components of scratch window - Write simple scripts in Scratch - Understand blocks and working with spirits	Lab Activity - Make a project in scratch moving the sprite on stage. - Textbook exercise. Class Room Activity - Textbook Exercises, Worksheet	6 -7
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject: Social Studies
Subject In-Charge	Subject Incharge's name: Ms.Reema Kala

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1 . Our Neighbourhood	- The Students will be able to - Identify the different places in the neighbourhood - Explain the importance of different places in a neighbourhood - Identify and list the different types of occupations. - Explain the roles of community helpers and how they help us - List the ways in which a neighbourhood can be kept clean	- Make your neighbourhood map on a chart paper	19
June	L-2 Being Safe L- 3 Diversity in Clothes and Food	- The students will be able to - - List the ways to stay safe at home, in school and on roads - List the safety rules to be followed in the public places. - Identify the different road signs - List the emergency helpline numbers in case of fire outbreak, theft or accident. - Differentiate between safe and unsafe touch The students will be able to - - Identify and name the different types of clothes worn in India - Name some popular food items of different regions of India.	- Make different road signs on an A4 sheet - Draw favourite food of the given region of India and also write the recipe or ingredients used to make the food. - Draw/ paste a cutout of the traditional dress of the given region of India	19
	PT-1			
July	L-4 Directions and Maps L-5 My India Ch - 6 Our Government	- The students will be able to - - Differentiate between sketch and a map - Identify the parts of a map - Explain the parts of a compass and a map - Identify the main directions and sub directions The students will be able to - - Identify and list the political divisions of India - Identify and list the main physical divisions of India The Students will be able to - - List	Activity - - With the help of Digital compass find all four directions in your home - Locate your friends house with the help of GPS Let's Explore Activity - TB Pg. no. 64 Role Play Activity - TB pg. No. 67	23

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		the functions performed by the Indian government at different levels - List the three levels of government and their functions - Identify the different levels of courts in India and their functions		
August	Ch - 7 Important Cities of India Ch- 8 National Symbols of India	The students will be able to - - List the features of some of the important cities of India like Delhi, Mumbai, Kolkata and Chennai The students will be able to - - Discuss some of the features of the national symbols of India. -	Activity - - Mark these important cities of India on the Political Map and also mention their state. - - Draw the national symbols of India on an A4 sheet and write 1 important feature of each	19
September	TERM-I			
October	L- 9 Diversity in Festivals and Dance L- 10 Travel and Communication L- 11 Introducing the Past	The students will be able to - - Explain how different festivals are celebrated in India - - Identify the classical and folk dance forms of India The students will be able to - - Identify how we choose different means of transport - - Identify the various means of transport and fuels they use - - Identify some of the special vehicles used for specific purpose - - Name the means of personal and mass communication - - Identify the things we should keep in mind while communicating The students will be able to - - Draw a timeline of important events - - Explain the meaning of history - - Discuss the periods of Indian History	Speaking activity - - Tell few lines about your favourite festival and find 3 classical and folk dance forms of India. Workbook Worksheet 1 - 5 Draw a timeline of important milestones of your childhood	16
November	L - 12 Early Humans L - The Harappan Civilization	The students will be able to - - Discuss the life of the early humans - - Explain how the invention of the wheel, discovery of fire and beginning of farming changed the way of life. The students will be able to - - Explain the meaning of civilization - - List the features of the Harappan Civilization	Workbook Worksheets Map work	19
	Periodic Test-2			
December	L - 14 Climate and Seasons	The students will be able to - - Distinguish between weather and climate - - Discuss the different seasons of India	Draw all seasons of India and speak a few lines about your favourite season Workbook Worksheets	17

Month	Course Description	Learning Outcomes	Activities	No. of Periods
January	L- 15 Movements of the Earth	The students will be able to - - List the features of the Earth - Explain the movements of the Earth	Diagram revolution and rotation of the earth	18
February	Revision			19
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject – Art and Craft
Subject In-Charge	Subject Incharge's name: Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	- International Labour Day (Special Day Worksheet) - Stick Drawings - Cow & Deer(Craft) - Jungle Safari - Squirrel	Observation Hand eye coordination Dexterity Fine motor Concentration	Wool Pasting Drawing & Colouring Grass Pasting	4
June	- Ratha Yatra (Special Day Worksheet) - Tea Pot - Russian Doll - Lollipops	Observation Hand eye coordination Dexterity Fine motor Concentration	Straw Pasting, Drawing & colouring	8
July	- The Wise Parrot - Watermelon - Ice-cream - Boy and Girl (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Finger Puppets Drawing & Colouring	8
August	- Fish - Flower Vase (Craft) - Kangaroo - Owl (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Pencil shaving pasting	8
September	- World Literacy Day(Special Day Worksheet) - Landscape - Mandala Design - Pencil Shading Techniques - International Day of Peace(Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Stencils & Tooth Brush Pencil Shading Drawing & Colouring	8
October	- Pear (Drawing) - City Scene(Craft) - Still life (Drawing) - Orange (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Tone shading texture Newspaper Art	8
November	- Flamingo (Drawing) - Warli Art (Drawing) - Elephant (Drawing) - Butterfly (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Origami stencil	8
December	- New Year (Special Day Worksheet) - Scenery (Drawing) - Aeroplane (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Leaf Pasting Wood Powder pasting Sandpaper activity Scratching technique	8
January	- International Thank you Day (Special Day Worksheet) - Cat (Drawing) - Rabbit (Craft) - Fox(Drawing) - Dinosaur(Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Foil and jute string pasting Paper collage	8
February	- Garden (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Ice cream stick activity	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject: GK
Subject In-Charge	Subject Incharge's name: Ms Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	- They are Different - Look Carefully - Plant and Tree Test - Word choice - Where Will You See Them? - Right Thinking - Odd One Out	- Students will identify different kinds of plants and animals - Students will be able to find the differences between two identical pictures - Students will be able to play a Word Game quiz	- Usage of flashcards. - Interactive sessions with the students.	4
July	- Water World - Protect Our Earth - Once Upon a Time - The Right Word - What's Wrong? - Signs and Symbols - Tree Test	- Students will learn how to care for the Earth - Students will learn about different books, professions - Students will be able to identify the story with their pictures - Students will learn about different signs and symbols	- By showing the pictures in the book. - Interactive sessions with the students.	4
August	- Nature Quiz - The Truth about India - Famous Indian Women - 21 st Century Quiz - Eat and Speak - On the Move - Music of India	- Students will learn to make own questions - Students will know about the famous Indian women - Students will learn about different countries cuisines and main language of that country - Students will learn about famous Indian musicians and instruments	- By showing the pictures in book. - Interactive session with students.	4
September	- Where in India? - Cricket Today - Today's Stars in Sports - Is it True - Insect Information - What Am I? - Spot the Spot - Cartoon and Films	- Students will learn about famous Indian monuments and landmarks - Students will learn about famous Indian players and sports of other countries - Students will learn about different cartoon characters and movie names	- By showing the pictures in the book. - Interactive session with the students.	4
September	Revision TERM-I Exam			
October	- Around the World - Water Transport	- Students will learn about famous landmarks and	- Showing the students pictures of tourist places.	4
	- Where Will You Find Them? - Proverbs and Similes - Inventors - About Our Bodies - Holy Places	Monuments around the world - Students will learn about different kinds of water transport - Students will learn	- Interactive session with students.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		about different Instruments,machines, Gadgets made or invented by		
November	- Entertainers of Today - Something in Common - Shape Up - Important Countries - International Leaders - We Need Plants - Name these Creatures	- Students will learn about Entertainers of today - Students will know about different shapes - Students will learn about flags with country names - Students will learn about International leaders	- Seeing the flashcard and pictures form book. - Showing the pictures of different famous players.	4
December	- Indian Food Quiz - The First - Things at Home - The Written Word	- Students will learn about Indian cuisine's with their state - Students will learn about The Olympics	- Interactive session with students. - Flash cards	4
	- The Olympics - Classical Dances - Prime Ministers Of India	- Students will learn about Indian classical dances - Students will learn and identify the Indian Prime Ministers with their pictures		
January	- Great Leaders of India - Important Cities of the World - Habitat - Compu-Sence - Through a Telescope - Covid-19 - Famous Indians - Who's Incharge?	- Students will learn about the important cities of the world - Students will learn about spaces and universe - Students will know about the Covid-19 myths and facts - Students will identify the famous Indian personalities with their professions	- Showing pictures and flash cards.	5
February	Revision			4
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject: Value Education
Subject In-Charge	Subject In-charge's name: Ms Sephali Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	1. A Man and His Clothes 2. Helping Others	- Students will understand the importance of neatness and appropriate dressing. - Students will develop empathy and helping behaviour.	- Draw and label appropriate clothes for different occasions. • Share an experience of helping someone.	4
July	3. Don't Get Started	- Students will learn self-control and avoid getting into conflicts.	- Role-play on handling anger or avoiding fights.	2
	PT1 Exams			
August	4. United We Stand, Divided We Fall	- Students will understand the importance of unity and teamwork.	- Group activity: Build something together (poster/model).	2
September	5. Being Punctual 6. Crossing Road	- Students will learn the value of time management. • Students will understand basic road safety rules.	- Make a daily timetable. • Demonstration on zebra crossing and signals.	2
September	7. Meditation	- Students will understand the importance of mindfulness and relaxation.	- Practice a short, guided meditation session in class.	1
	TERM-I Exams			
October	8. I Love My Planet	- Students will develop awareness about environmental protection.	- Poster making on "Save Earth" or "Go, Green."	4
November	9. All About Bullying 10. Being Brave	- Students will identify bullying and ways to respond. • Students will develop courage to stand up for themselves and others.	- Discussion on bullying scenarios. • Storytelling: Share a moment when you were brave.	4
	PT2 Exams			
December	11. Friends Forever	- Students will understand the value of friendship and cooperation.	- Write/draw about your best friend and why they matter.	2
January	12. Using a Mobile Phone	- Students will learn responsible and safe use of mobile phones.	- Class discussion on screen time and online safety rules.	2
February	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject: Science
Subject In-Charge	Subject In-charge: Ms Sephali Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1: Us and the World Ch-1. Food We Eat (SEA1)	Students will be able to identify different types of food that we eat in our daily life. - Identify the sources of food such as plants and animals. - Differentiate between healthy and unhealthy food choices. - Understand the importance of a balanced and nutritious diet. - Develop awareness of healthy eating habits and avoiding food wastage.	Activity: - Food Source Hunt: Students observe or collect pictures of foods and classify them as plant-based or animal-based.	8
June	Theme 1: Us and the World Ch-2. Where We Live and What We Wear	Students will be able to: - Identify different types of houses and how to keep them clean. - Identify different types of fabrics and their uses.	Activity 2: By which material clothes are made of? - Take a piece of fabric and try to pull out a loose thread from one of its edges. - Press one end of the thread with your thumb and scratch the length of the thread. - Observe and feel the thread used to make the cloth.	9
	Theme 2: Nature at Play Ch-3. Living and Non- Living Things	Students will be able to - - Understand the features of Living and Non-Living things. - Interdependence between Living and Non-Living things	Activity 1: - Make a collage of Living things and non-living things by pasting pictures on an A4 sheet.	9
July	Revision & PT-I Exams (Ch-1,2)			
	Theme 2: Nature at Play Ch. 4 Plant Life	Students will be able to identify the types of plants and the structure of plants. - Describe the functions of the root and shoot systems. - Identify the parts of a leaf. - Understand how plants grow from seeds.	Activity 1: Movement of water and minerals in plants- By dipping the white flower stem in coloured water for one or two days and then observing the change in the colour of the flower. Activity 2: Germination process- by soaking the seeds/bean and observing the changes in the seed and how the plant grows	
	Theme 2: Nature at Play Ch.5 Animal Life	Students will be able to: - Identify different animals found in their surroundings. -	Activity: - Collage Activity: Students create a collage using animal pictures and classify them	10

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Classify animals based on their habitat, food habits, and body features. - Observe different animal body parts and explain their functions. - Understand how animals move, eat, and protect themselves.	as domestic, wild, pet, land, water, or flying animals. - Role Play Activity: Students choose an animal and use simple props to enact its movements, sounds, habitat, and food habits.	
August	Theme 2: Nature at Play Ch. 6. Birds	Students will be able to: - Identify common birds found in their surroundings. - Observe and describe the physical features of different birds. - Identify different types of beaks, feet, feathers, and wings. - Understand how birds use their body parts for feeding, movement, and protection. - Identify different bird sounds and behaviours. - Understand the importance of birds in nature and ways to care for them.	Activity: "Know the Bird by Its Parts" - Individual Activity: Each student observes real or model bird feathers, beaks, and claws and shares what they notice about their colour, shape, size, and texture. - Group Discussion: In small groups, students discuss how different beaks, claws, and feathers help birds to eat, move, protect themselves, and survive. - Guess the Bird: Show a prop of a beak, claw, or feather and ask students to guess which bird it may belong to and explain their reasoning.	9
September	Revision & Half Yearly Exams (Ch-1,2, 3,4,5,6)			
October	Theme 3: Motion, People and Ideas Ch-7. Measurement	Students will be able to: - Identify the need for measurement in everyday life. - Identify and use standard units of length, weight/mass, and capacity. - Measure objects accurately using a ruler or measuring tape. - Compare objects based on their length, weight, and capacity. - Use simple measuring tools such as rulers, weighing scales, and measuring cups. - Record and compare measurements using appropriate units.	Activity: Measure the Nature: Students measure the height of small plants, length of leaves, width of tree trunks, and size of different flowers using a ruler or measuring tape.	8
	Theme 3: Motion, People and Ideas Ch-8. Light and Sound	Students will be able to: - Identify natural and artificial sources of light in their surroundings. - Identify different sources of sound around them. - Differentiate between loud and soft sounds. - Observe how light and sound are used in everyday life. - Identify objects that reflect, block, or allow light to pass through. - Understand the importance of safe listening and	Activity-- Transparent or Opaque: Students collect or observe objects around the school and classify them as transparent, translucent, or opaque based on how light passes through them.	7

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		protecting their eyes and ears.		
November	Theme 4: Natural Resources and Phenomenon Ch-9. Air and Water (SEA-2)	Students will be able to – - Identify the importance and uses of air and water in daily life. - Identify the different properties of air and water. - Understand that air occupies space and has weight. - Recognise the different sources of water. - Differentiate between clean and polluted water. - Explain simple ways to conserve air and water. - Understand the importance of clean air and water for living things.	Activities: - Air Occupies Space: Place an upside-down empty glass into a bowl of water and observe that water does not immediately enter the glass. - Air is Everywhere: Students use balloons, fans, or paper strips to observe the presence and movement of air. - Water Sources Activity: Students identify and draw different sources of water such as rivers, lakes, ponds, rain, and groundwater. - Sink or Float: Students place different objects in water and observe which objects sink and which float. - Water Filtration Activity: Students make a simple filter using a bottle, cotton, sand, and small stones and observe how muddy water becomes clearer.	8
	Revision & PT-II Exams (Ch-7,8)			
	Theme 4: Natural Resources and Phenomenon Ch-10. Rocks and Soils	Students will be able to – - Identify different types of rocks and their basic features. - Differentiate between rocks based on their colour, texture, size, and hardness. - Identify the main components of soil. - Recognise different types of soil and compare their properties. - Explain the importance of rocks and soil in our daily lives. - Understand the role of soil in supporting plant growth.	Activities: - Rock Observation Activity: Students collect or observe different rocks and sort them according to colour, size, texture, and hardness. - Soil Investigation: Students collect soil samples from different places and observe their colour, texture, and particles. - Soil in a Jar Experiment: Mix soil with water in a transparent jar, allow it to settle, and observe the different layers of soil particles.	
				8
December	Theme 5: Earth and Sky Ch-11. The Solar System	Students will be able to – - Identify the parts of the solar system and their features. - Identify different phases of the moon; identify stars and various constellations in the sky.	Activities: - Draw and colour a daytime and night-time scene. - Solar System Model: Students create a simple model of the solar system using clay, paper, or recycled materials and arrange the planets in the correct order. - Constellation Activity: Students use star stickers or dots on black paper to make simple constellations and identify their patterns.	9
January	Theme 5: Earth and Sky Ch-12. Our Earth	Students will be able to: - Describe the shape of the	Activities: - Understand how the Earth revolves around the Sun. -	9

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Earth. - Identify the features that make life possible on Earth. - Identify the two movements of the Earth and what causes days, nights and seasons.	Identify how days and nights are caused on Earth	
February	Revision			
March	Annual Exam(Ch -7,8,9,10,11,12)			



MIS SCHOOL, MAAN

Yearly Planner 2026-27

Grade / Subject	Grades: 3-5 Subject: DANCE
Subject In-Charge	Teacher's name: Mr Swapnil

Month	Class / Subject	Topic / Course	Activity	Outcome
April	3-5 DANCE	Freestyle dance	Exercises, new routine, stretching.	1. Learn to process, analyse and respond to sensory information through the language and skills unique to dance. 2. Demonstrate increased movement skills, concentration and physical control in performing movement for artistic expression.
May		SUMMER	BREAK	
June	3-5 DANCE	Freestyle dance	Exercises, new routine, stretching, hand gestures	Basic anatomical relationships to the felt sense of the body, including the expressiveness inherent in movement.
July	3-5 DANCE	Freestyle dance	Exercises, revising previous routine, new routine, stretching	Gain proficiency in skills specific to the practice or dance style.
August	3-5 DANCE	Patriotic dance	Stretching, exercises, new routine(patriotic song)	Be familiar with the history and cultural significance of the practice or dance style.
September	3-5 DANCE	Folk dance	Exercises, stretching, footwork, new routine	Recognise the basic positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of basic modern dance technique.
October	3-5 DANCE	Western dance	Exercises, stretching, revising previous, new routine	Recognise and identify basic modern dance terminology and translate the terms into movement practice.
		DEEPAWALI	VACATION	
November	3-5 DANCE	Annual day preparation freestyle Dance	Exercises, revising previous, new routine annual-day preparation	Demonstrates awareness of the positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of intermediate-level modern dance technique.
December	3-5 DANCE	Western dance	Exercises, revising previous, new routine	Recognise and analyse basic dance steps and choreography.
		CHRISTMAS	VACATION	
January	3-5 DANCE	FreStyle Dance	Exercises, revising previous dance, new dance routine	Recognise multiple pedagogical approaches
				and philosophies within the dance field.

Month	Class / Subject	Topic / Course	Activity	Outcome
February	3-5 DANCE	Contemporary Dance	Exercises, revising previous dance, new dance routine	Demonstrate an understanding of performance aesthetics.
March			FINAL EXAMS FOR	GRADE I - II



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject - ICT(Robotics)
Subject In-Charge	Subject Incharge's name: Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	Ch-1 Energy	Learners will be able to - Understand energy is essential for doing work. - Learn a basic form of energy. - Understand laws of energy conservation of energy.	- Solar Energy with LED - Solar Energy with Buzzer - Quiz - Video watching and discussion	4
July	Ch-2 Gears	Learners will be able to - Basic working of gear and pulley. - Identify different types of gears.	- Hand crank fan - Quiz - Video watching and discussion.	4
August	Ch-3 Electricity and Gears	Learners will be able to - Understand electric circuits and motors. - Understand electrolyte solutions conducts electricity. - Build an electric switch using aluminium foil.	- Make your own electric switch - Water conductivity - Quiz - Video watching and discussion.	4-
September	Term 1 Exam			
October	Ch-4- Robotics Challenge I	Learners will be able to - What an earthquake alarm is. - Need an earthquake alarm. - Assemble a simple earthquake alarm model.	- Earthquake alarm - Quiz - Video watching and discussion.	4
November	Ch-5 Motors	Learners will be able to - Understand the mechanism of BO motors. - Learn about the application of BO motors.	- Let's build a bamboo copter - Generate the electricity - Caterpillar bot - Quiz - Video watching and discussion.	5 -6
December	-	-	-	-
January	-	-	-	-
February	-	-	-	-
March	-	-	-	-



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 3 Subject: Mathematics
Subject In-Charge	Subject In charge's name: Ms Utkarsha Pandhare

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1-Us and the World 1 -Numbers up to 10000 (PT-1 Exam)	Students will be able to: Read and write 4-digit numbers and their number names. Identify the face value and place value of a digit in 4-digit numbers. Compare 4-digit numbers. Compare and order numbers. Write 4-digit numbers in expanded and standard forms. Round off numbers to the nearest 10. Differentiate between even and odd numbers.	Group Activity Students will be divided into four groups. Ten slips of paper will be prepared, with the numbers 0-9 written on them, one digit on each slip. Students will use the slips to form the greatest and the smallest 4-digit numbers. Individual Activity Colour the smallest, greatest, successor, and predecessor numbers. Create place-value brick towers.	16
June	Theme 1-Us and the World 2 - Addition (PT-1 Exam) (SEA-1)	Students will be able to: Add two 4-digit numbers - without regrouping. Add 3-digit numbers with regrouping. Solve Story Sums.	Group Activity Students will be divided into groups of 5-6. Each group will choose four playing cards. Using the numbers on the cards, each group will form the smallest and greatest 4-digit numbers. They will then add the two numbers	10

Month	Course Description	Learning Outcomes	Activities	No. of Periods
			Solve the crossword puzzle based on addition.	
	Theme 2- Nature at Play 3- Subtraction (Half Yearly Exam)	Students will be able to: Subtract two 4-digit numbers without regrouping. - Know subtraction facts. Verify subtraction using Addition Estimate the difference. Solve Story Sums.	Group Activity Students will be divided into groups of 5- 6. Each group will choose 4 playing cards. Then they need to form a 4 -digit smallest and greatest number using the numbers and do the subtraction. Individual Activity Solve the crossword puzzle based on subtraction.	12
July	Theme 2- Nature at Play 4- Shapes and Symmetry (Half Yearly Exam)	Students will be able to: - Know corners and sides of various shapes. - Know corners, edges, faces of solid figures. - Understand different patterns and symmetry.	Group Activity - Students will make a Symmetrical figure by paper cutting. Individual Activity - Students will be divided into groups, and they will make a Symmetrical design using Coloured chart papers, crayons, markers and safety scissors.	10
		PT-1 Exams		
August	Theme 3- Our Country 5- Patterns (Half Yearly Exam)	Students will be able to: - complete the figure patterns, number patterns and letter patterns by finding the rules.	Activity - Make pattern block plates. - Children will create their own patterns using skip counting.	12
	Theme 3- Our Country 6- Multiplication (Half Yearly Exam)	Students will be able to- - Know and learn multiplication tables 2-10. - Understand the multiplication terms. - Know multiplication properties. - Multiply 3-digit numbers by 1 digit (with or without regrouping).	Group Activity - Make a puzzle of a multiplication fact and its answer. Individual Activity - Make a tree model of the factors given. - Dodging tables	15
		- Multiply 2-digit numbers (without and with carrying over). - Solve Story sums.		
September				
October	Theme 4- Motion, People and Ideas 7- Division (PT-2 Exam)	Students will be able to- - Know how to share the	Group Activity 1.The class will be divided into	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		given number equally. - Divide by doing repeated subtraction. - Know properties of division. - Know division facts. - Understand the concept of the relationship between multiplication and division. - Operate division of 2-digit numbers and 3-digit numbers by 1 digit. - Solve Story sums.	groups. Each group will be given ice-cream sticks, which they need to divide amongst them so that each one gets an equal share. Individual Activity - Make a chart of division facts.	
	Theme 5-Nature, Resources and Phenomena 9 -Fractions (PT-2 Exam)	Students will be able to- - Know Numerator and Denominator - Learn terms related to fractions - Know common fractions. - Find fraction of a collection - Solve Story Sums	Group Activity 1. Scavenger hunt- Teacher will provide two bowls; one bowl will have tickets showing the numerical fraction, and the second bowl will have its drawing (fraction). Students will be divided into 2 groups. Each group member picks up a ticket from the respective bowl and hunts for its opposite-type ticket to match. 2. Individual Activity 1. Circle the correct fractions. 2. Colour the figures to show the given fractions.	12
November	Theme 4- Motion, People and Ideas 8-Money	Students will be able to- - Know how to convert rupees into paise and vice versa. - Count money.	Group Activity 1. Market game. Individual Activity	15
	(Annual Exam)	- Operate conversion of money. - Operate addition, subtraction, multiplication and division based on money. - Solve word problems. Calculate the bill amount.	1. Students will prepare a bill for their expenses in a grocery store.	
		PT-2 Exams		
December	Theme 5-Nature , Resources and Phenomena 10-Measurement (Annual Exam)	Students will be able to- - Measure length in centimetres, metres and kilometres - Convert units of length: m into cm, cm into m, m into km, km into m. - Convert units of weight: gm into kg.. - Convert units of capacity - l into ml, and ml into l. - Solve Story Sums.	Group Activity 1. Out of the given 3-4 routes from home to school, find the shortest route. Then choose the water tank with the maximum capacity and then choose the box of biscuits with maximum weight. Individual Activity 1. Teacher will provide a recipe in some unit of measurement. Students will write the same recipe in other units of measurement.	15

Month	Course Description	Learning Outcomes	Activities	No. of Periods
January	Theme 6-Earth and Sky 11-Time (Annual Exam)	Students will be able to- - Know the concept of seconds. - Understand how to find the duration of time. - Calculate time. - Read a calendar. - Understand Leap Year.	Group Activity 1. Make a clock using cardboard and ice cream sticks. 2. Make a calendar Individual Activity 1. Fill in the blanks using the calendar. 2. Match the clock with its correct time.	12
	Theme 6-Earth and Sky 12-Data Handling (Annual Exam))(SEA-2)	Students will be able to- - Read the pictograph and answer the questions based on it. - Represent data in a tabular form - Interpret bar graphs.	Group Activity Conduct a quiz in the class. Divide the students into groups of 4. Ask the following questions: - Are tally marks used to count and record data?	10
			- What does a bar graph use to represent data? - If an apple represents 2 stickers, then how many apples will represent 8 stickers? Give 1 point for each correct answer. The group with the maximum correct answers will declare the winner. Individual Activity 1. Ask students a simple question (e.g., 'What is your favourite ice cream flavour?') and collect their answers. 2. Draw a bar graph using the collected data on the board. Use stickers or small objects to represent the data. 3. Discuss the bar graph with the class. Ask questions like: - Which ice cream flavour is the most popular? - How many students choose chocolate?	
February	Revision For Annual Exams			
March	Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: English
Subject In-Charge	Subject In-charge's name: Ms Vidushi Dwivedi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Literature: L1. Sabeel's Shell Grammar: Recap L. 1. Nouns: My Reading Nook Read L-1: The Trouble with Trouble. Read L-2: The Town Mouse and His Country Cousin.	Learners will be able to: - -Participate in discussions, wait for their turn to speak, and listen to others carefully.- Develop critical thinking skills. -Distinguish between different types of nouns. -Change nouns from masculine to feminine forms.	- Recitation fun - Class discussion - Read and enjoy - Conversation - Dialogue presentation - Grammar game - Quiz time	12
June	Literature: L2. Be Glad Your Nose is on Your Face (Poem) Grammar: L.2 Articles L.3 Personal and Possessive Pronouns Writing Skills: Complete a story My Reading Nook - L-3 The Story of Fidgety Philip (Reading only) - L-4 Elle, the Elephant (Reading only)	Learners will be able to: - -Read a poem and understand the main idea. -Identify rhyming words. - Understand the usage of "how" - Write a story in their own words - Usage of Articles - Differentiate between definite and indefinite articles	- Read and comprehend - Vocabulary building - Listen and speak - Let's Play Grammar Activity - How do we compare?	19
July	Revision- P.T.-1 Grammar: L. 4 Positions of Adjectives My Reading Nook - L-5 Here is a Silly Poem (Reading only) - L-6 The Raja and the Rice (Reading only).	Learners will be able to: - -Recapitulate all the lessons. -Understand the concept of adjectives. -Identify adjectives in sentences.	- Q&A - Grammar	23
	L 3- Why Evergreen Trees Never Lose Their Leaves. L 4- Too Many Stinkbugs	Learners will be able to: - - Understand the difference between evergreen and deciduous trees. -Understand the concept of invasive species.		
August	Literature: L4- Too Many Stinkbugs L5- Snake Boat Races of Kerala L6- The Court of Dolls Grammar: L5. Helping Verbs L6. Simple Present and Simple Past L7. Present Continuous and Past Continuous My Reading Nook - L-7 The Table and the Chair (Reading only) .	Learners will be able to: - - Understand the concept of invasive species. -Understand the history of the Kerala Boat Race. -Gain knowledge about different state dolls. -Identify helping verbs and understand their usage. -Use pronouns in context. - Replace nouns with pronouns.	- Recitation fun (Speaking Activity) - Game - Class Discussion - Listening and speaking - Vocabulary Building - Poetic device - Exercise - Group discussion	22

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		-Use possessive pronouns correctly. -Identify adjectives. -Use adjectives in sentences. - Identify and form sentences in the simple present and simple past tenses. -Use the present and past continuous tenses.		
September	Writing Skills: Paragraph Writing	Learners will be able to: - -Frame a short paragraph using the given details.	-	14
	Informal Letter. Revision: My Reading Nook - L-8 Moin Gets a Monster (Reading only).	- Write an informal letter - Recapitulate the previous knowledge	- Q&A - Grammar - Informal Letter	
October	Literature: L 8- The Story of Arachne Grammar: L 9- Adverbs L 10- Prepositions	Learners will be able to: - -Form anagrams. - Develop listening, speaking, reading, and writing skills. -Identify and use different types of adverbs. - Identify and use prepositions. -Classify prepositions..	- Speaking activity - Reading - Group Discussion - Storytelling - Recitation fun - Grammar Quiz - PPT - Explanation - Group discussion	15
November	Literature: L 9- Someday Grammar: L 11 Type of Sentences L 12 Using Question Words My Reading Nook - L-9 Boy Scouts Forever (Reading only) - L-10 A Stitch in Time (Reading only).	Learners will be able to: - - Develop listening, speaking, reading, and writing skills. - Use suffixes. -Explore different career choices. -Understand the connection between the subject and the verb. -Identify the three types of sentences. - Change positive sentences into negative sentences and vice versa. - Write a paragraph in their own words.	- Reading - Comprehension - Vocabulary building - Quiz time - Recitation - Grammar game	9
December	Literature: L 12- Jadav and the Tree-Place Grammar: L 13 Subject and Predicate L 14- Subject- Verb Agreement My Reading Nook - L-11 Flying (Reading only) .	Learners will be able to: - -Read and comprehend passages and develop analytical skills. - Use conjunctions to join sentences. - Identify the subject and predicate in a sentence.	- Speaking Activity (Multiple Assessment) - Role Play - Recitation Fun - Grammar Game - Class Discussion	11
	L 11- SEA-II	Make posters on given topics		
January	Literature: L 13- Dozens of Cousins, Trillions of Stars; L 14- Wind Chime; Grammar: L 15- Conjunctions; L 16- Homophones. Oral S.E.A.	Learners will be able to: - - Develop scientific literacy. - Develop sensory awareness. - Understand the concept of homophones and enrich their vocabulary.	- Reading - Group Discussion - Vocabulary Building Game - Discussion - Grammar Game	19

Month	Course Description	Learning Outcomes	Activities	No. of Periods
February	Writing Skills: Formal Letter Revision	Learners will be able to: - -Understand the format of formal letters and write them independently.	- Formal Letter - Q&A - Grammar	13
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: Marathi
Subject In-Charge	Subject Incharge's name: Ms Manisha Puranik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. आला क्षण गेला क्षण (कविता)	- विद्यार्थी वेळेचे समजतात. - गेलेली वेळ परत येत नसते, ते समजतात.	- विद्यार्थीना कविता तालासुरात म्हणायला सांगणे. - नवीन शब्दांचे वाचन.	
	2. चातुर्य	- लोभ नेहमी वाईट असतो ते समजतात. - परिश्रमाने यश प्राप्त होते हे शिकतात.	- त्यांच्या आवडीची गोष्ट सांगणे. - लोभ वाईट असतो' गोष्ट सांगणे	
	व्याकरण	- समानार्थी शब्द - विरुद्धार्थी शब्द	- जोड्या लावणे.	
June	३. झेंडा अमुचा (कविता)	- विद्यार्थीना भारतीय असण्याचा अभिमान बाळगतात. - कवितेचा भावार्थ समजतात	SEA - पाच विविध देशांची राष्ट्रध्वज जमा करून त्यांची नावे लिहिणे.	
	४. गुरुपौर्णिमा	- गुरुबद्दल आदर भावनेचा विकास होतो. - शब्दांचा वाक्यात उपयोग करतात.	- माझे शिक्षक याविषयी पाच वाक्य लिहिणे. - गुरु शिष्य यांच्या जोड्या लावणे.	
	व्याकरण	- नामाची व्याख्या समजतात. - शब्समूहासाठी एक शब्द तयार करतात.	- वाक्यातील नाम ओळखणे. - शब्समूहासाठी एक एक शब्द लिहिणे.	
				12
July	PT1 exams			
	५. सरीवर सरी (कविता)	- कवितेचा भावार्थ समजून घेतात. - स्मरणशक्तीचा विकास होतो.	- कविता तालासुरात म्हणणे. - पावसाळा या विषयावर निबंध लिहिणे.	13
	जोड शब्द	- जोडशब्द समजतात - जोडशब्द लिहितायेतात.	- योग्य जोडशब्द निवडून - जोडशब्द पूर्ण करणे.	
	६. मित्राची मदत	- दुसऱ्यांना मदत केल्याने स्वः ताला फायदा होतो हे समजतात.	- तुम्ही मित्रांना मदत करता का? वर्गात चर्चा करणे - शब्दकोडे तयार करून मित्रांची नावे तयार करणे.	
	व्याकरण - सर्वनाम, वर्तमानकाळ	- सर्वनामा चे ओळख होते. - वर्तमानकाळ समजतात. - योग्य उदाहरणे बनवितात.	- वाक्यातील सर्वनाम ओळखणे. - काळ ओळखणे.	
August	७. आईची शिकवण	- विद्यार्थी मधील सद्गुणांचा विकास करणे.	- आईवर आधारित गोष्ट सांगणे. - आई विषयी कविता गायन .	12
	व्याकरण	- अंक - ३१ ते ४० - निबंध लेखन	- - अंक ओळखून अक्षरात लिहतील - दिलेल्या विषयाला अनुसरून निबंध लिहा.	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
September	Revision + Term I Exams			12
October	८. कोकण भूमी (कविता)	- कवितेचा भाव समजावणे. - नवीन शब्द समजतात.	- आपल्या गावाबद्दलचे वर्णन पाच वाक्यात लिहा.	12
	९. राजा आणि शुद्ध हवा	वनांचे संवर्धन व उपयोग याची माहिती करून देतात.	- आपला परिसर स्वच्छ ठेवल्याने होणारे फायदे. विचारणे. - झाडांची पाने रंगवून त्यांचे - ठसे वहीचे पान अथवा टी शर्ट वर काढणे काढणे.	
	१०. गणेशोत्सव	- भारतातील सणाचे महत्व समजतात. - विविध सण कसे साजरा करतात ते समजतात.	- गणेशोत्सव कसा साजरा करतात ते पाच वाक्यात व्यात सांगा.	
	व्याकरण	- भूतकाळ	- काळ ओळखा.	
November	११. उठा, उठा वचऊताई (कविता)	- कष्टाचे महत्व समजतात.	SEA - कविता ताला सुरात गायन करणे.	12
	व्याकरण	- अंक - ४१ ते ५०	- अंक ओळखून अक्षरात लिहिणे.	
	PT2 exams			
December	१२. हत्तीची फजिती	- हुशारीने बलवानाला टक्कर देता येते हे समजतात.	- हत्तीचा मुखवटा (face mask) बनवा. - हत्ती आणि मुंगीची गोष्ट सांगणे.	
	१३. पुणे एक शहर	- महाराष्ट्रातील पर्यटन स्थळे, माहिती करून करतात.	- महाराष्ट्र तील दर्शनीय स्थळांचे वचत्रासहीत नावे लिहिणे.	9
	व्याकरण	- काळ - भविष्यकाळ - काळ समजणे. भविष्यकाळातील वाक्यरचना.	- काळ ओळखा.	
January	१४. मला वाटते (कविता)	- विविधतेत एकतेचे महत्व समजावणे.	- कविता ताला सुरात म्हनून घेणे.	13
February		Revision		11
March	Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: Mathematics
Subject In-Charge	Subject Incharge's name: Vidya Kulkarni

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Theme 1-Us and the World 1. Place value of greater number	- Students will be able to know the face value and place value of large numbers. - Students will be able to understand relations between the values of the places and understand the International Number System. - Students will be able to compare Indian and International Number Systems. - Students will be able to write 5-digit and 6-digit numbers in expanded form. - Students will be able to compare large numbers with different or the same number of digits. - Students will be able to write the predecessor and successor of large numbers. - Students will be able to arrange large numbers in ascending and descending order. - Students will be able to form new numbers by arranging the digits in different positions.	Activity Group Activity Using the given number cards, what is the largest and smallest number that can be formed? Compare both numbers and write its number name. For Example: You are given number cards with digits 3, 5, 1, and 7. a) Form the greatest and the smallest numbers using all the cards. b) Write both numbers in words (number names). c) Compare the numbers using $>$, $<$, or $=$.	15
		- Students will be able to round off numbers to the nearest 10, 100 and 1,000. - Students will be able to learn Roman numerals up to hundred. - Students will be able to convert Roman numerals to Hindu Arabic numerals and vice versa. - Students will be able to add and subtract Roman numerals. - Students will be able to learn about the use of Roman numerals in modern times - Students will be able to add 5-digit and 6-digit numbers (without and with carry over). - Students will be able to add three or more	Individual Activity Learning new tables Student learn new table in each month. Weekly revision of the tables. Individual Activity Learn quest Fan Activity -Distributed place value fan to each students and ask them to write the number on the fan and also read the number and find the place value of any digit using fan. Activity Group Activity	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		numbers. - Students will be able to find missing digits in an addition problem. - Students will be able to estimate the sum by rounding off the given numbers to the nearest 10, 100 and 1,000. - Students will be able to solve and frame word problems based on addition. - Students will be able to subtract 5-digit and 6-digit numbers (without and with borrowing). - Students will be able to do subtraction when there are zeros in minuend. - Students will be able to solve input/output problems.		
June	Theme 1-Us and the World 2. Addition and Subtraction (PT1)	- Students will be able to check if they have subtracted numbers correctly. - Students will be able to find the missing digits in a subtraction problem. - Students will be able to estimate the difference by rounding off the minuend and subtrahend to the nearest 10, 100 and 1,000. - Students will be able to solve and frame word problems based on subtraction.	Students will be divided into group of 5-6. Each group will choose 6 playing cards. Then they need to form a 6 -digit smallest and greatest number using the numbers and do its addition.	20
June		- Students will be able to add 5-digit and 6-digit numbers (without and with carry over). - Students will be able to add three or more numbers. - Students will be able to find missing digits in an addition problem. - Students will be able to estimate the sum by rounding off the given numbers to the nearest 10, 100 and 1,000.	Individual Activity Solve the crossword puzzle based on addition and subtraction.	
	Theme 2- Nature at Play	- Students will be able to differentiate between open and closed shapes. - Students will be able to know about polygons (triangle and quadrilaterals) and circle.	(SEA-1) Individual activity :-Chart making, Bring one shape and a letter of your own choice, one	
July	3. Shapes and Patterns (SEA-1)	- Students will be able to draw a circle using a compass. Draw a 3D shape from a 2D shape using a net. - Students will be able to identify the front, top and side view of	showing line of symmetry and other with no line of symmetry and paste it on a chart paper as shown in the reference image given below. Also you can make the chart more creative by	13

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		objects. - Students will be able to complete tessellation by colouring the figures. - Students will be able to choose tiles that can tessellate the given area. - Students will be able to find perimeter of a rectangle, square and curved shapes (using a thread and a square grid). Understand the concept of line of symmetry and reflection. Complete patterns by predicting the rules followed in them Understand the concept of casting out nine. Students will be able to code and decode messages.	decorating it. [] https://youtu.be/e5xgEiH58Ag?si=e_IzQTuNL DZ_ziT4	
July	Theme 2- Nature at Play 4. Multiplication	- Students will be able to know multiplication tables from 16 to 20. - Students will be able to understand properties of multiplication. - Students will be able to multiply by numbers ending with zero (10 and its multiples, 100 and its multiples, 1,000 and its multiples).	Activity Group Activity Dice Battle Students play in pairs.	15
		- Students will be able to multiply by a 1-digit number using standard form and expanded form. - Students will be able to multiply by 2-digit and 3-digit numbers. - Students will be able to know how to multiply when there is zero in the multiplier. - Students will be able to estimate product by rounding off multiplicand and multiplier to the nearest 10, 100 and 1,000. - Students will be able to know some multiplication tricks to do simple calculations. - Students will be able to solve and frame word problems. - Students will be able to solve problems having addition, subtraction and multiplication. Students will be able to multiply numbers using lattice multiplication.	Roll two dice → multiply the numbers. Higher product wins the round. Keep score for 10 rounds. Individual Activity Solo Dice Game Student rolls two dice. Multiplies numbers and records answer. Repeat 10-15 times and find the highest product.	
	Revision	PT1 EXAM Revision (L1 and L2)		
August	Theme 3- Our Country	- Students will be able to	Activity Group Activity	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		divide a 4-digit number by a 1-digit number. - Students will be able to divide by a 2-digit number up to 20		
	5. Division	Students will be able to divide by using short division method when divisor is small - Students will be able to divide a number by 10, 100 and 1,000. - Students will be able to divide after cancelling the common number of zero(s) from both the dividend and divisor. - Students will be able to estimate the quotient. - Students will be able to solve and frame word problems based on division. - Students will be able to understand unitary method. Students will be able to simplify a problem by following the order of DMAS	Human Division Groups Give a number (e.g., 20 students). Call: "Divide into groups of 4." Students quickly form groups. Ask: "How many groups?" (Answer: 5) Individual Activity Cut & Paste Match Give a worksheet with mixed questions and answers. Students cut and paste correct matches	10
August	Theme 3- Our Country 6.Time	- Students will be able to read and write time in a.m. and p.m. - Students will be able to understand the format of 24-hour clock. - Students will be able to convert 24-hour clock time into 12-hour clock time and vice versa.	Activity Group Activity Make a clock using cardboard and ice cream sticks. Make calendar Individual Activity Fill in the blanks using calendar.	10
		- Students will be able to learn the advantages of 24-hour clock over 12-hour clock. - Students will be able to convert hours into minutes and vice versa. - Students will be able to do addition and subtraction of time. - Students will be able to know how to find duration of time. - Students will be able to calculate number of days and hours in a given duration of time.	Match the clock with its correct time	
September	Revision	Revision and TERM-I Exam Revision (L3 ,4,5 and 6)		
October	Theme 4- Motion, People and Ideas 7. Factors (PT-2)	- Students will be able to learn about factors, properties of factors and common factors. - Students will be able to find HCF of given numbers. - Students will be able to prime factorize a	SEA 2 Activity Group Activity Divide chart paper into two parts. At one side Write the factors and on the other side write the multiples. Teacher will give a number to the respective groups. .	14

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		number using factor tree method and division method.		
			Factor and Multiples Wheel [] Make a circle with a number in the center. Write factors around it like spokes. Also write multiples of the given number.	
October / November	Theme 4- Motion, People and Ideas 8. Multiples	- Students will be able to learn about multiples, properties of multiples and common multiples. - Students will be able to find LCM of given numbers. - Students will be able to check if a number is divisible by 2, 3, 5 and 10 by using divisibility tests.	Activity Group Activity Multiples Poster Wall	8
			Each group gets a number (2, 3, 4...). Create a colourful chart of its multiples.	
November	Theme 4- Motion, People and Ideas 9. Fractions	- Students will be able to understand the concept of equivalent fractions. - Students will be able to check if two fractions are equivalent or not. - Students will be able to know about different types of fractions (like, unlike, proper, improper, unit and mixed). - Students will be able to convert mixed fractions to improper fractions and vice versa. - Students will be able to compare like, unlike and mixed fractions and arrange them in ascending and descending order. - Students will be able to find fraction of a number. - Students will be able to convert a fraction into its lowest term. - Students will be able to add and subtract fractions. - Students will be able to solve word problems based on fraction	Activity Group Activity Fraction Spinner Game Spin two numbers: First = numerator Second = denominator Write and draw the fraction. Individual Activity Design Your Own Pizza Fraction	14
			Students draw a pizza (or cake). Divide it into equal parts and shade fractions like $\frac{1}{2}$, $\frac{3}{8}$.	
	Revision	Diwali Vacation/ Revision and PT2 Exam (L7,8,9)		
December	Theme 5-Nature , Resources and Phenomena 10. Decimals	- Differentiate between tenths, hundredths and thousandths. - Read and write decimal numbers. - Represent decimals on a number line. -	To represent decimals on a number line 1. Draw the Number Line: Start with a horizontal line and mark the whole numbers (0, 1, 2, 3, etc.). 2. Identify the Whole	9

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Identify the place value of each digit in a decimal number. - Write the expanded form of the decimal number - Convert fractions to decimal and vice versa.	Numbers: 3. Divide the Segment: 4. Locate the Decimal: Example: Decimal: 1.5 Whole Numbers: 1 and 2 Divide Segment: Divide the segment between 1 and 2 into 10 equal parts (tenths) Locate Decimal: Count 5 divisions from 1 towards 2	
			Mark: Mark the point on the number line where 1.5 is located. Below is the link for the activity https://youtu.be/gzoM7v4xMsI	
January	Theme 5-Nature , Resources and Phenomena 11. Measurement	- Students will be able to know about various units used for measuring length, weight and capacity. - Students will be able to convert a bigger unit of measurement into a smaller unit and vice versa. - Students will be able to add and subtract lengths, weights and capacities.		11
	Theme 6-Earth and Sky 12 .Perimeter and area (SEA-2)	- Students will be able to understand the terms perimeter and area - Students will be able to solve problems based on finding the area of plane figures - Students will be able to solve problems based on finding the perimeter of plane figures - Students will be able to solve problems based on finding the area of irregular plane figures. - Students will be able to understand the terms perimeter and area - Students will be able to solve problems based on finding the area of plane figures	Activity Group Activity Build a Playground Plan Groups design a playground on chart paper. Include swings, slides, paths, etc.	11
		- Students will be able to solve problems based on finding the perimeter of plane figures - Students will be able to solve problems based on finding the area of irregular plane figures.	Measure sides of different sections. Calculate: Perimeter (fencing) Area (play space)	
February	Theme 6-Earth and Sky 13. Data Handling	- Representing data in a bar graph using scaling - Label a bar graph and read the information. - Interpret information from circle charts.	Individual Activity Time Tracker Journal Students record daily activities: Wake up time Study time Play time Use the data and create a pictograph	9

Month	Course Description	Learning Outcomes	Activities	No. of Periods
February	Revision	Annual Exam – Revision (L 10,11,12,13)		
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-2027)

Grade / Subject	Grade: 4 Subject: ICT
Subject In-Charge	Subject Incharge's name: Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Computer-Types and Devices	The learners will be able to - Learn about different types of computers using effective methods of communication. - Understand the role of input devices, processing devices, and output devices in a formal learning classroom environment. - Learn about the data and control flow in detail along with the advantages and limitations of a computer through observation and logical thinking.	- Identify devices with the help of clues. - Perform the following on a computer. (Draw the Data Flow Diagram of the computer in Paint) - Text book exercises, Lab work practical, Worksheet, Videos.	4
June	4. Working with Objects in Word	The learners will be able to - Learn about adding a text box and inserting a WordArt through observation. - Understand how to work with shapes, symbols, and pictures through logical thinking and sensorial perception. - Learn to crop a picture and add a screenshot in a formal learning classroom environment and observation. - Learn to add SmartArt graphics and a watermark for making the document look interesting.	- Write a short essay on the topic Independence day in Word by following the given instructions. - Create a Solar System in Word by following the given instructions. - Textbook Exercises, Worksheet.	6
July	PT-1 (Ch-1,4)			
July	5. Exploring Word SEA-1	The learners will be able to - Learn about find & replace, thesaurus, spelling & grammar - Line and paragraph spacing, Indentation - Use header and footer - Insert columns - Print document and Save as a PDF	- Type a paragraph in MS Word and perform all operations learned in the class	6
August	3. Exploring Windows 10	The learners will be able to - Learn about different methods for arranging	- Arrange windows. - Open File Explorer and observe. - File/Folder related operations. -	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Windows using sensorial perception and observational skills. - Understand about the accessories and file explorer with their functions provided by Windows through logical thinking and observation. - Learn about file/folder, its types, and all the operation that can be performed on them in a formal learning classroom environment.	Textbook Exercises, Worksheet.	
September	2. Memory and Storage Devices	The learners will be able to - Know about memory units. - Know about primary memory and secondary memory. - List primary and secondary storage devices.	- Textbook Exercises, Worksheet.	4
	Half Yearly Exam (Ch-1, 2,3,4,5)			
October	6. AI- Internet of Things (IoT)	The learners will be able to - Learn about the Internet of Things (IoT) in detail using effective methods of communication. - Understand about the basic elements of IoT through observation. - Learn the characteristics of IoT along with the uses of IoT in a formal learning classroom environment.	- Open PowerPoint and make a presentation on "Internet of Things". Follow the given steps to create the presentation. - Text book Exercises, Worksheet.	5
October / November	8. Scratch Coding and Games	The learners will be able to - Learn to change sprites and work with multiple sprites through logical thinking. - Work on how to change, duplicate, and delete a Sprite along with the location of a Sprite and developing the habit of learning. - Understand the coordinate system of Scratch using effective methods and applications. - Learn about Looks block, Events block, and Sensing block through observation.	- Create a new project in scratch and do the following according to given instructions. - Text book Exercises, Worksheet.	6 -7
	PT2 (Ch-6,8)			
December	7. PowerPoint: An Introduction SEA-2	The learners will be able to - Explain the purpose of presentation software using effective communication methods. - Learn to use appropriate layouts according	- Create a presentation in PowerPoint on 'Major waterbodies in India' according to given instructions. - Create a presentation on the topic "Historical Monuments of India"	7 -8

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		to the requirement through logical thinking and observation. - Create a presentation, add text and images to the slide through effective application methods. - Navigate between the slides and develop the habit of learning and application.	according to given instructions. - Text book Exercises, Lab Work practical, Worksheet, video.	
January	9. The Internet	The learners will be able to - Define the terminologies related to Internet Network in an effective way of communication. - Use appropriate keywords to collect information through logical thinking. - Label the parts of a browser window through observation.	- Connect to the Internet and open a web browser. Use a search engine to browse the Internet for gathering information on the Mughal Emperors of India. Then, create a PowerPoint presentation.	7
		- Make responsible decisions while browsing and develop the habit of learning.	- Collect the information on the given topics, open MS-Word and create tables according to given instructions. - Text book Exercises, Worksheet.	
February	Revision			
March	Annual exam (Ch- 6,7,8,9)			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject - ICT(Robotics)
Subject In-Charge	Subject Incharge's name: Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	Ch-1 Electronic components	The learners will be able to - Identify electronic components. - Differentiate between active and passive components. - Demonstrate a simple circuit. - Understand active component buzzer. - Connect the buzzer to the battery(simple circuit).	- Buzz the buzzer - Glowing the LED - Diode as the switch - Quiz - Video watching and discussion.	4
July	Ch-2 Breadboard	The learners will be able to - Understand the purpose of breadboard. - Understand how to make LED glow on breadboard. - Understand how DC motor converts electrical energy into mechanic energy.	- Glow LED using breadboard - Glow LED, Buzz the buzzer and run a motor - Quiz - Video watching and discussion.	4
August	Ch-3 Capacitors	The learners will be able to - Understand what capacitor is. - Understand the difference between capacitor and battery.	- Working of LED with capacitors - Working of Buzzer with capacitors - Quiz - Video watching and discussion.	4-
September	Term 1 Exam			
October	Ch-4 Circuit diagram	The learners will be able to - Learn about circuit diagrams. - Understand series and parallel connections. - Learn series connection with two and six LEDs. - Learn parallel connection with two and 6 LEDs.	- Series connection with 2 LEDs - Series connection with 6 LEDs - Parallel connection with 2 LED - Parallel connection with 6 LEDs - Quiz - Video watching and discussion.	4
November	Ch-5 Robotics challenge I	The learners will be able to - Design metal wire game.	- Metal wire game - Quiz - Video watching and discussion. - Quiz - Video watching and discussion.	2
	Ch-6 Switches I	The learners will be able to - Understand what switch is and types. - Understand about open and close circuits. - Understand how to glow	- LEDs in series with push button - Modify the bicycle bell using buzzerQuiz - Video watching and discussion.	3 -4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		LED using series connection with push button. - How to create a bicycle bell using a buzzer.		
December	Ch-6 Switches II	The learners will be able to - Understand what the slider switch is. - Controlling LED with a slider switch.	- Glow LED using slider switch - Traffic light using slider switch	3
	Ch-7 Robotics Challenge II	The learners will be able to - Understand how to build a house model.	- Build a house model in which light, doorbell and fan should glow using two different switches. - Quiz - Video watching and discussion.	3
January	Ch-9 BO Motors	The learners will be able to - Understand about BO motors. - Assembly of E bike.	- E- bike - Quiz - Video watching and discussion.	2 -3
February	Ch 10 Introduction to Arduino	The learners will be able to - Understand what arduino is. - Understand types of arduino. - Understand block based programming. - Connect LED to arduino using block based programming. - Control buzzer with block based programming.	- Light up LED using block based programming - Switch a buzzer ON and OFF using block based programming - Quiz - Video watching and discussion.	4
March	Term 2 Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: Social Studies
Subject In-Charge	Subject In-charge's name: Ms Reema Kala

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L- 1 Globes and Maps L- 2 My India	The students will be able to - Demonstrate the location of India on a world Map. - Identify the location of different places on a globe. - List features of a globe. - Read simple maps to identify natural and human-made features with reference to symbols and directions. The students will be able to: - Locate the states and union territories of India on the map. - List and explain features of India that make it a diverse country. - List and locate the states and union territories of India. - List the features of physical divisions of India.	- Ask the students to turn to page 9 and open the theme-opening page of the theme 'Us and the World'. - Let the students observe the picture carefully and name the items in the numbered squares. - Activity 2 - Select one student to be blindfolded and guide them to one side of the room. - The remaining students will give directions using terms such as - 'take 2 steps towards North', 'take 5 steps towards East ', and so on. Workbook exercises. In workbook- worksheet 2 - On the political map of India, mark the following - Any two union territories. - Any two states with capitals - Water bodies surrounding the country. - Any two neighbouring countries of India. - Workbook exercises.	19
June	L-3 The Physical Features of India (part 1)	The Learner will be able to: students will be able to list the features of the Greater, Outer and Middle Himalayas.	Workbook exercise. Tell them about Mount Everest and ask them to locate it on the map. Also help them identify the country in which it is located	19
		- Discuss the importance of the Northern Mountains. - The students list the features of the Northern Plains. - Discuss the importance of the Northern Plains.	(mentioned in 'Did you know?' section on page 36 of SB).	
	PT-1			
July	L-4 The Physical Features of India (part 2) L-5 Local Self Government	The students will be able to - Locate and discuss the features of the Thar Desert on the physical map of India. - List the divisions of the Peninsular Plateau. - Locate the Central Highlands and the Deccan Plateau on a map of India. - Explain the	Workbook exercises. Locate on a physical map of India - page 55. Make a hierarchy chart of the government. Workbook exercises.	23

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		characteristics and importance of the Deccan Plateau. Learners understand: - Discuss the need for different levels of government. - Critically analyse and resolve real-life problems faced by the people in villages. - Explain the composition of the gram panchayat. - Identify and list the role of the gram panchayat.		
August	L-06 The Sultanate Period L-7 The Mughals	The students will be able to - Describe the establishment of the Delhi Sultanate. - Explain the role of Mahmud of Ghazni and Muhammad Ghori in the establishment of the Delhi Sultanate. - Discuss the rule of the Tughluq dynasty. The students will be able to - Discuss the reign of Aurangzeb.	Make a timeline chart. Workbook exercises. Workbook exercises. Have a discussion about the monuments that the students have visited.	19
		- Identify the causes for the decline of the Mughal Empire. - Discuss the rule of Akbar as one of the important periods of the Mughal Empire in Indian history. - Discuss the reign of Jahangir.		
September	TERM-I			
October	L-8 Our Heritage L- 9 Some Famous People L - 10 Climate of India	The students will be able to describe relationships (including those between humans and animals/nature) and traditions within the family and community. - Describe the relationship between the natural environment and cultural practices in their immediate environment. - Observe and describe cultural diversity in their immediate environment. The students will be able to: - Discuss and appreciate Ashoka's achievements and contributions. - Discuss the famous personalities of different periods of Indian history. - Discuss the achievements of Aryabhata in the field of Mathematics and astronomy. Students will be able to: - Discuss the festivals	Stick pictures of different monuments built by man. Workbook exercises. Find out the name of the female ruler who ruled Delhi in the medieval period. Stick pictures of famous personalities. Choose a role model and write about him/her. Workbook exercise. Debate/ Discussion on different benefits and problems faced during each season. Workbook exercise.	16

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		associated with different seasons. - Differentiate between weather and climate. - Identify the factors that affect the climate of a place. - Explain how different seasons affect various regions in India.		
November	L-11 Forest and Wildlife L-12 Water and Soil	The Students will be able to - List the importance of forests. - Describe the features of different types of forests found in India. - Discuss some of the human activities that threaten the existence of wild animals. - Discuss the importance of conserving forests and wildlife. - List ways to conserve forests and wildlife. The students will be able to: - Distinguish between the sources of surface water and groundwater. - Discuss different means of irrigation used in India. - Examine the impact of water pollution on our natural resources as well as our daily lives. - Explain the need to conserve soil. - Identify the causes of soil erosion.	Find out the names of National parks or wildlife sanctuaries in or around your state. Workbook exercise. Collect samples of soil from your neighbourhood. Discuss the colour, texture and other features. Workbook exercises.	19
	Periodic Test-2			
December	L-13 Minerals and Industries	The students will be able to - Discuss the two types of minerals--metallic and non-metallic. - Explain what fossil fuels are and how they were formed. - Discuss the process of manufacturing clothes in a cotton textile industry. - Identify the methods by which air and water pollution can be reduced.	Find the names of two metallic and non-metallic minerals that are not listed in the chapter. Provide additional information about them. Workbook exercises.	17
January	L-14 Agriculture L-15 Continents and Oceans	The students will be able to: - Identify natural and human-made systems that support their lives. - Describe the relationship between the natural environment and cultural practices in their immediate environment. - Observe and describe cultural diversity in their immediate environment. Students will be able to: - Discuss the formation of Continents and	List the steps of cultivation of crops in correct sequence. Create a mind map. Workbook exercises. Think and discuss – How do the oceans help in the water cycle? Workbook exercises.	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		oceans on Earth. - List the features of the continents. - Identify and name the different oceans of the world. - Explain the term 'marine life'. - Discuss the importance of oceans.		
February	Revision			19
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject – Art and Craft
Subject In-Charge	Subject Incharge's name: Ms.Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	- Udadi Festival (Special Day Worksheet) - Castle (Colouring) - Flowers (Drawing) - Lily Flowers (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring	4
June	- Earth Day (Special Day Worksheet) - Beetle insect (Colouring) - Flower pot (Craft) - Lips (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Vegetable printing	8
July	- Mewar Festival (Special Day Worksheet) - Jawaharlal Nehru (Colouring) - Mermaid (Craft) - Bird (colouring)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Sequin pasting Pencil shaving	8
August	- World Laughter Day (Special Day Worksheet) - Warli Art (Drawing) - Giraffe (Craft) - Flower vase (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Sticker Pasting Knife painting	4
September	- Hindi Divas (Special Day worksheet) - Horse (Drawing) - Queen (Craft) - Snowfall (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Paper collage Glitter pasting	6
October	- Peace Day (Special Day Worksheet) - Thread Painting (Colouring) - Duck (Craft) - Landscape (Colouring) - Rooster (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Cotton pasting Abstract Painting Scratching technique Air blow painting origami	4
November	- Pushkar Camel Fair (Special Day worksheet) - Spiderman mask (Drawing) - Tortoise (Craft) - Leaf Printing (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Sequins pasting Mask activity Wood powder	4
December	- Star (Colouring) - Christmas (Craft) - Expressive Words (Colouring) - Snail (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Card Making Paper Quilling	4
January	- National Science Day (Special Day Worksheet) - Honey Bee (Craft) - Strawberry (Colouring) - Elephant (Craft) - Giraffe (Drawing)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing and colouring Mithilla-Art Hand Print Activity Sand Paper Activity	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
February	- Landscape (Craft)	Observation, Hand eye Coordination.	Paper Collage	4
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: G.K
Subject In-Charge	Subject Incharge's name: Ms. Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	Plants and Animals - Wild Life Quiz - Life in the Ocean Language and Literature. - Word Games, The Environment, World and Its People - Landmark Quiz - Tribes of the World Science and us. - Science Today - About Ourselves	Learners will be able to : - Enhance their knowledge about wild birds, animals and ocean creatures. - collect more information about word. - Learn about Famous Land marks & Tribes in World. - Explore about smart devices and about internet technology - Gain more information about our organs.	Collect the pictures of wild birds & Animals. .	4
July	*Look, Think and Answer - An Old Painting - Spot The Old One Out - Culture Sports and Fun - Celebrating Festivals - Today's Sport Stars	Learners will be able to: - Enhance their knowledge about An Archaeology. - Enhance their knowledge about different festivals of India. - Identify famous Indian sports stars. - Name the Presidents of India.	- Collect more in formation of different festivals of India. - Collect Picture	4
	- My India - President of India - Around India - Look, Think and Answer - Brain Teasers - Time to Think	- Discover the vast diversity of India and learn about States and Indian cities Famous for what. - Apply their knowledge of Math in day today Life.	of Indian Sports Star.	
August	*Plants and Animals - Studying Plants - What They can Do - Language and Literature - More Word Game - Similar Sounding Words *Science and us. - Why Does It Happens? - Let Us Measure *Plants and Animals - Is It True - The Insect World	Learners will be able to: - collect more information of different plants, spices and Animals and what is their Specialty. - Learn various word games and similar sounding words. - Explore about simple experiments, smart devices and TV gadgets. - Enhance their knowledge about different Birds, Animal & Insects.		4
September	- Culture Sports and Fun - Sports Rounds-Up - The Magic of Music - My India - States Of India - Dances of India *The Environment, World and Its People. - Long Ago, Far Away - Quiz on Religion - Language	.Learners will be able to: - Enhance their knowledge about Sports for different age groups, Musicians & Musical Instruments Magic. - Learn more about traditional Dance Forms of India & Different	- Read any book of your favorite's author.	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	and Literature	states famous People, places, Foods, Clothes & Languages. - Enhance their knowledge about different legendary leaders around the world - Learn more about different Religions and their Leaders.		
	- Book And Authors - Fun With Words	- Know Books, Their Authors and Pen names of them. - Solve crosswords Puzzles.		
September	Revision Term-I			
October	- Look, Think and Answer - Sudoku Can Help You - My India - Other Names Of Famous People - Famous Families - Plants and Animals - Animal Behavior - The Environment, World and Its People. - Food From Around The World - Environment Alert	Learners will be able to: - To solve Sudoku Puzzles. - Enhance their knowledge about different legendary Personalities of India and their nickname or Title given by others & Famous Families. - Know more about Animal Behavior - Identify famous food dishes in World. - Know more about environment & their alert.	- Collect Pictures of different legendary leaders around the world.	4
November	- Culture Sports and Fun - Clothes Of The World - Fitness and Fun - Science and us. - About Our Bodies - Super Scientist - Language and Literature - Playing With World - Put Some Colour in Your Speech *The Environment, World and its People. - Places in the News - Map Mix-Up	Learners will be able to: - Learn more about the Clothes of the world. - Enhance their knowledge about adventure sports and some famous sports stars. - Learn more about our body parts & functioning. - Know more about Scientist & their invention. - To solve crosswords puzzles. - Use colours & phrases in speech. - See current News to know more about world.	Watch daily 20 min News.	4
December	- My India - Tour Of India - India Today - Culture Sports and Fun - On Stage - Sports World - Science and us. - Name The Materials - Computers Connect People - The Environment, World and its People. - Capitals	Learners will be able to: - Know more about Different famous Monuments of India and India Today. - Learn and know more about Theatre and related things to it. - Know words & Phrases used in different Games. - Name the materials used to make things. - Identify Indian food dishes ingredients. - Name the words used for computer.	Prepare any simple Food dish at home & enjoy with Family.	4
		- Know more about Capitals of different Countries their Flags and currency.		
January	- Look, Think and Answer -	Learners will be able to: -	Observe animal around you and	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Different Views - Plants and Animals - Trees Our Friends Indeed - They are Different - The Environment, World and its People. - Protect The Earth - Countries of the World - Science and us. - Covid - 19	Understand different Views of Office block. - Know about Plants & their Uses. - Learn Specials Features of these animals which make them different from their species. - Learn to protect our Earth - Learn more about different counties their Symbols, Landmarks, Capitals & Continents in which they are. - Learn more about Covid-19 Pandemic.	note their special features.	
February	Revision			
March	Annual Examination			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: Value Education
Subject In-Charge	Subject Incharge's name: Ms Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	1. The Grandmother's Doll 2. Showing That You Care	Students will understand the value of emotions and attachment. - Students will learn to express care and concern for others.	- Story discussion with reflection questions. - Write/draw one way you show care at home/school.	1
July	3. Brave Hearts and Deeds	- Students will identify acts of bravery and moral courage.	Share a real-life or story-based example of bravery.	1
August	4. Being Happy 5. Face Your Fears	- Students will explore ways to stay positive. - Students will learn to identify and manage fears.	- Happiness jar activity. - Draw/write about a fear and how to overcome it.	1
August	6. Are Your Teeth Safe	- Students will understand dental hygiene practices.	- Demonstration on brushing techniques.	1
September		Revision		
October	7. Team Spirit 8. Dinner with Family	- Students will learn the importance of teamwork - Students will understand the importance of family bonding and etiquette.	- Group task/game promoting teamwork - Role play: Family dinner conversation.	1
November	9. Take Care of Your Health	- Students will learn habits for maintaining physical and mental health.	- Make a "Healthy Me" routine chart.	1
December	10. A Man with a Lantern	- Students will understand values like honesty, guidance, and helping others.	- Story narration followed by value-based questions.	1
January	11. Amir Sleeps Late	- Students will understand the importance of discipline and time management.	- • Create a daily routine timetable.	1
February	12. A Play on Child Abuse	- Students will develop awareness about personal safety and trusted adults.	- Guided role plays on "safe and unsafe situations" (handled sensitively).	
March	Annual Examination			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subject: Value Education
Subject In-Charge	Subject Incharge's name:

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. The Grandmother's Doll 2. Showing That You Care	- Students will understand the value of emotions and attachment. - Students will learn to express care and concern for others.	- Story discussion with reflection questions. - Write/draw one way you show care at home/school.	
June	3. Brave Hearts and Deeds	- Students will identify acts of bravery and moral courage.	Share a real-life or story-based example of	
July	4. Being Happy 5. Face Your Fears	- Students will explore ways to stay positive. - Students will learn to identify and manage fears.	- Happiness jar activity. - Draw/write about a fear and how to overcome.	
August	6. Are Your Teeth Safe	- Students will understand dental hygiene practices.	- Demonstration on brushing techniques.	
September		Revision		
October	7. Team Spirit 8. Dinner with Family	- Students will learn the importance of teamwork - Students will understand the importance of family bonding and etiquette.	- Group task/game promoting teamwork - Role play: Family dinner conversation.	
November	9. Take Care of Your Health	- Students will learn habits for maintaining physical and mental health.	- Make a "Healthy Me" routine chart.	
December	10. A Man with a Lantern	- Students will understand values like honesty, guidance, and helping others.	- Story narration followed by value-base questions.	
January	11. Amir Sleeps Late	- Students will understand the importance of discipline and time management.	- • Create a daily routine timetable.	
February	12. A Play on Child Abuse	- Students will develop awareness about personal safety and trusted adults.	- Guided role plays on "safe and unsafe situations" (handled sensitively).	
March	Annual Examination			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: IV Subject: Science
Subject In-Charge	Subject Incharge: Vidya Kulkarni

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April / April	Theme 1 Ch1 – Food: Cooking and Preservation (SEA 1)	Learners will understand - Necessity of a balanced diet. - Different nutrients present in food and its importance. - Importance of roughage and water in diet. - Understand symptoms and prevention of diseases. - Different methods of food preservation. - To know different methods of cooking. - To understand the ways to prevent spoilage of food.	Activity- Students will choose their favorite dish to list out the ingredients used in it and find out the nutrients present in them. SEA 1 Activity- Students will draw a food pyramid and paste pictures required to complete the same. They will plan the meals for a day to set a balanced diet.	12
	Ch2- Our Clothes (PT 1)	The learners will be able to - Understand the process of making fabric from fibres. - Understand some traditional designs on clothes.	Activity- Choose any type of design on cloth and write a few sentences about it.	10
		- Learn about types of fiber's used for making clothes. - Understand how to take care of clothes.		
June / July	Ch3- Matter (PT1)	The learners will be able to - Understand about matter and its different states. - Learn and understand different properties of the existing states of matter. - Understand how states of matter change from one form to another. - Learn how some solids dissolve in water.	Activity- Make a chart showing the arrangement of molecules in solids / liquids / gases along with some objects as examples.	10
	Ch4- Re production in pl ants (HYE)	The learners will able to - Learn to list the characteristics and uses of flowers. - Understand how to describe pollination and fruit formation. - Understand the process of germination. - Leant to list different ways of dispersal of seeds.	Activity- Show different parts of flower and explain role of it. Teacher can show variety of flowers. Activity- Show the process of germination by using bean seeds.	9
July	Ch5- Classification of animals	The learners will able to -	Activity- Camouflage activity in	11

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	(HYE)	Understand the classification of animals as invertebrates and vertebrates. - Understand the body parts of insects. - Understand the characteristics of fish, amphibians, reptiles, birds and mammals.	animals. Explained the activity in Oxford advantage workbook.	
August	Ch6- Reproduction in Animals (HYE)	The learners will able to - Understand the different animals reproduce. - Understand the different stages in the life cycles of different animals. - Understand the different ways in which animals take care of their young ones. - Understand the interdependence between animals.	Activity: Classification of animals on the basis of the reproductive system. Children will make a chart by sticking pictures.	10
August	Ch7- Human Body – Our organ system (HYE)	The learners will be able to - Understand the process of digestion and its importance. - Learn the importance of teeth. - Identify different types of teeth. - Understand parts of a tooth. - Understand the importance of taking care of teeth. - Learn about the different types of microbes.	Activity- Draw different types of teeth on a paper and write a few lines about each. Clue: - No of that particular teeth present in mouth. - Main function of those particular teeth.	14
September	Revision and Half Yearly Exams	Revision of syllabus +Half Yearly Exams	-	
October	Ch8- Force and Energy (PT 2)	The learners will be able to - Learn about force and its different types. - Understand simple machines, their types and their importance in our daily life. - Learn about energy and its types.	Activity- Make a collage of simple machines and write a few lines on them.	14
October	Ch9- Weather (PT 2)	The learners will be able to - Understand how the sun affects the change in weather.	Activity-	11
			Make a collage of simple machines and write few lines on them.	
November	Ch13- Pollution (SEA-2) (FYE)	The learners will be able to - Learn and understand about environment. - Understand the importance of a clean environment. - Understand about pollution and its types. - Learn and understand the ways by which pollution can be prevented. - Learn about	Activity- Roll no. 1 to 20 Choose any one type of pollution. Gather information like how it is caused, ways to prevent that pollution and present it on a chart. Use pictures as per the need. Roll no. 21 to 40 Make a poster to create awareness about conservation of natural resources.	11

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		waste disposal and waste management. - Understand the importance of trees in our environment.		
November	Ch10- Air and Atmosphere (FYE)	The learners will be able to - Learn and understand about air and types of breeze. - Learn and understand about water cycle. - Understand the importance of purification of water. - Learn different methods of water purification.	Activity- Make a well labelled model of water cycle.	10
December	Ch11- Water and Its Properties (FYE)	The learners will be able to - Understand to identify the objects that will float and sink. - Learn to distinguish between soluble and insoluble impurities.	Activity- Make a chart showing the arrangement of molecules in solids / liquids / gases along with some objects as examples.	13
		- Understand how to describe different ways of separating impurities from water. - Understand the process of purification of water.		
December	Ch12- Soil (FYE)	The learners will be able to - Understand soil and its importance. - Learn and understand the composition of soil. - Understand the process of soil formation. - Understand the different layers and types of soil. - Understand soil erosion - Learn how to conserve soil from erosion.	Activity- Group 1: Gather information on types of soil and present it on a chart. (Roll no 1-20) Group 2: Gather information on how to conserve soil from erosion and present it on a chart. (Roll no 21-40)	11
March	Final / Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 4 Subjects: Hindi
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Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठमाला: १. मुझको तुम अच्छी लगती हो (किता) व्याकरण: 1. भाषा और व्याकरण 2. वर्ण -विचार	- कविता को लिखने का उद्देश्य जानेगें । - बच्चे कृतज्ञता को जानेगें । - कविता का सार जानेगें । - जीवन में हवा का महत्व जानेगें । - भाषा के मौखिक और लिखित रूप का ज्ञान । - स्वर और व्यंजन की जानकारी	- कविता-गायन करना । - कविता लेखन करना - कविता का सार बताना । - समानार्थक शब्द , तुकबंदी का अभ्यास - वर्ण विच्छेद करना ।	18
June	पाठमाला: २. भीतरी ताकत (घटना वर्णन) व्याकरण: विलोम शब्द	- धैर्य और हिम्मत बनाए रखना जानेगें । - चुनौती का सामना करना । - सहायता करना । - परिश्रम करना । - सकारात्मकता की सोच अपनाना ।	- मुहावरों का प्रयोग करेंगे - आप बीती सुनाना । - विलोम शब्द का वाक्य में प्रयोग करना ।	17
	पाठमाला: ३. डायरी जी नमस्ते (डायरी) व्याकरण: चित्र अपठित गद्यांश	- आत्म नियंत्रण सीखना - सभी धर्मों के प्रति आदर का भाव - आपसी संबंध बढ़ाना - परोपकार की भावना का विकास - सेवा- भाव का महत्व समझना	- मुहावरों का वाक्य में प्रयोग करना - संज्ञा एवं सर्वनाम शब्दों का वाक्य में प्रयोग करना - चित्र वर्णन करना - डायरी-विधा से पररचय - संयुक्त व्यंजन का परिचय	
July	पाठमाला पाि ४- दो फूल (कहानी) व्याकरण: संज्ञा	- संज्ञा शब्दों की जानकारी लेना - संज्ञा शब्दों का वाक्यों में प्रयोग करना	SEA-1 छात्र कन्ही २ फूलों का हिंदी में सचित्र वर्णन करेंगे	22
	पाठमाला ५ स्वच्छता की मिसाल मावलिनांग (पर्यावरण संबंधी लेख) व्याकरण: लिंग	- स्वच्छता का महत्त्व महत्व समझाना - स्वच्छता के प्रति जागरूक होना - स्वस्थ जीवन-शैली को अपनाना - प्रकृति का सौंदर्य-बोध का वर्णन - सकारात्मक सोच का विकास करना	- वाचन-लेखन कौशल का विकास - पर्यायवाची शब्द का प्रयोग करना - की /क में अंतर का प्रयोग करना - विश्लेषणात्मक कौशल का विकास होगा - लिंग परिवर्तन करना	
August	पाठमाला	- कविता को लिखने का उद्देश्य जानेगें ।	- नए शब्दों के अर्थ और वाक्य में प्रयोग करना - विशेषण शब्दों से वाक्य	19
	६. खेल-खेल में (कविता) व्याकरण पर्यायवाची शब्द	- आगे बढ़ने, मेहनत करने की प्रेरणा । - खेलों की आवश्यकता । - खेल भावना जगाएंगे । - क्रिया शब्दों का वाक्य में प्रयोग करेंगे । - पर्यायवाची शब्दों का ज्ञान	लिखना - संयुक्त व्यंजन से शब्द लिखना - 'मुहावरों' का वाक्य में प्रयोग करना - लय के साथ कविता पाठ करेंगे ।	
	पाि ७: कच्छ का रण उत्सव (लेख) व्याकरण: वचन अनुच्छेद लेखन	- पाठ के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान । - सांस्कृतिक मूल्यों का विकास करना - गुजरात की संस्कृति का ज्ञान - पर्यटन का आनंद - सामाजिकताएँ राष्ट्रीयता की भावना का विकास	- अनुच्छेद लेखन करना - वचन शब्दों का प्रयोग - पयणटन के महत्त्व पर - गुजरात के अन्य पर्यटक के बारे - वचनपरिवर्तन करना । - अनुच्छेद लेखन करना ।	चर्चा करना । जानकारी देना

Month	Course Description	Learning Outcomes	Activities	No. of Periods
September	पुनरवृत्त और अर्धवार्षिक परीक्षा			19
October	पाठमाला पाि ८ सुप्रिया (एकांकी) व्याकरण: सर्वनाम	- दूसरों का दुख समझना - सहायता के लिए तत्पर रहना - सकारात्मक सोच मिल-जुलकर काम करना । - परस्पर प्रेम भाव रखना - शुद्ध उच्चारण करेंगे ।	- उत्तम संस्कार सम्बंधी अपने उपायो को साझा करना। - महपुरुषों के सम्बंध में जानकारीयां देना । - सर्वनाम शब्दों का प्रयोग	18
	पाठमाला पाठ ९ गुलाबी नगरी (ई-मेल) पाि-१० दादा जी की चौपाल (विज्ञान कथा) व्याकरण: विराम चिह्न	- वैज्ञानिक मूल्य अपनाना - तर्कपूर्ण सोच का विकास तथा सामाजिकता - बच्चे सामाजिक, आत्मीय बनेंगे । - विराम चिह्नों को जानना ।	SEA२- भारत के विभिन्न राज्यों के पर्यटक स्थलों का चार्ट में प्रदर्शन करना - वर्ण विच्छेद की जानकारी - मुहावरों का प्रयोग करेंगे। - पढ़ी हुई सामग्री व निजी अनुभव को जोड़कर विचारों की अभिव्यक्ति	
November	पाठमाला पाि ११ आनंद का त्योहार (वार्तालाप) व्याकरण: वाक्यांशों के लिए एक शब्द	- बड़ों का आदर - सहयोग करना - मलकर उत्सि मनाना - त्योहारों का महत्व - संस्कृति की जानकारी - सामाजिकता एकता की भावना को बल - वाक्यांशों के लिए एक शब्द का प्रयोग सीखना	- पाठ का शुद्ध उच्चारण के साथ पठन - त्योहार के चित्र पहचानकर नाम बताना - पात्रों की भावनाएं लिखना - उपहार का महत्त्व बताना - पोंगल से संबंधित कोलम को बनाकर रंग भरना	18
December	पाठमाला पाि १२ : औरों के लिए जीओ)प्रेरक प्रसंग (व्याकरण: मुहावरे	- सकारात्मक सोच का विकास करना - पाठ के निहित जीवन मूल्यों को अपनाएं - सबको समान समझना - परिश्रम और सहनशीलता का विकास क्रिया शब्दों का सही प्रयोग करेंगे। - मुहावरों का प्रयोग करेंगे	- वर्ण विच्छेदका अभ्यास करना - परोपकार पर चर्चा करना - शुद्ध उच्चारण और हाव-भाव के साथ पठन - 'र' के रूप लिखाना - संज्ञा की पहचानना	15
January	पाठमाला	- मधुर व्यवहार के बारे	- शुद्ध उच्चारण के साथ	20
	पाि १३ कायांतरण (कहानी) व्याकरण: विशेषण	में जानना - सूझ-बूझ , सहृदयता का ज्ञान - मनुष्यता के बारे में समझना - बच्चे सामाजिक, आत्मीय बनेंगे । - विशेषण शब्दों की जानकारी	पठन - अनेकार्थी शब्द का परिचय - सर्वनाम शब्दों का परिचय - पढ़ी हुई सामग्री व निजी अनुभव को जोड़कर विचारों की अभिव्यक्ति - अपने पिताजी के बारे में अनुच्छेद लिखेंगे	
	पाठमाला पाि १४ :गौरैया से (कविता) व्याकरण: क्रिया तथा काल	- कविता का सार जानेंगे । - निडरता, समझदारी तथा आत्मविश्वास को जानना - पशु-पंछियों से प्रेम करना - सकारात्मक सोच, अनवरत प्रयास का अभ्यास	- कविता लेखन - समान तुक वाले शब्दों की पहचान - लय के साथ शुद्ध - पर्यायवाची शब्द का सही प्रयोग करना	
February		Revision		18
March		Annual Exam		9



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject: English
Subject In-Charge	Subject In-Charge's name: Ms Vidushi Dwivedi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Literature: L1. Trickster Traits (Poem) L2. Children of the Digital Age Grammar: 1. Noun 2. Nouns: Gender 3. Singular and Plural Reading Nook: (Read Only) 1. The First Tooth 2. The Camel's Complaint; L-3 Toad's Adventure	Learners will be able to: - -Participate in discussions, wait for their turn to speak, and listen to others carefully. -Read a poem and understand its main idea. -Identify rhyming words. - Identify the figure of speech simile . - Understand the concept of digital literacy. -Identify digital tools used for learning. -Identify different types of nouns. - Identify singular and plural forms and change them appropriately.	- Recitation fun - Class discussion - Read and enjoy - Conversation - Grammar game - Quiz time	12
June	Literature: L2. Children of the Digital Age L3. The Diary of a Pet Stinkbug Grammar: 4. Articles 5. Pronoun Reading Nook: (Read Only) L-4 A Festival of Frogs	Learners will be able to: - -Use articles in context. -Replace nouns with pronouns. -Use reflexive pronouns correctly. -Develop listening, speaking, reading, and writing skills. -Think critically about global issues such as wildlife conservation.	- Read and comprehend - Vocabulary building - Listen and speak - Let's Play grammar activity - How do we compare?	20
July	Literature: L4. The Tiger Who Wore White Gloves L5. The Turtle Story Grammar: 6. Reflexive Pronoun 7. Adjectives Writing skills: Passage Writing Reading Nook: (Read Only) L-5 Anansi and the Snake	Learners will be able to: - -Identify the figure of speech personification . -Develop an interest in and understanding of different kinds of poetry. -Talk about an imaginary situation and make oral presentations. -Develop storytelling skills.	- Class Discussion - Listening and speaking - Let's Play grammar activity - Read aloud	20
August	Literature: L5. The Turtle Story L6. Finding Birbal L7. The Women in Blue Grammar: 15. 8. Adjectives for Comparison 9. Interrogative Pronoun, Adjective Writing skills: Notice	Learners will be able to: - -Identify adjectives and use different degrees of comparison. - Distinguish between interrogative pronouns and interrogative adjectives.	- Recitation fun (Speaking Activity) - Game - Class Discussion - Listening and speaking - Vocabulary Building - Exercise - Group discussion - Grammar Game	19

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Writing Reading Nook: (Read Only) L-6 The Boy Who Couldn't Wait L-7 The Red Fairy	-Develop listening, speaking, reading, and writing skills. -Develop storytelling skills. -Identify the figure of speech onomatopoeia .		
September	Revision			
October	Literature: L8. Telephones: Bell to Cell L9. Marching to Freedom Grammar: L10 Auxiliary Verbs L11 Modals: Can, Shall L12 Modals: Will, May, Must Reading Nook: (Read Only) L-8 Trains L-9 On the Way to the Wizard	Learners will be able to: - -Identify phrasal verbs and use them in context. -Identify auxiliary verbs and change affirmative sentences into negative sentences. -Write well-structured dialogues effectively and creatively. -Develop an interest in science fiction. -Develop storytelling skills.	- Loud reading activity - Reading - Group Discussion - Storytelling - Grammar Quiz - Explanation - Group discussion - Creative skills	20
November	Literature: L10. Geography Lesson Grammar: L 13. Phrasal Verbs L 14. Time and Tense L 15. Simple Present and Simple Past L 16. Present Continuous and Past Continuous L 17. Future Time Presentation	Learners will be able to: - -Identify the future tense. -Understand the tense system. - Identify different tense forms and use them appropriately. - Use two different tense forms correctly in context. -Develop listening, speaking, reading, and writing skills.	- Reading - Comprehension - Vocabulary building - Quiz time - Recitation	14
	Reading Nook: (Read Only) L-10 Why Can't We Glow Like Fireflies	- Use past and contracted forms. Use the past forms of will , may , and must . Understand and identify sensory imagery.	- Grammar game	
December	Literature: L11. Bon Bibi to the Rescue (Role-play fun activity) SEA L12. The Cyclone Grammar: L 18. Adverbs L 19. Prepositions L 20. Conjunctions Writing skill: Essay writing Reading Nook: (Read Only) L-11 The Elf and the Dormouse	Learners will be able to: - -Develop storytelling skills. -Compose a short descriptive piece using the language suggested in the descriptive toolkit. - Think critically about global issues such as wildlife conservation. - Identify different types of adverbs. -Use different degrees of comparison of adverbs. -Identify conjunctions and use them effectively and appropriately.	- Speaking Activity (Multiple Assessment) - Role Play - Grammar Game - Class Discussion	15
	SEA-II	Role Play on Bon Bibi to the Rescue		
January	Literature: L13. Dusk L14. Marie Maps the Sea Grammar: 21.Sentences and their parts 22.Direct and	Learners will be able to: - -Develop an interest in science fiction. -Develop storytelling skills.	- Reading - Group Discussion - Vocabulary Building Game - Discussion - Grammar Game	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Indirect Speech 23. Vocabulary	-Identify the figure of speech juxtaposition . -Identify main and independent clauses and construct sentences using a subject, verb, and object. - Identify direct and indirect speech and convert sentences as instructed.		
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject – Hindi
Subject In-Charge	Subject Incharge's name: Anuradha Kumari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ -1 हम भारतवासी सब एक हों व्याकरण: - पाठ -1भाषा, लिपि और व्याकरण - पाठ -2 ध्वनियाँ, वर्ण एवं वर्तनी	- स्वतंत्रता का अनुभव करना - नया करने की इच्छा जागृत करना - भारतीय भाषा एवं लिपि जानना - वर्णों तथा वर्तनी का ज्ञान	- कविता गायन - अपनी मन की बातें लिखना	18
	व्याकरण: पर्यायवाची शब्द	- संज्ञा और संज्ञा के भेद सीखना	- संज्ञा के भेद पहचानना	
June	पाठ- 2 खेलो इंडिया व्याकरण: शब्द विचार	- जीवन में खेलों के महत्व को समझना - छात्रों को खेलों में भाग लेने के लिए प्रोत्साहित करना - शब्दों के प्रकार को जानना	- खेल और खिलाड़ियों के नाम बताना - खिलाड़ियों के चित्र सहित एक परियोजना तैयार करना नाम	17
	पाठ-3 आखिर मिल ही गया धान	- शिक्षा का महत्व समझना - परोपकार की भावना जागृत करना - उत्तम सोच का निर्माण करना	- कहानी का अंत बदलना - नट्यमंचन करना	
July	पाठ- 4 वाह ! डॉक्टर बाबू व्याकरण: पर्यायवाची शब्द विलोम शब्द	- काम के प्रति समर्पण सीखना - साहसी, निडरता ,ईमानदारी जैसे गुणों का समावेश करना	- शिक्षा देने वाली कहानी सुनना और सुनाना	22
	पाठ 4: डायरी के पन्ने	- ग्रामीण जीवन से परिचित कराना - आदर -सत्कार सीखना	- डायरी लेखन करना - ग्रामीण जीवन पर अपने विचार व्यक्त करना	
August	पाठ- 6 समाधि व्याकरण: संज्ञा, लिंग,वचन, कारक लेखन कौशल चित्र-वर्णन अनुच्छेद-लेखन	- देश प्रेम जागृत करना - नारी शक्ति का सम्मान करना - अतीत का ज्ञान कराना	- व्यक्ति चित्र पहचानना - परियोजना तैयार करना	19
	पाठ- 4 वाह ! डॉक्टर बाबू		SEA 1:- विषय: डॉक्टर को भगवान का दूसरा रूप माना जाता है। (अनुच्छेद)	
September		पुनरावृत्ति और अर्धवार्षिक परीक्षा		19
October	पाठ -7 वृक्ष हैं तो हम हैं व्याकरण: सर्वनाम	- पर्यावरण संरक्षण करना - वृक्षारोपण के महत्व को समझना - पर्यावरण के प्रति जागृति फैलाना	- चर्चा करना - स्लोगन का चार्ट बनाना - परियोजना तैयार करना	18
	पाठ -8 गन्तू व्याकरण: विशेषण	- आपसी प्रेम का महत्व समझना - कला और संस्कृति के प्रति प्रेम भावना जागृत करना	- कला और संस्कृति के प्रति प्रेम भावना जागृत करना	
	लेखन कौशल संवाद लेखन			
November	पाठ -9 ओणम-बहार व्या करण:क्रिया तथा काल	त्योहारों का महत्व समझना - आपसी प्रेम का महत्व समझाना - कला और संस्कृति के प्रति प्रेम	विषय पर कक्षा में चर्चा	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		भावना जागृत करना		
	पाठ-10 दोहे व्याकरण:अनेकार्थी शब्द श्रुतिसमभिन्नार्थक शब्द	- चार्ट पेपर पर दोहे लिखना। - कविता वाचन करना - चित्र को पहचानना - शब्दों के अनेक अर्थ को जानना	- चार्ट पेपर पर दोहे लिखना। - कविता वाचन करना - चित्र को पहचानना	
December	पाठ -11 जल संरक्षण व्याकरण: मुहावरे पाठ -12 चाँद पर तिरंगा	- काम के प्रति सच्ची निष्ठा दिखाना मेहनत ईमानदारी और मधुर व्यवहार दिखाना - विज्ञान और टेक्नोलॉजी के महत्व जानना - भारत के अंतरिक्ष कार्यक्रमों से अवगत कराना	- आपबीती सुनाना - चित्र देखकर भाव स्पष्ट करना - विज्ञान कल्पना पर आधारित फिल्मों के नाम वर्ग पहेली में लिखना SEA 2 :- चंद्रयान 3 का चित्र बनाकर उसके बारे में जानकारी लिखिए।	15
January	पा ठ-13शूरवीर पाठ-14 सबसे ताकतवर शब्द लेखन कौशल-पत्र लेखन, संवाद लेखन	- विपत्ति का सामना हिम्मत से करना - निडर बनने का भाव उत्पन्न करना - अपने भीतरी गुणों को परखना और उभरना - सत्य की खोज का महत्व समझाना	- शूरवीरता,कर्मवीरता से जुड़ी दो कविताएँ चार्ट -पेपर लिखकर कक्ष में लगाएँ	20
February	Revision			18
March	Annual Exam			9



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject: Marathi
Subject In-Charge	Subject Incharge's name: Manisha Puranik

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. भोळ्याचा पोळा (कविता)	- ग्रामीण जीनातील पोळा सणाची परंपरा आणि त्यामागील उद्देश कळेल. - कवितेचा अर्थ आपल्या शब्दांत सांगू शकतात. - कविता तालासुरात म्हणता येते.	- कविता वाचन करणे.	१०
	२. मोबाईल	- कोणत्याही गोष्टीचा अतिरेकी करू नये ही गोष्ट समजतात. - मोबाईल चे फायदे आणि तोटे समजतात - आवघड शब्दांचा अर्थ समजतात.	- मोबाईल शाप की वरदान यावर चर्चा करा.	
	अंक ३१ ते ५० उजळणी	- अंक ३१ ते ५० लिहितात आणि ओळखता येतात.	- १ ते ५० अंकाचा तक्ता बनवा	
	व्याकरण- समानार्थी शब्द व विरुद्धार्थी शब्द	- शब्दांचे अर्थ समजतात. - वेगवेगळ्या शब्दांचा अर्थ समजून वाक्यातउपयोग करतात.	- शब्दांच्या जोड्या लिहा.	
June	३. शाळा (कविता)	- कवितेचा भावार्थ समजून शाळेचे शाळेचे महत्त्व पटवून देणे.	स्वतःच्या शाळेविषयी ५ - ६ ओळी माहिती लिहा	
		- स्वतःच्या शाळेविषयी ५ - ६ ओळीत माहिती सांगता येते. - वाचनआकलन कौशल्ये विकलसत होते. - शाळेबद्दल अभिमान बाळगतात.	सांगा.	१२
	व्याकरण -नाम व नामाचे प्रकार, वर्तमानकाळ	- नाम व नामाचे प्रकार समजतात. १.सामान्य नाम, २.विशेषनाम, ३. नाम यांची सखोल माहिती घेतात. - काळाचे तीन प्रमुख प्रकार समजतात.	(SEA - १) - काळाच्या तीन प्रमुख प्रकारांची उदाहरणे लिहा.	
July	४. आईची शिकवण	- विद्यार्थ्यांमध्ये सदगुणांचा विकास घडतो. - आईकडून मिळणाऱ्या चांगल्या सवयी, संस्कार आपण नैतिक मूल्ये समजतील. - आईच्या भूलमकेचे महत्त्व समजतात.	- गोष्ट सांगणे.	१२
	५. आजीचे घड्याळ (कविता)	- आजी-नातवंडांमधील प्रेम जवळीक समजेल. - वेळेचे महत्त्व समजावणे. - कल्पना शक्तीत वाढ होते.	- कविता वाचन करणे. - पाठात आलेले नाम शोधून लिहणे.	
	व्याकरण - अंक ५१ ते ७०, जोड	- अंकांच्या माहिती मध्ये वाढ होते. -	- जोडशब्द जोड्या	

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	शब्द	जोडशब् ल्हता व वाचता येतात.		
		व त्यांचे अर्थ जाणून घेतात.	लावा	
August	६. श्रेष्ठ गायक -अरुण दाते	- श्रेष्ठ गायक अरुण दाते यांच्या जीवन परिचयाची माहिती घेतात. - आवडीचे गाणे गायक याबद्दल चर्चा करतात. - पाठ वाचनाची आवड निर्माण होते.	- भारतातील प्रसिद्ध गायक -गायिकांच्या नावांची यादी तयार करा.	१०
	७. हृदयपरिवर्तन	- प्राण्यांना ना ही भावना व मन असते आपण एकमेकांच्या प्रेमापोटी ते सुद्धा आत्मसमर्पण करायला तयार होतात हे समजतात. - पाठ वाचनाची आवड निर्माण होते. - स्वतःच्या जीवनाशी संबंध जोडतात.	- गोष्ट सांगितली. माझा आवडता प्राणी या विषयावर निबंध लिहा.	
	व्याकरण - निबंध लेखन, पत्र लेखन, वचन बदला	- विविध विषयावर आधारित निबंध लेखन कसे करावे हे समजतात. - लेखन व संवाद लेखन सुधारणे - वाक्ये लिहता येतात. - विद्यार्थ्यांना सूचना चे पालन करण्याची सवय लागते.	- दिलेल्या विषयावरून निबंध व पत्र लिहितात.	
September	TERM-I Exam			
October	८. भारतमाता (कविता)	- विद्यार्थ्यांना भारतीय असण्याचा अभिमान बाळगा ही शिकवण मिळते. - देशप्रेम भावनेत वाढ होते. - भावनांची अभिव्यक्ती करता येते.	- कविता तालासुरात वर्गात सादर करणे (SEA -२)	१२
	९. वरदान	- क्रोधावर विजय मिळवणे हे गुण हृदयात वाढत. - अतिथी देवो भव याचा अर्थ समजतात. - नैतिक वर्तनाचीनाची प्रेरणा मिळते.	- पूर्वकालीन शिक्षण पद्धतीवर वर्णन करा कठीण शब्दाचा अर्थ लिहा..	
	व्याकरण - विशेषण, भूतकाळ, लिंग बदला	- वाक्यातील विशेषण ओळखतात. - नामांना योग्य विशेषण देता येतात. - वाक्यात काळानुसार बदल करता येतो. - पुल्लिंग स्त्रीलिंग समजून लिंग बदलता येतात.	- वाक्यातील विशेषण ओळखा. दिलेल्या नामाला विशेषण द्या. - दिलेल्या शब्दांचा लिंग बदला	
November	१०. दातांचे आरोग्य	- दातांच्या आरोग्याची योग्य काळजी न घेतल्यास दात किडतात हे समजतात. - दातांचे महत्व या विषयावरून निबंध लिहिता येतो. - वाचन व आकलन कौशल्ये विकसित होते.	- तुम्ही तुमच्या दातांची काळजी कशी घेता हे १० ओळीत लिहा.	८
	व्याकरण - वाक्प्रचार, शब्दसमूहाला एक शब्द	- शब्दांचे अर्थ समजतात. व त्यांचा वाक्यात उपयोग करण्याचा प्रयत्न करतात.	- वाक्प्रचाराचा वाक्यात उपयोग करा. - दिलेला शब्द समूहाला एक शब्द	
			लिहा.	
December				

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	११. रंग आला (कविता)	- वेगवेगळ्या रंगाची माहिती देऊन ते रंग कश्याची प्रतीके आहेत ते सांगता येते. - कवितेचा अर्थ समजून घेतात. - भाषिक कौशल्य मध्ये सुधारणा होते.	- विविध रंगाची मराठीत नावे लिहा.	१०
	१२. चिटूची करामत	- आपण केलेल्या करामती आपल्याच अंगाशी येतात हे शिकतात. - गोष्ट वाचण्याची आवड निर्माण होते.	- गोष्ट सांगणे. - शब्दांचा वाक्यात उपयोग करा.	
	व्याकरण - क्रियापद विरामचिन्हे अंक ८१ ते १००	- वाक्यात योग्य क्रियापद वापरून वाक्य पूर्ण करत येतात. - क्रियापदाच्या वाक्यातील महत्त्व समजतात. - योग्य विरामचिन्हाचा वाक्यात वापर करता येतो. - विराम चिन्ह वरून वाक्याच्या उच्चारात होणारा बल समजतात. - अंक ओळखता व लिहता येतात. - अंकांच्या माहिती मध्ये वाढ होते.	- वाक्यातील क्रियापद ओळखा. - दिलेल्या वाक्यात योग्य विरामचिन्हे वापरून वाक्य पुन्हा लिहा.	
January	१३. आज सूर्य कोणीकडे?	- शरीरातील प्रत्येक अवयवांचे महत्त्व लक्षात घेवून त्यांची काळजी घेणे किती महत्त्वाचे प्रत्येक आहे हे समजते.	- प्रत्येक अवयवांचे १ ते २ ओळीत महत्त्व लिहून तक्ता बनवा.	१२
		- दैनंदिन जीवनाशी संबंध जोडतात. - पाठाचा आशय समजतो.		
	१४. फुलपाखरू (कविता)	- कवितेचा भावार्थ समजावणे. नवीन शब्द समजतात. - कविता तालासुरात म्हणता येते. - वाचन व रसग्रहण कौशल्ये विकसित होतात.	- फुलपाखरूचे चित्र काढून रंगवा.	
	व्याकरण - भविष्यकाळ, म्हणी	- वाक्यात काळानुसार बदल करता येतो. व भविष्यकाळी क्रियापदे ओळखता येतात. - म्हणींचा अर्थ समजून संवाद साधताना त्यांचा वापर करण्याचा प्रयत्न करतात.	- भविष्यकाळी क्रियापदे ओळखून वाक्य पूर्ण करा. - म्हणी पूर्ण करा.	
February	Revision			
March	Annual Exams			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject - Mathematics
Subject In-Charge	Subject In-charge's name: Ms Sheetal Ishwargond

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Number System	Students can: - Read and write 7- and 8-digit numbers in Indian and International place value systems. - Find the expanded form and standard form of various 7- and 8-digit numbers. - Round off numbers to the nearest 10, 100 and 1000. - Apply the learned concepts in different new situations. - Identify patterns in numbers. - Identify the symbols used to write Roman numerals. - Recognise the rules for writing Roman numerals. - Read and write Roman numerals up to 100. - Convert Roman numerals to Hindu-Arabic numerals and vice versa.	"Build the Number" card Game: Provide digit cards (0-9) & make largest/ smallest number.	12
April / June	2. Addition and Subtraction	Students can - Add 7- and 8-digit numbers. - Remember, analyse, and apply the different properties of addition of numbers. - Add numbers using the properties. - Apply the different properties of addition of numbers. - Add numbers using the properties. - Subtract large numbers. - Find the relationship between addition and subtraction. - Check if the subtraction is correct using addition. - Apply the skills of addition and subtraction to solve real-life problems. - Enrich their problem-solving skills. - Improve the speed and accuracy of calculations. - Practice the addition and subtraction of large numbers independently.	Math Lab Activity	15

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	3. Shapes and Patterns	Students can: - Identify symmetrical shapes and patterns. - Apply the concept of symmetry in various real-life situations. - Recognise and draw lines of symmetry for different figures. - Learn how shapes look after rotation by specific turns. - Create patterns by repeating or rotating shapes. - Draw nets of different shapes and identify the corresponding 3D objects they represent. - Interpret different views of objects, including top, side and front views.	Math Lab Activity	09
	Revision & PT-I Exams (Ch-1,2,3)			
July / July / August / August	4. Multiplication and Division 5.Factors 6.Multiples	Students can: - Identify symmetrical shapes and patterns. - Apply the concept of symmetry in various real-life situations. - Recognise and draw lines of symmetry for different figures. - Learn how shapes look after rotation by specific turns. - Create patterns by repeating or rotating shapes. - Draw nets of different shapes and identify the corresponding 3D objects they represent. - Interpret different views of objects, including top, side and front views. Students can: - Find common factors of a number. - Check whether a number is divisible by a given number by applying the divisibility rules. - Write factors using the factor tree method & common division method. - Find HCF using the prime factorisation method. - Demonstrate problem-solving abilities using real-world scenarios. Students can: - Find the LCM by using a number line. - Find the LCM by using the prime factorisation and the short division method. - Solve case-study-based problems involving multiples and LCM. - Recall the concept of multiples. - Identify and calculate LCM using a number	Math Lab Activity Math Lab Activity Math Lab Activity	15 10 09

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Grid - Develop analytical skills through active participation in a lab activity.		
August / September	7.Fractions	Students can: Convert mixed fractions to improper fractions and vice versa; recall how to reduce fractions to their lowest term. - Find equivalent fractions. - Compare like and unlike fractions. - Arrange fractions in ascending or descending order. - Add like fractions. - Add unlike fractions by finding equivalent fractions. - Add unlike fractions by finding the LCM of the denominators. - Subtract like fractions. - Subtract unlike fractions by finding equivalent	Fraction Strip: Ask students to use paper strips of equal length to create a fraction wall	19
		fractions. - Subtract unlike fractions by the LCM method. - Subtract mixed fractions.		
September	Revision & Half-yearly Exams (Ch- 1,2,3,4,5,6,7)			
October	8.Decimals	Students can - Compare and order decimal numbers - Add, subtract, multiply and divide decimal numbers - Solve story sums	Ask students to make a place value chart of decimal numbers	08
	9.Money	Students can - Add, subtract, multiply and divide money - Calculate the cost price, selling price, profit and loss - Solve story sums using unitary method	Budget Bash(Party plan): Give students a Rs.500 budget to plan a party.	10
November	10. Geometry Basics	Students can - - Differentiate between point, line, line segment and ray - Define an angle and label its parts - Classify different types of angles - Measure angles with the help of a protractor	Ask students to find examples of acute, obtuse, right & straight angles in the classroom.	12
	Revision & PT-II Exams (Ch- 8,9,10)			
	11. Measurement	Students can - - Convert units of length, weight and capacity from smaller to bigger and vice versa in decimals - Estimate measures of quantities - Find the speed, time and distance	Ask students to make a chart showing conversion of different units.	08

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	12. Perimeter, Area and Volume	Students can - - Find the perimeter of a square and a rectangle - Find the area of a square and a rectangle - Find the area of a right-angled triangle - Find the volume of cubes and cuboids	Lab activity: Area covered by your math book	07
December	13. Time and Temperature	Students can - Convert time from one unit to another unit - Add or subtract measures of time - Calculate the starting and finishing time - Calculate the elapsed number of days - Read and measure the temperature		10
January	14. Mapping Skills	Students can - - Scale up and scale down a picture - Read a map along with its key and directions	(SEA-2) Enlarging and reducing an image using scales	10
	15. Data Handling	Students can: - Read and draw a circle graph/pie chart and represent data - Interpret tally marks and draw them to represent numbers - Plot a line graph and interpret data	Classroom Survey project : (Favourite subject)	08
February	Revision & Annual Exam(Ch - 10,11,12,13,15)			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject: Science
Subject In-Charge	Subject Incharge's name: Vidya Kulkarni

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Ch - 1 Changes around us (PT1)	- Students will be able to explain reversible and irreversible changes, the physical and chemical changes.	- Lab visit to observe and understand the difference between reversible and irreversible changes.	12
		- Students will be able to explain the concept of mixture and solution and different methods of separation of mixtures.		
	Ch - 2 Safety and First Aid (SEA)	- Students will be able to explain various road signs which are important for road safety. - Students will be able to understand different objects in the first aid kit.	- Make a small first aid kit at home. - SEA 1 -Write a detailed report on first aid items kept in the first aid kit.	12
April		- Students will be able to demonstrate various measures in case of emergency.		
June	Ch - 3 How Plants Propagate (PT1)	- Students will be able to explain how plants propagate from seeds. - Students will be able to list the factors required for germination of seeds. - Students will be able to identify the ways in which plants disperse their seeds. - Students will be able to describe vegetative propagation.	- Ask students to plant a seed of a fruit and observe the time taken by the seed to germinate. - Lab visit to observe and understand vegetative propagation of plants from bulb, root and stem cutting.	10
	Ch - 4 How Animals Sense (HYE)	- Students will be able to compare how animals see, smell and hear. - Students will be able to describe how animals communicate. - Students will be able to identify how animals move. - Students will be able to describe ways in which animals sleep.	- Lab visit to observe and understand how sound travels which will help students to understand how animals depend on their sense of hearing for survival.	11

Month	Course Description	Learning Outcomes	Activities	No. of Periods
July	Ch - 5 Habitat and Adaptations (HYE)	- Students will be able to define habitats and adaptations. - Students will be able to state the features of different habitats. - Students will be able to describe adaptations in different habitats.	- To make a collage of animals as per their adaptations in any one habitat.	13
	Revision PT 1 Exams			
August / October	Ch - 6 Human Body: The Skeletal and Muscular System (HYE)	- Students will be able to describe parts of the skeletal system. - Students will be able to classify the types of joints. - Students will be able to list the types of muscles in our body.	- Lab visit to observe and understand the human skeletal system. - Make a collage of different bones in a human body.	10
	Ch - 7 Human Body : The Nervous System and sense organ (HYE)	- Students will be able to classify different parts of the brain. - Students will be able to explain the functions of different types of nerves. - Students will be able to state the role of the spinal cord in reflex actions. - Students will be able to explain the structure and functions of sense organs.	- Lab visit to observe and understand the structure of a brain. - Make a chart of the structure of a human eye.	12
September	Revision TERM-I SYLLABUS Ch 4 TO Ch 7			
October	Ch - 8 Diseases: Non communicable and communicable (PT2)	- Students will be able to define a disease. - Students will be able to describe the causes and symptoms of non-communicable and communicable diseases. - Students will be able to list methods of prevention of diseases.	- Group discussion on communicable and non-communicable diseases. - Lab visit to observe microbes under a micro scope.	12
November	Ch - 9 Force and Energy (PT2)	- Students will be able to classify the types of forces. - Students will be able to define energy. - Students will be able to describe the forms of energy.	- Lab visit to observe and understand magnetic force. - Perform activities to understand gravitational force and frictional force.	12
November / December	Ch - 10 Simple machines (Annual)	- Students will be able to define simple machines. - Students will be able to describe the types of simple machines.	- Lab visit to observe and understand different types of levers. - Make a collage of different simple machines which we use in our daily life.	12
	Ch - 11 Waste Disposal (SEA)	- Students will be able to classify the wastes around us. - Students will be able to list the steps of waste	- Make a chart to display types of wastes. - SEA - 2: Prepare a detailed report on how individuals can apply the	11

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		management in an area. - Students will be able to describe the principles of the 3Rs to manage waste effectively. - Students will be able to explain the role of earthworms in composting. - Students will be able to list ways to manage household waste.	principles of the 3Rs - Reduce, Reuse, and Recycle—to reduce waste. Support your report with appropriate images or illustrations wherever required.	
January	Ch - 12 Rocks and Minerals (Annual)	- Students will be able to identify the layers of the earth. - Students will be able to classify the types of rocks and explain their formation. - Students will be able to list the types of minerals. - Students will be able to name some minerals and state their uses.	- Make a collage of different rock images and the area / place where it is used. - Make a chart on rock cycle.	13
January / February	Ch - 13 Natural Disasters (Annual)	- Students will be able to classify the types of disasters. - Students will be able to explain the causes and effects of some natural disasters.	- Make a DIY model to demonstrate earthquakes. - Make a bar graph to show the frequency of earthquakes across India till today.	10
	Ch - 14 The Earth, Moon and Sun (Annual)	- Students will be able to differentiate between natural and artificial satellites. - Students will be able to describe the phases of the moon. - Students will be able to discuss how people live in outer space. - Students will be able to explain how an eclipse occurs.	- Make a chart to show different phases of the Moon. - Make a journal on the achievements of different astronauts.	11
February	Revision Ch-10 to Ch-14			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject - ICT
Subject In-Charge	Subject Incharge's name: Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	2. Tables in word	The learners will be - Define and explain tables in MS Word - Create and insert tables in documents - Enter and organize data in tables - Navigate within a table efficiently - Modify and format tables (rows, columns, borders, styles) -	- Convert the list into a table and format it. - Create a table and apply all formatting options. - Worksheet - Textbook exercise	5
June	3. Mail Merge in Word	The learners will be able to: - Understand the concept of mail merge - Identify elements like main document and data source - Perform steps to create a mail merge - Insert merge fields and generate documents - Print personalized letters using mail merge - Explain advantages of mail merge	- Create invitation letters using mail merge - Prepare a data source (name, address list) - Insert merge fields and generate letters - Worksheet - Textbook exercise	6
	PT-1 Exams(Ch 2,3)			
July	4. Exploring PowerPoint SEA-1	The learners will be able to: - Create and edit presentations - Insert images, audio, and videos into slides - Insert and modify images - Use SmartArt graphics effectively - Record screen and include it in presentations - Run and control a slideshow presentation	- Create PowerPoint presentation on topic Importance of Yoga - Create PowerPoint presentation on Generations of computers - Insert images, audio, and video - Textbook exercise	7
	PT 1 Exam (Ch 1, 3)			
August	1. History of Computers	The learners will be able to - Understand evaluation of computers - Know generations of computers - Explain categories of computers	- Create a Word document and write short note on history of Email, Phone, Television, Clock - Create a PowerPoint Presentation on History of computers	5
August	5. AI Tools	The learners will be able to - Understand the concept of Artificial Intelligence - Use	- Textbook exercises. - Worksheet - Discussion	5

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		tools like ChatGPT, Grammarly, and Canva effectively - Explore AI-based tools like Dream.ai and Google Lens - Use voice assistants for simple tasks - Apply AI tools for learning and productivity		
September	Term 1 Exam(Ch 1,2,3,4,5)			
October	6. Advanced Coding in Scratch	The learners will be able to: - Use arithmetic and logical operators in coding - Compare values and apply conditions - Generate random numbers in programs - Change positions using coding blocks - Create and use variables - Apply decision-making using conditions - Use loops (repeat / repeat until) effectively	- Create a simple game using Scratch - Worksheet - Textbook exercise	8
November	7. Email	The learners will be able to: - Understand the concept of email communication - Create and manage an email account - Compose and send emails - Attach files to emails - Use proper email terminology and etiquette	- Create an email account (demo) - Write and send an email to teacher/friend, Attach files to email - Worksheet - Textbook exercises	5
	PT 1 Exam (Ch 6,7)			
December	8. Algorithm and Flowchart SEA-2	The learners will be able to: - Define and explain algorithms - Identify characteristics of a good algorithm - List advantages of algorithms - Draw and interpret flowcharts - Apply rules for creating flowcharts - Use flowcharts for decision making and loops	- Draw flowchart using symbols in MS word. - Worksheet - Textbook exercises	7
January / February	Revision			
March	Annual Exam(Ch 6,7,8)			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject - ICT(Robotics)
Subject In-Charge	Subject Incharge's name: Ms. Nupoor Gade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	-	-	-	-
June	Ch-1 Introduction to electricity	The learners will be able to - Understand what electricity is. - Understand what current is. - Understand about active and passive components.	- Quiz - Video watching and discussion.	2
July	Ch-2 Block based programming	The learners will be able to - Understand about block based programming. - Understand what Tinkercad is. - Understand how basic LED circuits works. - Understand how buzzers works in a circuit.	- LED blinking using Tinkercad. - Switch the buzzer ON and OFF using block based programming. - Quiz - Video watching and discussion.	2
August	Ch-3 Fun with Lights	The learners will be able to - Understand types of connections. - Text based arduino coding.	- LED blinking using Tinkercad - Light up LED using Arduino UNO - LED blinking using Arduino - Light up LED using series and parallel connections. - Blinking all LEDs together. - Diwali lights - 1 - Diwali lights 2 - Creating traffic lights - Quiz - Video watching and discussion.	6
September	Term 1 Exam			
October	Ch-4 RGB LED	The learners will be able to - Working of RGB. - Coding the RGB LED for different colours.	- Creating traffic lights using RGB LED. - Colour transition. - Colour cycle or mood lamp - Create different colours - Quiz - Video watching and discussion.	4
November	Ch-5 Potentiometer	The learners will be able to - Understand about potentiometer and its working.	- LED brightness control - Quiz - Video watching and discussion.	2
December	Ch-6 7 Segment display	The learners will be able to - Learn about 7-segment display. - Make different patterns using a 7-segment display.	- Illumination of 7-segment display - Digital counter - Quiz - Video watching and discussion.	3 -4
January	Ch-7 Buzzer	The learners will be able to - Learn about buzzers. - Coding	- Make it buzz - Tone key - Quiz - Video watching and discussion.	3 -4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		the buzzer with Arduino.		
February	Revision			
March	Term 2 Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject – Art and Craft
Subject In-Charge	Subject Incharge's name: Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	- April Fool's Day(Special Day Worksheet) - Drawing Foot(Drawing) - Face Expressions - Ship of Desert	Observation, fine motor. Observation, understanding. Observation, dexterity. Observation, hand eye coordination.	Paper & wood powder pasting. Sketching. How to draw.	4
June	- Dolphin (Drawing) - Fruit (Still Life) - Play Ground (Poster Colouring) - Tree (patterns)	Observation, Dexterity. Observation, dexterity, hand eye coordination. Observation, dexterity. Observation, fine motor.	Silhouette painting. Still life. Step by step drawing. Patterns	4
July	- Thrissur Poornima(Special Day Activity) - Giraffe (Drawing) - Ostrich (Craft) - Human Figure Step by Step(Drawing)	Observation, fine motor. Fine motor, observation, hand eye coordination. Observation, dexterity, concentration. Observation, dexterity.	Colouring. Poster colour. Pencil shading. Sketching.	4
August	- Boat Festival (Special Day Worksheet) - Portrait of a Child (Drawing) - Boat (Colouring)	Fine motor, hand eye coordination. Observation, hand eye coordination.	Sequin pasting. Pencil shading. Mosaic activity. Poster colour.	4
	- Penguin (Craft) - Bullfinch (Colouring) - Toucan (Drawing) - Portrait of an Old Man (Colouring)	Concentration, hand eye coordination. Observation, concentration.		
September	- International Literacy Day (Special Day Activity) - Paisley Art Design (Colouring) - Orange (Colouring) - Dogs (Colouring)	Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative expression.	Poster making. Sketch pen. Still life.	4
October	- World Heart Day (Special Day) - Still Life (Colouring) - Rooster (Craft) - Elephant (Colouring) - Word Decoration (Colouring)	Observation, fine motor. Hand eye coordination, observation. Observation, fine motor.	Poster making. Poster colour. How to draw. Origami. Paper tearing and pasting	4
November	- Dandiya Festival (Special Day Activity) - Horse (Drawing) - Miniature Painting	Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative	Poster making. Sketch pen. Still life..	4
December	- National Unity Day (Special day worksheet) - Mandala Art	Observation, fine motor. Fine motor, hand eye	Poster making. Sketch pen. Still life. Paper craft.	4

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	(Colouring) - Santa clause (Craft)	coordination. Observation, concentration.		
January	- Army Day (Special Day Activity Day) - Henna Design (Drawing) - Tea Pot(Drawing) - Octopus (Craft)	Observation, fine motor. Fine motor, hand eye coordination. Observation, concentration. Observation, creative	Poster making. Sketch pen. Still life. Paper craft.	4
February	Revision			
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject: G.K
Subject In-Charge	Subject Incharge name: Ms Hetal Patadia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
June	MY INDIA – India Quiz, Discovering India LOOK, THINK & ANSWER – Quick Thinking PLANTS & ANIMALS – All About Names, Amazing World of Animals LANGUAGE & LITERATURE – About Books	- Recall key facts about India (states, symbols, heritage). - Explain basic features of India's diversity (culture, geography). - Apply quick-thinking strategies to solve simple reasoning questions. - Classify animals based on names, habitats, and characteristics. - Demonstrate curiosity towards reading and identify types of books/authors.	- India quiz - Rapid-fire rounds - Animal sorting game - Book talk	2
July	ENVIRONMENT, WORLD & PEOPLE – With Respect to Religion, Flying High SCIENCE & US – They Started It, Covid-19 CULTURE, SPORTS & FUN – Dancing Around the World, Cricket Today LANGUAGE & LITERATURE – Who Am I?	- Describe the importance of respecting religious diversity. - Identify contributions of key inventors/scientists. - Explain basic awareness of Covid-19 and hygiene practices. - Compare different global dance forms and sports. - Infer identities using clues (analytical thinking).	- Group discussion - Scientist timeline - Hygiene awareness activity - Guess Who game	2
	PT1 Exams			
July	PLANTS & ANIMALS – Wildlife in India, Facts of Life	- Identify major wildlife species and their habitats in India.	- Map work - Wildlife quiz	2
	MY INDIA – Great Indian Institutions, Indian States CULTURE, SPORTS & FUN – Track & Field, Equipment & Kit LANGUAGE & LITERATURE – Who Said It? Tales of India	- Describe roles of key Indian institutions (education, governance). - Locate Indian states on a map and recall key features. - Differentiate types of sports and related equipment. - Attribute quotes to personalities and interpret simple literary texts.	- Equipment identification - Quote matching	
August	ENVIRONMENT – Let Us Save Our Earth SCIENCE & US – Do You Know Why? Science Today LOOK, THINK & ANSWER – Work It Out, Clever & Fun, Codes &	- Explain environmental issues (pollution, conservation). • Demonstrate cause-effect understanding in basic science phenomena. - Apply logical reasoning to solve	- Poster making • Science reasoning Q&A • Puzzle-solving • Code-breaking games	2

Month	Course Description	Learning Outcomes	Activities	No. of Periods
	Ciphers	puzzles and patterns. - Decode simple ciphers and recognize patterns.		
September	Revision + Half Yearly Exams		- Quiz -based re vision	—
October	ENVIRONMENT – Some Great Travellers, Hard at Work CULTURE, SPORTS & FUN – Hollywood Maze SCIENCE & US – Medical Matters, Cyber Time MY INDIA – Famous Indians, Great Indians in History	- Describe contributions of famous explorers and professionals. - Identify global media influences (basic awareness). - Explain importance of health care and cyber safety. - Analyse contributions of notable Indians in history.		
November	PLANTS & ANIMALS – Full Bloom, Endangered MY INDIA – Linked Up, I Love My India	- Explain plant growth and importance of conservation. - Identify endangered species and reasons for extinction.		
	LANGUAGE & LITERATURE – They Wrote It! ENVIRONMENT – World Tour, Saying Hello to the World	- Describe connectivity systems (transport/communication). - Match authors with their works. - Compare global cultures and greetings.		
	PT2 Exams			
December	LOOK, THINK & ANSWER – Think Quick, What's Wrong? SCIENCE & US – Let's Go into Space, Body Quiz PLANTS & ANIMALS – What's on the Menu? Animal Snapshots	- Detect errors and inconsistencies in given information. - Describe basic concepts of space and human body systems. - Explain simple food chains and animal behaviours.		
January	ENVIRONMENT – People with Disabilities, Symbols & Logos CULTURE, SPORTS & FUN – Indian Sportspersons, Sports Headlines	- Demonstrate empathy and inclusive behaviour . - Identify common symbols/logos and their meanings. - Recall achievements of Indian sportspersons. - Interpret basic sports news/headlines.		
	Annual Examination			

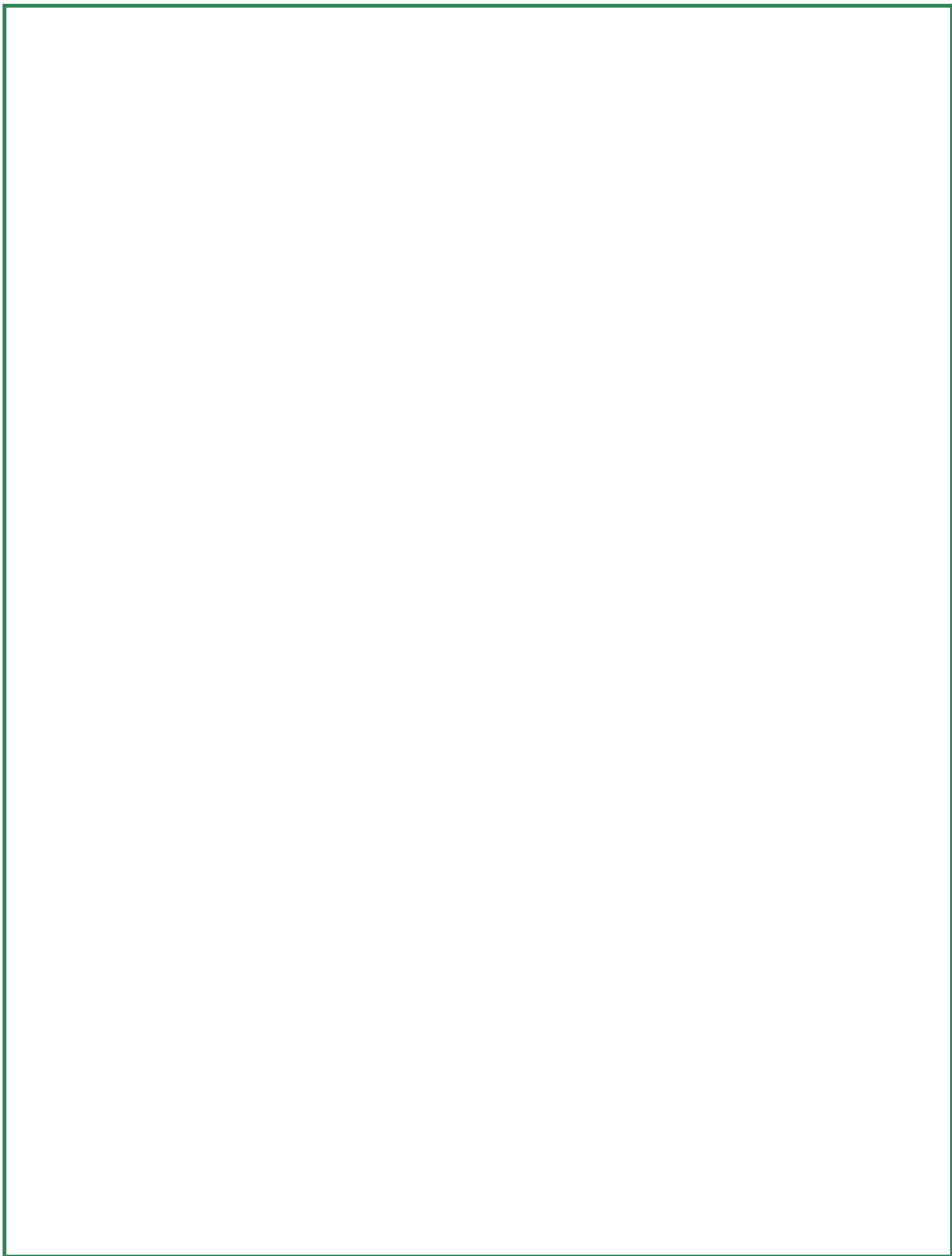


MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: 5 Subject: Value Education
Subject In-Charge	Subject In-Charge name: Ms Dharsana S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Honesty is the Best Policy 2. A Step Towards Humanity	- Students will understand the importance of honesty in daily life. - Students will develop empathy and humane behaviour.	- Story discussion on honesty with real-life examples. - Write one act of kindness they performed.	1
June	3. Listen to Your Heart	- Students will learn decision-making based on values and conscience.	- Situational discussion: "What would you do?"	1
July	4. Anshu is Brave	- Students will identify courage and standing up for what is right.	- Narrate or write about a brave act.	1
August	5. Pillars of Support	- Students will recognise the importance of support systems (family, friends, teachers).	- Draw/write about their support system.	1
September	6. The Last Tail 7. Never Quit	- Students will understand the consequences of actions and responsibility. - Students will develop perseverance and a growth mindset.	- Story analysis with moral reflection. Share a personal challenge they didn't give up on.	1
October	8. Time and Tide Wait for No Man	- Students will understand the value of time management and discipline.	- Create a weekly planner/timetable.	1
November	9. One India, Great India 10. Beauty Lies in Differences	- Students will appreciate unity in diversity. Students will respect individual differences and inclusion.	- Cultural show-and-tell activity. • Classroom discussion on respecting differences.	1
December	11. The Hare and the Tortoise 12. Yoga and Its Benefits	- Students will understand consistency vs overconfidence. Students will learn the benefits of yoga for mind and body.	- Story-based role play. • Practice simple yoga postures in class.	1
January	13. A Letter for Akshit	- Students will develop emotional expression and communication skills.	- Write a letter expressing feelings, gratitude, or advice.	1





MIS SCHOOL, MAAN

Yearly Planner (2026-27)

Grade / Subject	Grade: V Subject: Social Studies
Subject In-Charge	Teacher's name: Dharsana S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Latitudes and Longitudes L-2 Movements of the Earth	- Learners will be able to list the important lines of latitude. Learner will be able to locate some places with the help of latitudes and longitudes. Learner will be able to identify differences between latitudes and longitudes. Learners will be able to develop and interpret simple maps. The learner will be able to explain the rotation of the Earth and how rotation causes day and night	Drawing and labelling the important latitudes and longitudes. Tracing the equator and Prime Meridian on a globe. Movement of the Earth around the Sun using a flashlight.	12
		The learner will be able to understand the varying intensity of heat due to the rotation of Earth. The learner will be able to explain the revolution and effects of revolution.		
		.		
June	L-6 Elections L-3 Temperature Zones	- Explain the meaning and importance of Elections. - Identify the role of citizens in choosing their representatives. - The Learner can explain the factors that affect the climate of a place. - Learners identify and locate the three heat zones of the world.	Slogan Writing Activity: Students create short election slogans such as "Vote for a Better Future!" Draw a circle and label important latitudes and heat zones of the Earth.	21

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		- Learners will be able to explain the climate, wildlife, vegetation and life of the people. – Learners will be able to identify the location and explain the features of the tropical deserts. Revision classes		
July	L-4The Torrid Zones L-5The Temperate and Frigid zones Periodic Test 1	- Learners will be able to explain the climate, wildlife, vegetation and life of the people. Learners will be able to identify the location and explain the features of the tropical deserts. – Learners will be able to explain the climate, vegetation, wildlife and life of the people of the temperate zones. – Learners will be able to explain the climate, vegetation, wildlife and life of the people of the frigid zones. Revision classes	Collect important information about animals, vegetation and life of people living in deserts on the world map; mark the temperate and frigid zones.	22
August	L-5The Temperate and Frigid zones L-7 The Indian Government	- Learners will be able to explain the climate, vegetation, wildlife and life of the people of the temperate zones. – Learners will be able to explain the climate, vegetation, wildlife and life of the people of the frigid zones. Revision classes – Learners can explain the functions of the Indian government at the three levels – Learners can explain the role of the judiciary. – Learners can explain human resources and the impact of overpopulation.	Collect some information about animals, vegetation and life of the people living in deserts. Write a short paragraph explaining who should be our prime minister and reasons.	19
September	L-8 Our Rights and Duties	- Learners will be able to tell the importance of the Constitution of India. – Learners will be able to tell	Complete the chart given on page number 103 reflecting our fundamental duties.	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		the fundamental rights and duties. Revision classes: HALF-YEARLY EXAMS		
	L-9 The coming of the Europeans	- Learners will be able to discuss various European companies that set up their trading centres in India. - Learners will be able to explain the events that helped the British to expand their power in India.	Map activity using a world map to locate Great Britain, Portugal, France, etc. Discuss about these countries in class.	
October		- Learners will be able to assess the significance of the Revolt of 1857 and the rise of nationalism.		20
	L-10 The Freedom Struggle Part 1	- Learners will be able to tell about the social reformers. - Learners will be able to explain the significance of the Indian National Congress.	Debate/ Discussion on important topics eg. 1. Social reforms 2. Partition of Bengal 3. Significance of Indian National Congress.	
	L-11 The Freedom Struggle Part 2	- Learners will be able to explain the partition of Bengal and the Movements that began after it. - Learners will be able to tell about India's involvement in World War I. - Learners will list the principles of Mahatma Gandhi. - Learners will be able to tell about the events that took place during the freedom struggle of India.	- Discuss about Mahatma Gandhi, his contribution towards India's freedom. - List some more pre-independence freedom fighters.	
November	L-12 Transport and communication L-13 The United Nations Periodic Test-2	- Learners will understand the different modes of transport and the network of these transports throughout the country. - Learners will understand the importance of the United Nations and how it is formed. Revision classes	Discuss about mountaineering, types of communication and occupations involved in different travel industries. Discuss about the security around the world and maintenance of peace. Divide the class into equal groups and choose the international days to do research and present it in class.	15
December	L-14 Natural Disaster.	Learners will be able to explain what a disaster is and identify its type. Learners will be able to name natural disasters that occur in India.	Conduct an earthquake drill focusing on 'drop, cover and hold on.	18

Month	Course Description	Learning Outcomes	Activities	No. of Periods
		Learners will be able to explain disaster management rules to stay safe.		
January	L-15 Major Domains of the Earth.	Students identify what public services are. Duties and functions of the government. Functions of the municipal corporations. Students list different types of taxes. Students learn about the Achievements and contributions of certain great people who were amazing and inspiring.	On the world map, label continents and oceans.	18
February		Revision classes		19
March	Annual Exam			



MIS SCHOOL, MAAN

Yearly Planner 2026 – 2027

Grade / Subject	Grade: 5 & 6 Subject: Physical Education
Subject In-Charge	Teacher's name: Mr Manish

Month	Class / Subject	Topic / Course	Activity	Outcome
April	3 to 5 PHYSICAL EDUCATION	Warm-up & Fitness	- Stretching, jogging, skipping, body-weight exercises	- Improved flexibility, endurance, and muscle strength
May		SUMMER	BREAK	GRADE III & V
June	3 to 5 PHYSICAL EDUCATION	Yoga & Relaxation	- Basic yoga poses, breathing techniques, mindfulness exercises	- Increased focus, stress management, and body awareness
July	3 to 5 PHYSICAL EDUCATION	Ball Games	- Football, basketball, dodgeball	- Developed teamwork, motor skills, and strategic play
August	3 to 5 PHYSICAL EDUCATION	Athletics	- Sprinting, relay races, long jump, high jump, shot put	- Enhanced speed, coordination, and physical fitness
September	3 to 5 PHYSICAL EDUCATION	Racket Sports	- Badminton, table tennis – drills, mini matches	- Improved hand-eye coordination and reflexes
October	3 to 5 PHYSICAL EDUCATION	Sportsmanship & Fair Play	- Group challenges, team-building exercises, ethics in sports	- Understanding of teamwork, respect, and fair play
November	3 to 5 PHYSICAL EDUCATION	Personal Fitness Planning	- Fitness Test (pre-assessment)	- Awareness of personal fitness; increased levels, development of individualised workout plans.
		DEEPAWALI	VACATION	GRADE III & V
December	3 to 5 PHYSICAL EDUCATION	Recitation Activity	- Lagori: One team knocks over a stack of seven stones with a ball, and then tries to rebuild it while the other team throws the ball to tag them. - Dodgeball: Players throw softballs at opponents while dodging incoming throws.	- Enhances agility, accuracy, and strategy. - Improves reflexes, coordination, and teamwork.
		CHRISTMAS	VACATION	GRADE III & V
January	3 to 5 PHYSICAL EDUCATION	Kabaddi	- Raiding Drills: Footwork, Feints, Hand Touches - Defensive Techniques: Chain Formation, Ankle Holds - Practice Matches: Small-Sided Kabaddi Games	- Enhance strength, endurance, tactical thinking, and body control.
February	3 to 5 PHYSICAL EDUCATION	Personal Fitness Planning	- Fitness Test (post assessment)	- Awareness of personal fitness: increased levels, development of individualised workout plans.
March		EXAMS	FINAL EXAMS	GRADE III & V